

المملكة الأردنية الهاشمية - 1

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - 1 / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour . This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this . However, none of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend schools for 220 days per year, and in Japan the school year numbers 243 days.

According to a study by the organization for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework everyday, which is three times as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you do in final exams. In Finland, however, students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85 % of other developed nations. Despite this , **they** achieve top marks in subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not .

A. 1. Question Number One (22 points)

1. There are two ways implemented by the American schools to make school year longer. Mention them. (4 points)
2. The article states two amazing results about Finland's fewer and shorter school days. Write them down. (2 points)
3. Quote the sentence which indicates that the after school activities are not compulsory . (3 points)
4. Find a word in the text that means the same as " speaking the language very well " . (2 point)
5. What does the word " **contradictory** " mean ? (1 point)
6. What does the underlined pronoun "**they** " refer to ? (2 point)
7. Education can make the world better and help people in their lives. Think of this statement and, in two sentences, write down your point of view. (2 points)
8. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not . Suggest other three factors that determines the success at school. (3 points)

B. Literature spot : (2 points)

Read the following lines from " Around the World in eighty Days " carefully, then answer the question that follow:

" They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated."

- 1. Which words tell us that animal was kept safely away from direct contact with humans ?**
- 2. Why did the Indian man decide to rear an elephant ?**

The earth was green, the sky was blue
I saw and heard one sunny morn
A skylark hang between the two
A singing speck above the corn

- 1. What did the poet see and heard?**
- 2. How did the poet describe the earth and the sky?**
- 3. Find an example of alliteration.**
- 4. What does the word "speck" mean ?**

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

came about , do exercise , get cold feet , dehydration , exports

1. Last night, I watched an interesting documentary about how the ice age -----.
2. He's too nervous to do a parachute jump. I think that he'll-----at the last minute.
3. It's important to drink a lot of water in order to avoid ----- .
4. If you want to lose weight, you should----- every day.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. Anyone who wants to apply for this job should be good at Maths.
Replace the underlined word with the correct body idiom.

2. Play it by ear ! I'm sure everything will be fine in the end.

Replace the underlined body idiom with the correct one . -----

3. You look tired. Why don't you make a break ? ----- .

Replace the underlined misused word to make the correct collocation.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (4 points)

1. I'm confused. Could you give me some -----, please? (**advise – advice - advisable**)
2. How quickly does bloodround the body? (**circulation – circulate - circulated**)
3. Is one side of the brain more ----- than the other ? (**dominate - dominant - dominance**)
4. Doing lots of exercise won't keep you healthy if you don't eat ----- food.
(**nutrition - nutritious - nutrients**)

Question Number Three (13 points)

A. Correct the verbs between brackets : (4 points)

1. The teacher would have been pleased if Sami ----- a good essay. (write)
2. We bought two cars yesterday, ----- ? (do)
3. 100 years ago, mobile phones ----- . (not, invent)
4. Ali is late . If only he ----- very well . (be)
5. Salem has to study hard for the exams, ----- ? (do)
6. If you get top marks, your chances ----- better. (be)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Experts think that students have to take regular breaks while studying .
Students -----
2. What was the most important invention in the 20th century ?
Can you tell me ----- ?
3. Ahmad should have done his homework better . (wishes)

4. I wasn't free , so I wasn't able to go to the stadium .
If I-----
5. Jordanian children don't stay at school as long as Japanese children .
Japanese children -----
6. The new theory has proved that doing exercises refreshes the brain .
Doing exercises -----
7. Many interesting facts have proved the theory .
The theory -----

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. Saeed left his camera at home, so he wasn't able to take pictures of the parade. (If /could)

2. I worked really hard the day before the exam, so I didn't fail. (If / might)

3. I didn't study hard , so I failed my exam. (If only)

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. I'm right , -----?
3. Open the door, -----?
4. I'll help you with your homework, ----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET.

(5 points)

1. My sister doesn't eat as much as I do . She always puts ----- on her plate than I do.

(more - less - much - many)

2. Do you mind ----- a healthy breakfast ?

(suggest - to suggest - suggests - suggesting)

3. We should always be polite ----- we feel tired.

(unless - even if - provided that - as long as)

4. Ali broke the vase , but his mother didn't notice , so he ----- it .

(looked into - came up with - came about - got away with)

5. I'll help you with your homework, -----?

(shall we - won't I - will I - shall I)

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

It is believe that language learning can also improve your decision-making skills. When you speak a foreign language. you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

B. GUIDED WRITING :

(4 points)

Study the information in the table about Farida AlJaberi and and write two sentences to make a biography :

(4 points)

Curriculum Vitae	
Name	Farida Jabari
Contact details	215 Rainbow Street, Amman
Qualification	Degree in English (2009 CE)
Work experience	Teacher of English, Ein Ghazal Secondary School, Zarka – 2009 - now
Personal attributes	dedicated, ambitious worker.

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. Education has many positive effects on our life and our society .

2. Write a blog post for your school's website. Describe life in a Jordanian secondary school so that they will know what to expect. Choose a different topic for each paragraph from the list.

(family life – school subjects – school rules – behaviour – values a typical school day – after school activities – free-time activities)

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provide the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who learn foreign languages do better, on the whole, in general tests in Maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University , USA. Multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that **they** are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while **doing** separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use everyday. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

A. 1. Question Number One (22 points)

1. There are many benefits of learning a foreign language. Write down two them. (4 points)
2. The article claims that speaking a foreign language improves the functionality of your brain in several different ways. Mention two. (2 points)
3. Quote the sentence which indicates that learning another language help people use their first language in a better way. (3 points
4. Find a word in the text that means the same as " **Something that is said such as a statement** " . (2 point)
5. Replace the underlined word "**doing**" in the text with the correct phrasal verb ? (2 point)
6. What does the underlined pronoun "**they**" refer to ? (2 point)
7. Learning a foreign language has many advantages. Suggest three . (2 points)
8. Learning a foreign languages is helpful in using modern technology . (3 points)
Think of this statement and, in two sentences, write down your point of view.

