

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
1	pp4–7 Meet the characters Welcome Unit	Key language: <i>What time was it?</i> <i>Where was [name]?</i>	Key words: Vocabulary from Levels 1–3	Revision	Teacher's Guide pp17–19		
2	pp8–9 Welcome Unit	Key language: <i>What ...?</i> <i>How ...?</i>	Key words: Vocabulary from Levels 1–3	Revision	Teacher's Guide p19		
3	pp10–11 Welcome Unit	Key language: <i>Where ...?</i> <i>What ...?</i> <i>Who ...?</i>	Key words: Vocabulary from Levels 1–3	Revision	Teacher's Guide p20		
4	pp12–13 Welcome Unit	Key language: <i>Who is older/younger?</i>  <i>Whose [noun] is bigger/shorter?</i>	Key words: Adjectives	Revision	Teacher's Guide p21		

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5	pp14–15 Welcome Unit	Key language: <i>Who likes ...?</i>	Key words: <i>playing football, playing tennis, watching the birds, swimming in the sea, walking with his dog</i>	Revision	Teacher's Guide p22		
6	pp16–17 Welcome Unit	Key language: <i>There was/were ...</i>  <i>Was/Were there any ...?</i> <i>Yes, there was.</i> <i>No, there weren't.</i>	Key words: <i>oranges, ice creams, water, chicken, juice, cakes, apples, chocolates</i>	Revision	Teacher's Guide p23		
7	pp18–19 Welcome Unit	Key language: <i>You must ...</i>  <i>You mustn't ...</i>	Key words: clothes	Revision	Teacher's Guide p24		

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8	pp20–21 Welcome Unit	Key language: <i>Whose</i> [noun] <i>is this/are these?</i>  <i>mine, yours, ours, theirs</i>	Key words: <i>T-shirt, shoes, sandals, suitcase, bag, luggage, suitcase, tickets</i>	Revision	Teacher's Guide p25		
<b>Unit 1</b>  <i>School clubs</i>  1	pp 22–23 Poster  Reading	Key structure: past tense of irregular verbs	Key words: <i>too</i> + adj: <i>I was too tired.</i>	Reading	Teacher's Guide p27: Resource box Text questions	Dictionary p1	Poster 1  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary

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2	p24 Reading comprehension and vocabulary	Key structure : past simple of irregular verbs  Key language: <i>too + adj: I was too tired.</i>	Key words: vocabulary from Lesson 1	Speaking: Ask and answer.	Vocabulary Record Sheet 1	Workbook p2 Reading comprehension and vocabulary	Vocabulary Record Sheet 1 (Website)
3	p25 Speaking  Study skills	Key language: <i>Come in! Really? What about me? Sorry.</i>	Key words: <i>put on, come in, play, act, excellent, kindergarten, daughter</i>	Dialogue	Teacher's Guide p31: Resource box Story questions  Dictionary pp1-2	Workbook p3 Study skills	Dictionary
4	p26 Grammar	Key structure: past of irregular verbs; short answers	Key words: clubs, hobbies, sports	Reading	Grammar Practice Book p4	Workbook p4	Grammar Practice Book
5	p27 Grammar in conversation	Key structure: past of irregular verbs; short answers	Key words: adj + <i>too: I'm too busy.</i>	Listening	Teacher's Guide p33: Resource box activity 3  Grammar Record Sheet 1	Grammar Practice Book p5  Workbook p5	Grammar Record Sheet 1 (Website)

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6	p 28 Listening Phonics Use of English	Key structure and language: from Unit 1	Key words: <i>cook, book, look, took, wood, good, wool, hook</i>	Listening	Teacher's DVD-ROM: Blending practice Phonics Record Sheet 1	Workbook pp6–7	Teacher's DVD-ROM Phonics Record Sheet 1 (Website)
7	p29 Class composition	Key structure and language: from Unit 1	Key words: sports	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p37: Resource box, Class composition example writing	Grammar Practice Book p6	Teacher's DVD-ROM
8	Workbook pp8–9 Writing preparation Composition practice	Key structure and language: from Unit 1	Key words: sports	Writing	Teacher's Guide p37: Resource box, Portfolio  Spelling Bee	Workbook p10–11 Check-up 1	Spelling Bee Booklet (Website)

