# ACTION PACK- LEVEL 4 ملخص انجليزي مستوى رابع - الدورة الصيفية للنظاميين

الملخص الشامل في المستوى الرابع لجميع الفروع الاكاديمية مواليد 2001 اهداء لجميع طلبة المملكة علي موفق الدقامسة



ACTION PACK-LEVEL 4

اربد

مركز زاميا للتدريب- اربد شارع الجامعة-مركز حلا الثقافي -سما الروسان مركز عمر بن الخطاب - المجمع الشمالي مركز دريد- حبراص مركز الطانف- سحم مركز الاوانل- ملكا

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# لمنتقى الشامل



2019

ملخص شامل يحتوي تدريبات على جميع مواضيع المادة حسب ترتيب ونمط الامتحان الوزاري. بالاضافة لشرح في كل صفحة او تمرين.

- تدريبات شاملة على اهم النصوص
- ملخص شامل على القطعة الادبية
- تدريبات شاملة على مصطلحات ومفردات المادة.
  - تدريبات شاملة على جميع مفردات الاشتقاق.
  - تدريبات وملخص شامل على جميع القواعد
- تدريبات شاملة على فقرات الاخطاء والكتابة الموجهة والحرة.

تتابعون على صفحة المؤلف المزيد من التمارين والأسئلة المقترحة والتجريبية

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#### بسم الله الرحمن الرحيم

ھم

ارشادات لاوتحان اللفة الانجليزية /والغمي الاستوى الرابع النظاويين

#### المُطْعُ الجديدة- جيل 2001 ( 2019/6/23 )

\* أخي الطالب قبل ان تبدأ بدراسة هذه الورقة عليك ان تقوم بما يلي :-1- دراسة كامل النصوص ولو دراسة سريعة مع التركيز على الكلمات الرئيسية والتي تشكل مساحة كبيرة في المنهاج الجديد وخاصة في تمرين مليء الفراغ. اضف الى ذلك مصطلحات الألوان وبعض التراكيب والتي تاتي كسؤال مستقل. 2- وفيما يتعلق بالنصوص .... ارجو من الطلبة الاعزاء دراسة جميع النصوص

والابتعاد عن الاقاويل فيما يتعلق بالقطع المتوقعة لانه ببساطة منهاج جديد. 3- حسب ما يؤكد مسئولي وزارة التربية والتعليم فان الامتحان سيكون من ضمن المنهاج وهذا ما لمستموه في امتحان الدورة الشتوية. وذلك لعدة اسباب اولهما حداثة المنهاج، اهمها يعود الى الكم الهائل من التمارين سواء القواعدية او الاستيعابية

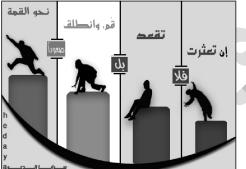
4- اخي الطالب.... انصحك بدارسة المادة بشكل حرفي وافهمها جيدا... وقد وضعت امامك طيلة هذه الفصل دوسية تشمل جميع التمارين دون اهمال لاي تمرين حتى فيما يتعلق باشرطة الاستماع...

- ان دراسة النصوص لا تفيدك فقط في فهم النصوص بل ايضا في التركيز على تعبئة الفراغات والاخطاء الاملائية والأسلاء ا

5- بالنسبة لسؤال الكلمات، ركز على الكلمات المهمة في تمارينها وخاصة بعد النصوص. - كن على حذر ( هذه الورقة مهمة جدا بعد دراسة الكورسات او الكتاب) ، فلذلك فانها تشمل دراسة كل ما درسته سابقا من نصوص وقواعد. واعيد التذكير باهمية دروس النصوص والكلمات والتراكيب والمصطلحات ومواضيع التعبير الموجودة في نهاية كل وحدة (فقد اعتمد واضع الاسئلة عليها في بعض الاسئلة مثل تعبئة فراغ والاخطاء الاملائية) .

> أخي الطالب عليك بقراءة هذه الورقة بتأني قبل ان تقوم بقراءة الوحدات الخمس حتى تعرف على ماذا ستركز بعد الانتهاء منها :-

> لا تنسى أخي الطالب ان الامتحان هو أكثر شيء يخيف الانسان، فانت لست وحدك ، فكل الطلبة يخشون الامتحان فتق بنفسك وبقدرتك ، فاذا كان الامتحان سهلا او صعبا ، فهذا يشمل الكل لا انت وحدك، ومرة أخرى ثق بنفسك وبقدرتك ولا تنسى انك قد تلقيت افضل التدريس والتدريب مقارنة بفئات أخرى مظلومة في مجتمعنا . واقول لك ان ما يصيبك الان من



شعور قد مر عليه الاف الطلبة من حولك والان هم في جامعاتهم وكلياتهم وعملهم يسخرون من انفسهم لانهم شعروا بشعور الخوف في مثل هذه اللحظة لان امتحان اللغة الانجليزية يحتاج جهد اضافي ودراسة منمقة متتابعة من بداية الفصل لذلك اذا كنت قد راجعت هذه المادة خلال الاشهر السابقة فلماذا الخوف اذا ما الذين لم يقوموا بواجبهم على أكمل وجه فاعط نفسك فرصة الان بالارادة لذلك اخي الطالب سنبدا في الصفحة التالية اعادة

شرح المادة لك بشرح ميسر ملخص وافي ومفيد . وخير الامور ما قل ودل لذلك قبل ان نبدا اليك بهذه الادعية . بعد ان تقرأها افتح الصفحة الثانية مباشرة.

(وَإِذَا سَلَكَ مِبَادِي مَنْسَى طَالِسَي قَرَيْبَ ٱلْحِيبَ مُعَمَّعُ الداّمِ إِذَا مَطَانِ طَنْيَسَتَّحَيِّبُما لَتِي وَلَيْ فُرُضُما بِنِي لَمَلَقُمُمُ لَيَرْ شُدُونَ )(البقرة: 186) قبل المذاكرة: الالجم لا سعال إلاّ ما جملته سعالا ، والنت تَحمل الحزن إذا شغت سعلا" بعد المذاكرة: الالجم إلى استروعك إلياه - أي ما فاكرته - أمانه مندك ، فرده إلي وقت حاجتي لإيه عند النبيه عندك ، فرده إلي راح النبيه إليه . الالجم إل جامع الناس ليروم لا ويب في من الوبي عنه ... لمجمع علي أجابتي"



هل انتهيت ، اذا فلنبدأ



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د الأسئلة (5)	عدد صفحات هذا الامتحان(4) وعد
	Y CERTIFICATE EXAMINATION-2019
	المستوى الرابع/الدورة الم
DATE: 23/6/2019	TIME: ONE HOUR AND A HALF ملحوظات: (1) أجب عن جميع أسئلة هذه الورقة
	متعولات: (1) (جب على جميع المنت مدة الورت. (2) للمتقدمين لجميع الفروع الأكاديمية
Read the following texts carefully, and then in v	our ANSWER BOOKLET answer all the questions that follow
each text. Your answers should be based on the t	texts.
متحان الوزاري ***	** * كيف تتعامل مع أسئلة القطعة في الا
Α.	
	Write down two of them / Write them down.
	Write down two of them / Write them down.
ا هو مطلوب بالسؤال حتى تحصل على علامته كامله مقتاح	يكون المطلوب في هذين السؤالين أن تذكر نقطتين على كل منهما حاول التقيد بم
	الحل العبارة التي قبل كلمة (write) هناك مجموعة من الكلمات التي من الممكن أن تستخدم في هذا السؤال مثل:
Procedures (Cile 1) wave (i) b) uses (Cile	محت مجموعة من المعنات التي من المعنى أن تصحيم في مدا المعنوان معن: (أمثلة ), methods (أسباب), reasons (أسرق) , المرق),
	العجابيات), methods (روس), reasons (بعبيار), examples ( سابيات), disadvantages ( سابيات), characteristics, features,
	), signs (الشبه), differences (الختلافات), similarities (الشارات),
	, effects اليجابى positive مظاهر aspects الثار , negative
أمأت uses إلثار impacts , حالات circumstances	, حلول solutions , أقتر suggest , شروط، ظروف conditions , استخد
obstacle , طرق paths . يناقش argue , نقاش argument	
3. Quote /Write down the sentence which inc	
	المطلوب في هذا السؤال اقتباس جملة من النص. انتبه لما هو مكتوب بعد ( hat
<b>.</b> . , ,	تبدأ بحرف ( Capital ) وتنتهي بنقطة ما يساعدك هنا هي العبارة التي تقع بعد
	rth/fifth / last ) paragraph which means means المطلوب في هذا السؤال إيجاد كلمة من الفقرة التي ذكر رقمها في السؤال لها نفس
ن معنى العبارة أو الكلمة الذي بعد كلمة (means) عليك أن	المصوب في هذا الشوال إيجاد علمه من العفرة التي ذكر رقمها في الشوال فها لعمر تحفظ معاني المفردات الواردة في القطع للإجابة على هذا السؤال.
What does the underlined word me	
	المطلوب معرفة معنى الكلمة التي تحتها خط عليك أن تحفظ معاني المفردات الوا
	ملاحظة هامة : عندما تجد الإجابة انقلها إلى دفتر إجابتك كما وردت في النص تم
5- Replace the underlined word with suitable	e phrasal verb / idiom that has the same meaning.
	المطلوب استبدال الكلمة التي تحتها خط بشبه فعل / مصطلح مناسب له نفس المعنى
	الفعل وكتابته بشكل صحيح إملائيا. ( وهذا السؤال لا ياتي الا مع نص او نصين في ا
7. What does the underlined word	
	المطلوب في هذا السؤال معرفة على ماذا يعود الضمير الذي تحته خط. اقرأ الجملة التي تحتوي على الضمير بحدد نوعه قبل أن تعتمد إجابة معينة.
باما دون تغییر	ملاحظة هامة : عندما تجد الإجابة انقلها إلى دفتر إجابتك كما وردت في النص تم
B. Critical Thinking: التفكير الناقد	المرك المال · مصلك عبد الإجب السها إلى تشر إجبت عنا وردت في المصل ت
e e	, says, states ) thatExplain this statement,
suggesting / giving three ways / reasons / pie	
ثة طُرق / أسباب / نصَّائح لها علاقة بالعبارة التي بعد (	المطلوب في هذا السؤال توضيح العبارة التي بعد ( that ) مقترحا /معطيا / ثلا
	that). افهم هذه العبارة جيدا اربطها بما تعرفه عن النص بشكل عام ثم اكتب ثلا
	statement and, in two sentences, write down your point of
view.	A test there and the state contract to the state
	المطلوب في هذا السؤال التفكير في العبارة المعطاة و كتابة وجهة نظرك. أبدا إيابتك بساية تنبد المارية الكتريبال الماتيات محدث في بداية المواليات
	أبدا إجابتك بعبارة تفيد الرأي مثل اكتب الجملة التي وردت في بداية السؤال. اعن رأيك في جملتين. على الأقل , إذا وجدت صعوبة ابحث في النص عن جملتين ( ف
	رايك في جمسين. على الإمكان إذا وجدك صغوب ابعث في اسطن على جمسين ( ا
I think that	
In my opinion	

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#### TEXT 1 النص الأول (19 points)

Our country has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is <u>optional</u>, followed by ten years of free, <u>compulsory</u> education. For higher education, students enter university, either for academic or <u>vocational</u> courses.

Students can attend of ten <u>public universities</u>, or one of nineteen <u>private universities</u>. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are <u>undergraduates</u> studying for a first degree, or <u>postgraduates</u> studying for a <u>Master's degree</u>, a <u>PhD</u> or a higher <u>diploma</u>.

The three universities with the most <u>undergraduates</u> are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German-Jordanian University in Amman, which was set up in 2005 CE. It is a collaboration between the MOHE and Germany's Federal Ministry of Education and Research, and it follows Germany's model of education in Applied Sciences.

For students **who** wish to complete their university studies while working at the same time, **it** is also possible in some Jordanian universities to <u>enrol</u> onto <u>online distance learning</u> programmes. In the future, this option will become available in many other universities.

أسئلة إضافية:-

1- Students in Jordan attend to three education stages in their life. Write down these stages.

2- Higher education in Jordan has two educational paths which the students can join after leaving schools. Write these two paths.

.....

3- There are two stages of education which aren't obligatory for Jordanian students. Write down these two stages.

4- Quote the sentence which shows the number of universities in Jordan.

5- In addition to Bachelor degree, students can attend three postgraduate degrees. Write down these three degrees.

6- According to the text, there are three main government Universities in Jordan. Write down these three universities.

7- Quote the sentence which indicates that Jordanian employees can study in universities remotely by using electronic communication.

8- The German-Jordanian University is collaboration between two sectors. Mention these two sectors.

.....

9- Many Jordanian employees can study in universities remotely by using electronic communication which is called online distance learning programmes and they find this kind of studying more beneficial for them. Explain this statement and suggest three benefits of studying online.

.....

10- "Live as if you were to die tomorrow. learn as if you were to live forever." Think of this quotation, and in two sentences, write down your point of view.

11- Find a word in the text which means " a qualification that is given to you when you have successfully completed a course of study"

1- الطلبة في الأردن يلتحقون في ثلاث مراحل در اسية خلال حياتهم. اكتب هذه المراحل 2- التعليم العالي في الأردن يحتوي مسارين تعليميين والتي من خلالهما يستطيع الطلبة الانضمام إليهما بعد التخرج من المدارس. اكتب هذين المسارين. 3- هنالك مرحلتين من التعليم غير إجباريتين للطلبة الأردنيين. اكتب هاتان المرحلتين. 4- اقتبس الجملة التي تشير إلى عدد الجامعات في الأردن. 5- إضافة إلى مرحلة البكالوريوس، الطلبة بإمكانهم الالتحاق بثلاث درجات عليا. اكتب هذين المسارين. 3- هنالك مرحلتين من التعليم غير إجباريتين للطلبة الأردنيين. اكتب هاتان المرحلتين. 4- اقتبس الجملة التي تشير إلى عدد الجامعات في الأردن. 5- إضافة إلى مرحلة البكالوريوس، الطلبة بإمكانهم الالتحاق بثلاث درجات عليا. اكتب هذه المراحل الثلاث. 6- اعتمادا على النص هنالك ثلاث جامعات حكومية في الأردن. اذكر هذه الجامعات الثلاث. 7- اقتبس الجملة التي تظهر أن الموظفين الأردنيين المراحل الثلاث. 6- اعتمادا على النص هنالك ثلاث جامعات حكومية في الأردن. اذكر هذه الجامعات الثلاث. 7- اقتبس الجملة التي تظهر أن الموظفين الأردنيين المراحل الثلاث. 6- اعتمادا على النص هنالك ثلاث جامعات حكومية في الأردن. اذكر هذه الجامعات الثلاث. 7- اقتبس الجملة التي تظهر أن الموظفين الأردنيين بإمكانهم الدراسة جامعال الالكتروني. 8- الجامعة الألمانية الأردنية هي تعاون بين قطاعين. اذكر هذين القطاعين. 9- العديد من الموظفين الأردنيين الزراسة بلغرين بإمكانهم الدراسة عن بعد باستخدام الالكتروني. 8- الجامعة الألمانية الأردنية هي تعاون بين قطاعين. اذكر هذا النوع من الدراسة أكثر الموظفين الأردنيين بإمكانهم الدراسة عن بعد باستخدام التواصل الالكتروني. 10. والذي يدعى برامج التعليم الدراسة عن بعد باستخدام التواصل الالكتروني. 8- الجامعة الألمانية الأردنية هي تعاون بين قطاعين. اذكر هذا النوع من الدراسة أكثر في أكثر مالي التواصل الدرالي المولية الأردنية هي تعاون بين قطاعين. اذكر هذا الموظفين الأردنيين بعدوبين المولي مع الدراسة أكثر في ألمونين المولية أكثر في أكثر ون بين بلغيم ألمولي المولي الموظفين الأردنيين بإمكانهم الدراسة عنه الالكتروني. 10. وي مولية بل مولمة لي مولي مولي ملولي في مولي مولي ألمول وجهة نذة بالنسبة لهم فس هذه الجملة وائد للدراسة الالكترونية. 10. وعش كاني تمون عدًا، وتماً كاني أبدًا في مول هذ وجهة نظر ك.

#### Answers:-

1- A- kindergarten to secondary /B- ten years of free compulsory education /C- higher education. 2- academic or vocational courses. 3- Pre-school and kindergarten education. 4- Students can attend one of ten public universities, or one of nineteen private universities. 5- a Master's degree, a PhD or a higher diploma.

6- University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. 7- For students who wish to complete their university studies while working at the same time, it is also possible in some Jordanian

universities to enroll onto online distance learning programmes. 8- the MOHE and Germany's Federal Ministry of Education and Research.

1. لا يتوجب عليك حضور الدروس..You don't have to attend classes

2. You can earn money while you are studying .. يمكنك كسب النقود أثناء الدر اسة..

3. You can do undergraduate as well as postgraduate degrees. بإمكانك اكمال در اساتك الجامعية والعليا

10- You should do as much as you can before you die. In other words, <u>take advantage of all the opportunities</u> that life gives you. If you have any skills, use them. <u>We have to do our best to build our future, so we can</u> <u>build our world.</u> 11- degree

- بجب ان تعمل قدر استطاعتك قبل ان تموت. بكلمات اخرى، استغل كل فائدة لكل الفرص التي تعطيك اياها الحياة. اذا كان لديك أية مهارات، استخدمها. يجب ان نبذل جهدنا لنبني المستقبل، لذلك نستطيع بناء عالمنا. - راجع الكتاب او الدوسية فيما يتعلق بمعاني الكلمات بالانجليزي والعائد من الضمائر، ولا تنسى ان تحفظ المميز لمعاني الكلمات بالخط العريض بالرجوع للدوسية.

#### TEXT 2 النص الثانى (19 points)

Whether you're selling a new type of toothpaste to a chain of pharmacies, the latest computer software to a school or a new kind of **package holiday** to a travel agency- you need to know.

#### 1- Do your research

Don't come away from <u>a sales pitch</u> wishing you had been better prepared. It is essential to know everything about your product. Do you know when it was developed, and where it is produced? You also need to know who the <u>target</u> <u>market</u> is – for example, the <u>age group</u> or income of the people who might buy it. Not only that, you should know all about the competition - that is, similar products on the market. Why is your product superior to others and why does it have better value? In addition, you should know exactly which people you are speaking to, and what their needs are. For example, if they represent a middle-class <u>department store</u> in a humble neighbourhood, be ready to explain why your particular product would suit customers who do not have lots of money. What makes your product perfect for them? Most of all, you need to believe in what you're selling, and the best way to do that is to use it!

#### 2 - Prepare and practise

Plan your presentation carefully, not just what you will say, but how you will say it. Will you read it word by word, use notes or memorise it? Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!). Then practise it, if possible in front of colleagues. Make changes and practise it again.

#### **3-Be professional**

Keep your presentation short and simple. Start with some friendly comments. For example, thank your hosts for allowing you to speak to **them**, and compliment **their** company. Remember to speak slowly and clearly. It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile! When you've finished speaking, invite questions. If you don't know the answers, don't pretend! Thank the questioner and promise to find out the answer (and do it!). Finally, have a summary of your presentation ready to hand out at the end of the session. I wish I had known all this when I started out in business! Good luck!