B. Literature spot : (2 points)

Read the following lines from " *Around the World in eighty Days* " carefully, then answer the question that follow:

Passepartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.' 'What?' 'An elephant! An elephant that belongs to an Indian who lives but a hundred steps from here.'

- 1- What kind of facial expression is a **wry grimace**?
- 2- Describe the elephant as a mode of transport .

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

come up with

intentional

immerse

stand out

concentration

leave out

1. Don't sit still for too long – move around frequently to increase your-----.
2. That's amazing. How did you ----- this idea ?
3. It was proved that the event was -----.
4. It is said that the best way to acquire a language is to ----- yourself in it.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. If you've got a problem, talk to someone about it. It helps to **put my back into it**.
Replace the underlined body idiom with the correct one.
2. The deadline is tomorrow, and you haven't done everything yet. You really must **do exercise**.
Replace the underlined misused collocation with the correct one.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. Tawjihi exams have been ----- finished .
(success – successful - successfully)
2. The graduation ceremony was a very ----- occasion for everyone.
(memory - memorise - memorable)
3. Nuts contain useful ----- such as oils and fats.
(nutritious - nutrition - nutrients)
4. New graduate students should ----- their skills to find jobs easily.
(develop - development - developed)
5. Don't talk to the driver. He must-----.
(concentrate - concentration - concentrating)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. The teacher won't be pleased if Sami ----- a good essay. (not write)
2. My daughter speaks English fluently, ----- ? (do)
3. Many experiments ----- since 1999 CE by experts. (complete)
4. Ali did not pass his exams. If only he----- harder last year. (study)
5. Provided that everyone ----- hard, we'll all pass our exams. (work)
6. I feel ill. I wish I ----- so many sweets! (not eat)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Exercise has been proved to make concentration good .
Experts have proved that -----
2. Does she speak English fluently ?
Can you tell me ----- ?
3. I regret not studying for along time for my first exam.
If only -----
4. I didn't know your phone number, so I wasn't able to contact you.
If I-----
5. Multilingual students do better in subjects like Maths and Science than students who master their mother tongue.
Students who master their mother tongue don't -----
6. Samia regrets that she was angry at breakfast time.
I wish -----
7. Where is the post office ?
Do you mind -----
8. Scientists have proved that learning a foreign language improves memory.
Learning a foreign language -----
9. It would be a good idea for you to make a list of questions .
Why -----?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd. (If , might not)

2. I didn't know your phone number, so I wasn't able to contact you. (If , could)

3. I didn't stay at home that day, so I didn't miss the celebration. (If , would)

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. Salma's father has to visit her school , -----?
3. Her car doesn't work well , -----?
4. Your brother comes early everyday , ----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET. (5 points)

1. I didn't enjoy the book. In fact it was the ----- interesting story I've ever read .
a- less b- more c- least d- most
2. Do you know----- I've passed my exams or not ?
a- if b- wheather c- where d- when
3. The police will ----- the incident.
a- look at b- look into c- look up d- look for
4. Mr Haddad does not understand the Chinese businessman. If only he ----- Chinese.
a- speak b- spoke c- had spoken d- speaks
5. My sister is really good ----- drawing and painting.
a- on b- into c- at d- as
6. Even if Omar ----- his driving test this afternoon, he won't have his own car.
a- passes b- pass c- passed d- pass
7. We were caught in traffic, ----- we missed the start of the play.
a- since b- as c- therefore d- due to

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

Students can attend one of ten public universities. A large number of jordanian students choose to study at these instetutions. as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduate studying for a Master's degree, a PhD or a higher diploma.

B. GUIDED WRITING :

(4 points)

Study the information in the table about The most popular university subjects offered by British universities and make two comparative sentences.

The most popular university subjects		
Subject	No. applications in 2014 CE	Change since 2013 CE
Business Studies	280,240	+ 3.2 %
Visual Arts	244,620	+ 2.4 %
Biology	231,720	+ 8 %
Engineering	141,100	+ 11 %
Physics	104,410	+ 5 %

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. It's very important to revise well for your exams. Write an article about the ways and tips that can be helpful for your revision.
2. Wishes give us hope and make us feel that our future will be better . Write a letter to your friend, telling him about your wishes and how they can make your life different .

Your name is Jihad ,and your address is P.O BOX 242 , Amman, Jordan

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - 3 / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the university of their choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

A. 1. Question Number One (22 points)

1. There are two huge changes which occurred in higher education in England.
Write them down. (2 points)
2. The writer mentioned two reasons that make students choose to study away from home.
Mention them. (2 points)
3. There are many challenges facing the students who choose to study abroad.
Mention three. (3 points)
4. What does the underlined word " **motive** " mean ? (2 point)
5. Quote the sentence which indicates that studying away from home is expensive . (3 points)
6. What does the underlined pronoun " **it** " refer to ? (2 point)
7. Studying abroad is beneficial and helpful to students.
Suggest three things they can achieve by studying abroad. (3 points)
8. The number of students who go on to higher education increased in the last years and this helps in the prosperity of their country .
Think of this statement and, and in two sentences, write down your point of view. (2 points)

B. Literature spot : (3 points)

Read the following lines from " The Green Cornfield " carefully, then answer the question that follow:

A stage below, in gay accord,
White butterflies danced on the wing,
And still the singing skylark soared,
And silent sank and soared to sing.