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<b>Unit 2</b>  <b>In the theatre</b>  1	pp30–31 Poster  Reading	Key structure: past continuous statements: <i>The sun was shining.</i>  Key language: <i>could, couldn't: At first she could see nothing.</i>	Key words: <i>countryside; traditional characters</i>	Reading	Teacher's Guide p39: Resource box, Text questions	Dictionary pp3–5	Poster 2  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p32 Reading comprehension and vocabulary	Key structure: past continuous statements: <i>The sun was shining.</i>  Key language: <i>could, couldn't: At first she could see nothing.</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 2	Workbook p12 Reading comprehension and vocabulary	Vocabulary Record Sheet 2 (Website)

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3	p33 Speaking Study skills	Key language: informal everyday language: <i>Wow! Oh no!</i>	Key words: theatre and stage; <i>copy, photocopier, work (function) button, thousand, press</i>	Speaking	Teacher's Guide p43: Resource box, Story questions  Dictionary pp3–5	Workbook p13 Study skills	Dictionary
4	p34 Grammar	Key structures: past continuous, statements and questions	Key words: vocabulary from Lesson 1	Speaking: Ask and answer.	Teacher's Guide p45: Resource box activity 1  Grammar Practice Book p7	Workbook p14	Grammar Practice Book
5	p35 Grammar in conversation	Key language: <i>could/ couldn't</i>	Key words: informal expressions: <i>Time's up! Guess what?</i>	Listening and speaking	Teacher's Guide p45: Resource box activity 3  Grammar Practice Book p8  Grammar Record Sheet 2	Workbook p15	Grammar Record Sheet 2 (Website)

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6	p36 Listening Phonics Use of English	Key structure and language: from Unit 2	Key words: <i>bull, put, push, pull, full</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 2  Teacher's Guide p47: Resource box	Workbook pp16–17	Teacher's DVD-ROM  Phonics Record Sheet 2 (Website)
7	p37 Class composition	Key structure and language: from Unit 2	Key words: verbs used to tell a traditional story	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p49: Resource box, Class composition example writing	Grammar Practice Book p9	Teacher's DVD-ROM



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8	Workbook pp18–19 Writing preparation Composition practice	Key structure and language: from Unit 2	Key words: verbs used to tell a traditional story	Writing	Teacher's Guide p49: Resource box, Portfolio, Composition practice example writing  Spelling Bee	Workbook pp20–21  Check-up 2	Spelling Bee Booklet (Website)
<b>Unit 3</b>  <i>Water birds</i>  1	pp38–39  Poster  Reading	Key structure: comparative and superlative of longer adjectives  Key language: comparison: <i>not as beautiful as; as strong as</i>	Key words: <i>birds, nature</i>	Reading	Teacher's Guide pp50–51: Resource box, Text questions	Dictionary pp5–7	Poster 3  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary

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2	p40 Reading comprehension and vocabulary	Key structure: comparative and superlative of longer adjectives  Key language: comparison: <i>not as beautiful as; as strong as</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 3	Workbook p22 Reading comprehension and vocabulary	Vocabulary Record Sheet 3 (Website)
3	p41 Speaking  Study skills	Key language: informal everyday language: <i>Come and see! Here you are. Oh dear! What next?</i>	Key words: <i>put on, much, ridiculous, disaster, fit</i>	Speaking	Teacher's Guide p55: Resource box, Story questions  Dictionary pp5-7	Workbook p23 Study skills	Poster 3  Dictionary
4	p42 Grammar	Key structure: comparative, superlative of longer adjectives	Key words: adjectives from this and previous units	Speaking: Ask and answer.	Teacher's Guide p57: Resource box activity 1  Grammar Practice Book p10	Workbook p24	Grammar Practice Book

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5	p43 Grammar in conversation	Key language: comparison: <i>as old as, not as clever as</i>	Key words: informal expressions: <i>me, too</i>	Listening and speaking	Teacher's Guide p57: Resource box activity 3  Grammar Record Sheet 3  Grammar Practice Book p11	Workbook p25	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 3 (Website)
6	p44 Listening Phonics Use of English	Key structure and language: from Unit 3	Key words: <i>head, bread, spread, thread, feather, weather</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 3  Teacher's Guide p59: Resource box activity 2	Workbook pp26–27	Teacher's DVD-ROM  Phonics Record Sheet 3 (Website)