#### Questions:

1. According to the text, there are two things that are necessary to know about your product, mention them. 2. There are two reasons to have a list of our main points, mention them. 3. There are many things that you should know about your product, but what is the most important one? 4. Quote the sentence which shows that your presentation shouldn't be long and complicated. ..... 5. Write down the sentence which shows that we should be ready for any sales pitch? ..... 6. Quote the sentence which shows the importance of knowing everything about the product? ..... 7. according to the text, there are two examples for starting with friendly comments, mention them. ..... 8- according to the text, there are two things provided that you don't know the answers, mention them. ..... 9- It's said (I've learned that making a living isn't the same thing as making a life". Think of this statement, and in two sentences, write down you point of view. 10- It Is usual for people to change jobs in their lifetime. think of this statement, and suggest three reasons might there be for people to change their jobs.

11- Find a noun phrase which means " an organised trip with everything included the price"

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1- وفقا للنص، هنالك شيئين أساسيين ضرورين لكي تعرفهما عن منتجك، أ>كر هما.2- هنالك سببيين لكي تعمب قائمة لنقطك الرئيسية، أذكر هما.3- هنالك عدة أشياء يجب أن تعرفها عن منتجك، ولكن ما هو الأهم. 4- اقتبس الجملة التي تبين بأن عرضك التقديمي لا يجب أن يكون طويلا ومعقداً5- أكتب الجملة التي تبين بأن يجب علينا أن نكون مستعدين لأي عرض بيع. 6- اقتبس الجملة التي تبين أهمية معرفة كل شيء عن المنتج. 7- وفقاً للنص، هنالك مثالين للبدء بخطاب البيع، أذكر هما.8- وفقاً للنص،هنالك شيئيين إذا لم تعرف الإجابات، أذكر هما. 9- لقد تعلمت ان كسب العش 10- من الطبيعي بالنسبة للناس أن يغيروا الوظائف في حياتهم؟ فكر بهذه الجملة واقترح ثلاث اسباب بالنسبة للناس ان يغيروا وظائفهم. 11- تذكير عالي الى كورسك وتاكد بان تكتب المميز فوق الكلمات المطلوبة بالخط العريض.

#### Answers

1- when it was developed, and where it is produced?

- 2- in case something interrupts you, or you simply freeze with nerves.
- 3- Most of all, you need to believe in what you're selling.
- 4- Keep your presentation short and simple.
- 5- Don't come away from <u>a sales pitch</u> wishing you had been better prepared.

6- It is essential to know everything about your product.

7- For example, thank your hosts for allowing you to speak to them, and compliment their company.

8- don't pretend! Thank the questioner and promise to find out the answer.

9- I agree with this quotation, because 'making a <u>life' is not totally dependent on the money you earn. but it also</u> depends on your friends and family, and how you decide to behave.

اتفق مع هذه المقولة، لإن صناعة الحياة لا تعتمد بالكامل على المال الذي تجنيه. ولكن ايضا على أصدقائك و عائلتك، وكيف تقرر وتتصرف. 10- This may be <u>because they have lost their job</u> or <u>because they are looking for a job with better conditions</u> or a <u>better environment</u>. Sometimes people also change their jobs <u>because they want their career to go in a different</u> <u>direction</u>.

. قد يكون هذا لأنهم فقدوا وظائفهم أو لأنهم يبحثون عن وظيفة بظروف أفضل أو بيئة أفضل. أحيانا الناس يغيروا أيضا وظائفهم لأنهم ان يجعلوا تذهب باتجاه مختلف.

11- package holiday

#### TEXT 2 النص الثالث (19 points)

My name is Fatima Musa and I have worked as an <u>interpreter</u> for five years. Many students have emailed me about my work because **they** want to know what it would be like to do my job. So here is my reply.

have always been <u>fond of</u> languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an <u>interpreter</u>.

My job now involves going to important <u>conferences</u> and <u>seminars</u> around the world. When a person speaks in English at a <u>conference</u>, I listen to what they say through <u>headphones</u>. I then translate into Arabic while the speaker is talking. I give the <u>translation</u> through headphones to other people at the meeting. This means that anyone in the room **who** speaks Arabic can understand what people are saying.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing <u>regional</u> English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an <u>interpreter</u>. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a <u>secure</u> and <u>rewarding</u> job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

#### **Questions:-**

1- Write down the sentence which indicates that Fatima Musa is interested in languages.

2-Fatima Musa said that interpretation is very responsible job. There is bad affect if we translate things badly, mention it.

.....

3- To be able to become an interpreter, there's one main condition, mention this condition.

4- There are many skills should be available in an interpreter during interviews, write down two of them.

5- Write down the sentence which indicates that the job of an interpreter is important and requires responsibility.

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6-Using technology should be involved in interpretation job, what device of technology does Fatima Musa use?

7- When does the interpreter become satisfied?

8- Quote the sentence which indicates that Fatima has an affection or liking for languages.

9- According to Fatima, there are two reasons that make an interpreter's job not easy.

10- The interpreter should have four needed skills. Write them down.

\*

11- The foreign speakers at the conferences should have many skills while speaking, these skills help the interpreters to translate these speakers statements. **Suggest three skills that the foreign speakers should have.** 

.....

12- The graduated students should have many skills and qualifications in order to get good jobs. Think of this statement, and write down your point of view.

13- Find a word which means " a class o a particular subject, usually given as form of training"

1-أكتب الجملة التي تشير إلى أن فاطمه موسى مهتمة باللغات 2- فاطمة موسى تقول بأن الترجمة الفورية ذات مسؤولية كبيرة. إلا أن هنالك تأثير سيء إذا قمنا بالترجمة بشكل سيء، أذكر التأثير السيء ؟3-لكي تصبح مترجما هنالك شرط أساسي، أذكر ه؟4- يجب على المترجم الفوري أن يتمتع بالعديد من المهارات اثناء المقابلات. أكتب بشكل سيء، أذكر التأثير السيء ؟3-لكي تصبح مترجما هنالك شرط أساسي، أذكر ه؟4- يجب على المترجم الفوري أن يتمتع بالعديد من المهارات اثناء المقابلات. أكتب الثمن الجملة التي تشير إلى أن وظيفة المترجم الفوري في أمترجم الفوري يجه على معرف من المهارات التناء المقابلات. أكتب الثنين منها 5- أكتب الجملة التي تشير إلى أن وظيفة المترجم الفوري مهمة وتتطلب مسؤولية. 6- وظيفة المترجم الفوري يجب أن يتضمنها استخدام التكنولوجيا، ما هي الأداة التكنولوجيا، ما هي الأداة التكنولوجيا، ما ولع باللغات 9- متى يكون المترجم الفوري راضياً عن عمله؟8- اقتبس الجملة التي تشير الى أن وظيفة المترجم الفوري معامة وتنطلب مسؤولية. 6- وظيفة المترجم الفوري يجب على المترجم الفوري يجب على المترجم الفوري يجب على المترجم الفوري الحماء ولع باللغات 9- الأداة التكنولوجيا التي تشير الى أن وظيفة المترجم الفوري راضياً عن عمله؟8- اقتبس الجملة التي تشير الى ان واليه المترجم الفوري راضياً عن عمله؟8- اقتبس الجملة التي الى ان فاطمة دائمة لديها اهتمام وولع باللغات 9- حسب قول فاطمة، هنالك سبين يجعلان وظيفة المترجم غير سهلة. اذكر هما؟10- على المترجم ان يمتلك الربع مهار ات اساسية. المترج شلال الحات 9- محسب قول فاطمة، هنالك سبين يجعلان وظيفة المترجم هذر سهلة. اذكر هما؟10- على المترجمة خلوبات هؤلاء أل يعلم مهار ات المتكلمين الاجانب في المؤلمة مولية عنه مهار ات الماحية. في مال مهار ات تساعد المترجمين على ترجمة خطربات هؤلاء المتحدثين القتر ولمالي المتالم مهار الفولي بعب ان يملكوا مهار الت معاد المترجمين على ترجمة خطربات هؤلاء ألمت وفي جالي المؤلمة مهار ات وشهادات بهدف الحصول على وظيفة جيدة في المتريون يجالين اكتب وجهة نظرك. المتحدثين الاجانب 10- الطلبة الخريجون يجب ان يمتلكوا مهار ات وشعادات بهدف الحصول على وظيفة جيدة في ليمارة. وفي جلتين اكتب وجهة نظرك.

#### Answers:

1- I have always been fond of languages.2- her father worked in many different countries when she was young and they usually travelled with him. When they visited a country, she always wanted to learn the language.3- a language degree.4- you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time.5- It is a very responsible job.6- Headphones.

7- when he knows that people understand everything that you translate.8- I have always been <u>fond of</u> languages.9- English is not the same in all English-speaking countries. you also need to know a lot of specialist language. 10- good listening skills and a clear speaking voice. thinking quickly and that you are able to concentrate for long periods of time

- 11- there are many skills such as
- clear words and statement. كلمات وجمل واضحة
- good voice (high utterance) صوت عال
- استخدام لغة رسمية .using formal language
- 12- English language skills مهارت لغة
- شهادة بكالوريوس Bachelor degree
- good experience خبرة جيدة
- team work skills مهارات العمل الجماعي

13- seminar

#### TEXT 4 النص الرابع

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves **memory**. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. These include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University, USA, <u>multilingual</u> people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. One experiment required participants to operate a driving <u>simulator</u> while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an <u>utterance</u> is made. This process is then transferred subconsciously to other situations in **which** judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your <u>mother tongue</u> more effectively. As you become more aware of the way **that** a language works, you begin to apply **it** to the language **that** you use

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every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language. 1- There are many benefits to the brain when we learn new words and grammar, mention them?
2- Learning a new language could make the brain face many challenges. Write down them.
3- Write down the sentence which indicates that multilingual students are better in many other subjects.
4- Quote the sentence which indicates that learning a foreign language could affect the ability of your own language in a good manner.
5- There are main results of the study made in the USA concerning multilingual people, mention them?
6- According to the text, what is the benefit of speaking a foreign language?
7- There are two ways of providing the brain with beneficial exercise, mention them?
8- There are many benefits of learning a new language (learning new vocabulary and grammar rules). Write down two of these benefits.
9- Learning a new language presents the brain with unique challenges. Write down two examples of such challenges.
10 - Students who study foreign languages do better in some subjects in general tests. Write down two of these subjects.
11- It is proved that multilingual people are able to switch between the skills of the language easily. Write down two of these skills.
12- Language learning is believed to improve decision-making skills. Do you agree? Justify.
13- Quote the sentence which indicates that learning a foreign language can improve using mother tongue.
14- Write down the sentence which indicates that knowing how the language works leading to applying it in your daily language.
15- Quote the sentence which indicates that the skills you obtain from learning another language helps you to be better in your own language.
<ul> <li>16- it's said that anyone who stops learning is old, whether at twenty or eight. Anyone who keeps learning stays young.</li> <li>16- it's said that anyone who stops learning is old, whether at twenty or eight. Anyone who keeps learning stays young.</li> <li>17- Find a word in the text which means " to do several things at the same time"</li> <li>11- هنالك عدة فواند للدماغ عند تعلم مفر دات وقواعد جديدة، أذكر ها؟2- إن تعلم لغة جديدة يمكن أن يعرض الدماغ أمام عدة تحديات. أكتبها. 32- أكتب الجملة التي تشير إلى أن تعلم لغة أجنبية يؤثر على قدرتك في لغتك الأم بشكل جيد. 3- هنالك عدة نتائج للدراسة التي أجريت في المواد الأخرى. 4- اقتبس الجملة التي تشير إلى أن تعلم لغة أجنبية يؤثر على قدرتك في لغتك الأم بشكل جيد. 5- هنالك عدة نتائج لغة أجنبية أوضل من غير هم في المواد الأخرى. 4- اقتبس الجملة التي تشير إلى أن تعلم لغة أجنبية يؤثر على قدرتك في لغتك الأم بشكل جيد. 5- هنالك عدة نتائج المقدرة إلى من تعلم لغة جديدة والد الدماغ عند والغائدة من التحدث بلغة أجنبية?</li> <li>12- من يقتبن لتز ويد الدماغ بتمارين مفيدة. 8- هناك فوائد عديدة لتعلم لغة جديدة (تعلم المفردات والقواعد النحوية الجديدة). أكتب انتين من هذه الفوائد. 9- تعلم لغة جديدة يعرض المواد الخرى. 10- الطلاب الذين يدرسون اللغات الأجنبية تكون نتائجهم أفضل لغة جديدة وعرض المواذ في الختبارات المعامة. أكتب انتين من الأمالة على هذه التحديات. 10- الطلاب الذين يدرسون اللغات الأجنبية تكون نتائجهم أفضل في بعض المواد في الختبارات المامة. أكتب انتين من الأمالة على هذه التحديات. 10- الطلاب الذين يدرسون اللغات الأجنبية تكون نتائجهم أفضل في بعض المواد في العام الذين يتدهم أفضل أكتب انتين من هذه الفوائد. 9- تعلم في بعض المواد في الاختبارات المعامة. أكتب انتين من الأمالة على هذه التحديات. 10- الطلاب الذين يدرسون اللغات الأجنبية تكون نتائجهم أم في بعض لواد في بعض المواد في الاختبار الذين من هذه المواد. 11- ثبت أن اللناس الذين يتدمون بعدة لغات قادون بعن ما لغة البومية أونا الخبية بعنون الخبي المواد في الختبارات العامة. أكتب التين من هذه المواد. 11- ثبت أن الناس الذين يتحدثون بعدة لغات قادون مالغات الأجنبية بعنون الغذ القررات الغذر و. على النائة بيزوي إلى أن مواد قاد ولترات الخبي قادو</li></ul>
1- Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As

1- Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, 2- These include recognising different language systems and ways to communicate within these systems. 3- It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue. 4- Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. 5- Multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. 6. improves the functionality of your brain in several different ways. 7. Learning new vocabulary and grammar rules 8. improving memory, exercising the brain and presenting it with unique challenges9: These include recognising different language systems and ways to communicate within these systems. 10. in maths, reading and

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vocabulary 11. speech, writing, and structure12. Yes, because when you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made. 13. Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. 14. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. 15. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

16- the world is moving forwards, so people need to keep up with progress. if you practise learning, you will learn more effectively. 17- multitask

# 16- العالم يتحرك إلى الأمام، لذلك يحتاج الناس لمواكبة النقدم. إذا كنت مواكب للتعلم، سوف تتعلم بفعالية أكثر.

#### النص الخامس TEXT 5

Today, we talk to Mr. Ghanem, a businessman based in Amman **who** often visits China. We asked **him** when **he** first started doing business with China. 'I've been doing business with China for many years. My first trip **there** was in 2004 CE, and **it** was not very successful.'

#### Why was it not successful?

'I worked for a small computer company in Amman. They sent me to China when I was still quite young. If only the company had realised that the Chinese respect age and experience more than youth!'

#### Did you make any mistakes on that visit?

'Yes! I wish I had researched Chinese culture before I visited the country. In order to be successful in China, you need to earn **their** respect. Chinese business people will always ask about a company's successes in the past. However, because I worked for a new company, I could not talk about its <u>track record</u>. We did not <u>do any business</u> <u>deals on</u> that first trip.'

#### When did you learn how to be successful in China?

'I joined a larger company and they sent me on a cultural awareness course. On my next visit to China, it felt as if I hadn't known anything on my first visit!'

#### What advice can you give to people wanting to do business in China?

'Before I visit a company, I send recommendations from previous clients. I also send my <u>business card</u> with my job position and qualifications translated into Chinese.'

#### Can you tell us about your last meeting in China?

'Of course! I arrived on time. You must not arrive late, as **this** shows disrespect. Then, when I met the company director, I <u>shook hands</u> with him gently. I began the meeting by <u>making small talk</u> about my interesting experiences in China. During the meeting, I made sure that my voice and body language were calm and controlled. I never <u>told a joke</u>, as **this** may not be translated correctly or could cause offence.'

#### Was it a successful meeting?

'Yes, it was. I knew that the director had researched my business thoroughly before the meeting, so I was prepared for his <u>detailed questions</u>. When I began <u>negotiating</u>, I started with the important issues. The Chinese believe in avoiding conflict. It is always important to be patient. I was prepared to compromise, so in the end, the meeting was successful.'

1- There are two causes which have made Mr. Gannam's journey to China failed. Write down them.

.....

2- Mr. Ghanem says that there are two important elements (values) that the Chinese consider more than youth, and which the companies must pay attention. Write them down.

3- There are two reasons that make Mr. Ghanem avoids saying anything that makes people laugh. Write them down.

4- Mr. Ghanem gives many tips for people who want to make a deal in China. Write down three of these tips.

4- Mr. Gnanem gives many ups for people who want to make a deal in China. Write down three of these ups

5- During the meeting with Chinese, there are several polite behaviours must be followed in order to make a deal or do a business. Write down two of them.

6- Before the meeting with Chinese, there are several polite behaviours must be followed in order to make a deal or do a business. Write down two of them.

7- Write down the sentence which indicates that Mr. Ghanem lives in Amman and goes to China.

7- white down the sentence which indicates that wir. Onalient rives in Annual and goes to China.

8-Why didn't Mr. Ghanem know enough information about his company?

9- Write down the sentence which indicates that Mr. Ghanem couldn't make any contracts in his first visit to China.

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10- Write down the sentence which indicates that Mr. Ghanem was flexible during the meeting.

.....

11- Why was Mr. Ghanem very well prepared to any question?

12- Write down the sentence that patience is an important characteristic in meetings.

12- white down the sentence that patience is an important characteristic in meetings.

13- Businessmen must have many skills during negotiation. think of this statement, and suggest three skills that the businessmen should have duration negotiation.

14- Find a word in the text which means " to discuss something in order to reach an agreement"

1- هذالك سببين اللذان جعلا رحلة السيد غائم الى الصين تغشل. اكتبهما. 2- يقول السيد غائم ان هذالك عنصرين (قيم) اللذان يأخذه الصينيون بالاعتبار اكثر من عنصر الشباب، واللذان على الشركات ان يولو هما اهتماما. اكتبهما. 3- هذالك سببين يجعل من غائم يتجنب قول الإشياء المصحكة للناس. أذكر هما. 4- يعطي غائم غذة نصائح للذاس الذين يريدون اجراء صفقة في الصين. اكتب ثلاثة من هذه النصائح. 5- خلال الاجتماع مع الصينيين، هذالك عدة سلوكيات لطيفة يجب غائم غذة نصائح للذاس الذين يريدون اجراء صفقة في الصين. اكتب ثلاثة من هذه النصائح. 5- خلال الاجتماع مع الصينيين، هذالك عدة سلوكيات لطيفة يجب اتباعها بهدف عمل صفقة او اجراء صفقة في الصين. اكتب ثلاثة من هذه النصائح. 5- خلال الاجتماع مع الصينيين، هذالك عدة سلوكيات لطيفة يجب اتباعها بهدف عمل صفقة او اجراء عمل تجاري. اكتبهما.6- قبل الاجتماع مع الصينيين، هذالك عدة سلوكيات لطيفة يجب اتباعها بهدف عمل صفقة او اجراء عمل تجاري. اكتبهما.6- قبل الاجتماع مع الصينيين، هذالك عدة سلوكيات لطيفة يجب اتباعها بهدف عمل صفقة او اجراء عمل تجاري. اكتبهما.6- قبل الاجتماع مع الصينيين، هذالك عدة سلوكيات الطيفة يجب اتباعها بهدف عمل صفقة او اجراء عمل تجاري. اكتبهما.6- قبل الاجتماع مع الصينيين، هذالك عدة سلوكيات الطيفة يجب اتباعها بهدف عمل محمل تجاري. اكتبهما.6- قبل الاجتماع مع الصينيين، هذالك عدة سلوكيات الطيفة يجب اتباعها بعدف عمل صفقة او اجراء عمل تجاري أن السيد غائم يعيش في عمان ويزور الصين.8- لماذ الم يكن السيد غائم يعرف كثيرا عن شركته؟9- عمل تجاري. اكتب الحملة التي تدل على أن السيد غائم يعيش في عمان ويزور الصين.8- لماذا لم يكن السيد غائم الحرف تركترا عن شركته؟9- أكتب الجملة التي تدل على أن السيد غائم يعقد أولى. 10- أكتب الجملة التي تدل على أن السيد غائم المان مرائم أي عقود في زيارته الأولى. 10- أكتب الجملة التي على أن السيد غائم يعام كثيرا عن شركته؟9- أكتب الجملة التي تدل على أن السيد غائم كان مرناً خلال الاجتماع الحمال الاجتماع مع أن السيد غائم حافر ألام المان مرائم ألى السيد غلنم حافي أكت مرفاً إلى من أكتب الحملة التي تدل على أن السيد غائم أكت الحمال مرائم ألولي. 10- أكتب الحملة التي تدل على أن السيد غائم ألى ألال مرفا من ألكام ألى مرفا ألى ألاحمال مي ألما ألاليما مرفر ألام ألاما ألم ألى مرفا ألى ألامال ألما

#### Answers:

1- It wasn't successful because he didn't have enough knowledge about the culture of China, and he was too young.2age and experience.3- as this may not be translated correctly or could cause offence.4- send recommendations from previous clients. send a business card with a job position and qualifications translated into Chinese.5- During the meeting, make sure that the voice and body language are calm and controlled. never telling a joke, as this may not be translated correctly or could cause offence.'6- you arrived on time. You must not arrive late, shaking hands with the company director gently. making small talk about your interesting experiences in China.7- Mr. Ghanem, a businessman based in Amman who often visits China 8-because he worked for a new company, he could not talk about its track record.9- We did not do any business deals on that first trip.10- I was prepared to compromise, so in the end, the meeting was successful.11- he knew that the director had researched his business thoroughly before the meeting.12- It is always important to be patient.

