

Unit 6

The time we spend at school

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days-to the school year or by making each school day longer by half an hour.

This was because It was found that secondary school students In the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this. However, none. of these are nearly as long as the school year in countries like Japan and South Korea. South Koreans attend school for 2.20 days per year, and in Japan, the school year numbers 243 days. .

According to a study by the organization for Economic Co-operation and Development (OECD), students in Japan, Indonesia and South Korea spend the most time studying in the world. **They** want to learn as much as they can to ensure excellent exam grades. They go to school for about nine hours, although this includes optional after-school tuition and activities. They also spend about three hours on homework every day ,which is three time as much as many other countries. Their high academic achievements do suggest that the longer you study, the better you do in final exams.

In Finland, however, students are usually given less than half an hour of homework per night, and **they** attend school for fewer and shorter days than 85% of other developed nations. Despite this, they achieve top marks In subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently. The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not.

نموذج 1

1. The article specifies some countries in which students spend the most time studying. Write down two of these countries.
- **Japan** - **Indonesia**
2. There are two procedures implemented by some American schools to make school years longer. Write them down.
- **By adding up to ten extra days-to the school year**
- **By making each school day longer by half an hour.**
3. Quote the sentence which shows the subjects in which Finland's students achieve the highest marks.
- **Despite this, they achieve top marks In subjects like Maths and Science**
4. Find a word in the text which means "speaking language very well , like a native speaker." - (**fluently**)
5. What does the underlined word "**they**" refer to?
- **students in Japan, Indonesia and South Korea**

1. The article states two interesting facts about Finland's fewer and shorter school days. Write them down.
 - **Students achieve top marks in subjects like Maths and Science.**
 - **Most students also speak at least two, and often three, languages fluently**
2. Two countries in which secondary school students were spending the least time studying. Write down these two countries.
 - **Uk -USA**
3. Quote the sentence which explains that it is not compulsory to do after-school activities in Japan and South Korea.
 - **They go to school for about nine hours, although this includes optional after-school tuition and activities.**
4. Find a word in the text which means "teaching, especially in small groups."
 - **tuition**
5. What does the underlined word "they" refer to? –**Students in Finland**
6. Optional after-school tuition and activities have their own positive impacts on students .Suggest three positive impacts on students to show how far do you agree with this statement.

I am strongly agree that optional after-school tuition and activities have their own positive impacts on students as they help students :

 - increase self-confidence – make new friends –build valuable learning skills.**
 - **Support self –confidence -Support cooperation among students- increase student's knowledge in many subjects.**
7. Some researchers argue that the number and length of school days are not the only factors in determining whether students will succeed or not. Think of this statements and , in two sentences ,write down your point of view.

I agree that the number and length of school days is not the only factor in determining whether students will succeed or not. There are other factors that determine success such as methods of teaching as well as the school's environment.

Space schools

Studio schools are pioneering schools which receive funding as well as support from private businesses, and **which** seek to encourage young people to undertake a less conventional form of secondary education. These schools often specialize in one specific area, whilst understanding that the same broad range of skills and qualifications should be made available to all young people. One such school has recently opened to educate fourteen- to eighteen-year olds **who** have a special interest in working in the space industry.

Students follow a tailor-made curriculum at the school, including subjects such as Astronomy and Astrophysics. Lessons are a mixture of small-class tutorials, with projects supervised by leading companies in both the space and technology industries. Prominent scientists and engineers are brought in as guest lecturers, with students aiming to achieve top grades in **their** Maths and Science exams.

When **they** leave school, they will be well-placed to take any number of different career paths. 'They don't have to become astronauts!' says a spokesperson for the school. 'Excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities.'

نموذج 1

1. The article specifies two special subjects offered by space schools. Write them down.
- **Astronomy** - **Astrophysics**
2. The article states two groups of people involved in space schools. Write down these two groups of people.
- **Leading companies in both the space and technology industries.**
- **Prominent scientists and engineers.**
3. Quote the sentence which indicates the age of students who can join the new school which specializes in space industry.
- **One such school has recently opened to educate fourteen- to eighteen-year olds who have a special interest in working in the space industry.**
4. Find a word in the text which means "a period of intensive teaching and discussion given by a tutor to an individual student or a small group of students". (tutorial)
5. What does the underlined word " **their** " refer to? (students)
6. It is claimed that students of space schools will have many benefits after leaving school. Suggest three possible advantages.
- **A great chance to work in many different careers**
- **Joining top scientific universities**
- **Getting an experience in many special subjects.**