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7	p45 Class composition	Key structure and language: from Unit 3	Key words: birds and nature	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p61: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p12	Teacher's DVD-ROM  Poster 3
8	Workbook pp28–29 Writing preparation  Composition practice	Key structure and language: from the unit	Key words: tools and materials	Writing	Teacher's Guide p61: Resource box, Portfolio  Spelling Bee	Workbook pp30–31  Check-up 4	Spelling Bee Booklet (Website)
Revision Units 1–3  1	p46 Revision 1	Key language: from Units 1–3	Key words: from Units 1–3	Revision	Teacher's Guide p62	Grammar Practice Book pp13–16: Review 1	
2	p47 Project 1: My club	Key language: from Units 1–3	Key words: from Units 1–3	Revision	Teacher's Guide p63: Resource box, Portfolio		

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3	Test 1 (Test builder) Website/Teacher's DVD-ROM	Key language: from Units 1–3	Key words: from Units 1–3	Review Units 1–3			
4	Workbook p129 Portfolio 1  Workbook p130 Diploma 1	Key language: from Units 1–3	Key words: from Units 1–3	Review Units 1–3	Teacher's Guide p64		
<b>Unit 4</b>  <b>Crafts</b>  1	pp48–49  Poster  Reading	Key structure: Time clause with <i>When ...</i>  Key language: <i>Candle light makes</i> <b>everything</b> look <i>pretty.</i>	Key vocabulary: crafts, tools and products	Reading	Teacher's Guide p67: Resource box, Text questions	Dictionary pp7–9	Poster 4  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
2	p50 Reading comprehension and vocabulary	Key structure: Time clauses with <i>When ...</i>  Key language: <i>Candle light makes <b>everything</b> look pretty.</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 4  Dictionary pp7–9	Workbook p32 Reading comprehension and vocabulary	Vocabulary Record Sheet 4 (Website)  Dictionary
3	p51 Speaking  Study skills		Key words: <i>reeds</i>	Speaking	Teacher's Guide p71: Resource box, Story questions  Dictionary pp7–9	Workbook p33 Study skills	Poster 4  Dictionary
4	p52 Grammar	Key structure: Time clauses with <i>When ...</i>	Key words: general vocabulary	Speaking: Ask and answer.	Teacher's Guide p73: Resource box activity 2  Grammar Practice Book p17	Workbook p34	Grammar Practice Book

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5	p53 Grammar in conversation	Key language: <i>Is there something in your pocket?</i>	Key words: informal expression: <i>Aha!</i>	Listening and speaking	Teacher's Guide p73: Resource box activity 3  Grammar Record Sheet 4  Grammar Practice Book p18	Workbook p35	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 4 (Website)
6	p54 Listening  Phonics  Use of English	Key structure and language: from Unit 1	Key words: <i>heavy, sticky, very, lady, baby, lolly</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 4  Teacher's Guide p75: Resource box	Workbook pp36–37	Teacher's DVD-ROM  Phonics Record Sheet 4 (Website)

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7	p55 Class composition	Key structure and language: from Unit 4	Key words: potter's materials, tools and method	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p77: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p19	Teacher's DVD-ROM  Grammar Practice Book
8	Workbook pp38–39 Writing preparation  Composition practice	Key structure and language: from Unit 4	Key words: potter's materials, tools and method	Writing	Teacher's Guide p77: Resource box, Portfolio  Spelling Bee	Workbook pp40–41  Check-up 4	Spelling Bee Booklet (Website)



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<b>Unit 5</b>  <b>All about a show</b>  1	pp56–57 Poster  Reading	Key structure: time clause: <i>While</i> + past continuous  Key language: <i>either ... or</i>	Key words: publicity and information for a show	Reading	Teacher's Guide p79: Resource box, Text questions	Dictionary pp9–11	Poster 5  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p58 Reading comprehension and vocabulary	Key structure: time clause: <i>While</i> + past continuous  Key language: <i>either ... or</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 5  Dictionary pp9–11	Workbook p42 Reading comprehension and vocabulary	Vocabulary Record Sheet 5 (Website)  Dictionary