13- : the need to be culturally aware, the need for preparation, the need to listen carefully and negotiate

اجابة مقترحة: - الحاجة الى الوَّعي الثقافيِّ، الحاجة الى الاستعداد، الحاجة الى الاستماعَّ جيدًا والتفاوض.

#### 14- negotiate

لا تنسى اخي الطالب ان القطع السابقة هي للتدريب فقط، لذلك افضل ان تراجع النصوص في الدوسية حسب الترتيب وابدأ بقطع كتاب الانشطة ثم بقطع كتاب الانشطة. وركز على القطع الانشائية قبل القطع التي تحوي سؤال وجواب، بالاضافة للنصين الموجودين في بداية جزء المراجعة revision في الوحدة العاشرة، فيكفي لو الك قرأتهما بسرعة .

يداد- علي موفق الدقامسة- اربد- 0772111160 - اكاديمية زاميا 0780745575 مركز حلا0779160092 مركز دريد:-0779699700 مركز الطائف 0772121473
Literature Spot بقعة ادب (3 points)
وفي هذه القصيدة والرواية الادبية ساحاول ان اساعدك في تحديد الاسئلة المباشرة على كل مقطع شعري. Read the following stanza from " A Green Cornfield" by Christiania Rossettie carefully, then answer the
questions that follows.
: كانت الأرض خضراء، والسماء كانت زرقاء : The earth was green, the sky was blue:
ر أيت وسمعت في أحد الأيام المشمسة
A skylark hang between <b>the two</b> , (بين السماء والأرض) A singing <b>speck</b> above the corn;
Questions:-
1- what does speck mean?
2- what does the word ( <b>the two</b> ) mean? 3- Describe the rhyme scheme in this poem.صف مخطط القافية.
Answers:-
1- small. 2- the earth and the sky 3- a-b-a-b
و تحته مسرح، في انسجام بهيج، A stage below, in gay <i>accord</i> , رقصت الفراشات البيضاء على الجناح، White butterflies danced on the wing,
رقصت الفراشات البيضاء على الجناح، White butterflies danced on the wing, وما زال طير القبرة المغني مرتفعا، وما زال طير القبرة المغني مرتفعا،
And silent sank and soared to sing . و غاص صامتا وارتفع يغنى.
Questions:-
<ul><li>1- What does accord mean?</li><li>2- Write the line which indicates that the bird stop singing while it flies lower.</li></ul>
اكتب العبارة التي تشير إلى أن الطائر يتوقف عن الغناء عندما يطير منخفضا.
3- Find an example of alliteration. جد مثالا على الجناس 4. What affect is the next trains to achive with the technique of alliteration 2
4- What effect is the poet trying to achieve with the technique of alliteration ? ما الأثر التي تريده الشاعرة تحقيقه من استخدامها لتقنية الجناس.
تحيف وصف الشعرة الحشرات مثل الفراشات ?How does the poet describe the insects like butterflies
Answers:- 1- agreement. 2- and silent sank 3- and still the singing skylark soared
4- Alliteration adds to the rhythm of the poem and also links dissimilar words together
الجناس الاستهلالي يضيف للوزن الشعري ويربط الكلمات المختلفة
5- move quickly تتحرك بسرعة حقول الذرة امتدت خضراء غضة (ناضرة، طرية) حقول الذرة امتدت خضراء غضة (ناضرة، طرية)
To right and left beside my walks;
عرفت أن لديه عشا لا يرى آل knew he had a nest unseen
في مكان ما بين ملايين السيقان(سيقان الذرة) جد كلمة تعني لين وصغير ?I- Find a word which means <b>fresh and young</b> ?
2- What does the word "stalks" mean?
ماذا يفعل الطائر في العش ? What does a bird do in a nest ماذا يفعل الطائر في العش
4- Find a word which means "hidden, ". جد كلمة تعني مخفي Answers:-
إنه الجزء الطويل المرتفع للأعلى والذي يحمل الأوراق. : I <b>- tender</b> . 2- It's <u>the long</u> , upright <u>part of the plant that supports the leaves</u>
3- It lays eggs: يضع بيضا 4- unseen
ووقفت لأسمع أغنيته في حين انزلقت اللحظات المشمسة سريعا، While <i>swift</i> the sunny moments slid,
Perhaps his mate sat listening long,
واستمعت أطول مما استمعت
1- what does the word "swift" mean?
2- Find the line which indicates that the poet imagines that the skylark's companion is also listening somewhere in the cornfield.
3- Find an example of alliteration.
4- Find one reference to another listener, apart from the poet herselfبع الشاعرة نفسها 4- Find one reference to another listener, apart from the poet herself before the skylark has stopped singing?
. كيف لنا أن نعرف بأن الشاعرة غادرت حقل الذرة قبل أن يتوقف الطائر عن الغناء؟
Answers:-
1- fast 2- Perhaps his mate sat listening long, 3- listening long/ swift the sunny slid 4- Perhaps his mate sat listening long.
5- She says, Perhaps his mate sat listening long, And listened longer than I did. This shows that the poet leaves the cornfield but
speculates that the bird's mate might still be listening to the song: therefore, the bird must still have been singing. 3. قالت، . ريما كانت رفيقته تستمع بإسهاب، واستمعت أكثر مما كنت أسمع .هذا يظهر أن الشاعرة غادرت حقل الذرة ولكنها توقعت أن رفيقة الطائر استمرت في
د. قالت، : <u>ربما كان رفيقة لتسمع بإسهاب</u> ، واستمعت أهل مما كنت اسمع إهدا يظهر أن الشاعرة عادرت كعل أشرة ولكنها توقعت أن رقيقة أنظار استمرت في الاستماع إلى الأغنية: لذلك، فإنه لا بد من أن يكون الطائر قد استمر بالغناء

# Read the following extract from " Around the World in Eighty Days" carefully, then answer the question that follows. (2 points)

"The train stopped at eight o'clock, in the midst of a glade some fifteen miles beyond Rothal, where there were several **<u>bungalows</u>** and workmen's cabins. The conductor, passing along the carriages, shouted, 'Passengers will get out here!' 'Where are we?' asked Sir Francis.

'At the <u>hamlet</u> of Kholby.'

'Do we stop here?'

'Certainly. The railway isn't finished.'

1 What kind of house is a bungalow (عشة القش) ما هو نوع المسكن عشة القش)

2 How does the word *hamlet* suggest that there aren't many houses or people in the area where the train has stopped?

كيف تقترح كلمة "قرية" بأنه ليس هنالك العديد من البيوت أو الناس في المنطقة حيث توقف القطار ؟

3- Why cant the train continue its journey from Kholby to Allahabad?؛ لماذا لم يستَطع القطار اكمال رحلته من خولبي الى الله اباد Answers:-

1 a house with one floor بيت بطابق واحد.

2 A hamlet is a very <u>small village</u>, which suggests that there are very few people and houses.

القرية: هي قرية صغيرة التي تبين بأن هنالك القليل من النّاس والبيوت

'Not at all, but I knew that some obstacle or other would sooner or later arise on my route. Nothing, therefore, is lost. I have two gained days to sacrifice. A <u>steamer</u> leaves Calcutta for Hong Kong at noon, on the 25th. This is the 22nd, and we shall reach Calcutta in time.'

1- What form of transport is a steamer ? ما هو نوع وسيلة النقل (باخرة بخارية) ? - It's a ship powered by steam. إنها عبارة عن سفينة تزود طاقتها بواسطة البخار.

\*\*\*\*\*\*

"Passepartout, who had now rejoined his master, made a **wry grimace**, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.'

1- What kind of facial expression is a *wry grimace*, and why did Passepartout's face show this expression? ما هو نوع التعبير الوجهي لله (كشرة ساخرة ، ولماذا وجه باسبارتوت بين هذا التعبير ؟

- It's an expression that shows <u>pain or unhappiness</u>. Passepartout wasn't happy <u>because he didn't want</u> to walk far, as he didn't think his shoes would be sturdy enough.

"They soon reached a small hut. **Enclosed** within some high **palings**, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. and the elephant still preserved its natural gentleness. Kiouni – this was the name of the elephant – could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr. Fogg resolved to hire him. "

1- Which words tell us that the elephant was kept safely away from direct contact with humans?

. أي الكلمات تخبرنا بأن الفيل بقي بأمان بعيدا عن الاتصال المباشر مع البشر؟

لماذا قرر الرجل الهندي تربية فيلاً؟?Why did the Indian man decide to rear an elephant -2

كيف نعرف بأن الفيل لم يكن عدوانياً؟?How do we know that the elephant is not aggressive?

جد السطر في القصة الذي يمثل فكرة المواصلات او النقل. Find a line in the story that represents the idea of transport

ما الفكرة التي يمثلها السطرين الرابع والخامس ?What idea do the fourth and fifth lines represent - 5-

#### **Answers:-**

1- <u>enclosed, palings</u>: The elephant was in a compound surrounded by high palings. In other words, the animal was fenced in an area. مكان مسيج، مغلق: الفيل كان محاطا بسياج عال. بمعنى آخر، كان موضوعاً ضمن منطقة مسيجة.

أراده من أجل القتال (الحرب، اهداف قتالية) (عداف قتالية) (الحرب، اهداف قتالية) (الحرب، اهداف قتالية)

3- <u>'It still preserved its natural gentleness'</u>, meaning that it does not want to fight.

لا يزال محافظاً على دماثته الطبيعية، يعني بأنه لا يود القتال .

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'No doubt,' replied the conductor, 'but the passengers know that they must provide means of transportation for themselves from Kholby to Allahabad.'

'Sir Francis,' said Mr. Fogg quietly, 'we will, if you please, look about for some means of conveyance to Allahabad.'

'Mr. Fogg, this is a delay greatly to your disadvantage.'

'No, Sir Francis; it was foreseen.'

'What! You knew that the way—'

1- Why can't the train continue its journey from Kholby to Allahabad?

لماذا لم يستطيع القطار أن يستمر في رحلته من كولبي إلى الله أباد؟ 2 -Why is Sir Francis annoyed during his conversation with the conductor? What expression is used to mean he is getting annoved?

لماذا السير فرانسيس انز عج خلال المحادثة مع الدليل؟ ما التعبير الذي استخدمه للتعبير على أنه منز عج؟

3- How does Mr. Fogg deal with the situation when he discovers that his train journey cannot continue? How does his attitude differ from that of Sir Francis? Look at lines 23 to 26.

كيف تعامل السيد فوغ مع الوضع عندما اكتشف بأن قطار الرحلة لا يستطيع أن يستمر ؟ كيف اختلف موقفه من السير فر انسيس؟ 4- compare and contrast the characters of Sir Francis and Phileas Fogg. قارن بين شخصيتي سير فر انسيس وفيليس فوج

ما الفكرة التي تمثلها الاسطر السابقة ?What idea do the above lines represent ما الفكرة التي تمثلها الاسطر

#### Answers:-

1 -The train cannot continue its journey because the railway line hasn't actually been completed.

القطار لم يتمكن من أن يستمر رحلته لأنه بالفعل خط السكة الحديد لم تكتمل. 2 -He is annoyed because <u>he feels cheated</u> by being sold a ticket to somewhere the train doesn't go. '<u>Growing warm'</u> means getting annoyed.

كان منز عجاً لأنه شعر بأنه قد تم خداعه في بيع التذاكر إلى منطقة لم يصل إليها القطار. " Growing warm" تعني أنه كان منز عجاً 3 -Fogg says that he suspected that this might happen and suggests that they find another means of transport. Compared to Sir Francis, he is very calm and confident and doesn't show any anger.

السيد فوغ يقول بأنه اشتبه بأن هذا قد يحدث واقترح بأن يجد وسيلة مواصلات أخرى. بالمقارنة بالسير فرانسيس،فهو هادئ جداً وذا ثقة ولم يظهر أي غضب. 4- <u>Sir Francis</u> gets easily angry, <u>Phileas Fogg</u> is calm and assured السير فرانسيس يغضب بسهولة، فأن فوغ فيليس هادئ و واثق 5- time الوقت

"It only remained now to find a guide, which was comparatively easy. A young Parsee\*, with an intelligent face, offered his services, which Mr. Fogg accepted, promising so generous a reward as to materially stimulate his zeal. The elephant was led out and equipped. Provisions were purchased at Kholby, and, while Sir Francis and Mr. Fogg took the howdahs\* on either side, Passepartout got astride the saddle-cloth between them. The Parsee perched himself on the elephant's neck, and at nine o'clock they set out from the village, the animal marching off through the dense forest of palms by the shortest cut."

كم عدد الأشخاص الذين سافروا على متن الفيل؟ ?How many people travel on the elephant

2- Quote the sentence which shows that the guide is very enthusiastic about making the journey by elephant.

اقتبس الجملة التي تشير الى ان الدليل متحمس جداً حول تكملة الرحلة بواسطة الفيل. 3- Find a word in the above lines which mean " a seat for riding an elephant"

4- Find a word in the above lines which mean " s person living in South Asia but descended from Persia"

#### Answers:-

1- four

2- A young Parsee\*, with an intelligent face, offered his services, which Mr. Fogg accepted, promising so generous a reward as to materially stimulate his zeal.

الفارسي Parsee -4 الهودج 3- howdahs

اعداد- على موفق الدقامسة- ار بد- 0772111166 - اكاديمية ز اميا 0780745575 مركز حلا07791600920-مركز دريد:-0779699700 مركز الطائف 0772121473

### ننتقل الان الى السؤال الثانى ومكون من ثلاثة فروع

أ: تعبأة اربع جمل باحد الكلمات الخمس المعطاة، ب. معنى الفعل المركب. ج- جمل اشتقاق اولا فرع A : حيث يعطيك واضع السؤال خمسة كلمات لتعبأها في اربع جمل: - واليك جميع كلمات المستوى الرابع

#### Unit 6 + 7

إدارة الأعمال Business Management الفيزياء الفضائية Astrophysics الزراعة 2. Agriculture أكاديمي 1. Academic إجباري Colloquial عامي Colloquial الدورة الدموية Circulation ، مرشد وظيف 5. career advisor جفاف Dehydration شهادة Degree 12. Degree التسويق Marketing والتركيز 10. Marketing . اقتصاد 18: Economics يسقط 17. drop شهادة الدبلوم 6. diploma *انظام غذائي* 15. diet دولة متطورة 14. developed nation 19. Engineering - 21- fluently - 22- get cold feet - 22- get cold feet - 21- 21- 21- 21- 21- 21- 20- 21- 21- 20-لديك القدرة العقلية الطبيعية لمادة الرياضيات والأرقام have a head for figures - 24 أن تخبر أحدا عن شيء يقلقك. (your) دائم Lifelong -127- Lifelong البهجة في المواقف الصعبة عبارة تستخدم للتشجيع 25- immerse في المواقف الصعبة عبارة تستخدم للتشجيع متعدد اللغات Multilingual - 15 ذاكرة Memory - 30- Memory متعدد اللغات Master's degree - 28- اللغويات 28-الصيدلة-Pharmacv اعداد المعليم بالإنترنت عن بعد (Barning محتخذية Nutrition) -32- Multitask الصيدلة 34- Nutrition أن تقرر كيفية التعامل مع الوضع كلما تطور ريادي PhD (n): a doctorate 38- Pioneering 39- play it by ear شهادة الدكتور اه 37- PhD (n) علم النفس Psychology -41- private university جامعة خاصة 42- Proficiency علم النفس Psychology -40- Postgraduate شهادات Qualifications - والمعالم في شيء 44- public university جامعة حكومية 45- put (my) back into it أن تكون أفضل بكثير من الأشخاص الممثالين [from the crowd] علم الاجتماع Sociology -47- simulator 49- stand out طالب بكالوريوس undergraduate -52درس أو بحث tutorial -52درس 11-55- tailor-made مصمم بطريقة مخصصة 50- tailor-made مهنى Vocational قول 55- utterance مهنى Vocational Unit 9 1. agreement: أن تكون قادرا على الإجابة على الأسئلة التفصيلية 2. be able to answer detailed questions أن تكون قادرا على الإجابة على الأسئلة التفصيلية 4. do a deal تصدير عمل صفقة 6. dominate يهيمن 7. export تصدير 8. extensively عمل صفقة 9. extraction الذاتج المحلى :11. give a business card إعطاء بطاقة عمل 12. goods سلع10. fertiliser سماد 11. give a business card استخراج معدن 18. mineral حديث قصير 17. make small talk آلات 16. machinery يهمل التريكو 15. knitwear معدن 18. mineral معدن مصافحة 23. shake hands كلام منمق 22. sales pitch احتياطي 21. reserve شركات 20. pharmaceuticals 19. مصافحة 24. tell a joke يقول نكتة 25. track record يقول نكتة Unit 10 شديد الاهتمام conscientious - 5- متخصص conscientious ميزة 3- attribute ميزة adaptable عادر على التكيف 1- adaptable عمل بدوام كامل full-time مولعا بـ fond of - متحمس enclosed - 8- enthusiastic السيرة الذاتية 6- curriculum المرجع –المُعرِّف 15- reference حريص14- keen مترجم14- interpreter 13- interpreter مترجم تطوعيvoluntary مساح surveyor ندوة seminar 19- seminar مجزي 17- rewarding المناطقية 18- secure المناطقية 16- regional 12- work experience الخبرة في العمل شديد الاهتمام conscientious , متخصص competent , قادر على التكيف adaptable , انجاز ات competent موهلات enthusiastic متحمس, personal attributes حريص, gualifications بمتحمس gualifications ويتاصيل شخصية reference مرجع, training واليك الان جميع تمارين المنهاج حسب ورودها في الوحدات بالترتيب. **Question Number Two (15 points)** A. Choose the suitable item from those given to complete each of the following sentences and write it down in **your ANSWER BOOKLET.** (8 points) القانون :History: 5- Physics: 6-Law الفنون الجميلة :Fine Arts اللغويات :Linguistics - المأل والبنوك :Banking and Finance 1. You should study ...... if you're interested in learning about the legal system. I studied it because I wanted to help people, and now I have a great job in an office. 2. Studying ..... lets me focus on my love of language in an analytical way. It has introduced me to ideas about language that I never thought of before. 3. Maths has always been my strongest subject, and I feel that by studying ...... I can use my strengths to solve practical problems. 4. .... is a subject that I've always been interested in. Learning about ancient and modern civilisations is fascinating. Studying it at a higher level means really understanding how different cultures interacted in the past. فهم كيف كانت الحضار ات متداخلة في الماضي. 5. Economics and the global market have always interested me, but I wanted to study a subject with a clear career path, so I أتخرج، أرغب بأن أبدأ وظيفة في الاستثمار. 