- 1. The poet uses many examples of alliteration. Find one example.
What effect is the poet trying to achieve with this technique ?**
- 2. What does the word "accord" mean ?**

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

make a start	proficiency	nutrition	prospects	play it by ear	respect
--------------	-------------	-----------	-----------	----------------	---------

1. I am not sure if it will be warm enough to have a barbecue . we will have to -----.
2. By working hard, you will earn the ----- of your boss.
3. The deadline is tomorrow, and you haven't done anything yet! You really must-----.
4. Language ----- is becoming important for anyone who wants to travel or work.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. Every fireman should do his job responsibly .
Replace the underlined word with the correct gender-neutral words.
2. We were late due to the traffic.
What is the function of using the underlined word "due to" ?

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. If you work hard, I'm sure you will ----- .
(success - succeed - successful)
2. Congratulations on a very----- business deal.
(succeed - success - successful)
3. Before an exam, you must ----- everything you have learnt.
(revision - revise - revisable)
4. It's----- to take regular breaks when revising.
(benefit – beneficial – beneficially)
5. You need ----- at language to work fast.
(proficient - proficiently - proficiency)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. Doing exercises is ----- to be good for the brain. (believe)
2. I regret that he didn't study well. I wish he ----- his exams. (pass)
3. If you boil water, it ----- . (evaporate)
4. The Olympic Games ----- every four years. (hold)
5. All the students ----- early, didn't they ? (arrive)
6. Unless you respect others, no one ----- you. (respect)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Teachers say that some students will make a revolution in technology.
Some students -----
2. How much exercise should you do everyday ?
Do you mind ----- ?
3. I didn't have any experience.
I wish -----
4. Reading English stories is more interesting than reading Japanese stories.
Reading Japanese stories isn't-----
5. If he doesn't come early , he will miss the match .
Unless -----
6. Engineers have claimed that building bridges reduces the traffic jams .
Building bridges -----
7. English students have less information that Japanese students.
Japanese students don't -----
8. Scientists have made an interesting experiment.
An -----
9. Who is in charge of these students ? (responsible)
Who ----- ?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. I didn't recognize Ali, so I wasn't able to speak with him. (If , could)

2. We invited them yesterday because the graduation ceremony was in Jerash. (If , would not)

3. I didn't arrive early , so I missed the meeting. (If , would not)

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. Salem has done his homework recently , -----?
3. Let's talk to the principal , -----?
4. This car doesn't work well , ----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET. (5 points

1. Do you mind telling me ----- the library is ?
a- if b- wheather c- where d- when
2. Did you leave Fatima out ? Remember, ----- is invited .
a- he b- her c- she d- them
3. The result of the experiment which we -----yesterday were very interesting.
a. carried out b- came up with c- came about d- look up
4. I have to start my essay , ----- ?
a- do I b- haven't I c- don't I d- have I
5. At the moment a lot of research into the language ----- .
a- is doing b- do c- is being done d- is been done
6. It was too hot to go to the beach yesterday. If only it ----- cooler.
a- were b- was c- had been d- has been
7. The teacher asked us ----- our favourite books.
a- into b- on c- at d- about

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

Speaking a forein language, it is claimed . improves the funktionality of your brain in several different ways. Learning new vocabulary and grammar rules provide the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges.

B. GUIDED WRITING :

(4 points)

Read the information in the table below, and then in your ANSWER BOOKLET , write two sentences about Why people should read more books . Use the appropriate linking words such as: and, too, also, etc

Why people should read more books

- develop verbal abilities
- increase focus and concentration
- refresh money
- improve imagination skills

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. You have read an advertisement in the Jordan Times magazine about the job of a researcher for a pharmaceutical company. Write a letter applying for the job, mentioning qualifications, your personal attributes, your degree and the reason for applying for this job.
Your name is Jehad , Your address is P.O. Box 242, Amman, Jordan
2. The job of an interpreter is secure and rewarding , but it needs special skills and qualities . Write an essay about the skills that you have to obtain in order to be a professional interpreter and the benefits that you can achieve from this job .

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

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GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - 4 / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Does the language we use influence the way we think ?

Or does our culture influence the way we use language?

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, "Jone broke the vase", Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events. And whether someone is blamed for an action or gets away with it. In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person who responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University,UK, have carried out tests to prove that different cultures also have different ways of seeing colours. **They** found that in Japanese, for example, there are different ways of light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking ? Or has a difference in cultural habits affected both our thoughts and our language ? Most likely, culture , thought and language have all come about together.

A. 1. Question Number One (22 points)

1. The differences on language have an effect on speakers on two things . (3 points)
Mention them .
2. The three different nationalities watched the videos of two people doing many actions.
Write down two of these actions. (4 points)
3. Quote the sentence which indicates that the Spanish and Japanese mentioned the person who did the action on purpose. (3 points)
4. Find a phrasal verb in the text that has a similar meaning as " to not include " ? (2 point)
5. What does the underlined pronoun " **They** " refer to ? (2 points)
6. "**The limits of my language are the limits of my world.**" by Ludwig Wittgenstein. (2 points)
Think of this quotation, and in two sentences, write down your point of view.
7. When learning a foreign language, there are many other things you should learn .
Suggest three. (3 points)

B. Literature spot : (3 points)

Read the following extract from " *The Green Cornfield* " carefully, then answer the questions that follow:

The cornfield stretched a tender green
To right and left beside my walks;
I knew he had a nest unseen
Somewhere among the million stalks.