1. The writer state that the same broad range of two things should be made available to all young people at Studio schools .Write down these two things.
- **skills - qualifications**
2. Private business provides help to Studio schools in two ways. Write them down.
- **funding as well as support**
3. Quote the sentence which explains the purpose/aim of bringing prominent scientists and engineers to space schools .
- **Prominent scientists and engineers are brought in as guest lecturers, with students aiming to achieve top grades in their Maths and Science exams.**
4. Find a word in the text which means "**the study of the chemical structure of the stars and the forces that influence them.**". (Astrophysics)
5. What does the underlined word "**which**" refer to? (Studio schools)
6. Some students say that they would like to attend a specialized school. Think of this statement and , in two sentences , write down your point of view.

1. The article specifies two positive consequences of excellent grades in science and technology. Write them down.
- **They can open many doors**
- **They can lead to a variety of career opportunities.'**
2. The article states that prominent scientists and engineers are brought by studio schools to help students achieve top marks in two subjects. Write these two subjects down. – **Maths - Science**
3. Quote the sentence which explains that studio schools offer special subjects made to fit exactly the students' needs.
- **Students follow a tailor-made curriculum at the school, including subjects such as Astronomy and Astrophysics.**
4. Find a word in the text which means "**introducing new and better methods or ideas for the first time.**" (pioneering)
5. What does the underlined word "**they**" refer to? (students)

1. The article states two features / qualities that are related to Studio Schools .Write down these two features/qualities.
- **They receive funding as well as support from private businesses.**
- **They seek to encourage young people to undertake a less conventional form of secondary education.**

2. The article specifies two groups of prominent people who are invited to space schools as guest lecturers. Write down these two groups of people.
 - **Scientists - Engineers**
3. Quote the sentence which explains the advantage of getting excellent marks in science and technology subjects .
 - Excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities.**
4. Find a word in the text which means "**official records of achievement awarded upon the successful completion of course of training**". (**qualification**)
5. What does the underlined word "**who**" refer to ? (**fourteen- to eighteen-year olds**)
6. Excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities. Think of this statement and, in two sentences ,write down your point of view.
 - I agree with this statement since most of employers across the world seek to attract outstanding employees who can play a key role in the development and success of their companies. / I agree that excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities because employers are very keen to attract outstanding students rather than anyone else.**
7. Private business should play a key role in supporting young people who study in academic and vocational schools in Jordan. Suggest three benefits of involving leading companies in the educational sector.
 - **Funding and supporting schools .**
 - **Supervising students' projects .**
 - **Training and attracting outstanding students .**
 - **Preparing students to a variety of careers.**

A visiting Student's Blog Post

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I spent my childhood speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I did not hesitate for one moment.

I have relatives in Jordan and **they** arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I am very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise **it** at home. I really put my back into it, and I earned an A on the course.

What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity. They also showed extremely positive values. Everybody was honest and people discussed problems rather than getting angry if **they** disagreed with each other.

As someone **who** enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day - and as I intend to return to Jordan as often as I can, I know I am going to make this dream a reality.

نموذج 1

1. Anita liked many things while she was studying in Jordan .Write down two of these things.
- **delicious food** - **beautiful places**
2. The writer was so willing to go to Jordan and study Arabic because of many reasons. Write down two of these reasons.
- **Her father is Jordanian and she has always spoken Arabic at home, but she had never studied it formally.**
- **She had family in Jordan who could help her.**
3. Quote the sentence which shows the variety of Arabic that the writer and her family are familiar with.
- **I am very familiar with colloquial Arabic, which is what my family speaks and understands.**
4. Find an idiom in the text which means "to put a lot of effort into something".
- **put (my) back into it**

5. What does the underlined word "they" refer to? (relatives)

نموذج 2

1. The writer states two varieties of Arabic language . Write them down.
- **Colloquial Arabic** - **Modern Standard Arabic**
2. There are many things that impressed Anita about her fellow students at the university. Write down two of these things.
- **Their behaviour and attitude to studying was very good.**
- **They fully understood the importance of studying and how it would help them and their country.**
3. Quote the sentence which shows the languages that the writer has spoken since she was a child.
- **As my father is originally from Jordan, I spent my childhood speaking Arabic as well as German.**
4. Find a word in the text which means "of language or words used mainly in informal conversations rather than in writing or formal speech".(colloquial)
5. What does the underlined word "they" refer to? (people)