 Answers: 1 Law
 2 Linguistics
 3 Physics
 4 History
 5 Banking and Finance

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في :abroad / طويل الأمد :lifelong / بشكل متزايد :global / عالمي :global / فرص :prospects / بشكل متزايد :Increasingly
If you do a degree in Medicine or Law, you will find that your job (1) are better than if you do a more general degree. However, language (2) is becoming (3) important for anyone who wants to travel or work (4) for a large (5) company or organisation. Remember, it's never too late to study or
change career direction. Studying is a $(6)$ activity – you're never too old to start
اذا حصلت على شهادة في الطب او القانون، ستجد بأن (1) الوظيفية هي أفضل من حصولك على شهادة عامة. ولكن، اللغة (2) الوظيفية هي أفضل من حصولك على شهادة عامة. ولكن، اللغة (2) تصبح (3) أهمية لأي شخص ير غب بالسفر او العمل (4) ل (5) ل (5) متأخرا أن تدرس أو أن تغير اتجاهك الوظيفي. الدراسة هي نشاط (6) فأنت دائما لست كبيرا على البداية. [ Answers:- 1 prospects 2 proficiency 3 increasingly 4 abroad 5 global 6 lifelong
***************************************
/مفید\ نافع :beneficial /ترکیز :concentration/ ذاکرة :memory /الدورة الدمویة :circulation تغذیة :nutrition /الجفاف :dehydration/حمیة\ طعام :diet
1- I used to eat too much <b>junk food</b> , but now I have a much healthier <u>diet</u> .
<ul> <li>2- It's to take regular breaks when revising.</li> <li>3- It's important to drink a lot of water in order to avoid</li> </ul>
4- Don't sit still for too long – move around frequently to increase your
<ul> <li>5- Zainab listens to music while she's working. It helps her</li> <li>6- Adnan never forgets anything! He's got an amazing</li> </ul>
6- Adman never forgets anything: He's got an amazing
<ol> <li>ا عتدت على أكل الكثير من الوجبات السريعة، لكنني الان لدي حمية صحية أكثر. 2. إنه</li></ol>
5 زینے تستمع للموسیقے پینما تعمل فیڈا سیاعدہا ہے۔ 6 عدنان لے بنس ای شے و نے حیات ا
Answers: 1 <i>diet</i> 2 beneficial 3 dehydration 4 circulation 5 concentration 6 memory
مهني vocational, دراسات عليا postgraduate, طالب في البكالوريوس undergraduate, أكاديمي postgraduate . 1. After Nasser completes his first degree, he's hoping to do adegree.
2. Mariam is an excellent student. She gets top marks insubjects like History, Arabic and Maths.
<ul><li>3. My brother has just left school. Now he's a university</li><li>4. My cousin is an electrician. Instead of going to university, he did acourse at a local training college.</li></ul>
4. My cousin is an electrician. Instead of going to university, ne did acourse at a local training conege. 1. بعد أن يكمل ناصر الدرجة الجامعية الأولى، يأمل في القيام 2. مريم هي طالبة ممتازة. تحصل على أعلى الدرجات في
الموضوعات مثل التاريخ واللغة العربية والرياضيات. 3. أخي غادر لتوه المدرسة. الآن هو
إلى الجامعة، أخذ دورة في كلية التدريب المحلية. Answers: 1-postgraduate 2-academic 3-undergraduate 4-vocational
**************************************
يكسب الاحترام - <u>earn</u> respect- 4يصافح - <u>shake</u> hands- 3يطرح أسئلة - <u>ask</u> questions - 2يركب خطأ - <u>earn</u> respect و 1 يجري حديثا قصيرا - <u>make</u> small talk -7 يسبب الاذي -c <u>ause</u> offence 6ينظم لشركة -j <u>oin</u> a company
<ol> <li>Be very careful when you answer the questions, and try not to <u>make a mistake</u>.</li> <li>If you are polite, you won't or upset anybody.</li> </ol>
<b>3</b> -Before the serious discussion starts, we always; it's often about the weather!
4 -Nasser has applied to the where his father works.
5 -In business, when you meet someone for the first time, it's polite to
6- After the talk, there will be a chance for you to about anything you don't understand.
7 -By working hard, you will
5 shake hands 6 ask questions 7 earn, respect
1- كن حذرا جدا عند تجيب عن الأسئلة، وحاول أن لا ترتكب الأخطاء. 2- إذا كنت تطيفا، لن تؤذي أو تزعج احدا. 3- قبل أن يبدأ النقاش الجدي، دائما نجري
حوارا قصيرا؛ غاليا ما يكون حول الحالة الجوية. 4- ناصر تقدم للانضمام للشركة حيث يعمل اباه. 5- في الاعمال، عندما تقابل شخصا لاول مرة، من اللطف ان تتصافحا باليد. 6- بعد الحديث، سيكون هنالك فرصة لك بان تطرح اسئلة حول أي شيء لا تفهمه. 7- بالعمل بجد، ستكسب احترام رئيسك
***************************************
(السابق) previous (مستعد) prepared (صراع) negotiate (يفاوض) negotiate (صراع) prepared (مستعد)
track record (سجل مهني) 1 -When you talk about business and try to do a deal, you
2 -When you are ready for something, you arefor it.
3- When you can prove that you have experience, you have a
<ul><li>4- When two sides disagree and argue, there is</li><li>5- When each side changes their position a little so that they can agree, they have managed to</li></ul>
6- When you stay calm and take your time, you are being
1- عندما تتحدث حول العمل وتحاول عقد صفقة، انت 2- عندما تكون مستعدا لشيء، فانت له.
3- عندما تثبت ان لديك خبرة، فانتُ لديك
Answers: 1- negotiate 2- prepared 3- track record 4 -conflict 5- compromise 6- patient
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*****	**********************		
<ol> <li>Please listen to the music through</li> <li>I have just read a</li></ol>	rnment, but there are also councils around the country. Juages. He is often able to for us during conversations with foreigners. Juant tion at a in Irbid last month.		
2-Circle the correct words.	ضع دائرة على الكلمات ا		
1- Ali is thinking of having / taking	a course in Agriculture.		
<b>2</b> -I get a <b>feeling</b> of <i>satisfaction / see</i>			
<b>3</b> -Make sure your online <b>password</b>			
5- My friend has just got a job / wor	heed to be a very <i>successful / responsible</i> <b>person</b> .		
6- After a long agreement / meeting			
سَر الالكترونية <i>مؤمنة/</i> مَج <i>دية</i> . 4- لكي تعمل في	1- يفكر علي <i>باخذ / بامتلاك</i> دورة في الزر اعة. 2- اشعر <i>بالرضا/ بالامان</i> بعد عمل يوم شاق. 3- تأكد بان كلمات ال		
مجال الصرافة، يجب عليك ان تكون شخصا <i>ناجدا/ مسؤولا .</i> 5- صديقي حصل على <i>وظيفة/ عمل</i> في بنكنا المحلي. 6- بعد <i>اجتماع/ اتفاق</i> مطول، استطعنا الوصول لاتفاق.			
دیتی Answers:- 1- taking 2- satisfaction 3- secure 4 -responsible 5- job 6 meeting			
	**************************************		
3- Complete the sentences with the correct prepositions from the box. One preposition is not needed. أكمل الجمل بحروف			
about (x2) ,as ,at ,in ,into ,on			
1 -Would you like to work a			
<ul> <li>2 -We need to decide a place</li> <li>3 -Can you translate this Arabic</li> </ul>	To meet. English for me_please?		
4 - I'd like to talk	e just seen; it was brilliant!		
5 -The teacher asked us our t	favourite books.		
6 -My sister is really good dr	awing and painting.		
	1- هل ترغب ان تعمل معلم في مدرسة كبيرة. 2- يجب علينا ان نتخذ قرارا مكان الاجتماع. 3- هل اود ان اتكلم الفيلم الذي رايته مؤخرا؛ لقد كان رائعا. 5- معلمنا سالنا كتينا المفصلة. 6- اختى ماهرة		
Answers:- 1 as 2 on 3 into 4 about			
	entry and answer the question that follows, then write the Answer in your		
ANSWER BOOKLET. (3 point	ومصدر هذا السؤال هو المصطلحات والافعال المركبة واسماء محايد الجنسين		
	ولا تنسى انه ربما سيأتيك أيضا من ناحية مليء الفراغ: _		
المصطلح Idiom	المعنىEnglish Meaning		
get it off your chest	to <u>tell someone about something</u> that has been <u>worrying you</u> . ان تخبر شخص بشيء <u>يقاقك</u>		
get cold feet	to lose your confidence in something at the last minute.		
grinnen	ان تفقد ثقتك بشيء في آخر لحظة.		
play it by ear	to <u>decide how to deal with a situation</u> as it develops.		
	أن تقرر كيف ستتعامل مع موقف متطور. to remain cheerful in difficult situations; an expression of encouragement.		
keep your chin up	to <u>remain cheerini</u> in difficult situations; an expression of encouragement . أن تبقى مبتهجا في المواقف الصعبة. وهي عبارة للتشجيع.		
have a head for figures	to have a natural mental ability for maths/numbers.		
	أنَّ تمتلك قدرة طبيعية للحساب والارقام.		
put (my) back into it	أن تضع الكثير من الجهد في شيءto <u>put a lot of effort</u> into something -:		
	<u>chute jump</u> . I think that I'llat the last minute. to someone about it. It helps to		
	od accountant. I don't really		
	sure everything will be <u>fine</u> in the end.		

Answers:-1- get cold feet 2- get it off your chest 3- have a head for figures 4- Keep your chin up 5 play it by ear. - رجاء احفظ موضع الأجابات بربطها بسياق الجملة لانه يمكن ان يأتيك سؤال استبدلها باخرى صحيحة replace the misused 2- If you've got a problem, talk to someone about it. It helps to have a head for figures . (get it off your chest)

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		collocations	Meaning
	1	draw up a timetable پر سم جدولا	write a schedule
	2	do exercise يقوم بتمرين	keep fit
	3	make a start يبادر	begin
	4	ياخذ استراحةtake a break	relax
:	5	do a subject يدرس	study
	6	يغير شيءmake a difference	change something
		lose weight, you should	
3 -If you se 4 -You look 5 -I need to  غب بتنظيم وق	nd m tire orga  5. أر	واح. 4. تبدوا متعبا. لماذا لا؟	to a lot of lives
Answers: 1		exercise 2 make a start 3 make a difference 4	
			- رجاء احفظ موضع الاجابات بربطها بسياق الجملة لانه يمكن ان يأتيك ا
			yet! You really must <u>draw up a timetable</u> . ( <u>make a start</u> )
		est answer form of the word from those منتقاق (ANSWER BOOKLET. (4 points)	
uown m y	our	THOWER DOORLET. (4 points) dea	
Congratula My father It's amazin Have you I Is one side Whether of hile you we I'm confus Before an In hot we Don't ta How qui Before you Congratu We shoul My father It's import	ation: working to had a full of the full or no full or no full or no full or no full athe full ou appany latio d alv r ofter trant	s for anthat helps to protect the e watch theof a baby in the first year nyof learning another lan be brain moreof learning another lan be brain morethan the oth t you remember <u>something</u> that you have arning it. (depends, dependence, dependen Could you give me some, m, you musteverything y our bodies are in danger of	h marks. (achieve, achievement, achievable) nvironment.(organised, organise, organisation) of life. (development, developed, develop) nguage? (experienced, experience, expire) er? ( dominance, dominant, dominantly) learnt in the past on the experience you h t) please? ( advise, advice, advised) you've learnt. ( revise, revision, revised) ( dehydrate, dehydration, dehydrated) concentration, concentrated, concentrate ) dy? ( circulate, circulation, circulated) t
nswers: education2	2- su		pment 6- experience 7 – dominant. 8- depends لان الفاعل مفرد
vice 18 -yc ف أو نكرة يأ	outh تعريف	ewareness 20- memorable 21- nutrients -9 فعل 4- بعد أداة تعريف أو نكرة يأتي اسم 5- بعد أداة	ulate 14 –qualification 15- recommendation 16- successful 1 ير الاجابات 1- بعد الصفة اسم 2- بعد المودالز فعل 3- بعد الاسم الفاعل ه 6- بعد محددات الكمية ياتي اسم7- ياتي صفة بين more و that بمعني ا
و الجمية ه			
ياتي فعل مجر 10 اسما 16-	ة ياتي	14- بعد الصفة يأتي اسما. 15- بعد اداة النكرة والمعرف	someth: مفرد اتى حرف s مع الفعل depend بصيغة المضارع البسيط. 9- ب - بعد حرف جر ياتي اسم 12- معد مودالز ياتي فعل 13- بعد الفاعل ياتي فعل. الايتي بعدها صفة17 بعد الصفة اسم 18- بعد ضمير ملكية ياتي اسما 19 ي 21- بعد الصفة ياتي اسما واتت بمعنى عناصر غذائية مفيدة. لجمل التالية تعالج كلمات الاشتقاق التي وردت في نصوص الكتاب .
یاتی فعل مجر اسما 16۔ معنی مناسبة hey go to so hey attend	<sup>ت</sup> ياتي صفة ب choo scho	14 - بعد الصفة يأتي اسما. 15 - بعد اداة النكرة والمعرف - بعد اداة النكرة ياتي اسما 20 – بعد (very) ياتي ه i for about nine hours, this includes	بعد حرف جرياتي اسم 12- معد مودالزياتي فعل 13- بعد الفاعل ياتي فعل. <sub>V</sub> ياتي بعدها صفة 17 بعد الصفة اسم 18- بعد ضمير ملكية ياتي اسما 19 12- بعد الصفة ياتي اسما واتت بمعنى عناصر غذائية مفيدة. لجمل التالية تعالج كلمات الاشتقاق التي وردت في نصوص الكتاب . tuition and activities. ( option, optional, optionally) nations. (develop, development, developed)

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4. Their high achievements do suggest that the longer you study.	فعلاسمفق طرف be
(academy, academic, academically) 5. The views suggest that the number and length of school days.	The,a,an
(contradict, contradictory, contradiction)	some, any, many اسم اسم
6. Despite this, they top marks in subjects like Maths and Science.	of, in, on, from- اسم صفة
(achieve, achievements, achieved)	
7. In addition, most students also speak at least two, and often three,	My, our, your, his, her, their
languages	
(fluent, fluency, fluently)	Very, so, too, <u>صفة</u> really, more,
8. which seek to encourage people to undertake a less form of secondary	ر (be,is, was, were) صفة
	(been, are, am) صفة
(educate, education, educational)	
9. which seek to encourage people to undertake a less secondary	اسم he, I , we, فاعل
education.	youThey, she
(youth, young)	will, must, can, could, V-
10. the same skills and should be made available to all people.	should, may
(qualify, qualifications. qualified)	to, don't, doesn't, didn't
11. One such school has recently opened to fourteen- to eighteen-year-	
olds. (education, educate, educational)	ِ ظرف - ظرف - S V
12. My dream is to be in Arabic one day.	
(fluently, fluent, fluency)	
13. It's been proved that starts to decrease after half an hour. (concentrate,	
14. The earlier you start . you feel most awake and your is at its best. (mer	
15. I would also studying for 30-minute periods (recommendation, recom	imena, recommendea)
16 is very important. (Nutritious, Nutrition, Nutritious) 17. It's essential not to become, so drink lots of water. (dehydration, dehydration, dehyd	trated dehydrate)
18. grammar provides the brain with beneficial 'exercise' which improves	
19. These skills improve your chances of in other problem-solving tasks as w	
20. Our country has a high standard of (educate, educational, education)	en: (succeed, success, successful)
21. My first trip there was in 2004 CE, and it was not very	ssful successfully)
22. the Chinese respect age and experience more than	
23. I also send my business card and translated into Chinese.' (qualify, qua	
24. you may require a course in English to prepare you for. (academy, academy, academy)	
25. It is now being recognised and taught as an foreign language. (option,	
26. My first trip there was in 2004 CE, and it was not very (success, success)	
27. They sent me to China when I was still quite (young, youth, youngly)	
28. the Chinese respect age and more than youth! (experienced, experienced	e, experiment)
29. In order to be in China, you need to earn their respect. (success, succes	
30. What can you give to people wanting to do business in China? (advice	e, advised, advise)
31. Was it a meeting? (success, successful, succeed)	
32. Jordan has more free trade than any other Arab country. (agree, agreen	
33. My name is Fatima Musa and I have worked as an for five years. (inter	
34. I give the through headphones to other people at the meeting. (translate	
35. knowing	
36. Unless you have a language degree, you will not be able to become an (inter 37. If you are, it is a secure and rewarding job. (success, successful, succee	
38. If you are successful, it is a and rewarding job. (success, successful, successful, successful, it is a	
39. If you are successful, it is a secure and job. (reward, rewarding)	(5)
40. I am aware that if I things badly, it could affect trade agreement. (tran	slation translate translator)
41. You get a huge feeling of when people understand everything . (satisfy	
42. I have the right, but I know there will be a lot of other applicants. (qua	
Answers:	
1. optional 2. developed 3. achievement 4. academic 5. contradictory 6. achieve 7	
qualifications 11. educate 12. fluent 13. concentration 14. memory 15. recommend 16.	
19. success 20. education 21. successful 22. youth 23. qualification 24. academic 2	
Young 28. Experience 29. successful 30. advice 31. successful 32. agreement 33. interviewed 26. Interviewed 27. Successful 28. secure 20. rewarding 40. translate 41. setting	
regional 36. Interpreter 37. Successful 38. secure 39. rewarding 40. translate 41. satisfa	action 42. qualifications

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#### Question Number Three: (13 points) السؤال الثالث

# A. Choose the suitable verb form from those given below to complete each of the following sentences and write it . (4 points)

اولا – استخدام الجمل الشرطية

0) If S v-/vs/ doesn't, don't v-, is, are, am, has, have, S v-/vs/ doesn't, don't v-, is, are, am, has, have 1) If S v-/vs/ doesn't, don't v-, is, are, am, has, have, S will V/ won't V-, 'll V-2) If S v2/ didn't V-, were, had, S would v-3) If S had v3l hadn't v3, had been, had had, S would have v3 1 -Nasser will come out with us tomorrow unless he..... help his father. (have to, has to, had to) 7 -Provided that it....., we will have a picnic next week. (not rain) (وذاري) 3 -Even if Omar..... his driving test this afternoon, he won't have his own car. (pass, passed, passes) 4 -If you ..... the plants, they will die. (don't water, wouldn't water, wouldn't have watered) 5- Do you usually go home or meet your friends when that school.....? (finish, finishes, finished) 6- Your new computer will last a long time as long as you ..... careful with it. (is, are, were) 8 -We'll go to our favourite restaurant on Friday unless it..... closed. (is, was, had) 9 -I will take the job offer provided that it..... part-time . (is, was, had) 10 -I will not work abroad unless it ..... the only option. (was, is, had been) 11 -I would have got the job if I ..... some experience. (have, has, had had) 12 -If you.....the course, you would have had enough experience to apply for the job.(do, did, had done) 13- If there ..... email in the 1960s, people would have stopped writing letters by now. (be, were, had been) 14- If people ...... mobile phones, they would have been able to communicate easily. (have, had, had had) 15 -If people ...... about global warming, they would have stopped using fossil fuels. (had known, know, knew) 16 -We have to go to school, even if we..... tired. (were, are, had) الجمل التالية تمثل حل main cause اعتمادا على if-clause 17- Unless you have a language degree, you .....able to become an interpreter. (won't be, wouldn't be, were) 18 -If you get an interview for a job, you .....to show listening skills. (would need, wouldn't need, will need) 19 -If you are successful, it .....a secure and rewarding job. (will be, would be, would have been) 20- When you arrive at the station next Saturday, we ...... there to meet you. (will be, would be, would have been) 21 -I ...... you with your homework, as long as you help me with mine! (would help, will help, would have helped) 22 -If you win the prize, how ...... you..... the money?) (will spend, would spend, would have spent) 23 -When you heat water to 100°C, it ...... (boil, would boil, boils) 24 -You ..... your exams unless you study hard. (won't pass, wouldn't pass, aren't pass) 25 -I..... you if I miss the bus so that you pick me up. (would phone, will phone, phoned) 26 -I ..... my job provided that I have interesting colleagues. (would enjoy, will enjoy, would have enjoyed) 27 -I think I ...... successful as long as I work hard. (will be, would be, would have been) 28- Even if I travel a lot, I ...... still ...... time to speak to my friends. (will make, would have made, would make) 29 -If I get the job I want, I ..... very happy. (will be, would be, would have been) 30 -If you had done the course, you.....enough experience to apply for the job. (would have had, will have, will had) 31 -I ..... the job if I had had some experience. (would get, would have got) 32- If there had been email in the 1960s, people..... writing letters. (will stop, would stop, would have stopped) 33- If people had had mobile phones, they...... able to communicate easily. (will be, would be, would have been) 34 -If people had known about global warming, they..... using fossil fuels.(will stop, would stop, would have stopped)

#### Answers:-

1- has to 2- doesn't rain 3 passes 4- boils 5- finishes 6- are 7- sets 8- is 9- is 10- are 11- is 12-had had 13- had done 14- had been 15- had had 16 - had known 17- will not be 18- will need 19- will be 20- will be 21 will help 22 will, spend 23- will not pass 24- don't water 25- will phone 26- will enjoy 27- will be 28- will, make 29- will be 30- would have had 31- would have got 32- would have stopped

33- would have been 34 - would have stopped.