1. Find a word which means **fresh and young** .
2. What does a bird do in a nest ?

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

responsible

negotiate

affect

make a difference

memory

1. Adnan never forgets anything! He has got an amazing ----- .
2. If you send money to charity, you will ----- to a lot of lives
3. In order to work in finance, you need to be a very ----- person.
4. If you go to bed late, it will ----- your performance at school the next day.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. If you are polite, you won't earn offense or upset anyone.
Replace the underlined misused word to make the correct collocation.
2. Sociologists have already discovered a new way to deal with stress.
Replace the underlined verb with the correct phrasal verb.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. You should always listen to good ----- .
(advise - advisable - advice)
2. In hot weather, you should always drink lots of water to avoid ----- .
(dehydrate - dehydration - dehydrated)
3. Is one side of the brain more ----- than the other.
(dominant - dominate - dominance)
4. Before an exam, you must ----- everything you have learnt.
(revision - revise - revisable)
5. Young people can have control over their own ----- futures.
(economy - economic - economically)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. I wish my brother ----- late yesterday. (not sleep)
2. A new vocational school has ----- recently in my area. (build)
3. I'm cold. I wish I ----- a coat. (bring)
4. Ali has done his homework perfectly, ----- ? (have)
5. Ice cream melts when it ----- warm. (get)
6. Provided that everyone ----- hard, we'll all pass our exams.. (work)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Scientists have proved that science experiments increase students' awareness.
Science experiments -----
2. Engineers designed many large towers .
Many -----
3. Students like doing sports more than they like visiting local places.
Students don't -----
4. I'm sorry that I didn't come early.
If only -----
5. There is less information on the website than in the books.
There isn't -----
6. Why did some students feel upset after the English exam .
Could you explaining -----
7. The police are investigating the cause of the accident. (look)
The police -----
8. Revising early in the morning is believed to make the brain fresh and awake.
Experts believe that -----
9. Who scored the first goal in Brazil yesterday ?
Could you tell me -----?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. Sami drove slowly yesterday. He didn't reach his destination on time. (If , would)

2. Nahla didn't have a map. She couldn't find her way round the city very easily. (If , would)

3. I didn't do my homework well, so the teacher wasn't pleased . (If , could)

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. You'll phone me later, -----?
3. Lima is the capital of Peru , -----?
4. You'd rather not tell me, , ----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET. (5 points

1. I haven't got as much homework ----- my brother.
a- so b- than c- as d- like
2. The bus is late. We have to wait a little -----.
a- earlier b- faster c- longer d- better
3. Do you know ----- we will know our results ?
a. when b- where c- if d- who
4. I hope I can ----- away of solving this puzzle.
a- come up with b- come about c- look into d- look up
5. Ziad is not very good at basketball. He wishes he ----- taller!
a- is b- was c- were d- weren't
6. If you -----to learn a new language, you need to be motivated.
a- will want b- want c- wanted d- would want
7. ----- you don't water the plants, they will die.
a- when b- unless c- if d- even if

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

Learning sign language is of enormous benefit to anyone. whether they can hear or are deaf. Like learning any new language, it involves and challenges the brain. It also allow people who master sign language to be able to comunicate with a new internasional community.

B. GUIDED WRITING :

(4 points)

Read the information in the table below, and then in your ANSWER BOOKLET , write two sentences about the reasons that make people leave their home countries. Use the appropriate linking words such as: and, too, also, etc

Reasons that make people leave their home countries

seek better life -
complete education -
find better jobs -
learn about different cultures -

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. Learning a foreign language is very important and necessary nowadays . Write an article mentioning the reasons for learning a new language and the benefits that you can achieve inside and outside your country .
2. Your friend is going to come to Jordan to complete his study in The Jordanian University. Write a letter to your friend telling him about life in Jordan, and the challenges he may face .

Your name is Jehad , Your address is P.O. Box 242, Amman, Jordan

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

المملكة الأردنية الهاشمية - 1

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - 1 / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour .

This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this . However, none of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend schools for 220 days per year, and in Japan the school year numbers 243 days. According to a study by the organization for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework everyday, which is three times as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you do in final exams.

In Finland, however, students are usually given less than half an hour of homework per night, and they attend school for fewer and shorter days than 85 % of other developed nations. Despite this , they achieve top marks in subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not .

A. 1. Question Number One (22 points)

1. There are two ways implemented by the American schools to make school year longer. Mention them. (4 points)

1. by adding up to ten extra days to the school year
2. by making each school day longer by half an hour

2. The article states two amazing results about Finland's fewer and shorter school days.

Write them down.

(2 points)

1. They achieve top marks in subjects like Maths and Science.
2. Most students also speak at least two, and often three, languages fluently.
3. Quote the sentence which indicates that the after school activities are not compulsory . (3 points)
" They go to school for about nine hours, although this includes optional after-school tuition and activities."
4. Find a word in the text that means the same as " speaking the language very well " . (2 point)
fluently

5. What does the word " contradictory " mean ?

(1 point)

On different sides of the argument.

6. What does the underlined pronoun "they " refer to ?

(2 point)

Students in Finland

7. Education can make the world better and help people in their lives. Think of this statement and, in two sentences, write down your point of view.

(2 points)

Suggested answer : I think this statement is true because education can improve the individuals' skills , abilities , and awareness which helps in developing the countries and using advanced technology in different ways. Also, educated people can spread peace in the world because they are more aware of the dangers that face the world.

8. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not . Suggest other three factors that

- determines the success at school. 1. Concentration 2. The family relationship 3. The way of teaching 4. The technology
5. The school environment 6. The difficulty of the exams 7. The desire in learning (3 points)

B. Literature spot : (2 points)

Read the following lines from " *Around the World in eighty Days* " carefully, then answer the question that follow:

" They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated."

1. Which words tell us that animal was kept safely away from direct contact with humans ?

Enclosed - palings

2. Why did the Indian man decide to rear an elephant ?

For warlike purposes

The earth was green, the sky was blue

I saw and heard one sunny morn

A skylark hang between the two

A singing speck above the corn

1. What did the poet see and heard?

A skylark

2. How did the poet describe the earth and the sky?

The earth was green, the sky was blue

3. Find an example of alliteration.

singing speck

4. What does the word "speck" mean ?

small

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

came about , do exercise , get cold feet , dehydration , exports

1. Last night, I watched an interesting documentary about how the ice age came about.
2. He's too nervous to do a parachute jump. I think that he'll get cold feet at the last minute.
3. It's important to drink a lot of water in order to avoid dehydration
4. If you want to lose weight, you should do exercise every day.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET. (3 points)

1. Anyone who wants to apply for this job should be good at Maths.

Replace the underlined word with the correct body idiom. have a head for figures .

