

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

النور في اللغة الانجليزية

(2018 - 2019)

Twelfth Grade



Unit 7

المستوى الرابع - (المنهاج الجديد)



Emad Abu Alzumar

0785915568

0796145755

عماد ابو الزمر

Facebook : Emad Abu Alzumar
email : aabualzumar@yahoo.com

مركز ابو الزمر الثقافي
مخيم حطين - السوق الرئيسي

الاسئلة غير المباشرة Indirect Questions

1. **Function** : We can use indirect questions to ask questions in a polite, formal way.
2. The structure is like a reported question but it ends with a question mark.

Direct Questions	Indirect Questions
<p>Questions is introduced with (what , where , why , who , when , how , how many, how much .etc.)</p> <p style="text-align: right;">ينقسم السؤال الى قسمين :</p> <p style="text-align: right;">- how او Wh – questions</p> <p style="text-align: right;">- Yes / No questions وهو اي سؤال لا يبدأ ب Wh –</p> <p style="text-align: right;">- يصبح السؤال غير مباشر اذا ادخلنا عليه اي سؤال اخر او حتى جملة او كلمة اخرى مثل :</p>	
<p>Could you tell me ... ?</p> <p>Do you know ... ?</p> <p>Do you mind telling me ... ?</p> <p>Could you explain ... ?</p> <p>I wonder</p> <p>I want to know</p>	
<p>طريقة الحل :</p>	
<p>١. اذا بدأ السؤال ب (Wh – How) نضعها كما هي في بداية جملة الحل واذا لم توجد في السؤال Wh- او How نضع كلمة (If) او wether</p> <p>٢. اذا وجد في السؤال كلمة (do) تحذف ونكمل باقي الجملة كما هي</p> <p>٣. اذا وجد في السؤال كلمة (does) تحذف ويضاف للفعل...-es</p> <p>٤. اذا وجد في السؤال كلمة (did) تحذف ويحول الفعل للماضي - V2</p> <p>٥. اذا لم يوجد في الجملة (do- does- did) نعكس الفاعل مع الفعل المساعد ثم نكمل الجملة</p> <p style="text-align: right;">- ملاحظة : لا يتغير زمن الجملة او الضمائر او الظروف</p>	
<p>٦. استخدام (Do you mind ...) مع اسئلة (Yes / No) نحول الفعل الرئيسي الى (V+ing) او اذا بدأ السؤال بكلمة , please تحذف ونضيف للفعل بعدها ing</p>	
<p>Could you help me? Do you mind helping me ?</p>	<p>٧. استخدام (Do you mind ...) مع اسئلة (Wh-Q) تصبح (Do you mind telling me + wh...)</p>
<p>What is this ? Do you mind telling me what this is ?</p>	<p>٨. استخدام (Do you mind ...) مع اسئلة (Why) تصبح (Do you mind explaining why)</p>
<p>Why is the train late ? Do you mind explaining why the train is late ?</p>	
<p>امثلة على القاعدة :</p>	
<p>What time is it ?</p>	<p>Do you know what time it is ?</p>
<p>Why was he late ?</p>	<p>Can you tell me why he was late ?</p>
<p>When does the lesson end ?</p>	<p>Do you know when the lesson ends ?</p>
<p>How did you make that cake ?</p>	<p>Do you mind telling me how you made that cake ?</p>
<p>Yes / No questions are introduced with..... (if / whether).....Yes / No و كان جوابه Wh- اذا لم يبدأ السؤال ب</p>	
<p>Did she make it on time ?</p>	<p>Can you tell me if she made it on time ?</p>
<p>Is this the right bus for the school ?</p>	<p>Could you tell me if /whether this is the right bus for the school?</p>
<p>Is the restaurant closing now ?</p>	<p>Do you know if the restaurant is closing now ?</p>

- | | |
|---|---|
| - What is the time, please ? | Could you tell me what the time is , please ? |
| - Who is that man ? | Do you know who that man is ? |
| - Why is the train late ? | Do you mind telling me (explaining) why the train is late ? |
| - Where is the nearest bank, please ? | Could you tell me where the nearest bank is , please ? |
| - How did you solve this puzzle ? | Could you explain how you solved this puzzle ? |
| - Is there a post box near here, please ? | Do you know if ther is a post box near here, please ? |