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B- Complete each of the following items so that the new item has a similar meaning to the one before it, and write down in your ANSWER BOOKLET. (6 points)

الفرع الثاني من السؤال سيأتي على سؤال إعادة كتابة الجملة، وله 9 علامات على ثلاث جمل. فعليك ان تكون حذرا فيما يتعلق بطبيعة الجملة من خلال سياقها وشكل بدايتها قبل الفراغ، هل هي على صيغة أسئلة الكلام المباشر لوجود أسئلة مثل (could you tell me)، أم أنها على صيغة المجهول الشخصي لوجود كلمات في الجملة الرئيسية مثل (claim, prove, believe, say) ام أنها على المقارنة لوجود كلمات مثل ( more, ) (less, as, the least) اذا فهذا السؤال له ثلاث مصادر رئيسية وهي :-

أولا: - المبني للمجهول الشخصي – impersonal passive :-	-:	impersonal	passive	ل الشخصي	للمجهوا	لا:- المبنى	أو
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•	impersonal passive	
1- They say that dolphins are highly intelligent.		
- It		
- Dolphins		
2- People think that the Earth was flat.		
- It		
- The earth	• • • • • •	
- It used		
3- People know that he is talented.		
It		A
Не		
4- They claim that the country will face new difficulties.		
It		
The country		
5- Experts have proved that exercise is good for concentration.		
It		
Exercise		
6- They say that fish is good for the brain.		
It		
Fish		
7- People think that we only use a small percentage of our brain power	er.	
It		
We		
8- They claim that we remember things we hear in our sleep.		
It		
We		
9- People believe that solving puzzles keeps the brain active.		
It		
solving puzzles		
10 - People claim that speaking a foreign language improves the func	tionality of your brain	
It		
speaking a foreign language		
11 - They believe that language learning can also improve your decisi		
	8	
It		
language learning		~
12- People think that learning a new language also presents the brain		š.
It		
learning a new language	·····	4
13- They say that students who study foreign languages do better, on	=	ests.
Students who study foreign languages		
14- People believe that eating almonds reduces the risk of heart disea		
Eating almonds		
It		
15- They assumed that the last Olympic Games were a great success.		
lt		
The last Olympic Games		
Answers		
1- It is said that dolphins are highly intelligent. /Dolphins are said to be high		
2- It is thought that the Earth was flat. /The earth is thought to have been flat	t. /It used to be thought tha	it the Earth was flat. 3- It i
known that he is talented./ He is known to be talented.		
4- It is claimed that the country will face new difficulties./ The country is cla	aimed to <del>will</del> face new diff	iculties.

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5- It has been proved that exercise is good for concentration./Exercise has been proved to be good for concentration.6- It is said that fish is good for the brain. Fish is said to be good for the brain.7- It is thought that we only use a small percentage of our brain power. We are thought to only use a small percentage of our brain power.8- It is claimed that we remember things we hear in our sleep./We are claimed to remember things we hear in our sleep.9- It is believed that solving puzzles keeps the brain active./Solving puzzles is believed to keep the brain active.10- it is claimed that speaking a foreign language improves the functionality of your brain . Speaking a foreign language is claimed to improve the functionality of your brain. 11- it is believed that language learning can also improve your decision-making skills 12- it is thought that learning a new language also presents the brain with unique. 12- it is a caid to the brain to present the brain with unique.	
<ul> <li>13- It is said that students who study foreign languages do better, on the whole, in general tests.</li> <li>Students who study foreign languages are said to do better, on the whole, in general tests.</li> <li>14- Eating almonds is believed to reduce the risk of heart disease./ It is believed that eating almonds reduces the risk of heart disease. 15- It was assumed that the last Olympic Games were a great success.</li> <li>The last Olympic Games were assumed to have been a great success.</li> </ul>	
جمل تحويل من it is claimed to الى object is claimed to احتياطًا	
<ul> <li>1- It is claimed that speaking a foreign language improves the functionality of your brain .</li> <li>Speaking a foreign language</li> <li>2- It is believed that language learning can also improve your decision-making skills</li> </ul>	
<ul><li>3- It is thought that learning a new language also presents the brain with unique.</li></ul>	
learning a new language	
4- It is said that students who study foreign languages do better, on the whole, in general tests. Students who study foreign languages	
Answers:-         1- Speaking a foreign language is claimed to improve the functionality of your brain.         2- language learning is believed to improve your decision-making skills         3- learning a new language is thought to present the brain with unique.         4- Students who study foreign languages are said to do better, on the whole, in general tests.         التحويل العكسى:- (احتياط)	
<ul> <li>1- Dolphins are said to be highly intelligent.</li> <li>Scientists say that</li></ul>	
Answers:-	
<ol> <li>They say that dolphins are highly intelligent.</li> <li>People thinks that the Earth was flat.</li> <li>They claim that the country faces/ will face new difficulties.</li> <li>Experts have proved that exercise is good for concentration.</li> <li>People think that we use a small percentage of our brain power.</li> </ol>	
ثانيا:- جمل على أسئلة الكلام المنقول. 1- "What is the time, please?"	
Could you tell me	
Do you know	
Do you mind 4- "Where is the nearest bank, please?"	
Could you tell me	
Could you explain 6- "Where should I revise for exams?" Could you tell me	
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7- "How much sleep do teenagers of our age need?
Do you know
8- "What do you mean by 'mnemonics'?"
Do you mind telling me
9- "What should I do on the day before the exam?"
Could you explain
10- Where is the library?
Do you mind
Answers:-
1-Could you tell me what the time is, please? 2-Do you know who that man is? 3-Do you mind telling me why the train is late?
the train is fate? لا تنسى ان (do you mind) يتبعها دائما (telling me) وحاول ان تركز عليها اكثر لانه دائما يتبعها (v-ing).
4-Could you tell me where the nearest bank is, please?5-Could you explain how you solved this puzzle?
6- Could you tell me where I should revise for exams?7- Do you know how much sleep teenagers of
our age need?8- Do you mind telling me what you mean by 'mnemonics'?9- Could you explain what
I should do on the day before the exam?10- Do you mind telling me where the library is?
وفيما يتعلق باسئلة (Yes?No question) والذي تبدأ بفعل مساعد فيجب ان نضع اما (if) او (whether)
ويد يعنى بلست (doishon)
واما إذا ابتدات بـ (did) نحذفه ونحول الفعل الرئيسي الى التصريف الثاني.
1- "Is there a postbox near here, please?"
Do you know
2- "Is it possible to improve your memory?"
Do you know
3-Can we take water into the exam?
Do you know
4- Have I passed my exam or not?
4- Have I passed my exam or not? Do you know
5- Does the exam start at ten or half past ten?
Do you know
6- Are we allowed to eat sweets during the exam?
Do you know
1- Do you know if/whether there's a postbox near here, please?2-Do you know if/whether it is possible to
improve your memory?3- Do you know if/whether we can take water into the exam?4- Do you know if/whether
I've passed my exam or not?5- Do you know if/whether the exam starts at ten or half past ten?6- Do you know
if/whether we are allowed to eat sweets during the exam?
كن على حذر من (Do you mind) في النوع الثاني من الاسئلة (yes/no) او الامرية فيجب ان تحول الفعل الرئيسي الى v-ing. لان معناها هل تمانع
معتاها هن تمانغ

1. Can you suggest a healthy breakfast?

Do you mind suggesting a healthy breakfast?

ثالثا: - جمل المقارنة اشكال التحويل على الصفات الطويلة Examples أولا: - تحويل الصفات 1-Biology is more popular than Physics. than B صفة A be more -Physics ..... than A صفة B less -Physics..... as A صفة **B be** not as 2- Law is more boring than Medicine and Dentistry. Medicine and Dentistry ..... Medicine and Dentistry ..... 3- -An e-reader is more expensive than a book. A book ..... A book ..... Answers-1- is less popular than Biology./ isn't as popular as Biology. 2- are less boring than Law/ aren't as boring as law. 3- is less expensive than an e-reader/ isn't as expensive as an e-reader

انبا	- 1- Engineering is less popular than Visual Arts.
یر. than B صفة A be less	Engineering
A be not as صفة as B	Visual Arts
B be more صفة than A	2- Geography is <u>less</u> interesting <u>than</u> History.
	History
	Geography isn't
	3- Physics is less popular than Biology.
	Physics
	Biology
	Answers
	1- isn't as popular as Visual Arts./ are more popular than Engineering.
	2- is more interesting than Geography./ isn't as interesting as History.
	3- isn't as popular as Biology./ is more popular than Physics.
_•\	1- Physics isn't as popular as Biology.
 as <b>B</b> صفة A be not as	Physics
A is less صفة than B	Biology
B is more صفة than A	2- Neither Maths nor Science are as popular as English.
b is more than A	Maths and Science
	English
	Answers
	1- Physics is less popular than Biology./ is more popular than Physics.
	<ul><li>2- are less popular than English./ is more popular than Maths and Science</li></ul>
عه:۔ as <b>B</b> صفة قصيرة A be not as	
A be not as B صفة as B	Khalid
er than B صحفة B is er صفة than A	Tamer
tnan A صف than A	2- English level three is longer than English level four.
er than B صفة er than B	English level four
Dia and i Alban A	
	Answers:-
as A صفة قصيرة as A	1- is shorter than Tamer/ Tamer is taller than Khalid.
	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three.</li> </ul>
as A صفة قصيرة B be not as حتياطًا	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three.</li> <li>English level four isn't as long as English level three.</li> </ul>
خامسا:-	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children.</li> </ul>
as A صفة قصيرة B be not as حتياطا خامسا:- التعامل مع صفات متعاكسة حسب	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children</li> </ul>
as A صفة قصيرة B be not as حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى.	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children</li> <li>English children don't</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل إفعال Be	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children <u>on't</u></li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan.</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children <u>don't</u>.</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل إفعال Be	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children <u>on't</u>.</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children don't</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children.</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children <u>don't</u></li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل - don't V او	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children don't</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children don't</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل - don't V او	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children don't</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children.</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children don't</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children</li> <li>1- Jordanian children <u>leave</u> school <u>earlier</u> than English children.</li> <li>1- start school a year <u>earlier</u> than Jordanian children.</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل - don't V او	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't</li> <li>2- Portuguese children go to school for longer than children in Japan. Children in Japan don't</li> <li>3- Jordanian children leave school earlier than English children. English children</li> <li>4</li></ul>
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as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children <u>start</u> school a year <u>later</u> than English children. English children don't</li> <li>2- Portuguese children <u>go</u> to school for <u>longer</u> than children in Japan. Children in Japan don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children don't</li> <li>3- Jordanian children <u>leave</u> school <u>earlier</u> than English children. English children don't</li> <li>4 Answers:-</li> <li>1- start school a year <u>earlier</u> than Jordanian children.</li> <li>- don't start school a year <u>as late as</u> Jordanian children</li> <li>2- go to school for <u>shorter</u> than Portuguese children.</li> <li>- don't go to school for <u>as long as</u> Portuguese children</li> </ul>
as A صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. لاحظ اننا لا نستعمل افعال Be ونستعمل -don't V او -doesn't v	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't.</li> <li>2- Portuguese children go to school for longer than children in Japan. Children in Japan don't.</li> <li>3- Jordanian children leave school earlier than English children. English children don't.</li> <li>3- Jordanian children leave school earlier than English children. English children don't.</li> <li>3- Jordanian children school earlier than English children.</li> <li>English children don't.</li> <li>3- Jordanian children school earlier than English children.</li> <li>English children don't.</li> <li>4 Answers:-</li> <li>1- start school a year earlier than Jordanian children.</li> <li>- don't start school a year as late as Jordanian children.</li> <li>- don't go to school for as long as Portuguese children.</li> <li>- don't go to school for as long as Portuguese children.</li> <li>3- leave school later than Jordanian children.</li> </ul>
B be not as منة قصيرة as A حتياطا التعامل مع صفات متعاكسة حسب المعنى. Be لاحظ اننا لا نستعمل افعال Be ونستعمل -U doesn't v او -don't V بدلا من ton't v او isn't بدلا من	<ul> <li>1- is shorter than Tamer/Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't</li></ul>
B be not as منة قصيرة as A حتياطا المعان. المعنى. Be للحظ اننا لا نستعمل افعال Be ونستعمل -U don't V او -doesn't v بدلا من ton't v او isn't من المعان.	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't</li> <li>2- Portuguese children go to school for longer than children in Japan. Children in Japan don't</li> <li>3- Jordanian children leave school earlier than English children. English children don't</li> <li>3- Jordanian children leave school earlier than English children. English children don't</li> <li>3- Jordanian children leave school age arlier than English children. English children don't</li> <li>4 Answers:-</li> <li>1- start school a year earlier than Jordanian children.</li> <li>- don't start school a year as late as Jordanian children.</li> <li>- don't go to school for as long as Portuguese children.</li> <li>- don't leave school as early as Jordanian children.</li> <li>- don't leave school as early as Jordanian children.</li> <li>1- The cheapest thing on the menu is orange juice.</li> </ul>
B be not as منة قصيرة as A حتياطا التعامل مع صفات متعاكسة حسب المعنى. Be لاحظ اننا لا نستعمل افعال Be لو don't V- ونستعمل - don't V او doesn't v بدلا من trin't او isn't م بدلا من الماني. سادسا:-	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't</li></ul>
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B be not as صفة قصيرة as A حتياطا خامسا:- التعامل مع صفات متعاكسة حسب المعنى. Be للمعنى. doesn't v- ونستعمل افعال Be ونستعمل -V doesn't v- بدلا من tv- او isn't الموياة العكسية ، التعامل مع الصفات الطويلة العكسية ، ولها عدة اشكال في الطرح في المنهاج :-	<ul> <li>1- is shorter than Tamer/ Tamer is taller than Khalid.</li> <li>2- English level four is shorter than English level three. English level four isn't as long as English level three.</li> <li>1-Jordanian children start school a year later than English children. English children don't</li> <li>2- Portuguese children go to school for longer than children in Japan. Children in Japan don't</li> <li>3- Jordanian children leave school earlier than English children. English children don't</li> <li>3- Jordanian children leave school earlier than English children. English children don't</li> <li>3- Jordanian children leave school searlier than English children. English children don't</li> <li>4 Answers:-</li> <li>1- start school a year earlier than Jordanian children.</li> <li>- don't start school a year as late as Jordanian children.</li> <li>- don't go to school for as long as Portuguese children.</li> <li>- don't leave school as early as Jordanian children.</li> <li>- don't leave school as early as Jordanian children.</li> <li>- don't leave school as early as Jordanian children.</li> <li>- the cheapest thing on the menu is orange juice.</li> <li>- The least.</li> </ul>
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ر دريد:-0779699700 مركز الطائف 2121473	د- على موفق الدقامسة- اربد- 077211116 - اكاديمية زاميا 0780745575 مركز حلا079160092-مركز
	كرة القدم الاكثر شهرة في العالم.   2- most popular sport in the world.
سابعا: ـ التعامل مع المحددات كظروف adverbs	1- I can't run as fast as you. - You
	2- Mahmoud doesn't work <u>as hard as</u> his brother.
احتياطا	Mahmoud's brother
-	3- I like swimming more than running.
	I don't like
	Answers:-
	1- can run faster than me.
	2- works harder than Mahmoud.
	3- running as much as I like swimming
ثامنا:- التعامل مع مقارنة اسماء الجمع	1- Jordanian Students study fewer subjects than Japanese Students.
وليس الصفات كما اعتدنا	Jordanian Students
A has more اسم معدود than B	Japanese Students
B has fewer اسم معدود than A	2- There are not as many people in our class as in your class.
B doesn't have as many معدود	There arein your class . (fewer)
as A	There are in our class. (more)
القاعدة يمكن قلبها من اسفل لاعلى. والعكس صحيح. اين انها تمثل ثلاث	3- There aren't as many students studying Science as Maths.
والعدس صحيح. أين المها تمس ترت حالات متقلبة.	The students who are studying Science are
حارت منعبه.	1- don't study as many subjects as Japanese students.
احتياطا	- study more subjects than Jordanian students.
/	2- fewer people in our class tan in your class.
	- more people in your class than in our class.
	3- fewer than the students who study Maths.
تاسعا: - التعامل مع مقارنة الاسماء غير	1- The website doesn't have as much information as the book.
المعدودة	The website
A has more غير معدود than B	The book
B has less غير معدود than A	2- There's less information on the website than there is in the book.
B doesn't have as much معدود	There isn't as
as A	There is more
القاعدة يمكن قلبها من اسفل لاعلى.	3- My brother eats more fast food than I do.
والعكس صحيح.	- I eat
احتياطا	- I don't eat
	4- I don't eat as much fast food as my brother.
	I eat
	My brother
	1- has less information than the book/ has more information than the
	website.
	2- as much information in the website as in the book.
	- more information in the book than in the website
	3- I don't eat as much fast food as my brother does.
	- I eat less fast food than my brother does.
	4- eat less fast food than my brother does.
	eats more fast food than I do.