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3	p59 Speaking Study skills	Key language: informal everyday expressions: <i>I can't wait! Here we go. It certainly was.</i>	Key words: <i>final, rehearsal, excited, begin, switch on, loud, hour, terrible, certainly, on time, forgot, fell off, disaster, total</i>	Speaking	Teacher's Guide p83: Resource box, Story questions  Dictionary pp9–11	Workbook p43 Study skills	Dictionary
4	p60 Grammar	Key structure: time clause: <i>While + past continuous</i>	Key words: leisure activities	Speaking: Ask and answer.	Teacher's Guide p85: Resource box activity 1  Grammar Practice Book p20	Workbook p44	Grammar Practice Book
5	p61 Grammar in conversation	Key language: <i>either ... or</i>	Key words: informal expression: <i>Let's see.</i>	Listening and speaking	Teacher's Guide p85: Resource box activity 4  Grammar Record Sheet 5  Grammar Practice Book p21	Workbook p45	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 5 (Website)

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6	p62 Listening Phonics Use of English	Key language: from Unit 5	Key words: <i>join, coin, soil, boil, oil, coil, voice</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 5  Teacher's Guide p87: Resource box activities 2-3	Workbook pp46-47	Teacher's DVD-ROM  Phonics Record Sheet 5 (Website)
7	p63 Class composition	Key language: from Unit 5	Key words: publicity and information for a show	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p89: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p22	Teacher's DVD-ROM

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8	Workbook pp48–49 Writing preparation Composition practice	Key structure and language: from Unit 5	Key words: publicity and information for a show	Writing	Teacher's Guide p89: Resource box, Portfolio Spelling Bee	Workbook pp50–51 Check-up 5	Spelling Bee Booklet (Website)
<b>Unit 6</b>  <i>Changes in nature</i>  1	pp64–65 Poster  Reading	Key structure: <i>will</i> future  Key language: <i>It's an egg – it will grow. What will it be?</i>	Key words: nature	Reading	Teacher's Guide pp90–91: Resource box, Text questions	Dictionary pp11–13	Poster 6  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p66 Reading comprehension and vocabulary	Key structure: <i>will</i> future  Key language: <i>It's an egg – it will grow. What will it be?</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 6	Workbook p52 Reading comprehension and vocabulary	Vocabulary Record Sheet 6 (Website)  Dictionary

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3	p67 Speaking; Study skills	Key language: informal everyday expressions: <i>I hope so. Good luck! Hooray!</i>	Key words: <i>nervous, terrified, ready, hid, true, become</i>	Speaking	Teacher's Guide p95: Resource box, Story questions  Dictionary pp11–13	Workbook p53 Study skills	Dictionary
4	p68 Grammar	Key structure: <i>will</i> future	Key words: animals and nature	Speaking: Ask and answer.	Teacher's Guide p97: Resource box activity 1  Grammar Practice Book p23	Workbook p54	Grammar Practice Book
5	p69 Grammar in conversation	Key language: <i>good, better, the best; bad worse, the worst</i>	Key words: informal expressions: <i>Really? Definitely. What's the matter? Oops!</i>	Listening and speaking	Teacher's Guide p97: Resource box activity 3  Grammar Record Sheet 6  Grammar Practice Book p24	Workbook p55	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 6 (Website)  Poster 6

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6	p70 Listening Phonics Use of English	Key language: from Unit 6	Key words: <i>claw, jaw, saw, awful, paw, draw</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 6  Teacher's Guide p99: Resource box activities 2–3	Workbook pp56–57	Teacher's DVD-ROM  Phonics Record Sheet 6 (Website)
7	p71 Class composition	Key language: from Unit 6	Key words: nature	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p101: Resource box, Class composition, Portfolio	Grammar Practice Book p25	Teacher's DVD-ROM
8	Workbook pp58–59 Writing preparation  Composition practice	Key language: from Unit 6	Key words: nature	Writing	Teacher's Guide p101: Resource box, Portfolio  Spelling Bee	Workbook pp60–61  Check-up 6	Spelling Bee Booklet (Website)