عند عكس السؤال الغير مباشر الى مباشر :

- Wh- او How نضعها في بداية الجواب ونحذف ما قبلها
- اذا كان الفعل V1 نضع كلمة do قبل الفاعل
- اذا كان الفعل V+ s نضع كلمة does قبل الفاعل ونحذف ال s من الفعل الرئيسي
- اذا كان الفعل V2 نضع كلمة did قبل الفاعل ونرجع الفعل الرئيسي الى المضارع اي الفعل المجرد من الاضافات
- اذا كان السؤال الغير مباشر يحتوي على كلمة if او whether نحذف ونعكس الفعل مع الفاعل مرة اخرى

10. Could you explain what you mean by "mnemonics"?

What do you mean by "mnemonics" ? حل عكسي

11. Do you know how much sleep a teenager needs ?

How much sleep does a teenager need ? حل عكسي

- . Do you know if he is Ali ?

Is he Ali ? حل عكسي

- . Do you know if he plays tennis ?

Does he play tennis ? حل عكسي

- . Do you know whether the students study hard or not ?

Do the students study hard ? حل عكسي

- . Do you know if they had their lunch ?

Did they have their lunch ? حل عكسي

Rewrite all these direct questions as indirect questions using all the following phrases :

- Could you tell me ... / Do you know ... / Do you mind telling me ... / Could you explain ..

- Where should I revise for exams ? -----
- How much sleep do teenagers of our age need ? -----
- Is it possible to improve your memory ? -----
- What do you mean by "mnemonics" ? -----
- What should I **do** on the day before the exam ? -----

Complete the questions with words the following words :

(how - how much - if - when - where - wheather - who - why)

- Do you know ----- we can take water into the exam ?
- Could you tell me ----- this book costs , please ?
- Do you know ----- I've passed my exams or not ?
- Do you mind telling me ----- the library is ?
- Could you explain ----- I can solve this Maths problem ?
- Could you possibly tell me ----- the Arabic teacher is ?
- Do you know ----- we will know our results ?
- Do you mind **explaining** ----- the sky sometimes looks red ?

Answers : 1- if 2. how much 3. whether 4. where 5. how 6. who 7. when 8. why

عماد ابو الزمر ٧٨٥٩١٥٥٦٨ - ٧٩٦١٤٥٧٥٥

Complete the following indirect questions : AB – 36

Complete the sentences so that they mean the same as the ones above them :

- Can you **suggest** a healthy breakfast ? Do you mind **suggesting** a healthy breakfast ?
- Please help me to plan my revision.
Do you mind -----?
- How can I relax ?
----- **you explain** -----?
- Are we allowed to eat sweets during the exam ?
----- **you know** -----?
- Please tell me where you found that information .
----- **mind** -----?
- Does the exam start at ten or half past ten ?
----- **wheather** ----- ?
- Where's the post office, please ?
Do you mind -----?
- Where does the bus go from ?
Could -----?
- Could you explain the best way to revise ?
I wonder -----.
- Could you explain what you mean by "mnemonics" ?
What -----?
- Do you know how much sleep a teenager needs ?
How -----?
- How can I get to Queen Alia airport by public transport ? **2016**
Could you tell me -----?
- Is there a connection between the amount of TV people watch and how fit they are ? **2016**
Do you know -----?

14. Are students allowed to navigate the internet during the open exam ? 2017
Do you know -----?
15. Does the bell ring at eight or half past eight ? 2017
Do you know -----?
16. " What can't we bring into the plane ?" 2018
Could you tell me -----?
17. " How can I fix this smartphone ?" 2018
Could you tell me -----?

Rearrange the words to make indirect questions :

1. if - revise - you - explain - I - the - could - best - wonder - to - way .

2. needs - you - much - sleep - how - a - do - know - teenager - ? .

3. should - much - I - do - could - you - revision - me - tell - how - ?

4. mind - you - water - giving - a - glass - do - of - me - ?

