**Indirect questions**

**A. What is the function of the following indirect question?**

Could you tell me where they planted the black iris?

**Answer:** to ask questions in a polite, formal way.

**B. Rewrite the following sentences to give the same meaning to the previous one:**

1 – How many errors did she make last week?

Could you tell me …………………………………………........?

2 – Read this article to be clear.

Do you mind …………………………………………………..?

3 – What subjects does she teach in the classroom?

Do you mind telling me …………………………………………………?

4 – Was there any reply from Ahmad?

Do you know ……………………………………………..?

5 – How will you fix that broken window next week?

Could you explain …………………..……………………………?

6 – Please explain to me how to end this problem.

Do you mind …………………………………………………..

7- Does the boy attend his lessons regularly?

Could you tell me …………………………………………..?

8 – When have they met Ibrahim and his friend?

Do you know ………………………………………………..?

**B. Correct the verbs between brackets in the following sentences:**

1 – Could you tell me why she ……………………… that mistake yesterday? ( make )

2 – Do you explain how our teacher …………………… these tools every day? ( use )

3 – Do you mind ………………………. my laptop since I need it? ( fix )

4- Could you tell me if the boys ……………. recently …………………. their job perfectly? (do)

**C. Rearrange the following words to make indirect questions:**

1. her / do / telling / where / boy's friend / keys / the / mind / you / found / me / ?

**………………………………………………………………………………………………**

2. the / correctly / you / know / answers / brother / if / do / their / question / ?

**………………………………………………………………………………………………**

3. made / this / breaches / how / could / many / you / me / tell / criminal / ?

**………………………………………………………………………………………………**

**Model answers**

1. **1. how many errors she made last week?**

**2. reading this article to be clear?**

**3. what subjects she teaches in the classroom?**

**4. if there was any reply from Ahmad?**

**5. how you will fix that broken window next week?**

**6. explaining to me how to end this problem, please?**

**7. if the boy attends his lessons regularly?**

**8. when they have met Ibrahim and his friend?**

1. **1. made 2. uses 3. fixing 4. have / done**
2. **1. Do you mind telling me where the boy's friend found her keys?**

**2. Do you know if their brother answers the question correctly?**

**3. Could you tell me how many breaches this criminal made?**

1. **Complete the questions with words from the box. The ﬁrst one is done for you.**

**how how much ~~if~~ when where whether who why**

1. Do you know if we can take water into the exam?
2. Could you tell me this book costs, please?
3. Do you know I’ve passed my exam or not?
4. Do you mind telling me the library is?
5. Could you explain I can solve this Maths problem?
6. Could you possibly tell me the Arabic teacher is?

7 Do you know \_\_\_\_\_\_\_\_\_\_\_\_we’ll know our results?

1. Do you mind explaining the sky sometimes looks red?

**Answers:** 2. how much 3. whether 4. where 5. how 6. who 7. when 8. why

Ali Al-Maqusi

0785840991/0796306320