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Revision 2 1	p72 Revision 2 Units 4–6	Key language: from Units 4–6	Key words: from Units 4–6	Revision	Teacher's Guide p102	Grammar Practice Book pp26–29	
2	p73 Project 2: Changes	Key language: from Units 4–6	Key words: from Units 4–6	Revision	Teacher's Guide p103		
3	Test 2 (Test builder)  Website/Teacher's DVD-ROM	Key language: from Units 4–6	Key words: from Units 4–6	Revision			
4	Workbook p131 Portfolio 2  Workbook p132 Diploma 2	Key language: from Units 4–6	Key words: from Units 4–6	Revision	Teacher's Guide p104		

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<b>Unit 7</b>  <b>People of the world</b>  1	pp74–75 Poster  Reading	Key structure: <i>much, many, a lot of, lots of</i>  Key language: <i>lots of shops; They do not use much electricity.</i>	Key words: countries, continents and their people	Reading: Listen and read.	Teacher's Guide p107: Resource box, Text questions	Dictionary pp13–15	Poster 7  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p76 Reading comprehension and vocabulary	Key structures: <i>much, many, a lot of, lots of</i>  Key language: <i>lots of shops; They do not use much electricity</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 7	Workbook p62 Reading comprehension and vocabulary	Vocabulary Record Sheet 7 (Website)



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3	p77 Speaking Study skills	Key language: informal everyday expressions: <i>Come along! Well...</i>	Key words: <i>wonderful, Chinese, invented, rude, suspicious</i>	Speaking	Teacher's Guide p111: Resource box, Story questions  Dictionary pp15–17	Workbook p63 Study skills	Poster 7  Dictionary
4	p78 Grammar	Key structure: <i>much, many, a lot of, lots of</i>	Key words: from the unit	Speaking: Point and say.	Teacher's Guide p113: Resource box activity 1  Grammar Practice Book p30	Workbook p64	Grammar Practice Book
5	p79 Grammar in conversation	Key language: <i>should, shouldn't</i>	Key words: nature; food and drink	Listening and speaking	Teacher's Guide p113: Resource box activity 3  Grammar Record Sheet 7  Grammar Practice Book p31	Workbook p65	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 7 (Website)

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6	p80 Listening Phonics Use of English	Key structure and language: from Unit 7	Key words: <i>new, grew, flew, blew, jewel, drew, threw</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 7  Teacher's Guide p115: Resource box activities 2–4	Workbook pp66–67	Teacher's DVD-ROM  Phonics Record Sheet 7 (Website)
7	p81 Class composition	Key structure and language: from the unit	Key words: desert and mountain features	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p117: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p32	Teacher's DVD-ROM
8	Workbook pp68–69 Writing preparation  Composition practice	Key language: from the unit	Key words: desert and mountain features	Writing	Teacher's Guide p117: Resource box, Portfolio  Spelling Bee	Workbook pp70–71  Check-up 7	Spelling Bee Booklet (Website)

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<b>Unit 8</b>  <b>The Incas</b>  1	pp82–83 Poster  Reading	Key structure: <i>anybody, nobody, somebody, everybody</i>  Key language: <i>“Wake up, Poma, wake up!” somebody whispered.</i>	Key words: the ancient Incas	Reading	Teacher’s Guide p119: Resource box, Text questions	Dictionary pp15–17	Poster 8  Word cards for poster vocabulary  Teacher’s DVD-ROM: Interactive Poster  Dictionary
2	p84 Reading comprehension and vocabulary	Key structure: <i>anybody, nobody, somebody, everybody</i>  Key language: <i>“Wake up, Poma, wake up!” somebody whispered.</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 8	Workbook p72 Reading comprehension and vocabulary	Vocabulary Record Sheet 8 (Website)  Dictionary

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3	p85 Speaking Study skills	Key language: informal everyday expressions: <i>What's happening? That's better. Quick! After him!</i>	Key words: <i>jewellery, covered</i>	Speaking	Teacher's Guide p123: Resource box, Story questions  Dictionary pp15–17	Workbook p73 Study skills	Poster 8  Dictionary
4	p86 Grammar	Key structure: <i>anybody, nobody, somebody, everybody</i>	Key words: places in a home; general vocabulary	Reading: Read and match.	Teacher's Guide p125: Resource box activity 1  Grammar Practice Book p33	Workbook p74	Grammar Practice Book
5	p87 Grammar in conversation	Key language: asking for and giving directions	Key words: informal expression: <i>Of course, Uh huh, Mmm, Thank you, Not at all</i>	Listening and speaking	Teacher's Guide p125: Resource box activity 4  Grammar Record Sheet 8  Grammar Practice Book p34	Workbook p75	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 8 (Website)