2. Play it by ear ! I'm sure everything will be fine in the end.

Replace the underlined body idiom with the correct one . Keep your chin up

3. You look tired. Why don't you make a break ? take

Replace the underlined misused word to make the correct collocation.

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (4 points)

1. I'm confused. Could you give me some -----, please? (advise – **advice** - advisable)
2. How quickly does bloodround the body? (circulation – **circulate** - circulated)
3. Is one side of the brain more ----- than the other ? (dominate - **dominant** - dominance)
4. Doing lots of exercise won't keep you healthy if you don't eat ----- food. (nutrition - nutritious - **nutrients**)

Question Number Three (13 points)

A. Correct the verbs between brackets : (4 points)

1. The teacher would have been pleased if Sami doesn't write a good essay. (write)
2. We bought two cars yesterday, didn't we ? (do)
3. 100 years ago, mobile phones were invented. (not, invent)
4. Ali is late . If only he were very well . (be)
5. Salem has to study hard for the exams, doesn't he ? (do)
6. If you get top marks, your chances will be better. (be)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Experts think that students have to take regular breaks while studying .
Students are thought to take regular breaks while studying .
2. What was the most important invention in the 20th century ?
Can you tell me what the most important invention in the 20th century was ?
3. Ahmad should have done his homework better . (wishes)
Ahmad wishes he had done his homework better.
4. I wasn't free , so I wasn't able to go to the stadium .
If I had been free, I could have gone to the stadium. / I could have been able to go to the stadium.
5. Jordanian children don't stay at school as long as Japanese children .
Japanese children stay at school longer than Jordanian children.
6. The new theory has proved that doing exercises refreshes the brain .
Doing exercises has been proved to refresh the brain.
7. Many interesting facts have proved the theory .
The theory has been proved .

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. Saeed left his camera at home, so he wasn't able to take pictures of the parade. (If /could)
If Saeed hadn't left his camera at home, he could have taken pictures of the parade.
2. I worked really hard the day before the exam, so I didn't fail. (If / might)
If I hadn't worked really hard the day before the exam, I might have failed .
3. I didn't study hard , so I failed my exam. (If only)
If only I had studied hard.

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. I'm right , aren't I ?
3. Open the door, will you ?
4. I'll help you with your homework, shall I ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET.

(5 points)

1. My sister doesn't eat as much as I do . She always puts ----- on her plate than I do.

(more - less - much - many)

2. Do you mind ----- a healthy breakfast ?

(suggest - to suggest - suggests - suggesting)

3. We should always be polite ----- we feel tired.

(unless - even if - provided that - as long as)

4. Ali broke the vase , but his mother didn't notice , so he ----- it .

(looked into - came up with - came about - got away with)

5. I'll help you with your homework, -----?

(shall we - won't I - will I - shall I)

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

B. GUIDED WRITING :

(4 points)

Study the information in the table about Farida AlJaberi and and write two sentences to make a biography :

Curriculum Vitae	
Name	Farida Jabari
Contact details	215 Rainbow Street, Amman
Qualification	Degree in English (2009 CE)
Work experience	Teacher of English, Ein Ghazal Secondary School, Zarka – 2009 - now
Personal attributes	dedicated, ambitious worker.

This C.V is for Farida Jabri who lives in 215 Rainbow Street, Amman and who has got a degree in English in 2009. Moreover, she worked as a teacher of English in Ein Ghazal Secondary School in Zarka from 2010 to now. She is a dedicated and an ambitious worker.

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. Education has many positive effects on our life and our society .
2. Write a blog post for your school's website. Describe life in a Jordanian secondary school so that they will know what to expect. Choose a different topic for each paragraph from the list.

(family life – school subjects – school rules – behaviour – values a typical school day – after school activities – free-time activities)

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provide the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who learn foreign languages do better, on the whole, in general tests in Maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University , USA. Multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that **they** are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while **doing** separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use everyday. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

A. 1. Question Number One (22 points)

1. There are many benefits of learning a foreign language. Write down two them. (4 points)
1. improves memory 2. improve your chances of success in other problem-solving tasks 3. improve your decision-making skills
2. The article claims that speaking a foreign language improves the functionality of your brain in several different ways. Mention two. (2 points)
1. Learning new vocabulary and grammar rules provide the brain with beneficial 'exercise'.
2. Learning a new language also presents the brain with unique challenges.
3. Quote the sentence which indicates that learning another language help people use their first language in a better way. (3 points)
Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively.
4. Find a word in the text that means the same as " Something that is said such as a statement " .
utterance (2 point)
5. Replace the underlined word "doing" in the text with the correct phrasal verb ? (2 point)
carrying out
6. What does the underlined pronoun "they" refer to ? (2 point)
Multilingual people
7. Learning a foreign language has many advantages. Suggest three . (2 points)
1. Making new friends 2. Learning new cultures 3. Opening new doors 4. Increasing awareness 5. Developing abilities
8. Learning a foreign languages is helpful in using modern technology . (3 points)
Think of this statement and, in two sentences, write down your point of view.
Open answer

B. Literature spot : (2 points)

Read the following lines from " *Around the World in eighty Days* " carefully, then answer the question that follow:

Passepartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.' 'What?' 'An elephant! An elephant that belongs to an Indian who lives but a hundred steps from here.'

1- What kind of facial expression is a **wry grimace**? **An expression of pain and unhappiness .**

2- Describe the elephant as a mode of transport .