5. know - in - would - you - the - happen - whether - to - morning - or - the - in - exercise - is - better - evening - ?

Answers :

1. I wonder if you could explain the best way to revise
 2. Do you know how much sleep a teenager needs ?
 3. Could you tell me how much revision I should do ?
 4. Do you mind giving me a glass of water ?
 5. Do you know whether exercise is better in the morning or in the evening ?

عماد ابو الزمر ٠٧٨٥٩١٥٥٦٨ - ٠٧٩٦١٤٥٧٥

Rewrite all these direct questions as indirect questions using all the following phrases :

- Could you tell me ... / Do you know ... / Do you mind telling me ... / Could you explain ...

1. Where should I revise for exams ?

Do you know where I should revise for exams .

2. How much sleep do teenagers of our age need ?

Could you tell me how much sleep teenagers of our age need ?

3. Is it possible to improve your memory ?

Could you tell me if it is possible to improve your memory ?

4. What do you mean by "mnemonics" ?

Could you explain what you mean by "mnemonics" ?

5. What should I do on the day before the exam ?

Do you mind telling me what I should do on the day before the exam ?

Complete the questions with words the following words :

(how - how much - if - when - where - wheather - who - why)

1. Do you know -----**if**----- we can take water into the exam ?

2. Could you tell me -----**how much**----- this book costs , please ?

3. Do you know -----**whether**----- I've passed my exams or not ?

4. Do you mind telling me -----**where**----- the library is ?

5. Could you explain -----**how**----- I can solve this Maths problem ?

6. Could you possibly tell me -----**who**----- the Arabic teacher is ?

7. Do you know -----**when**----- we will know our results ?

8. Do you mind *explaining* -----**why**----- the sky sometimes looks red ?

Complete the following indirect questions : AB – 36

Complete the sentences so that they mean the same as the ones above them :

1. Can you *suggest* a healthy breakfast ? Do you mind *suggesting* a healthy breakfast ?

2. Please help me to plan my revision.

Do you mind helping me to plan my revision ?

3. How can I relax ?

Could you explain how I can relax ?

4. Are we allowed to eat sweets during the exam ?

Do you know if we are allowed to eat sweets during the exam ?

5. Please tell me where you found that information .

Do you mind telling me where you found the information ?

6. Does the exam start at ten or half past ten ?

Could you tell me wheather the exam starts at ten or half past ten ?

7. Where's the post office, please ?

Do you mind telling me where the post office is ?

8. Where does the bus go from ?

Could you tell me where the bus goes from ?

9. Could you explain the best way to revise ?

I wonder if you could explain the best way to revise .

12. How can I get to Queen Alia airport by public transport ? 2016
Could you tell me how I can get to Queen Alia airport by public transport ?
13. Is there a connection between the amount of TV people watch and how fit they are ? 2016
Do you know if there is a connection between the amount of TV people watch and how fit they are ?
14. Are students allowed to navigate the internet during the open exam ? 2017
Do you know if students are allowed to navigate the internet during the open exam ?
15. Does the bell ring at eight or half past eight ? 2017
Do you know if the bell rings at eight or half past eight ?
16. " What can't we bring into the plane ?" 2018
Could you tell me what we can't bring into the plane ?
17. " How can I fix this smartphone ?" 2018
Could you tell me how I can fix this smartphone ?

Rearrange the words to make indirect questions :

1. if - revise - you - explain - I - the - could - best - wonder - to - way .
-
2. needs - you - much - sleep - how - a - do - know - teenager - ? .
-
3. should - much - I - do - could - you - revision - me - tell - how - ?
-
4. mind - you - water - giving - a - glass - do - of - me - ?
-
5. know - in - would - you - the - happen - whether - to - morning - or - the - in - exercise - is - better - evening - ?
-

Answers :

- 1. I wonder if you could explain the best way to revise**
- 2. Do you know how much sleep a teenager needs ?**
- 3. Could you tell me how much revision I should do ?**
- 4. Do you mind giving me a glass of water ?**
- 5. Do you know whether exercise is better in the morning or in the evening ?**