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6	p88 Listening Phonics Use of English	Key structure and language: from Unit 8	Key words: <i>chair, fair, hair, pair, air; share, bare, glare, rare, care</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 8  Teacher's Guide p127: Resource box activities 1–2	Workbook pp76–77	Teacher's DVD-ROM  Phonics Record Sheet 8 (Website)
7	p89 Class composition	Key structure and language: from Unit 8	Key vocabulary: the Incas	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p129: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p35	Teacher's DVD-ROM  Poster 8
8	Workbook pp78–79 Writing preparation  Composition practice	Key structure and language: from Unit 8	Key vocabulary: the Incas	Writing	Teacher's Guide p129: Resource box, Portfolio  Spelling Bee	Workbook pp80–81  Check-up 8	Spelling Bee Booklet (Website)  Poster 8

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<b>Unit 9</b>  <b>Chinese inventions</b>  1	pp90–91 Poster  Reading	Key structure: first conditional  Key language: <i>If you go to a firework display, you will see Chinese fireworks.</i>	Key vocabulary: early technology	Reading	Teacher's Guide p131: Resource box, Text questions	Dictionary pp18–19	Poster 9  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p92 Reading comprehension and vocabulary	Key structure: first conditional  Key language: <i>If you go to a firework display, you will see Chinese fireworks.</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 9	Workbook p82 Reading comprehension and vocabulary	Vocabulary Record Sheet 9 (Website)

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3	p93 Speaking Study skills	Key language: informal everyday expressions: <i>Come on, you two. Hurry up!</i>	Key words: <i>another</i>	Speaking	Teacher's Guide p135: Resource box, Story questions  Dictionary pp18–19	Workbook p83 Study skills	Poster 9  Dictionary
4	p94 Grammar	Key structure: first conditional	Key vocabulary: recycling of general vocabulary	Writing	Teacher's Guide p137: Resource box activities 3 and 4  Grammar Practice Book p36	Workbook p84	Grammar Practice Book
5	p95 Grammar in conversation	Key language: <i>Let's ... Shall we ...? How about ...?</i>	Key vocabulary: informal expressions: <i>Good idea. That's true.</i>	Listening and speaking	Teacher's Guide p137: Resource box activity 3  Grammar Record Sheet 9  Grammar Practice Book p37	Workbook p85	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 9 (Website)

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6	p96 Listening Phonics Use of English	Key structure and language: from Unit 9	Key words: <i>night, high, right, fight, light, bright</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 9  Teacher's Guide p139: Resource box activities 2–3	Workbook pp86–87	Teacher's DVD-ROM  Phonics Record Sheet 9 (Website)
7	p97 Class composition	Key structure and language: from Unit 9	Key vocabulary: the process and materials for making paper and silk	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p141: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p38	Teacher's DVD-ROM
8	Workbook pp88–89 Writing preparation Composition practice	Key structure and language: from Unit 9	Key vocabulary: making paper and silk	Writing	Teacher's Guide p141: Resource box, Portfolio  Spelling Bee	Workbook pp90–91 Check-up 9	Spelling Bee Booklet (Website)



Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Revision 3 1	p98 Revision 3: Units 7–9	Key language: from Units 7– 9	Key words: vocabulary from Units 7– 9	Revision		Grammar Practice Book pp39–42	Grammar Practice Book
2	p99 Project 3: A museum display	Key language: from Units 7– 9	Key words: vocabulary from Units 7– 9	Revision	Teacher's Guide p143		
3	Test 3 (Test builder)  Website/Teacher's DVD-ROM	Key language: from Units 7– 9	Key words: vocabulary from Units 7– 9	Test			
4	Workbook pp134– 135 Portfolio 3; Diploma 3	Key language: from Units 7– 9	Key words: vocabulary from Units 7– 9		Teacher's Guide p144		