اعداد- على موفق الدقامسة- اربد- 077211116 - اكاديمية زاميا 0780745575 مركز حلا0779160092 مركز دريد:-0779699700 مركز الطائف 0772121473

### خامسا: جمل تحویل علی درس wish و if only ( احتیاطا)

1- I didn't do much work for my exam.
I wish
2- I bought these shoes. They hurt my feet.
I wish
3- We're late. We didn't catch the earlier bus.
If only
I wish
5- We don't live in a big flat.
we wish
6- I am not tall./ I am short.
I wish
7- We are not old. If only
8- Sultan forgot to do his Science homework.
If only
9- I regret going to bed late last night.
I wish
I wish earlier last night. (wish)
10- Nahla could not find her way round the city very easily. She didn't have a map. If only Nahla
11- Oh no! I've forgotten my library book. I left it at home.
I wish
12- Our team didn't play very well yesterday.
If only
13 - Ali did not pass his exams. He didn't study hard last year.
If only
If only
If only cooler to go to the beach yesterday. ( if only)
16- I feel ill. I ate too many sweets!
I wish
17 -I couldn't understand anything because I didn't study Chinese!
If only Answers:-
I wish I had done more work for my exam. 2- I wish I hadn't bought these shoes. They hurt my feet. 3- We're late. If only
we'd caught the earlier bus. If only we'd caught the earlier bus. We're late 4- I wish I <u>knew</u> the answer. 5- we wish we lived in a bigger flat. 6- I wishes I <u>were</u> taller. 7- If only we <u>were</u> older. 8- If only he <u>hadn't forgotten</u> to do it.9- hadn't gone to bed <u>late</u> last night. / <u>had gone</u> to bed earlier أبكر library book/ I wish I <u>hadn't left</u> it at home.12- If only they <u>had played</u> better.13 - If only he <u>had studied</u> harder last year. 14- had done a cultural awareness course.15- If only it hadn't been so hot to go to the beach yesterday./ if only it had been cooler to go to the beach yesterday16- I wish I hadn't eaten so many sweets! 17 -If only I'd studied Chinese! wulturel : (احتياط). could, might not (احتياط)
1 -Saeed <u>left</u> his camera at home, so he <u>wasn't</u> able to take pictures of the parade. (if, could)
2 -I had a headache yesterday, and I didn't do well in the Maths test. (if, might)
3- I <u>didn't know</u> your phone number, so I <u>wasn't</u> able to contact you. (if, could)
4 -You <u>had</u> a brightly-coloured T-shirt on. That's how I <u>noticed</u> you in the crowd. (if, might not)
5- I <u>worked</u> really hard the day before the exam. I <u>got</u> top marks. (if, might not)
6- I <u>didn't prepare</u> better for the competition, so I <u>didn't won</u> the first prize. (if, might)
7- I didn't sleep better the night before the exam, I didn't concentrate better. (if, could)
الاستاذ علي موفق الدقامسة / <u>https://web.facebook.com/teacheralidaqamseh/</u> 24 /

اعداد- على موفق الدقامسة- اربد- 0772111116 - اكاديمية ز اميا 0780745575 مركز حلا 07791600920-مركز دريد:-0779699700 مركز الطائف 0772121473 ..... Answers:-1 -If Saeed hadn't left his camera at home, he could have taken pictures of the parade. If Saeed hadn't left his camera at home, he could have been able to take pictures of the parade. 2 - -If I hadn't had a headache yesterday, I might have done well in the Maths test. 3 – If I had known your phone number, I could have been able to contact you. If I had known your phone number, I could have contacted you 4 -If you hadn't had a brightly-coloured T-shirt on, I might not have noticed you in the crowd. 5 - if I hadn't worked really hard the day before the exam, I might not have got top marks. 6- If I had prepared better for the competition, I might have won the first prize. 7- If I had slept better the night before the exam, I could have concentrated better. سابعا: - تحويل للشرط الثاني (اسداء نصيحة) احتياطا 1 - You should practise the presentation several times. If I ..... 2 - You shouldn't look too casual. If I ..... 3 -You should do a lot of research. If I ..... Answers:-1- If I were you, I'd practise the presentation several times. 2 -If I were you, I wouldn't look too casual. 3 - If I were vou I would do a lot of research. **Question Number Four:- (10 points)** Choose the suitable verb form from those given below to complete each of the following sentences and write it. (10 points) وبالنسبة لسؤال اختيار من متعدد، وحسب النمط الوزاري لاخر ثلاث دورات متتالية، اليك الترتيب التالي حسب ورودها:-أولا: - سوال على الافعال المركبة 1 -Would you like to work a teacher in a big school? (on, at, as, into) **2**-We need to **decide** a place to meet. (on, about, at, as,) **3**-Can you translate this Arabic English for me, please? (about, at, as, into) 4 -I'd like to talk the film I've just seen; it was brilliant! (on, about, at, as) 5 -The teacher asked us \_\_\_\_\_ our favourite books. (about, at, as, into)
6 -My sister is really good \_\_\_\_\_ drawing and painting. (on, about, at, as) Answers:- 1 as 2 on 3 into 4 about 5 about 6 at ثانیا :- جملة على درس wish و wish بحيث اذا نقوم بتصريف الفعل بين قوسين الى التصريف الثاني اذا كانت مجمل الجملة بصيغة المضارع، ونحول الفعل الى صيغة الماضي التام اذا كانت مجمل الجملة بصيغة الماضى البسيط. 1 -Sultan forgot to do his Science homework. If only he ......to do it. (forget, doesn't forget, didn't forget, hadn't forgotten) 2 -I regret going to bed late last night. I wish I ..... earlier. (had gone, hadn't gone, go, don't go) 3 -Nahla could not find her way round the city very easily. If only she.....a map. (buy, had bought, bought, have bought) 4 -Oh no! I've forgotten my library book. I left it at home. I wish I..... it at home. (leave, left, hadn't left, don't leave) 5 -Our team didn't play very well yesterday. If only they..... better. (will play, had played, play, plays) 6- Ziad is not very good at basketball. He wishes he.....taller! (is, were, had been, are) 7 -I can't do this exercise. I wish I.....it. (understood, understand, understanding) 8 - Mr Haddad does not understand the Chinese businessman. If only he ...... Chinese. (speak, spoke, had spoken) 9 - Jordan needs to import a lot of oil. If only it.....larger oil reserves. (has, had, had had) Answers: 1- hadn't forgotten 2 had gone 3 had brought 4 hadn't left 5 had played 6 were 7 understood 8 spoke 9 had الاستاذ على موفق الدقامسة https://web.facebook.com/teacheralidagamseh/ 25 /

اعداد- على موفق الدقامسة- اريد- 0772111166 - اكاديمية زاميا 0780745575 مركز حلا2009000-مركز دريد:-0779699700 مركز الطائف 0772121473 ثالثا:- اختيار احد ادوات الجمل الشرطية كما لو as if حتى ومع حتى وإن even if / طالما as long as /عندما when / شرط أن provided that / مالمaslong / اذا if 1- During Ramadan, we eat ..... the sun sets. (when, unless, as long as, even if) 2 -I'll phone you ..... I miss the bus so that you pick me up. ( if, unless, as long as, even if) 3 -We'll go to our favourite restaurant on Friday ..... it's closed. ( if, unless, as long as, even if) 4 -I will take the job offer ..... it's part-time – I haven't finished my university studies yet. (provided that, unless, as long as, even if) 5 -We have to go to school, even ..... we're tired. ( if, unless, as long as, even if) 6 - ..... you heat water to 100°C, it boils.( when, unless, as long as, even if) 7 -You will not pass your exams ...... you study hard. (when, unless, as long as, even if) 8 -..... you don't water the plants, they will die. (if, unless, as long as, even if) 9- Do you usually go home or meet your friends ...... school finishes ? (when, unless, provided, even if) 10- Your new computer will last a long time .....you are careful with it. (as long as, even if, unless) 11- Ice cream melts ..... it gets warm. (unless, when, even if) 12- We need umbrellas ..... it rains. (when, unless, even if, provided that) 13- The teacher will be pleased..... I write a good essay. (unless, if, even if) 14 -Our team will celebrate ..... they win the match. (unless, if, even if) 15- ..... everyone works hard, we'll all pass our exams. (unless, provided that, even if) 16 -Babies are usually happy ..... they're hungry or cold. (unless, provided that, even if) 17 -We should always be polite..... we feel tired. (unless, provided that, even if) 18- Jaber looked ...... he hadn't slept very well. ( unless, when, as if, as long as) 1- خلال شهر رمضان، نأكل عندما تغيب الشمس. 2- ساتصل بك أذا فقدت الباص لتأتى وتقلني. 3- سنَّذهب لمُطعمنا المفضل يوم الجمعة مالم يكن مغلقا. 4- سالتحق بالوظيفة شريطة ان تكون بدوام جزئي- لم انهى در استى الجامعية بعد 5- يجب علينا ان نذهب للمدرسة، حتى ولوكنا متعبين. 6- عندما تسخن الماء على درجة 100 مئوية، سيغلي. 7- لن تنجح في امتحا<sup>ت</sup>اتك **مالم** تدرس بجد. 8- اذا لم تسقي النباتات، فانها ستموت. 9- هل تذهّب غالبا للمنزل او تقابل اصدقائك عندما تنتهي المدرسة. 10- حاسوبك سيدوم فترة اطول طالما لو كنت مهتما به. 11- تذوب الايس اكريم عندماً تصبح ساخنة. 12- نحتاج مظلو عندما تمطر. 13- المعلم سيكون سعيدا عندما اكتب مقالة جيدة. 14- فريقنا سيحتفل اذا كسب المبار اة. 15-في حال عمل كل شخص بجد/ سننجح كلنا في امتحاناتناً. 16- الاطفال سعيدون دائما مالم يجوعوا او بير دوا 17- يجب ان نكون دائما لطفاء حتى ولو كنا نشعر بالتعب. 18- بدا جابر كما لو انه لم ينم جيدا. Answers:-1- when 2- if 3- unless 4- provided that 5- if 6- When 7- unless 8- If 9- when 10- as long as 11- when 12-when 13- if 14if 15- Provided that 16- unless 17- even if رابعا :- جملة على درس المقارنة (احتياطا) 1 -My sister doesn't eat as ..... as I do. She always puts less on her plate than I do. (many, more, much, little) 2- I'm tired today because I went to bed ..... than usual last night. (late, more, later, latest) 3 -I didn't enjoy the book. In fact it was ..... interesting story I've ever read. (the less, the little, the least, the more) 4- The bus is late. We'll have to wait a little..... than usual. (long, longest, longer, as long as) 5 - Which subjects are the ..... popular, and which are the least popular? (more, less ,mush , most) 6 - Do you think Geography is ..... interesting than History, or less interesting? (more, least .mush . most) 7- This classroom is as ..... as the classroom next door. (biggest, big, bigger) 8- There are not as.....in our class as in yours. (more people, most people, many people, much people) 9- We practise our English as .....as possible. (often, oftener, oftenest) 10- The ..... subject on the list is Computer Science. (less popular, more popular, least popular) Answers:- 1- much 2- later 3- the least 4- longer 5- most 6- more 7- big 8- many people 9- often 10 - least popular.

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- وفيما يتعلق بالوظائف اللغوية (function) والتي كما لاحظتم لم يأتي عليها سؤال في الدورة الشتوية، لكن احتياطا أضع بين أيديكم جميع الدروس سواء الكتابة ام القواعد التي وردت عليها وظائف لغوية. (احتياطا)

1- link paragraphs or ideas لربط الفقرات والأفكار

1- We use pronouns as ways to link paragraphs or ideas. (he, she, they ...)

- 2- showing cause or reason - علمات الربط التي تظهر السبب للشيء:- 2

1- We couldn't go to the stadium <u>because</u> / <u>as</u> / <u>since</u> there weren't any tickets left.

2-<u>As</u> / <u>Since</u> / <u>Because</u> I was tired, I went to bed.

3- We were late **because of** / **due to** the traffic.

- كلمات الربط التي تظهر النتيجة التي تفسر تبعات شيء:- showing result or consequences

1- We were caught in traffic, <u>therefore</u> / <u>so</u> we missed the start of the play.

2- She worked hard; as a result, / because of that, / consequently, she did very well in her exams.

**Question Number Five:-**

سؤال تصحيح الاخطاء ( خطأ قواعدي) ( خطا بعلامات الترقيم) ( خطأين بالإملاء)... لذلك ارفق اليك بعض الفقرات تتضمن هذه الاخطاء مع حلولها مباشرة في الصفحة الاخيرة.

(1) They want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes <u>obtional</u> after-school <u>tuetion</u> and activities. They also spend about three hours on homework every day? which is three times as much <u>than</u> many other countries.

(2) Ahamd: Do you mind <u>give</u> me some advice about diet<u>.</u> Prof: <u>Nutrison</u> is very important. You should try to eat as much fresh fruit and vegetables as you can. It's essential not to become **dehidrated**, so drink lots of water.

(3) It is **proving** that **multilingoal** people are able to switch easily between completely different tasks. One experiment required participants to operate a driving **simulater** while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

(4) Did you make any mistakes on that visit!

'Yes! I wish I had <u>research</u> Chinese culture before I visited the country. In order to be successful in China, you need to earn their respect. Chinese business people will always ask about a company's successes in the past. However, because I worked for a new company, I could not talk about its track <u>ricord</u>. We did not do any business <u>deels</u> on that first trip.'

(5) In this report? we will look at the countries that Jordan trades with and what goods it exports and <u>emports</u>. First, let's look at exports. Jordan <u>are</u> rich in potash and phosphate, and the <u>eksraction</u> industry for these minerals is one of the largest in the world.

(6) Not surprisingly, two of Jordan's largest exports are chemicals and <u>fertelisers</u>. <u>Pharmaseuticals</u> and other industries represent 30% of Jordan's Gross Domestic Product (GDP). and 75% of Jordan's Pharmaceuticals are <u>export</u>.

- 1) 1- optional 2- tuition 3- as much as 4- day, which
- 2) 1- nutrition 2- dehydrated 3- mind giving 4- diet?
- 3) 1- multilingual 2- simulator 3- It is proved 4- different tasks. One
- 4) 1- visit ? 2- had researched 3- record 4- deal
- 5) 1- report, 2- imports 3- look at exports 4- extraction
- 6) 1- fertilisers 2- Pharmaceuticals 3- (GDP). 4- are exported

#### B- Guided Writing الكتابة الموجهة (4 points)

Read the information in the table below then, in your ANSWER BOOKLET, write two sentences about <u>purposes of building dams</u>. Use appropriate liking words such as : and, also, but...... etc.

- control the traffic areas.
- save time and effort.
- -reduce the car accident.

- make car journeys faster and shorter.

.....<u>الفرعية 2</u>..... and ......<u>الفرعية 1</u>.... such as ....<u>العنوان</u> ...... and ......<u>ا</u>

المرعية - In addition, there are other ...... *فرعية 3. الكلمة الافتتاحية في العنوان* ......and ....... *فرعية 3.* 

- 4.....
  - Firstly, there are many purposes of dams such as controlling the traffic jam and saving time and effort.

How to save Forests?

• In addition, there are other purposes of building dams like reducing the car accidents and making car journeys faster and shorter.

-avoid building residential areas.
-build parks for visitors.
-reduce cutting down trees.
-ban the criminals who cut trees.

Firstly, there are many ways to save the forest such as avoiding building residential areas and building parks for visitors.

- In addition, there are other <u>ways to save the forest</u> like <u>reducing cutting down trees</u> and <u>banning the</u> <u>criminals who cut trees</u>.

#### What should be done to keep fitness ?

- drink 8 -10 litters of water daily.

- run 2 -4 kilometre every morning.

- do exercises

- reduce the amount of calories.

- Firstly, there are many thing (ways) that should be done to keep fitness\_such as <u>drinking......daily</u> and <u>running.....morning.</u>

- In addition, there are other thing (ways)that should be done to keep fitness like <u>doing exercises</u> and <u>reducing .....calories</u>.

Why d	o people	e leave th	eir countr	ies?

-find better jobs.- complete high education.-escape from wars.

- seek better life.

-Firstly, there are many **reasons** that make people leave their home countries like finding better life and completing high education.

-In addition, there are other **reasons** that make people leave home countries like escaping from wars and seeking better life.

Face to face learning	Online distance learning
- There are a lot of opportunities for group	-You don't have to attend classes.
discussions.	- You can earn money while you are
- There is a lot of support from lecturers and	studying.
tutors.	

On the one hand, **face to face learning** has many qualities for example there are a lot of opportunities for group discussions and there is a lot of support from lecturers and tutors.

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On the other hand, **online distance learning** has some qualities for example you don't have to attend classes and you can earn money while you are studying.

Interpreter career	Engineer career
- comfortable	-uncomfortable
- rewarding	- not rewarding
- secure	- dangerous

On the one hand, interpreter career is comfortable, rewarding and secure. On the other hand, engineer career is uncomfortable, not rewarding and dangerous.

#### - Your name Farida Jabari, and you want to apply for a job in a secondary school in Amman. Write a short cover letter using the following information.

Address: 215 Rainbow Street, Amman

*Education*: Degree in English (2009 CE)

Work experience: Teacher of English, [SCHOOL NAME], Amman

I am Farida Jabari, I live in 215 Rainbow Street in Amman. I have a degree in English in 2009. I worked as teacher of English in Amman.

#### أسئلة وزراية سابقة : - صيفي 2016

Compulsory	education in different countries
England	5 – 16 years
Jordan	6-16 years
Turkey	6 – 18 years
Japan	6-15 years

#### Answers:-

- 1- Turkey has more compulsory education than Japan.
- 2- Jordan has less compulsory education than England.
- 3- Japan doesn't have as much compulsory education as Jordan.
- 4. Turkish children have the most compulsory schooling.
- 5. In Jordan, children start school a year later than English children.
- 6. Japanese and Jordanian children have the least compulsory schooling.
- 7. Jordanian children can leave school one year earlier than English children.