A good mode of transport. Travel rapidly and for a long time. More positive investment. the elephant surpasses man-made transport

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

come up with

intentional

immerse

stand out

circulation

leave out

1. Don't sit still for too long – move around frequently to increase your----- **circulation** -----.
2. That's amazing. How did you ----- **come up with** ----- this idea ?
3. It was proved that the event was ----- **intentional** -----.
4. It is said that the best way to acquire a language is to ----- **immerse** ----- yourself in it.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET. (3 points)

1. If you've got a problem, talk to someone about it. It helps to put my back into it.
Replace the underlined body idiom with the correct one. **get it off your chest**
2. The deadline is tomorrow, and you haven't done everything yet. You really must do exercise.
Replace the underlined misused collocation with the correct one. **make a start**

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. Tawjihi exams have been ----- finished .
(success – successful - **successfully**)
2. The graduation ceremony was a very ----- occasion for everyone.
(memory - memorise - **memorable**)
3. Nuts contain useful ----- such as oils and fats.
(**nutritious** - nutrition - **nutrients**)
4. New graduate students should ----- their skills to find jobs easily.
(**develop** - development - developed)
5. Don't talk to the driver. He must-----.
(**concentrate** - concentration - concentrating)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. The teacher won't be pleased if Sami -----**don't write**----- a good essay. (not write)
2. My daughter speaks English fluently, -----**doesn't she**----- ? (do)
3. Many experiments -----**have been completed**----- since 1999 CE by experts. (complete)
4. Ali did not pass his exams. If only he----**had studied**----- harder last year. (study)
5. Provided that everyone -----**works**----- hard, we'll all pass our exams. (work)
6. I feel ill. I wish I -----**hadn't eaten**----- so many sweets! (not eat)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Exercise has been proved to make concentration good .
Experts have proved that exercise makes concentration good
2. Does she speak English fluently ?
Can you tell me if she speaks English fluently ?
3. I regret not studying for along time for my first exam.
If only I had studied for a long time for my first exam .
4. I didn't know your phone number, so I wasn't able to contact you.
If I had known your phone number, I could have contacted you. / could have been able to contact you.
5. Multilingual students do better in subjects like Maths and Science than students who master their mother tongue.
Students who master their mother tongue don't do as good as multilingual students.
6. Samia regrets that she was angry at breakfast time.
I wish she hadn't been angry at breakfast time.
7. Where is the post office ?
Do you mind telling me where the post office is ?
8. Scientists have proved that learning a foreign language improves memory.
Learning a foreign language has been proved to improve memory .
9. It would be a good idea for you to make a list of questions .
Why don't you make a list of questions ?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. You had a brightly-coloured T-shirt on. That's how I noticed you in the crowd. (If , might not)
If you hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd.
2. I didn't know your phone number, so I wasn't able to contact you. (If , could)
If I had known your phone number, I could have contacted you .
3. I didn't stay at home that day, so I didn't miss the celebration. (If , would)
If I had stayed at home that day, I would have missed the celebration.

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. Salma's father has to visit her school , -----**doesn't he**-----?
3. Her car doesn't work well , -----**does it**-----?
4. Your brother comes early everyday , -----**doesn't he**----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET. (5 points)

1. I didn't enjoy the book. In fact it was the ----- interesting story I've ever read .
a- less b- more **c- least** d- most
2. Do you know----- I've passed my exams or not ?
a- if **b- wheather** c- where d- when
3. The police will ----- the incident.
a- look at **b- look into** c- look up d- look for
4. Mr Haddad does not understand the Chinese businessman. If only he ----- Chinese.
a- speak **b- spoke** c- had spoken d- speaks
5. My sister is really good ----- drawing and painting.
a- on b- into **c- at** d- as
6. Even if Omar ----- his driving test this afternoon, he won't have his own car.
a- passes b- pass c- passed d- pass
7. We were caught in traffic, ----- we missed the start of the play.
a- since b- as **c- therefore** d- due to

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes) . Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

Students can attend one of ten public universities. A large number of **J**ordanian students chooses to study at these institutions,as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma.

B. GUIDED WRITING :

(4 points)

Study the information in the table about The most popular university subjects offered by British universities and make two comparative sentences.

The most popular university subjects		
Subject	No. applications in 2014 CE	Change since 2013 CE
Business Studies	280,240	+ 3.2 %
Visual Arts	244,620	+ 2.4 %
Biology	231,720	+ 8 %
Engineering	141,100	+ 11 %
Physics	104,410	+ 5 %

Business studies is the most popular subject but physics is the least popular one and it is not as popular as Biology . Also, Engineering is less popular than Visual Arts but it is more popular than Physics. .

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. It's very important to revise well for your exams. Write an article about the ways and tips that can be helpful for your revision.
2. Wishes give us hope and make us feel that our future will be better . Write a letter to your friend, telling him about your wishes and how they can make your life different .

Your name is Jihad ,and your address is P.O BOX 242 , Amman, Jordan

Open answer

عماد ابو الزمر

٠٧٩٦١٤٥٧٥٥ - ٠٧٨٥٩١٥٥٦٨

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL SECONDARY CERTIFICATE EXAMINATION-2018
GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - 3 / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the university of their choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

A. 1. Question Number One (22 points)

1. There are two huge changes which occurred in higher education in England. Write them down. (2 points)

1. The change of school leavers go on to higher education over 50 years from 5% to 50%.
2. financial

2. The writer mentioned two reasons that make students choose to study away from home. Mention them. (2 points)

1. They want to move to the university of their choice, rather than the nearest one.
2. Another strong motive is the desire to live in a new culture.

3. There are many challenges facing the students who choose to study abroad. Mention three. (3 points)

Most of them need to learn to cook, do their own washing and manage their time and money.

4. What does the underlined word " motive " mean ? (2 point)

reason

5. Quote the sentence which indicates that studying away from home is expensive. (3 points)
" Of course for most young people, living away from home means borrowing even more money from the government."