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
<b>Unit 10</b>  <b>Space travel</b>  1	pp100–101 Poster  Reading	Key structure: <i>a few, a little</i>  Key language: adjective + <i>enough</i>	Key vocabulary: space travel	Reading	Teacher's Guide p147: Resource box, Text questions	Dictionary pp19–21	Poster 10  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p102 Reading comprehension and vocabulary	Key structure: <i>a few, a little</i>  Key language: adjective + <i>enough</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 10  Dictionary pp19–21	Workbook p92	Vocabulary Record Sheet 10 (Website)  Dictionary
3	p103 Speaking; Study skills	Key language: informal everyday expressions: <i>Welcome! All right. I suppose.</i>	Key words: <i>return, climb on board, lift off, around, Africa, trip</i>	Speaking	Teacher's Guide p151: Resource box, Story questions  Dictionary pp19–21	Workbook p93	Poster 10  Dictionary

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
4	p104 Grammar	Key structure: <i>a few, a little</i>	Key vocabulary: recycling and general vocabulary	Speaking: Ask and answer.	Teacher's Guide p153: Resource box activity 1  Grammar Practice Book p43	Workbook p94	Grammar Practice Book
5	p105 Grammar in conversation	Key language: adjective + <i>enough</i>	Key words: informal expressions: <i>Have a look. Exactly.</i>	Listening and speaking	Teacher's Guide p153: Resource box activity 3  Grammar Record Sheet 10  Grammar Practice Book p44	Workbook p95	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 10 (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p106 Listening Phonics Use of English	Key structure and language: from Unit 10	Key words: <i>photograph,</i> <i>elephant,</i> <i>telephone,</i> <i>alphabet, dolphin</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 10  Teacher's Guide p155: Resource box, Listening activities 2–3	Workbook pp96–97	Teacher's DVD-ROM  Phonics Record Sheet 10 (Website)
7	p107 Class composition	Key language: from Unit 10	Key words: space travel	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p157: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p45	Teacher's DVD-ROM

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
8	Workbook pp88–89 Writing preparation  Composition practice	Key language: from Unit 10	Key words: space travel	Writing	Teacher's Guide p157: Resource Box, Portfolio  Spelling Bee	Workbook pp100–101  Check-up 10	Spelling Bee Booklet (Website)
<b>Unit 11</b>  <i>Life in the north</i>  1	pp108–109 Poster  Reading	Key structure: present perfect  Key language: <i>might: ... you might see the northern lights ...</i>	Key words: clothing and equipment for a cold climate	Reading	Teacher's Guide p159: Resource box, Text questions	Dictionary pp22–23	Poster 11  Word cards for poster vocabulary  Teacher's DVD-ROM: Interactive Poster  Dictionary
2	p110 Reading comprehension and vocabulary	Key structure: present perfect  Key language: <i>might: ... you might see the northern lights ...</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 10	Workbook p102 Reading comprehension and vocabulary	Vocabulary Record Sheet 10 (Website)  Dictionary

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
3	p111 Speaking Study skills	Key language: informal everyday expressions: <i>There you are. Excellent! Wait a minute!</i>	Key words: <i>meat, beard</i>	Speaking	Teacher's Guide p163: Resource box, Story questions  Dictionary pp22–23	Workbook p103	Poster 9  Dictionary
4	p112 Grammar	Key structure: present perfect	Key words: revision of general vocabulary	Speaking: Ask and answer.	Teacher's Guide p165: Resource box activities 1 and 3  Grammar Practice Book p46	Workbook p104	Grammar Practice Book
5	p113 Grammar in conversation	Key language: <i>might, might not</i>	Key words: informal expressions: <i>Not a chance. It's all over. I can always dream.</i>	Listening and speaking	Teacher's Guide p165: Resource box activity 3  Grammar Record Sheet 11  Grammar Practice Book p47	Workbook p105	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 11 (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
6	p114 Listening Phonics Use of English	Key structure and language: from Unit 11	Key words: <i>school, anchor, choir, stomach</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 11  Teacher's Guide p167: Resource box Listening activities 2–3	Workbook pp106–107	Teacher's DVD-ROM  Phonics Record Sheet 11 (Website)
7	p115 Class composition	Key language: from Unit 11	Key words: <i>clothing, colours</i>	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p169: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p48	Teacher's DVD-ROM