نموذج 3

1. The writer spent her childhood speaking two languages . Write them down.
- **Arabic** - **Germany**
2. There are two pieces of evidence which show that studying in Jordan was one of the best decisions the writer has made in her life .Write down these two pieces of evidence.
- **She made many new friends.**
- **She improved her Arabic speaking, writing and reading skills.**
3. Quote the sentence which shows that the writer put a lot of effort into Arabic to learn it.
- **I really put my back into it, and I earned an A on the course.**
4. Find a phrase in the text which means "grew up". (spent my childhood)
5. What does the underlined word "who" refer to? (someone)
6. Living away from home comes up with different kinds of struggles and obstacles. Write down three possible obstacles a person may face while living a way from home.
- **Language differences - cultural differences -homesickness- climate differences.**
7. *Live as if you were to die tomorrow. Learn as if you were to live forever.* Think of this statement and, in two sentences ,write down your point of view.

I agree with this statement since it urges us to take advantage of all the opportunities that life gives us. In addition, it advises us to keep learning in order to have a better life. / Taking a advantage of all opportunities that life

gives you. If you have given the chance to do something, do it. You need to keep learning in order to keep up with what is happening in the world

6. Many international students choose to study in Jordan because of many reasons. Write down three of these possible reasons.
- **enjoying the culture of Jordan**
 - **improving skills in Arabic.**
 - **Lower tuition fees.**
 - **Friendly and hospitable people**
 - **high standards of education.**

نموذج 4

1. Anita states that students in Jordan showed extremely positive values. Write down two of these positive values.
 - **Everybody was honest**
 - **people discussed problems rather than getting angry**
2. Anita specifies three places where students can practice their Arabic speaking skills. Write them down.
 - **classroom - streets - home**
3. Quote the sentence which shows that Anita didn't live with family members while she was staying in Jordan.
 - **I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba.**
4. Find a phrase in the text which means "grew up". (**spent my childhood**)
5. What does the underlined word "it" refer to? (**Arabic**)
6. Many students choose to go on an exchange to study in another country for many reasons. Write down three of these possible reasons.
 - **increasing employment prospects**
 - **building a valuable job skills**
 - **studying at top universities.**

After school

In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, **it** was closer to 30%, and thirty years before that, it was only about 5%. Another huge change has been financial. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition fees have been introduced. Most students borrow this money from the government. **They** don't have to repay it immediately. Instead, they pay it back slowly out of future earnings.

Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree. Of course for most young people, living away from home means borrowing even more money from the government. So why don't students choose to avoid debt by staying at home, where they don't have to pay rent? Most of them say that they want to move to the university of their choice, rather than the nearest one. Another strong motive is the desire to live in a new culture. Where do these students live? Many have rooms in halls of residence, especially in their first year; others rent flats or houses. A lucky minority live in property that their parents have bought for them. Most of them need to learn to cook, do their own washing and manage their time and money.

نموذج 1

1. The article states that students who live away from home need to learn many things. Write down two of these things.
-doing their own washing - managing their time and money
2. In England, two changes have taken place in higher education .Write them down.
- almost 50% of school leavers go on to higher education
- Since 1998, tuition fees have been introduced.
3. Quote the sentence which explains how students are able to afford to leave home.
Of course for most young people, living away from home means borrowing even more money from the government
4. Find a word in the text which means " accommodation provided by a university or college ".
halls of residence
5. What does the underlined word "it" refer to? **figure**
6. Living away from home comes up with different kinds of struggles and obstacles. Write down three possible obstacles a person may face while living a way from home.
-Language differences - cultural differences -homesickness- climate differences.
7. Jordan has a high standard of education.Think of this statements and , in two sentences write down your point of view.
I agree with this statement because the government considers education a necessity and Jordan has a large number of outstanding universities.

1. British students who study away from home can live in various accommodations / places. Write down two of these accommodations/ places.

halls of residence - flats -houses

2. Most British students choose to study away from home for two reasons/motives .Write down these two reasons.

**they want to move to the university of their choice, rather than the nearest one.
the desire to live in a new culture**

3. Quote the sentence which shows the percentage of British students who preferred to stay home rather than living away from it.