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#### **C. Free writing:** (7 points)

# In your ANSWER BOOKLET, write a composition of about 120 words on ONE of

سيتم تحديد موضوعين، يختار الطالب احدهما:the following

blog / Life in a Jordanian secondary school Studying a subject at university مدونة / الحياة في مدرسة ثانوية أردنية دراسة تخصص معين فى الجامعة The Jordanian secondary school is considered as one of the Some students tend to continue their study at university. I best in the world as it fulfills all the needs of the students. It advise the students to study English language as it became the only gate to technology which is the main has a collection of educational and entertaining activities which help the students cope with their needs of the future, the local feature of the coming future. The English language can society and the entire future. build everyone's personality as it encourages people to تعتبر المدرسة الثانوية الأردنية واحدة من الأفضل في العالم حيث انها تلبي جميع حاجات الطلبة. فهي تضم مجموعة من النشاطات الممتعة والتي من شانها أن تساعد الطلبة على التعامل مع حاجاتهم في المستقبل. communicate with each other easily. يتجة بعض الطلبة إلى إكمال دّر استهم في الجامعة. أنا أنصح الطلبة بدر اسة اللغة الإنجليزية حيث أنها أصبحت البوابة الوحيدة إلى عالم التكنولوجيا والتي تهي الخاصية الرئيسة للمستقبل القادم. Each day is a typical school day as it consists of many different The English language is your guide to the other cultures. activities and many lessons from different courses. Those lessons offer many values necessary to build the students' It is the official language of the internet, so that the speakers of English will be able to enter the world of personality and make them able to be productive part in the society when they leave school. information in an easier way than those who do not speak كل يوم هو يوم مدرسي مثالي حيث يتمون من عدة نشاطات ودروس لمختلف المواد. تقدم هذه الدروس قيماً متعددة وضرورية لبناء شخصية الطلبة وجعلهم قادرين على أن يكونوا جزءاً منتجاً في المجتمع عندما يغادرون المدرسة. English. اللغة الإنجليزية هي دليلك إلى الثقافات الأخرى. إنها اللغة الرسمية للإنترنت، لذلك فان المتحدثين باللغة الإنجليزية سوف يكونوا قادرين على الدخول إلى عالم المعلومات من طريق أسهل من أولئك الذين لا يتحدثون Our schools are under the supervision of the ministry of education and they which have rules that we all have to follow اللغة الإنجليزية. The English language shortens the distance between in order to keep our educational system ahead of the other countries to ensure a prosperous future to the following peoples and makes it easier to live and communicate with other peoples and cultures while searching the internet generations. مدارسنا تحت إشراف وزارة التربية والتعليم ولديها فوانين يجب علينا اتباعها من and without the need to be in the same place. اجلَّ المحافظة على نظامنًا التعليمي في مقدمة الدول الأخرى من اجل أن نضمن اللغة الإنجليزية تختصر المسافات بين الشعوب وتجعل من السهل العيش مستقبلاً مزدهر أللأجيال القادمة. والتواصّل من الشعوب والثقافات الأخرى أثناء البحث في الإنترنت وبدون الأفكار المهمة Kev ideas الحاجة للتو اجد في نفس المكان. The Jordanian school among the other schools in the world. الأفكار المهمة Key ideas المدرسة الأردنية ضمن المدارس في العالم أهمية اللغة . The importance of the English language اليوم المدرسي غنى . The school day is rich with various activities الإنجليز ية. بالنشاطات المتعددة The English language is an entrance to the other cultures تعتبر اللغة الإنجليزية مدّخلاً إلى الثقافات الأخرى. The vision of the ministry of education for the generations of The English language is the easiest way the future. of رؤية وزارة التربية والتعليم للأجيال في المستقبل. أقصر طريق للتواصل. تعتبر اللغة الانجليزية.communication Living in Jordan **Informal letter** الحياة في الأردن رسالة غير رسمية الصديق العزيز , Dear friend Jordan is considered as one of the best places to visit in the world. It is a peaceful country where people can go anywhere Thank you for your last lovely letter, it pleased me to without fear. The visitors can enjoy sightseeing because Jordan hear your happy news and I feel sorry for the health is rich with a beautiful nature as well as the fascinating history problems you had last week. I'll visit you as soon as of the majestic civilisations who settled in Jordan thousands of possible. How're you today? I hope you're fine. شكراً لك على رسالتك اللطيفة الماضية. لقد سرني أن اسمع اخباركً السعيدة وأشعر بالأسف للمشاكل الصحية في عانيت منها الأسبوع الماضي. years ago. يعتبر الأردن واحداً من أفضل الأماكن للزيارة في العالم إنها دولة آمنة حيث يُستطيع الناس الذهاب إلى أي مكان بدون خوف. يستطيع الزوار الاستمتاع بمشاهدة المناظر بسبب أن الأردن غني بالطبيعة الجميلة إضافة إلى التاريخ الرائع I felt happy to hear that you were rewarded as the best employee for the past year in the company where you are للحضار ات العظيمة والتي سكنت الأر بن قبل ألاف السنين. working. Your achievements are appreciated all the time. The daily life in Jordan is flexible and attractive. Arabic is the I feel proud that I've a friend like you. لقد شعرت بالفرح عند سماعي أنه تم تكريمك كأفضل موظف هذا العام. انجاز اتك موضع تقدير دائماً. أنا فخور أنه عندي صديق مثلك. official language in Jordan and the Jordanian people can speak English, so they can communicate easily with foreign visitors. Next week, I and all the other friends are making a party The public transport is available with cheap prices to all the cities of Jordan. The Jordanian kitchen offers many delicious on the honour of the prize you got, we'll have fun and I'm kinds of food. The visitor can feel home while they are in sure we'll enjoy the calm evening in the garden. I' ll be Jordan. Moreover, visitors can enjoy the hospitality of the waiting for you. الأسبوع القادم، سأقوم أنا وبقية الزملاء بعمل حفلة على شرف الجائزة التي Jordanian people as they are extremely generous and kind. حصلت عليها. سوف نمرح وأنا متأكد أننا سوف نستمتع بالمساء الهادئ في الحديقة، سأكون بانتظارك الحياة اليومية في الأردن مرنه وجَّذابة. اللغة العربية هي اللغة الرُسمية في الأردن كما أن الأر دنيون يتحدثون اللغة الإنجليزية لذلك فانهم يستطيعون التواص وبسهولة كما أن الاردنيون يتحدون اللغة الإنجليرية لذلك قائهم يستطيعون النواص وبسهولة مع الزوار الأجانب. المواصلات العامة متوفرة وبأسعار رخيصة إلى جميع المدن في الأردن. يقدم المطبخ الأردني أنواعاً لذيذة من الطعام. يستطيع الزوار أن يشعروا أنهم في منازلهم أثناء تواجدهم في الأردن. كما أنه يمكن للزوار الاستمتاع بضيافة الشعب الأردني لأن الشعب الأردني كريم ولطيف. أطيب الأمنيات Best wishes الاسم Name

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Key ideas الأفكار المهمة The position of Jordan among the other countries in the world مكانة الأردن بين الدول في العالم. The daily life in Jordan encourages visitors to stay longer. الحياة اليومية في الأردن تشجع الزوار على البقاء لمدة أطول The generosity and the hospitality of the Jordanian people وضيافة الشعب الأردني	
The immediate of Termine or	P.O. Box 1646
The importance of Tourism on the Jordanian Economy	Amman
Introduction:-	Jordan
Tourism has become an important sector that has	501 dan
an impact on development of country economy. In this	Dear Sir
<ul> <li>an impact on development of country economy. In this report, am going to write about the importance of tourism on the Jordanian economy and the best ways to attract tourists to visit Jordan and its benefits.</li> <li><b>The importance of tourism on the Jordanian economy</b> <ul> <li>We know that there are three million tourists visit</li> <li>Jordan every year, they visit many historical places like</li> <li>Jarash, Jadara and castles , they also visit natural places</li> <li>like wadi Rum as well as beaches like Qaba and Dead Sea.</li> <li>and they pay about three billion dollars. This money increases and improves the economy.</li> </ul> </li> <li><b>The Best ways to attract tourists,</b></li> <li>The government should build many restaurants and hotels all over Jordan. Also, the ministry of tourism should promote historical and natural places by many ways. For example, using internet, embassies, TV and radio.</li> <li><b>The benefits of Tourism</b> <ul> <li>As we say, tourism brings billions of dollars and</li> </ul> </li> </ul>	I am writing in view of the recent news that the town council will cancel of the bus route that all people use daily. A large percentage of the people is against your decision. However, there will be many problems when cancel this bus route. Firstly, many students use this bus to go to their schools and universities. This decision will make them arriving late. In addition to this, there will be economic problem, the workers and employees will pay much money when you cancel the bus because they will take taxis and this cost a lot money. Moreover, many patients will face many healthy problems because the will be late to arrive hospital or medical centres. I hope you will consider this letter when deciding the future of the bus route. Thank you.
many young people in Jordan can find jobs in hotels,	e e e e e e e e e e e e e e e e e e e
restaurants, guides, tourism companies and taxis.	Yours sincerely, Wisam
	كتابة شكوى للمجلس البلدي لنيتهم الغاء خط الباص
Formal letter / applying for a job	Studying a subject at university
رسالة رسمية / التقدم لوظيفة Dear Sir, سيدي I am writing to you with regard to the post of مسمى a advertised in the local newspaper, as you can see from my enclosed my CV, I have an MA degree in <u>it is field</u> from Yarmouk University with an average of 90%. I have excellent experience in this field of work as I have worked as a /an <u>is mana</u> in a reputable company. I took several intensive courses in English and I feel confident that my level of English will meet the demands of the job easily. Moreover, I am an excellent user of the computer skills as I have the ICDL certificate. I look forward to hearing from you / italy Yours faithfully Name	Posted by: Wisam Do you know that some students tend to continue their study at university. I advise the students to study English language as it became the only gate to technology which is the main feature of the coming future. The English language can build everyone's personality as it encourages people to communicate with each other easily. The English language is your guide to the other cultures. It is the official language of the internet, so that the speakers of English will be able to enter the world of information in an easier way than those who do not speak English. The English language shortens the distance between peoples and makes it easier to live and communicate with other peoples and cultures while searching the internet and without the need to be in the same place.



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# ACTION PACK- LEVEL 4 نماذج انجليزي مستوى رابع - الدورة الصيفية - ٢٠١٩ - نظاميين

نماذج تدريبية في المستوى الرابع لجميع الفروع الاكاديمية- مواليد ٢٠٠١ اهداء لجميع طلبة المملكة اعداد:- علي موفق الدقامسة

> نماذج قياسية تسهل عليك مراجعة المادة حسب النمط الوزاري مع تبرير الاجابات.

# **لمنتقى الشامل** في اللغة الإنجليزية المستوى الرابع

Action Pack 12



**الأستاذ** علي موفق دقامسة

2019

نماذج تدريبية شاملة تحتوي تدريبات على جميع مواضيع المادة حسب ترتيب ونمط الامتحان الوزاري. بالاضافة لشرح بعض الاجابات

- تدريبات شاملة على اهم النصوص من خارج الملخص
  - تدريبات على القطع الادبية
  - تدريبات شاملة على مصطلحات ومفردات المادة.
    - تدريبات شاملة على مفردات الاشتقاق.
      - تدريبات شاملة على جميع القواعد
- تدريبات شاملة على فقرات الاخطاء والكتابة الموجهة والحرة.

تتابعون على صفحة المؤلف المزيد من التمارين والأسئلة المقترحة والتجريبية

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#### ACTION PACK-LEVEL 4

اربد مركز حلا الثقافي -سما الروسان مركز زاميا- اربد شارع الجامعة- مركز عمر بن الخطاب- المجمع الشمالي مركز دريد- حبراص مركز الطائف- سحم مركز الاوائل- ملكا

0772111116

بريد إلكتروني: adaqamseh@gmail.com



### THE HASHEMITE KINGDOM OF JORDAN MINISTRY OF EDUCATION GENERAL SECONDERY CERTICATE EXAMINATION- 2019 GENERAL ENGLISH

الدورة الصيفية/ نموذج تدريبي على المستوى الرابع منفردا /الخطة الجديدة -جيل 2001 DATE: - Saturday 22<sup>nd</sup> of June 2019 TIME: 1 HOUR AND A HALF ملحوظات :- (1) اجب عن جميع أسئلة هذه الورقة. (3) عدد الاسئلة: (5)، وعدد الصفحات: (4).

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answers should be based on the text.

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that <u>they</u> are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while doing separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

### **Question Number One:-** (22 points)

A. 1- Experiments were made in Pennsylvania State University, USA . Write down the main benefits concerning multilingual drivers. (4 points)
 2- Learning a new language could affect the brain in many ways. Write down two of them? (2 points)
 3- Quote the sentence which indicates that multilingual students are better in other subjects. (3 points)

4- Find a noun phrase which means " the first and main language that you learnt when you were a child." (3 points)

5- What does the underlined word "<u>they</u> "refer to?

6. It's said that anyone who stops learning is old, whether at twenty or eight. Anyone who keeps learning stays young. think of this statement, and in two sentences, write down your point of view. (3 points)

SEE PAGE TWO.....

علي عوافي الخلعية

(2 points)

م نموذج ۱

## PAGE TWO

7- Learning a foreign language is beneficial for getting good jobs. Think of this statement and in two sentences write down your own point of view. (2 points)

# **B.** Literature Spot: ( 3 points) Read the following extract from *A Green Cornfield* carefully, then answer the

# questions that follow:

The earth was green, the sky was blue I saw and heard one sunny morn A skylark hang between the <u>two</u>, A singing speck above the corn;

1- What does the underlined word "<u>two</u>" refer to? 2- What is the size of the bird? (2 points) ( 1 point)

**Question Number Two :** (16 points )

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

degree, achievements , exports , do , secure

1- Yearly, Jordan..... many good to other countries in the Middle East and in Europe.

2- Applicants must have a university .....to get the job of an interpreter.

3- Make sure your online passwords are .....

4- The teacher was rewarded for his great.....in the field of global warming.

B- Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (2 points)

1 – I can't apply for this job, applicants should be good at maths

Write down <u>the body idiom</u> which gives the underlined meaning of the above sentence.

C. Choose the suitable item derived from those between brackets complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)

1- It's important to have an..... of different countries' customs before travelling to those countries. (aware , awareness, awared)

2- Students should always be ready to listen to good .....to choose the best field of study at university. (advise, advice, advised)

3. If you work hard, I'm sure you will.....

(success, successful, succeed)

م نموذج ۱

## PAGE THREE

PAGE THREE	م <sup>ع</sup> نعوذی ۱
Question Number Three (12 points) A. Correct the verbs in brackets then write your answers down in your BOC	
<ul> <li>1- I wish / If only my friendsto bed early yesterday.</li> <li>(don't go, didn't go, hadn't gone)</li> <li>2- When my brotherfrom the airport, we will be waiting for him .</li> <li>(arrive, arrives, arrived)</li> <li>3- Do you mindme if we are allowed to bring children to the party (tell, telling, told)</li> </ul>	( <b>4 points</b> ) y?
B. Complete the following sentences so that the new sentence is similar in measure the one before it, then write it down in your ANSWER BOOKLET. ( 9 points	-
1. There's no sport is as popular as Football in the world. Football	
<b>2.</b> We all believe that careless drivers are extremely dangerous on the society. Careless drivers	
<b>3.</b> "Where does the English teacher live? Could you tell me	
Question Number Four (10 points)A. Read the following situations and rewrite the following sentences using the brackets.1- Omar drove fast in the festival. He made a terrible accident. ( if, might not)	e word in points)
2- Nahla could not find her way round the city very easily. She didn't have a map If only	
If only       If only         B. Choose the suitable item from those given to complete each of the followin sentences and write it down in your ANSWER BOOKLET. (10 points)         1- We'll go to our favourite restaurant on Friday it's closed.         ( if, unless, as long as, even if)         2 -Can you translate this Arabic English for me, please? (about, at, as, into)         3 -Nahla could not find her way round the city very easily. If only she         (buy, had bought, buying, have bought)	g )
SEE PAGE FOU 3	Rغري موافق الخلفسان

#### PAGE FOUR

## **C- Study the following sentence and answer the question that follows:-**She worked hard; **because of that**, she did very well in her exams

What is the function of using **because of that** in the above sentence?

لا تنسى ان سؤال (function) الغي اكثر من مرة، ولكن من باب الاحتياط او انه يمكن ان ينقل الى الاسئلة الموضوعية.

## **<u>Question Number Five</u>** (15 points)

A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have four mistakes (. Write the correct answers down in your ANSWER BOOKLET.

(3) It is **proving** that **<u>multilingoal</u>** people are able to switch easily between completely different tasks. One experiment required participants to operate a driving <u>simulater</u> while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

#### **B. GUIDED WRITING:** (4 points)

Read the following information bellow, and write two meaningful sentences about how to become successful in your job.

- be accurate with your dates.
- follow the roles of the job.
- present new ideas to add improvements to the job.
- -show flexibility with other employees.

#### C. Free writing: (7 points)

# In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- 1- Schools in Jordan offer curricular and extra-curricular activities among the school subjects. Write an essay discussing the effects of these activities on the students' educational level and on their physical fitness.
- 2- An established pharmaceutical company is looking for a researcher. The successful applicant will satisfy the following requirements:

• A good Science degree • Knowledge of the pharmaceutical industry

• Previous experience of working in this industry • Excellent research skills (your name is Nihad)

## - THE END -اسال الله العلي القدير ان يوفقكم ويفرح اهلكم استاذ على موفق الدقامسة

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م<sup>ع</sup> نعوذج ۱

#### **Model Answers**

## **Ouestion Number One**

**A**:

1- The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

2- Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory.

3- It is said that students who study foreign languages do better, on the whole, in general tests in maths, reading and vocabulary than students who have only mastered their mother tongue.

## 4- mother tongue

## 5- multilingual people.

معنى السؤال السادس: - مَنْ يتوقَّف عن التعلُّم يَهْرَمْ سَواءَ كان في العشرين أم في الثَّمانين، وأيُّ شخصٍ يستمرُّ في التعلُّم يبقى شابًّا وإن كان في سنِّ الثَّمانين.

6- the world is moving forwards, so people need to keep up with progress. if you practise learning, you will learn more effectively.

العالم يتحرك إلى الأمام، لذلك يحتاج الناس لمواكبة التقدم. إذا كنت مو أكب للتعلم، سوف تتعلم بفعالية أكثر.

- they can listen to English programmes.
- they can watch English educational videos.
- They can read English magazines and newspapers.
- 7- لاحظ أن التفكير الناقد ذو العلامتان بمكن معرفة مطلبة من خلال كلمة مميزة مثل (مفيد beneficial) لـ تعلم لغة اجنبية. أي ان السؤال يقول ان لتعلم لغة اجنبية فائدة في الحصول على وظائف جيدة.
- معظم الوظائف تتطلب لغة اضافية most jobs need additional language -
- معظم الشركات تفضل ناطقي الانجليزية most companies prefer the person who speaks English
- you can get well-paid jobs like translator, tourism and travel.

بامكانك الحصول على وظائف مدفوعة الاجر مثل مترجم، السياحة والسفر. **B-** 1- The earth and the sky. بين السماء والأرض

## 2- speck

- ارجو منك اخي الطالب ان تراجع الملخص فيما يتعلق بأسئلة القصيدة لانى رتبتها لك بطريقة سؤال الوزارة.

## **Ouestion Number Two**

A: 1- exports صادرات 2- degree 3- secure آمن 4- achievements صادرات

## **B**: Have a head for figures

اخى الطالب لاحظ ان السؤال اعطاك معنى المصطلح وطلب منك المصطلح نفسه مع العلم انك مطالب اصلا بالعكس. اضف الى ذلك ان عليك مراجعة الجداول الموجودة في الملخص. بعد المودالز ياتي فعل مجرد succeed - عد الصفة اسم 2- advice بعد اداة نكرة اسم Succeed - بعد اداة نكرة اسم

## **Ouestion Number Three**

لان الجملة تحوى دلالة ماضي فحولنا الى ماضي تام A: 1- hadn't gone لان الشق في جواب الشرط يدل على المضارع في جملة الشرط والفاعل مفرد 2- arrives 3- telling **B**: 1- Football is the most popular sport in the world. 1- عرفنا ان الجملة في المقارنة لان الجملة معناها لا يوجد رياضة في العالم بشهرة كرة القدم. فلهذا في صفة تفضيل بحيث يصبح الجواب بان كرة القدم هي الرياضة الاكثر شهرة العالم ولا تنسى ان الصفة قصيرة فاستخدمنا the ad est ، لكن لو كانت الصفة طويلة مثل ( beautiful) فنستخدم صيغة ( the most adj) دون زيادة على الصفة. ارجو ان تراجع جميع جمل المقارنة والتفضيل في الملخص. مي مواني الحلمسة 2- Careless drivers are thought to be extremely dangerous on the society.

5

م معود . سيغة المجهول الشخصي لوجود كلمة think.