6. What does the underlined pronoun " it " refer to ? (2 point)

The figure or the percentage

7. Studying abroad is beneficial and helpful to students.

Suggest three things they can achieve by studying abroad. (3 points)

Making friends - learning new cultures - increasing awareness - developing skills - developing abilities

8. The number of students who go on to higher education increased in the last years and this helps in the prosperity of their country. Think of this statement and, in two sentences, write down your point of view. (2 points)

Suggested answer : I think this statement is true because learning helps students to increase their awareness and knowledge, so they can make new things and new inventions that help in the development of their countries. Also, they can employ what they have learnt about the advanced technology in increasing their country's economy.

B. Literature spot : (3 points)

Read the following lines from " *The Green Cornfield* " carefully, then answer the question that follow:

A stage below, in gay accord,
White butterflies danced on the wing,
And still the singing skylark soared,
And silent sank and soared to sing.

1. The poet uses many examples of alliteration. Find one example. **silent sank**

What effect is the poet trying to achieve with this technique ?

Alliteration adds to the rhythm of the poem and also links dissimilar words together.

2. What does the word "accord" mean ? **something in agreement**

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

make a start

proficiency

nutrition

prospects

play it by ear

respect

1. I am not sure if it will be warm enough to have a barbecue . we will have to ---- **play it by ear** -----.
2. By working hard, you will earn the ----- **respect** ----- of your boss.
3. The deadline is tomorrow, and you haven't done anything yet! You really must----- **make a start** -----.
4. Language ----- **proficiency** ----- is becoming important for anyone who wants to travel or work.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. Every fireman should do his job responsibly .

Replace the underlined word with the correct gender-neutral words. **Firefighter**

2. We were late due to the traffic.

What is the function of using the underlined word "due to" ? **Showing cause**

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. If you work hard, I'm sure you will ----- .

(success - **succeed** - successful)

2. Congratulations on a very----- business deal.

(**succeed** - success - **successful**)

3. Before an exam, you must ----- everything you have learnt.

(revision - **revise** - revisable)

4. It's----- to take regular breaks when revising.

(benefit – **beneficial** – beneficially)

5. You need ----- at language to work fast.

(proficient - proficiently - **proficiency**)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. Doing exercises is -----**believed**----- to be good for the brain. (believe)
2. I regret that he didn't study well. I wish he -----**had studied**----- his exams. (pass)
3. If you boil water, it -----**evaporates**----- . (evaporate)
4. The Olympic Games -----**are held**----- every four years. (hold)
5. All the students -----**arrived**----- early, didn't they ? (arrive)
6. Unless you respect others, no one -----**will respect**----- you. (respect)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Teachers say that some students will make a revolution in technology.
Some students are said to make a revolution in technology.
2. How much exercise should you do everyday ?
Do you mind telling me how much exercise you should do everyday ?
3. I didn't have any experience.
I wish I had had many experience.
4. Reading English stories is more interesting than reading Japanese stories.
Reading Japanese stories isn't as interesting as reading English stories.
5. If he doesn't come early , he will miss the match .
Unless he comes early, he will miss the match.
6. Engineers have claimed that building bridges reduces the traffic jams .
Building bridges has been claimed to reduce the traffic jams.
7. English students have less information than Japanese students.
Japanese students don't have as much information as English students.
8. Scientists have made an interesting experiment.
An interesting experiment has been made by scientists.
9. Who is in charge of these students ? (responsible)
Who is responsible for these students ?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. I didn't recognize Ali, so I wasn't able to speak with him. (If , could)
If I had recognized Ali, I could have spoken with him.
2. We invited them yesterday because the graduation ceremony was in Jerash. (If , would not)
If the graduation ceremony hadn't been in Jerash, We wouldn't have invited them yesterday.
3. I didn't arrive early , so I missed the meeting. (If , would not)
If I had arrived early , I wouldn't have missed the meeting.

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. Salem has done his homework recently , -----**hasn't he**-----?
3. Let's talk to the principal , -----**shall we**-----?
4. This car doesn't work well , -----**does it**----- ?

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
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GENERAL ENGLISH

عماد ابو الزمر

الاختبار التجريبي - ٤ / الدورة الصيفية (2017 - 2018) - المستوى الرابع

SECTION ONE : READING (35 POINTS)

PART ONE : READING COMPREHENSION :

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Does the language we use influence the way we think ?
Or does our culture influence the way we use language?

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, "Jone broke the vase", Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events. And wheather someone is blamed for an action or gets away with it. In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to recall the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person who responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University,UK, have carried out tests to prove that different cultures also have different ways of seeing colours. They found that in Japanese, for example, there are different ways of light blue and dark blue which are not found in English. Native speakers of Japanese,therefore. Made a clearer distinction between colours on the spectrum.

Is it our language that has affected our way of thinking ? Or has a difference in cultural habits affected both our thoughts and our language ? Most likely, culture , thought and language have all come about together.

A. 1. Question Number One (22 points)

1. The differences on language have an effect on speakers on two things . (3 points)
Mention them .

1. How their speakers understand events.

2. Whether someone is blamed for an action or gets away with it.

2. The three different nationalities watched the videos of two people doing many actions.

Write down two of these actions. (4 points)

1. popping balloons 2. breaking eggs 3. spilling drinks

3. Quote the sentence which indicates that the Spanish and Japanese mentioned the person who did the action on purpose. (3 points)

"The Spanish and Japanese mentioned the person who responsible for intentional events, but left this out when they considered that event to be an accident."

4. Find a phrasal verb in the text that has a similar meaning as " to not include" ? (2 point)
left out

5. What does the underlined pronoun " They " refer to ? (2 points)
Scientists at Newcastle University,UK

6. "The limits of my language are the limits of my world." by Ludwig Wittgenstein. (2 points)
Think of this quotation, and in two sentences, write down your point of view.

All you know is what you have words for. So your world, and therefore your language, is limited to where you live and your knowledge. As you expand your world and knowledge, so does your language.