A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they studied for their degree.

4. Find a word in the text which means " relating to money". **financial**

5. What does the underlined word "**they**" refer to? **students**

6. Living in a new culture comes up with many advantages. Write down three possible benefits a person may get while living in a new culture.

- learning a new language - living in a new culture - being more independent

7. Many students choose to go on an exchange to study in another country for many reasons. Write down two of these possible reasons.

- a. **-increase employment prospects**
- b. **-building a valuable job skills**
- c. **-study at top universities.**

Unit 7

How to revise for exams

A: Do you know if it's too late to start revising now?

No, it's never too late to start revising! The first thing I would do is to draw up a revision timetable.

B: Do you mind telling me how I should draw up a timetable?

Look at all the subjects you have to do, and work out when you are going to work on each **one**. It's a good idea to change the order of the subjects in your timetable for each day. Try doing a little English, followed by some Maths, then Biology, and so on. This way, by changing the focus of your revision, you keep your mind fresh.

C: Do you know whether it's best to get up early, or to revise late at night?

The earlier you start in the morning, the more beneficial your revision will be, because that's when you feel most awake and your memory is at **its** best. I'd also recommend studying for 30-minute periods, and then taking a break.

It's been proved that concentration starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return.

D: Could you explain what you mean by frequent breaks?

By a break, I mean any change of activity from studying. **It** could be something as simple as just getting up from your desk and listening to some music, or walking around for ten minutes.

E: Could you tell me how much exercise I need?

Physical activity is very important, of course, especially when you are studying. Exercise will make a huge difference to the way you feel. The physical activity will increase your heart rate and, in turn, that will increase your blood circulation. **It** also sends more oxygen to the brain, which makes you revise more efficiently!

F: Do you mind giving me some advice about diet?

Nutrition is very important. You should try to eat as much fresh fruit and vegetables as you can. It's essential not to become dehydrated, so drink lots of water.

نموذج 1

- The author states two steps for drawing a revision timetable. Write down these two steps.
 - **Looking at all the subjects you have to do,**
 - **working out when you are going to work on each one**
- The author specifies two benefits of frequent breaks. Write them down.
 - **They will help the brain to recover**
 - **They will help concentration to return.**
- Quote the sentence which explains the reason why students should change the order of subjects in their timetable for each day.
 - **This way, by changing the focus of your revision, you keep your mind fresh.**
- Find a word in the text which means "having lost too much water from your body". (**dehydrated**)
- What does the underlined word "**one**" refer to? (**subjects**)

6. Students should eat as much fresh fruit and vegetables as they can ,especially when they are studying. Think of this statements and , in two sentences ,write down your point of view.

I agree that that students should eat as much fresh fruit and vegetables as they possible as they can ,especially when they are studying because they make them more energetic and they refresh their minds during revision time.

7. Physical activity has its own positive impact on our health. Suggest three positive impacts on our health to show how far do you agree with this statement.

Physical activity reduces risks of dangerous diseases

It reduces pressure and stress

It keeps people fit.

It helps them to be awake and alert.

نموذج 2

1. The author states some benefits of physical activity when you are studying. Write down two of these benefits from the article.
 - **It will increase your heart rate and, in turn, that will increase your blood circulation.**
 - **It sends more oxygen to the brain, which makes you revise more efficiently.**
2. The author states some examples of frequent breaks during student's revision . Write down two of these examples.
 - **Getting up from your desk and listening to some music.**
 - **walking around for ten minutes.**
3. Quote the sentence which explains the reason why students should start their revision earlier in the morning.

The earlier you start in the morning, the more beneficial your revision will be, because that's when you feel most awake and your memory is at its best.
4. Find a word in the text which means "**the movement of blood around the body when it is pumped by the heart**". (**circulation**)
5. What does the underlined word "**it**" refer to? (**change of activity**)
6. Some students find it difficult to fall asleep the night before the exam. Think of this statements and , in two sentences ,write down your point of view.
 - **I agree that some students find it difficult to fall asleep the night before the exam because they feel stressful . It is important to feel relax and go bed early so that you can do well in the exam.**

7. It is a good idea to use coloured pens to highlight parts of a text as you read in order to help you remember facts. Suggest three possible ways to study and to revise for exams effectively.