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
8	Workbook pp108–109 Writing preparation  Composition practice	Key language: from this and previous units	Key words: <i>clothing, colours</i>	Writing	Teacher's Guide p169: Resource box, Portfolio  Spelling Bee	Workbook pp110–111  Check-up 11	Spelling Bee Booklet (Website)
<b>Unit 12</b>  <b>A desert oasis</b>  1	pp116–117 Poster  Reading	Key structure: relative clauses with <i>who</i>  Key language: <i>Do you remember the two men who were in the 4x4?</i>	Key vocabulary: desert features	Reading	Teacher's Guide p171: Resource box, Text questions	Dictionary pp23–24	Poster 12  Word cards for words on the poster  Teacher's DVD-ROM: Interactive Poster  Dictionary



Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
2	p118 Reading comprehension and vocabulary	Key structure: relative clauses with <i>who</i>  Key language: <i>Do you remember the two men who were in the 4x4?</i>	Key words: vocabulary from Lesson 1	Writing	Vocabulary Record Sheet 12	Workbook p112 Reading comprehension and vocabulary	Vocabulary Record Sheet 12 (Website)  Dictionary
3	p119 Speaking  Study skills	Key language: informal everyday expressions: <i>Are you sure? I don't believe it! It's true.</i>	Key words: <i>palm (tree), pyramid, lid, touch, steal, sure</i>	Speaking	Teacher's Guide p175: Resource box, Story questions  Dictionary pp23–24	Workbook p113 Study skills	Poster 12  Dictionary
4	p120 Grammar	Key language: relative clauses with <i>who</i>	Key vocabulary: jobs and professions	Writing	Teacher's Guide p177: Resource box activity 2  Grammar Practice Book p49	Workbook p114	Grammar Practice Book

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
5	p121 Grammar in conversation	Key language: relative clauses with <i>who</i>	Key words: informal expression: <i>Ready? Right. That's easy / tricky. I know!</i>	Listening and speaking	Teacher's Guide p177: Resource box activity 3  Grammar Record Sheet 12  Grammar Practice Book p50	Workbook p115	Teacher's DVD-ROM: Grammar in conversation dialogue  Grammar Practice Book  Grammar Record Sheet 12 (Website)
6	p122 Listening  Phonics  Use of English	Key language: from Unit 12	Key words: <i>face, race, ice cream, mice, dance, juice, prince, princess, pencil, city, circle, bicycle</i>	Listening	Teacher's DVD-ROM: Blending practice  Phonics Record Sheet 12  Teacher's Guide p179: Resource box, Listening activities 1 and 3	Workbook pp116–117	Teacher's DVD-ROM  Phonics Record Sheet 12 (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
7	p123 Class composition	Key language: from Unit 12	Key words: from this and previous units	Writing	Teacher's DVD-ROM: Interactive class composition  Teacher's Guide p181: Resource box, Class composition example writing, Portfolio	Grammar Practice Book p51	Poster 12  Teacher's DVD-ROM
8	Workbook pp118–119 Writing preparation  Composition practice	Key language: from Unit 12	Key vocabulary: from this and previous units	Writing	Teacher's Guide p181: Resource box, Portfolio  Spelling Bee	Workbook pp120–121  Check-up 12	Spelling Bee Booklet (Website)

Session	PB Page	Grammar	Vocabulary	Skills	Extra Activities	Homework	Supplementary Materials
Revision 4 1	Revision 4: Units 10–12	Key language: vocabulary and structures from Units 10–12	Key words: from Units 10–12	Revision	Teacher’s Guide p182: Extra activity Class game	Grammar Practice Book pp52–55	Grammar Practice Book
2	Project 4: An amazing journey	Key language: vocabulary and structures from Units 10–12	Key words: from Units 10–12	Revision	Teacher’s Guide p183: Resource box, Portfolio		
3	Test 4 (Test builder) Website/Teacher’s DVD-ROM	Key language: vocabulary and structures from Units 10–12	Key words: from Units 10–12	Revision			
4	Workbook pp135-136 Portfolio 4; Diploma 4	Key language: vocabulary and structures from Units 10–12	Key words: from Units 10–12	Revision	Teacher’s Guide p184		