**3-** Could you tell me where the English teacher lives?

#### **Question Number Four**

صيغة الكلام غير المباشر

A: 1- If Omar hadn't driven fast in the festival, he might not have made a terrible accident. عرفنا ترتيب الجملة من خلال ان عمر ساق بسرعة، وقع بحادث. فلذلك ترتيب (if) في اول الجملة ونحولها الى ماضي تام منفي بمعنى لو ان عمر لم يسق بسرعة، وكلمة (might not) في الشق الثاني ثم (have) ثم الفعل في التصريف الثالث بمعنى (لما كان قد ارتكب حادثا)

#### 2- if only She had had a map.

B- 1- unless 3 - into 4 - had bought

#### C- showing result or consequences

#### **Question Number Five**

A- 1- multilingual 2- simulator 3- It is proved 4- different tasks. One

#### **B-** Guided Writing

- There are many ways to become successful in your job such as being accurate with your dates and following the roles of the job.

- In addition, there are other ways to become successful in your job like presenting new ideas to add improvements to the job and showing flexibility with other employees.

#### **C-Free Writing**

1- المدارس في الأردن توفر الأنشطة الصفية واللاصفية بين المواد الدراسية. اكتب مقالة تناقش آثار هذه الأنشطة على المستوى التعليمي للطلاب وعلى لياقتهم البدنية.
 2- شركة دوائية عريقة تتطلع لباحث. مقدم الطلب الناجح عليه ان يلبي المتطلبات التالية:
 • شهادة في العلوم • معرفة بالصناعات الدوائية -خبرة سابقة في العمل في هذه الصناعة • مهارات البحث الممتازة.
 ( اسمك نهاد)

#### Dear Sir/Madam,

I would like to apply for the position of <u>researcher</u> at your pharmaceutical company. As can be seen from the enclosed curriculum vitae that I have a degree in Chemistry. Furthermore, I have worked as a shop assistant at an chemist's, so I know a lot about this industry. I also have a qualification in Journalism and have worked previously for a scientific journal. I have excellent research skills.

I am a competent and adaptable worker and I believe that I can be successful in any position. I like reading and camping. I also like travelling.

In my spare time, I help elderly people, and I can see the difference that medicines can make to their lives.

I am very keen to join a company that can really help people.

I look forward to hearing from you concerning the next stage of my application.

Yours faithfully,

Tareq Hakim

اسال الله العلي القدير ان يوفقكم ويفرح اهلكم

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Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answers should be based on the text.

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition **fees** have been introduced. Most students borrow this money from the government. They don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the university of their choice, rather than the nearest <u>one</u>. Another strong motive is the desire to live in a new culture.

Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

#### **<u>Question Number One</u>:-** (22 points)

A.

1. The text mentions many kinds of housing for students who study outside their home.Write down two of them.(4 points)

2. Quote the sentence which implies that few students are rich and can afford living in own apartments or houses. (2 points)

3-There are two causes which make young people to choose to moving away from their own cities or villages in order to study in other universities. Write them down. (2 points)

4. Find a word in the text which means " **cost or charges**"

5. What does the underlined word " <u>one</u> " in the second refer to? (2 points)

6- According to the text, many students in Britain prefer to study outside their home and this may lead to face many difficulties. Explain this statement and suggest three of these difficulties which the students may face. (3 points)

(3 points)

### **PAGE TWO**

7. Studying abroad has more benefits for young people than studying in local universities. Think of this statement, and two sentences, write your point of view.

(2 points)

التموذيح الثاثى

## **B.** Literature Spot: (3 points)

## Read the following extract from Around the world in eighty days carefully, then

## answer the questions that follow:

"They soon reached a small hut. Enclosed within some high palings, was the animal in question. An Indian came out of the hut, and, at their request, conducted them within the enclosure. The elephant, which was reared, not to be an animal that merely carried things around, but for warlike purposes, was half-domesticated. and the elephant still preserved its natural gentleness. Kiouni – this was the name of the elephant – could doubtless travel rapidly for a long time, and, in default of any other means of conveyance, Mr. Fogg resolved to hire him. "

1- Which words tell us that the elephant was kept safely away from direct contact with (2 points) humans? (1 point)

2- Why did the Indian man decide to rear an elephant?

## **Question Number Two :** (16 points)

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET. (8 points)

## regional, compulsory, exports, make, negotiate

1- English is a..... subject for all the streams of Tawjihi.

2- In the UK, there is a central government, but there are also ...... councils around the country.

3- Businessmen should......well to get the best offers.

4- If you send money to charity, you will.....difference to a lot of lives

B- Replace the underlined misused collocation with correct one .then write the answer down in your ANSWER BOOKLET. (3 points)

-You look tired. Why don't you make a start?

C. Choose the suitable item derived from those between brackets complete each of the following sentences and write it down in your ANSWER BOOKLET. (4 points)

1- In summer, too much sweating might cause severe..... (dehydrate, dehydrated, dehydration)

2- I opened my old albums and remembered the ......moments I had at

university with my friends. (memory, memorise, memorable)

3- If you are successful, it is a ..... and rewarding job. (security, secure, secures) SEE PAGE THREE.....

## **PAGE THREE**

على موفق نقلمسة

للتعوذيح الثاني التعوذيح الثاني			
A. Correct the verbs in brackets then write your answers down in your BOOKLET. (4 points)			
1- Do you mindme the new forms of the application.			
<ul><li>(send, sent, sending)</li><li>2- As long as the studentthe grammar, he will do well in the exam.</li><li>(understand, understands, understood)</li></ul>			
<b>B.</b> Complete the following sentences so that the new sentence is similar in meaning to the one before it, then write it down in your ANSWER BOOKLET: (8 points)			
1. Students like doing Maths more than doing Biology. Students don't			
2. We all believe that my brother has a special fluency in English. My brother			
It 3- I am sorry I didn't bring the necessary files to the meeting. I wish			
Question Number Four (10 points)			
A. Choose the correct suitable item from those given to fill the following sentences. (10 points)			
1- Omar hadn't wasted much time before the exams, he bad grades. ( might not have got, won't get, would get)			
2- I think studying Physics is as Mathematics. ( important than, the most important, important as)			
<ul><li>4- My sister is really good drawing and painting.</li><li>( on, about, at, as)</li></ul>			



### PAGE FOUR



#### A. EDITING: (4 points)

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have four mistakes. Write the correct answers down in your ANSWER BOOKLET.

A student: Do you <u>knowing</u><sup>1</sup> whether it's best to get up, or to revise late at night?  $Prof_{2}^{2}$  The earlier you start in the morning, the more beneficial your revision will be, because that's when you feel most awake and your <u>memori</u><sup>3</sup> is at its best. I'd also recommend studying for 30-minute periods, and then taking a break. It's been proved that <u>consentration</u><sup>4</sup> starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return.

#### **B- GUIDED WRITING:**(4 points)

Read the information in the table below, and then in your ANSWER BOOKLET, write two sentences about the benefits of learning sign language system

- tell stories
- give formal talks.
- communicate with other people
- get understand deaf people

#### C. Free writing: (7 points) In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

1- Schools in Jordan offer curricular and extra-curricular activities among the school subjects. Write an essay discussing the effects of these activities on the students' educational level and on their physical fitness.

2- A reputable company is looking for an accountant with an MA degree. Fluency in English and excellent computer skills are preferable. Write a formal letter to the company's manager concerning the job.

- THE END – اسال الله العلي القدير ان يوفقكم ويفرح اهلكم استاذ علي موفق الدقامسة https://www.facebook.com/teacheralidaqamseh/ التعوذج الثاثي

التموذيح الثاني Model Answers
Question Number One
A:
<ol> <li>halls of residence, flats or houses, property</li> <li>A lucky minority live in property that their parents have bought for them.</li> <li>Most of them say that they want to move to the university of their choice, rather than the nearest one. Another strong motive is the desire to live in a new culture.</li> <li>fees 5- a university</li> <li>they may face new culture         <ul> <li>They may find difficulty to make friends.</li> <li>They may find difficulty to cook or manage their money.</li> </ul> </li> <li>making friend.         <ul> <li>learn new culture</li> </ul> </li> </ol>
- learn new language
- learn new skills
B- 1- enclosed, palings
2- He wanted it for fighting (for warlike purposes)
Question Number Two A: 1 compulsory 2 regional 3 negotiate 4 make
A : 1- compulsory 2- regional 3- negotiate 4- make
<b>B</b> : 1- take a break
C: 1- dehydration 2- memorable 3- secure
Question Number Three
A: 1- sending 2- understands
<ul> <li>B: 1- Students don't like doing Biology as much as doing Maths. مهم</li> <li>الطلبة لا يحبون القيام بالإحياء بنفس مقدار القيام بالرياضيات.</li> <li>2- My brother is believed to have a special fluency in English. تم إعادة الفعل الى المجرد It is believed that my brother has a special fluency in English</li> <li>3- I wish I had brought the necessary files to the meeting. من المحتمل ان تنقل هذه الجملة الى سؤال التحويل العادي، بحيث يحول السؤال الرابع الى السئلة موضوعية.</li> </ul>
Question Number Four
A: 1- might not have got 2- important as 3- at B- linking ideas
Question Number Five
A: 1- Know 2- Prof : the 3- memory 4- concentration B- GUIDED WRITING:( 4 points)
In addition, there are other <b>benefits of learning sign language system</b> like communicating
with other people and getting understand deaf people

علي موفق نقلمسة



**R**ead the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow it. Your answers should be based on the text.

Our country has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is optional, followed by ten years of free, compulsory education. For higher education, students enter university, either for academic or vocational courses.

Students can attend of ten public universities, or one of nineteen private universities. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma.

The three universities with the most undergraduates are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German-Jordanian University in Amman, which was set up in 2005 CE. It is a collaboration between the MOHE and Germany's Federal Ministry of Education and Research, and it follows Germany's model of education in Applied Sciences.

For students who wish to complete their university studies while working at the same time. It is also possible in some Jordanian universities to enrol onto online distance learning programmes. In the future, this option will become available in many other universities. **Question Number One:-** (22 points)

**1.** In addition to Bachelor degree, students can attend three postgraduate degrees. Write down these three degrees. (4 points)

2. Quote the sentence which indicates that Jordanian employees can study in universities remotely by using electronic communication. (3 points)

**3.** Find a word in the text which means ( **to join a university or a school**) (**3 points**)

**4.** The German-Jordanian University is collaboration between two sectors. Mention these two sectors. (**2points**)

5. What does the underlined word " who" refer to?

6- Many Jordanian employees can study in universities remotely by using electronic communication which is called online distance learning programmes and they find this kind of studying more beneficial for them. Explain this statement and suggest three benefits of studying online. (3points)

SEE PAGE TWO .....

على موفق نقلمسة

(2 points)

#### PAGE TWO

7- "Live as if you were to die tomorrow. learn as if you were to live forever." Think of this quotation, and in two sentences, write down your point of view. (2 points)

# **B- Literature Spot:-** ( **3 points**)

Read the following extract from A Green Cornfield carefully, then answer the questions that follow:

The cornfield stretched a **tender** green To right and left beside my walks; I knew he had a **nest** unseen Somewhere among the million **stalks**.

### 1- Find a word which means fresh and young?

2- What does the word "stalks" mean?

3- What does a bird do in a nest?

4- find a word which means "hidden, invisible".

### **Question Number Two( 16 points)**

A. Choose the suitable item from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.

#### memory, contact details , do , take , negotiate

1- While applying for a job, you should enclose a CV with the .....

2- In meetings, you have to..... to get the best offer.

3- If you want to lose weight, you should..... exercise every day.

4- Adnan never forgets anything! He has got an amazing.....

5- You look extremely tired, you need to .....a break.

# **B-** Study the following sentence and answer the question that follows. Write the answer in your ANSWER BOOKLET.

1 – Players have to be courageous; they **shouldn't lose confidence at the last moments** Write down the body idiom which gives the underlined meaning of the above sentence.

2 – Replace the underlined misused word with the correct one.

You shouldn't treat people in this way, you'll <u>make</u> offence.

# C. Choose the suitable item derived from those between brackets complete each of the following sentences and write it down in your ANSWER BOOKLET. (6 points)

1- Don't talk to the drivers. They must.....

## ( concentration, concentrate, concentrated )

2- In your opinion, it is .....to start revising at dawn (advice, advisable, advise )

3- Is one side of the brain more..... than the other? (dominance, dominant,

#### dominantly)

4- Nuts contain useful..... such as oils and fats. (**nutritious**, **nutrition**, **nutrients**)

5- Congratulations on a very .....business deal. (succeed, successful, success)

6- My father often talks about what he did in his .....(young, youth, youngly)

# SEE PAGE THREE .....

علي موفق نقلمعية

النموذج الثالث

#### **PAGE THREE**

SEE PAGE FOUR .....

علي موفق نقلمسة

#### **PAGE FOUR**

# **Question Number Five**

#### A. EDITING:

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have four mistakes. Write the correct answers down in your ANSWER BOOKLET.

It used to be <u>say</u><sup>1</sup> that <u>consentration</u><sup>2</sup> starts to decrease after half an hour, so frequent breaks will help the <u>prain</u><sup>3</sup> to recover.<sup>4</sup> also drinking lots of water is essential not to become dehydrated.

#### **B. GUIDED WRITING:**

Study the information in the table about <u>compulsory education</u> and complete the sentences below it. Use the Quantifiers to make comparisons such as, the most, the least, more than, less than

Turkey	6–18 years
Portugal	6–18 years
Jordan	6–15 years
Japan	6–15 years

#### C. Free writing

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

**1**. Face to face learning will be valuable in some Jordan's universities. Write an argumentative essay about the advantages and disadvantages of E-learning.

**2.** How do you think your education will influence your life after school? What will you study? What career would you like to have one day? Write an essay describing your future career.

**3**. You are going to join a university. Write a formal letter to a university of your choice. You are applying for a course at university and you need to persuade the university that you are the best candidate.

# THE END

على موفق بقلمسة

النموذج الثالث

النموذج الثالث Model Answers
محت التلاث
Question Number One
A:
1. Maths, Accounting, Finance and Economics, Marketing and Sales, Management, Advertising, IT.
(ذکر أي موضوعين "مادتين)
2. savings and pensions
3. He says that business studies is a four-year course which contain two periods of work experience, but
they are not in the same year.
4. different people
5. finding suitable employees
6. (suggested answer)
- it gives you skills - it gives you good experience
- you can meet new businessperson.
عِشْ كَانَّكَ تَموتُ غدًا، وتعلَّمُ كَانَّكَ تعيشُ أبدًا. فكر بهذه الجملة وفي جملتين أعط وجهة نظرك.
<u>7- You should do as much as you can before you die</u> . In other words, <u>take advantage of all the</u>
opportunities that life gives you. If you have any skills, use them. We have to do our best to
build our future, so we can build our world.
- بجب ان تعمل قدر استطاعتك قبل ان تموت. بكلمات اخرى، استغل كل فائدة لكل الفرص التي تعطيك اياها الحياة. إذا كان
لديك اية مهارات، استخدمها. يجب ان نبذل جهدنا لنبنى المستقبل، لذلك نستطيع بناء عالمنا.
B- Answers:-
1- tender. 2- It's the long, upright part of the plant that supports the leaves: إنه الجزء الطويل المرتفع للأعلى
والذي يحمل الأوراق.
3- It lays eggs: يضع بيضا 4- unseen
Question Number Two
A : 1- contact details 2- negotiate 3- do 4- memory 5- take
<b>B</b> : 1- get cold feet. 2- cause
C: 1- concentrate 2- advisable 3- dominant 4- nutrients 5- successful 6- youth
Question Number Three
A: 1- were 2- closes 3- had encouraged
<b>B</b> : 1- There isn't as much information on the website as in the book.
2- It is known that smoking cigarettes has many dangerous effects.
Smoking cigarettes is known to have many dangerous effects.
3- If only I hadn't eaten so many sweets yesterday.
4- Do you mind explaining why the sky sometimes looks red.
5- If I were you, I wouldn't worry so much about English exam at the end of the semester.
Question Number Four
A.
1- If only I had done more revision before the exam.
2- If I had conducted the survey on a scientific basis, it could not have been rejected.
B- 1 shout 2 much 2 snoke
1 – about 2 - much 3 - spoke Question Number Five
A-
1- said 2- concentration 3- brain 4- ,also
1- sald 2- concentration 5- orani 4- ,aiso
В
1. Turkey and Portugal have the most compulsory education.
2- Jordan and Japan have the least compulsory schooling.
Or
1- Turkey has more compulsory education than Jordan.
2- Japan has less compulsory education than Portugal.
لي سويعي الحلمعية

<b>النموذج الثالث</b> 1- تركيا والبرتغال فيها الاكثر تعليم اجباري. 2. الاردن واليابان فيها الاقل تعليم اجباري. او 3- تركيا فيها تعليم اجباري اكثر من الاردن. 4- اليابان فيها تعليم اجباري اقل من البرتغال
او 3- تركيا فيها تعليم اجباري اكثر من الاردن. 4- اليابان فيها تعليم اجباري اقل من البرتغال
C- open answer
اليك اخي الطالب بعض التمارين في ثنايا الكتاب التي اخشى انك لم تلحظها والتي موجودة في مراجعة المنهاج والوحدات ، ادرسها جيدا بعد الانتهاء من الدروس الاساسية.
5 -Choose the correct option, a, b, c or d. 5
1- If Huda ill yesterday, she wouldn't have missed the exam.
a wasn't <b>b</b> hadn't been <b>c</b> hasn't been <b>d</b> hadn't
2-I haven't got as much homework my brother.
<ul> <li>a so b than c as d like</li> <li>3-I couldn't climb Mount Everest someone carried my equipment for me!</li> </ul>
3-1 couldn't climb Mount Everest someone carried my equipment for me!
a even if <b>b</b> as long as <b>c</b> provided that <b>d</b> when Answers: 1 b 2 c 3 a
6 . أعد كتابة الجمل التالية مستخدما الكلمات بين الأقواس
1 I wish I'd done more revision. (only)
There's loss information on the malaite then there is in the back (as much)
2 There's less information on the website than there is in the book. (as much)
<b>Answers:</b> 1 If only I'd done more revision. 2 There isn't as much information on the website as in the book.
7 - Complete the sentences so that they mean the same as the ones above them أكمل الجمل.
1- Where's the post office, please?
Do you mind?
2- They say that fish is good for the brain.
Fish
<b>3-</b> You shouldn't worry so much.
If I 4- The cheapest thing on the menu is orange juice.
The least
<b>Answers:</b> 1 telling me where the post office is $2$ is said to be good for the brain
<b>3</b> were you, I wouldn't worry so much <b>4</b> expensive thing on the menu is orange juice
8 - Circle the correct word from each pair of words to complete the sentences. ضع دائرة.
1 -If my father had gone to university, he <i>can / could</i> have been a teacher.
2 -Jameel might not have become a musician if his parents <i>haven't / hadn't</i> encouraged him.
<b>3</b> -Jaber looked ( <i>as only, as if</i> ) he hadn't slept very well.
4 If you to learn a new language, you need to be motivated.
(will want / wanted) 5 If only I
5 If only I lost my ticket! (haven't / didn't / hadn't) Answers: 1- could 2- hadn't 3- as if 4 want 5 hadn't
<b>4</b> -Complete the second sentence so that it has the same meaning as the first.
4. أكمل الجملة الثانية بحيث يكون لها نفس معنى الجملة الأولى.
1 People say that the brain is like a computer.
Itthe brain is like a computer.
2 Where does the bus go from, please?
Couldfrom?
3 I am sorry that I didn't read that book.
I wish that book.
Answers: 1- is said that 2- you tell me where the bus goes 3- I had read
على حوفق بقادر :