Studying early in the morning.

Taking frequent breaks.

Doing exercises and eating healthy food.

نموذج 3

1. The author states that students should start their revision earlier in the morning for two reasons. Write down these two reasons.

-because that's when you (1)feel most awake (2) your memory is at its best.

The author mentions three study subjects . Write down two of these subjects.

- English - Maths

2. Quote the sentence which explains the first thing students should do to start revising.

- The first thing I would do is to draw up a revision timetable.

3. Find a word in the text which means "**the process of getting the right kind of food for good health and growth.(nutrition)**

4. What does the underlined word "**it**" refer to? (**physical activity**)

5. Some students find it difficult to fall asleep the night before the exam. Think of this statements and , in two sentences ,write down your point of view.

I agree that some students find it difficult to fall asleep the night before the exam because they feel stressful . It is important to feel relax and go bed early so that they can do well in the exam.

نموذج 4

1. The author specifies two kinds of food students should eat during their revision . Write them down.

a. -Fresh fruit -Fresh vegetables

2. The author states many recommendations that are related to the revision for exams. Write down two of these recommendations from the article.

- drawing up a revision timetable.

- starting your revision earlier in the morning.

- studying for 30-minute periods.

- taking a break.

-Eating as much fresh fruit and vegetables.

-Doing exercises.(physical activity)

3. Quote the sentence which explains the positive effects of frequent breaks on the brain.

- **It's been proved that concentration starts to decrease after half an hour, so frequent breaks will help the brain to recover and concentration to return.**

4. Find a word in the text which means "**the kind of food that a person or animal eats each day.**(diet)

5. What does the underlined word "**its**" refer to? (**your memory**)

6. The night before an exam , it is advisable to go to sleep early . Think of this statements and , in two sentences ,write down your point of view.

I agree that the night before an exam students should go to bed early because they will find it harder on the day of an exam to recall things they have learnt even though the information is there in their memory, it will be easier to retrieve if they are wide awake and well-rested.

7. There are several ways to help students to remember things. Suggest three possible ways to improve students' memory.

-**Using coloured pens to highlight certain parts of a text.**

-**Drawing diagrams to help you remember a process.**

-**writing difficult words or facts on pieces of paper and sticking them on the walls.**

Learning a foreign language

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning anew language also presents the brain with unique challenges. **These** include recognising different language systems and ways to communicate within these systems. These skills improve your chances of success in other problem-solving tasks as well. It is said that students who study foreign languages do better, on the whole, in general tests maths, reading and vocabulary than students **who** have only mastered their mother tongue.

According to a study carried out by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that **they** are also able to switch easily between completely different tasks. One experiment required participants to operate a driving simulator while carrying out separate tasks at the same time. The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

It is believed that language learning can also improve your decision-making skills. When you speak a foreign language, you are constantly weighing up subtle differences in meaning of a word or the way that an utterance is made. This process is then transferred subconsciously to other situations in which judgment is called for, and decisions have to be made.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

نموذج 1

1. The article states that learning a foreign language presents the brain with two unique challenges Write down these two challenges .
 - **recognising different language systems**
 - **recognising ways to communicate within these systems.**
2. There are many benefits of learning a foreign language. Write down two benefits from the article .
 - **improving your decision-making skills.**
 - **improving your ability to use your mother tongue more effectively.**
3. Quote the sentence which shows that the skills students get from learning a foreign language can make them better speakers and writers in their own language.
 - **The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.**
4. Find phrasal verb in the text which means "done". (carried out)
5. What does the underlined word "who" refer to? (students)

1. The article states that students who study foreign languages do better in some general tests .Write down two of these tests.
-reading -vocabulary
2. The article claims that speaking a foreign language improves the functionality of someone's brain in several different ways. Write down two of these ways.
- Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. exercising the brain.
- Learning anew language presents the brain with unique challenges.
3. Quote the sentence which shows that multilingual people make small number of errors while doing separate tasks at the same time.

- The experiment showed that multilingual participants were less distracted by the other tasks and therefore made fewer driving errors.

4. Find a word in the text which means "any device or system that simulates specific conditions or the characteristics of a real process or machine. "
(simulator)
5. What does the underlined word "**they**" refer to? (**multilingual people**)
6. It is said that students who study foreign languages do better , on the whole , in general tests. Think of this statements and , in two sentences ,write down your point of view.