7. When learning a foreign language, there are many other things you should learn . (3 points)

Suggest three. Suggested answer : Culture – habits – the history of language – the way of living

B. Literature spot : (3 points)

Read the following extract from " *The Green Cornfield* " carefully, then answer the questions that follow:

The cornfield stretched a tender green
To right and left beside my walks;
I knew he had a nest unseen
Somewhere among the million stalks.

1. Find a word which means **fresh and young** . **tender**
2. What does a bird do in a nest ? **A bird lays eggs in it**

Question Number Two (15 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

responsible	negotiate	affect	make a difference	memory
-------------	-----------	--------	-------------------	--------

1. Adnan never forgets anything! He has got an amazing ----- **memory** ----- .
2. If you send money to charity, you will ----- **make a difference** ----- to a lot of lives
3. In order to work in finance, you need to be a very ----- **responsible** ----- person.
4. If you go to bed late, it will ----- **affect** ----- your performance at school the next day.

B. Study the following sentence and answer the question that follows.

Write the answer in your ANSWER BOOKLET.

(3 points)

1. If you are polite, you won't **earn** offense or upset anyone.
Replace the underlined misused word to make the correct collocation. **cause**
2. Sociologists have already **discovered** a new way to deal with stress.
Replace the underlined verb with the correct phrasal verb. **find out**

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (6 points)

1. You should always listen to good ----- .
(advise - advisable - **advice**)
2. In hot weather, you should always drink lots of water to avoid ----- .
(dehydrate - **dehydration** - dehydrated)
3. Is one side of the brain more ----- than the other.
(**dominant** - dominate - dominance)
4. Before an exam, you must ----- everything you have learnt.
(revision - **revise** - revisable)
5. Young people can have control over their own ----- futures.
(economy - **economic** - economically)

Question Number Three (13 points)

A. Correct the verbs between brackets :

(4 points)

1. I wish my brother -----**hadn't slept**----- late yesterday. (not sleep)
2. A new vocational school has -----**been built**----- recently in my area. (build)
3. I'm cold. I wish I -----**had brought**----- a coat. (bring)
4. Ali has done his homework perfectly, -----**hasn't he**----- ? (have)
5. Ice cream melts when it -----**gets**----- warm. (get)
6. Provided that everyone -----**works**----- hard, we'll all pass our exams.. (work)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. Scientists have proved that science experiments increase students' awareness.
Science experiments have been proved to increase students' awareness.
2. Engineers designed many large towers .
Many large towers were designed by engineers.
3. Students like doing sports more than they like visiting local places.
Students don't like visiting local places as much as they like doing sports.
4. I'm sorry that I didn't come early.
If only I had come early.
5. There is less information on the website than in the books.
There isn't as much information on the website as in the book.
6. Why did some students feel upset after the English exam .
Could you explain some students felt upset after the English exam.
7. The police are investigating the cause of the accident. (look)
The police are looking into the cause of accident.
8. Revising early in the morning is believed to make the brain fresh and awake.
Experts believe that revising early in the morning makes the brain fresh and awake.
9. Who scored the first goal in Brazil yesterday ?
Could you tell me who scored the first goal in Brazil yesterday ?

Question Number Four (7 points)

A. Read the following situations and complete the sentences with the third conditional, using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. Sami drove slowly yesterday. He didn't reach his destination on time. (If , would)
If Sami hadn't driven slowly yesterday, he would have reached his destination on time.
2. Nahla didn't have a map. She couldn't find her way round the city very easily. (If , would)
If Nahla had had a map, she would have found her way round the city very easily.
3. I didn't do my homework well, so the teacher wasn't pleased . (If , could)
If I had done my homework well, the teacher could have been pleased .

B. Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET. (3 points)

1. You'll phone me later, -----**won't you**-----?
3. Lima is the capital of Peru , -----**isn't it**-----?
4. You'd rather not tell me, , -----**would you**----- ?

C. Choose the correct word and write the answers down in your ANSWER BOOKLET. (5 points)

1. I haven't got as much homework ----- my brother.
a- so b- than c- as d- like
2. The bus is late. We have to wait a little -----.
a- earlier b- faster c- longer d- better
3. Do you know ----- we will know our results ?
a. when b- where c- if d- who
4. I hope I can ----- away of solving this puzzle.
a- come up with b- come about c- look into d- look up
5. Ziad is not very good at basketball. He wishes he ----- taller!
a- is b- was c- were d- weren't
6. If you -----to learn a new language, you need to be motivated.
a- will want b- want c- wanted d- would want
7. ----- you don't water the plants, they will die.
a- when b- unless c- if d- even if

Question Number Five (15 points)

A. EDITING :

(4 points)

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes. (one grammar mistake , one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answers down in your ANSWER BOOKLET .

Learning sign language is of enormous benefit to anyone, whether they can hear or are deaf. Like learning any new language, it involves and challenges the brain. It also allow^s people who master sign language to be able to communicat^e with a new international community.

B. GUIDED WRITING :

(4 points)

Read the information in the table below, and then in your ANSWER BOOKLET , write two sentences about the reasons that make people leave their home countries. Use the appropriate linking words such as: and, too, also, etc

Reasons that make people leave their home countries
seek better life -
complete education -
find better jobs -
learn about different cultures -

There are many reasons that make people leave their home countries such as seeking better life and completing education, too. In addition , other reasons are finding better jobs and learning about different cultures.

C. FREE WRITING : (7 points)

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following :

1. Learning a foreign language is very important and necessary nowadays . Write an article mentioning the reasons for learning a new language and the benefits that you can achieve inside and outside your country .
2. Your friend is going to come to Jordan to complete his study in The Jordanian University. Write a letter to your friend telling him about life in Jordan, and the challenges he may face .

Your name is Jehad , Your address is P.O. Box 242, Amman, Jordan

Open answer

عماد ابو الزمر

٠٧٩٦١٤٥٧٥ - ٠٧٨٥٩١٥٥٦٨