- I agree with this statement since learning foreign languages present the brain with unique challenges that improve students chances of success in general tests such as maths , vocabulary and reading .

1. A study carried out by Pennsylvania State University has come up with two findings about multilingual people. Write down these two findings.
- Multilingual people are able to switch between two systems of speech, writing, and structure quite easily.
- They are able to switch easily between completely different tasks.
2. The article specifies two benefits of the skills that someone obtains from learning a foreign language. Write down these two benefits.
- They can make you a better speaker and writer in your own language.
3. Quote the sentence which shows the effect of learning a foreign language on the ability to use a certain mother tongue.

- Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively

4. Find a word in the text which means "something that is said such as a statement."
5. What does the underlined word "these" refer to? (**utterance**)
6. It is believed that language learning can improve your decision –making skills.
Think of this statement and, in two sentences ,write down your point of view.

I agree that hat language learning can also improve my decision-making skills. Because learning a foreign language makes you constantly weigh up slight differences in meaning of a word or the way that an utterance is made. Th3en, this process is transferred subconsciously to other situations in which judgment is called for.

7. Learning a foreign language may come up with some problems. Suggest three expected problems may students find while learning a foreign language.
 - **Learning grammar and vocabulary.**
 - **Speaking fluently.**
 - **Listening difficulty.**

Education in Jordan

Jordan has a high standard of education. This is mainly due to the fact that the government considers education a necessity. All schools, from kindergarten to secondary, are the responsibility of the Ministry of Education (MOE). Pre-school and kindergarten education is optional, followed by ten years of free, compulsory education. For higher education, students enter university, either for academic or vocational courses .

Students can attend one of ten public universities, or one of nineteen private universities. A large number of Jordanian students choose to study at these institutions, as well as foreign students from all over the world. These are undergraduates studying for a first degree, or postgraduates studying for a Master's degree, a PhD or a higher diploma .

The three universities with the most undergraduates are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt. These are all public universities. An example of a newer university is the German-Jordanian University in Amman, **which** was set up in 2005 CE. **It** is a collaboration between the MOHE and Germany's Federal Ministry of Education and Research, and **it** follows Germany's model of education in Applied Sciences.

نموذج 1

1. The article states some public universities in Jordan. Write down two of these public universities.
- **University of Jordan** - **Yarmouk University**
2. There are two types of university courses mentioned in the article. Write them down.
- **academic courses** - **vocational courses**
3. Quote the sentence which shows the reason why Jordan has a high standard of education.
This is mainly due to the fact that the government considers education a necessity
4. Find a word in the text which means "someone who has not yet completed their first degree". **undergraduate**
5. What does the underlined word "**which**" refer to? **the German-Jordanian University**
6. It is possible in some Jordanian universities to enroll onto distance learning programs in the future. Suggest three advantages of distance learning.
-**Saving time and money. – combining between work and job - socializing with many different students.**

1. The article states some postgraduate degrees. Write down two of these degrees.
-a **Master's degree** - a **PhD** - a **higher diploma** .
2. There are two kinds of optional education mentioned in the article. Write them down.
- **Pre-school** - **kindergarten**
3. Quote the sentence which shows the Jordanian universities that have the largest number of undergraduates .
The three universities with the most undergraduates are the University of Jordan in Amman, Yarmouk University in Irbid and Al Balqa Applied University in Salt.
4. Find a word in the text which means " **providing skills and education that prepare a student for a particular job** ". **vocational**
5. What does the underlined word "**it**" refer to? **the German-Jordanian University**
6. Some students prefer to do a vocational course when they finish school. Think of this statement and, in two sentences ,write down your point of view.
I agree with this statement as doing a vocational course opens many doors and lead to a variety of careers opportunities rather than doing academic course .

1. The German-Jordanian University in Amman is a collaboration between two institutions. Write them down.
a. **MOHE** -**Germany's Federal Ministry of Education and Research**
2. Students in Jordan choose one of two courses before joining university. Write these two courses down.
- **academic courses** - **vocational courses**
3. Quote the sentence which shows the number of public and private universities in Jordan.
Students can attend one of ten public universities, or one of nineteen private universities.
4. Find a word in the text which means "to **officially arrange to join a school ,university or course**" **enroll**
5. What does the underlined word "**it**" refer to? **the German-Jordanian University**

Learn English fast-the natural way

It is said that the best way to acquire a language is to immerse yourself in it, and that's what we offer at *Extreme English*: total immersion.

You have to determine two things before attending such a course; the duration of the course you wish to attend and the nature of course whether academic or vocational.

After joining the course, you will stay in one of our beautiful apartments. You'll hear and speak English all day long. You can either join a small group of other students of a similar level, or request a 'tailor-made' course. For example, you may require a course in academic English to prepare you for undergraduate or postgraduate studies, or a vocational course to help you with your career. Either way, you will live and work together as a family.

In the mornings, after breakfast, one or more of our trained and experienced teachers will arrive, and you will have three hours of intensive tuition. Then, after enjoying lunch together around the table, you'll visit local places of interest, go shopping, take part in sports, etc. In the evenings, there will be a choice of cultural activities, for example the theatre or a concert, or you may prefer to relax at home and chat (in English, naturally!). Whatever you do, your teachers will be with you, acting as guides, tutors and friends.

Some people just come for a week, and they are usually amazed by how much progress they make in such a short time. Others come for two, three, even four weeks. It's up to you. You can be sure of one thing – we'll do our very best to give you a first-class experience and send you home thinking and dreaming in English!

نموذج 1

1. The text provides some examples which show that the students will be living as a family? Write down two examples from the text.
-enjoying lunch together - go shopping
2. There are two decisions students have to take before they attend courses in *Extreme English*. Write down these two decisions.
- the duration of the course you wish to attend.
- the nature of course whether academic or vocational.
3. Quote the sentence which shows how teachers can support their students at *Extreme English*.
Whatever you do, your teachers will be with you, acting as guides, tutors and friends.
4. Find a word in the text which means "used to describe a particular job and the skills involved" **vocational**
5. What does the underlined word "it" refer to? **a language**
6. Some experts think that the best way to acquire a language is to immerse your self in it. Think of this statement and, in two sentences, write down your point of view.
I agree with this statement as total immersion gives you the chance to practice the language naturally .In addition to , it enables you to be more self- confident while

speaking with others.

7. Learning a foreign language comes up with many benefits .Write down three possible benefits a person may obtain while learning a foreign language.
- **making new friends – experiencing a new culture – improving skills of thinking**

نموذج 2

1. Extreme English offered two types of English courses. Write down these two types of English courses.
 - **academic courses** - **vocational courses**
2. The text provides some activities that students can do in the evenings. Write down two of these activities.
 - visiting the theatre or concert** - **relaxing at home and chatting naturally in English**
3. Quote the sentence which shows the activities that students can do after lunch.
 - Then, after enjoying lunch together around the table, you'll visit local places of interest, go shopping, take part in sports, etc.**
4. Find a word in the text which means "to be deeply involved in something and spend most of your time doing it". **immerse**
5. What does the underlined word "**they**" refer to? **some people**

Unit 9

Doing Business in china

Today, we talk to Mr. Ghanem, a businessman based in Amman who often visits China. We asked him when **he** first started doing business with China. „I’ve been doing business with China for many years. My first trip there was in 2004 CE, and it was not very successful.“

Why was it not successful?

„I worked for a small computer company in Amman. They sent me to China when I was quite young. If only the company had realised that the Chinese respect age and experience more than youth!“

Did you make any mistakes on that visit?

„Yes! I wish I had researched Chinese culture before I visited the country. In order to be successful in China, you need to earn their respect. Chinese business people will always ask about the company's successes in the past. However, because I worked for a new company, I could not talk about its track record. We did not do any business deals on that first trip.“

When did you learn how to be successful in China?

„I joined a larger company and they sent me on a cultural awareness course. On my next visit China, it felt as if I hadn't anything on my first visit!“

What advice can you give to people wanting to do business in China?

„Before I visit a company, I send recommendations from previous clients. I also send my business card with my job position and qualifications translated into *Chinese*.“

Can you tell us about your last meeting in China?

„Of course! I arrived on time. You must not arrive late, as this shows disrespect. Then, when I met the company director, I shook hands with **him** gently. I began the meeting by **making small talk** about my interesting experiences in China. During the meeting, I made sure that my voice and body language were calm and controlled. I never told a joke, as this may not be translated correctly or could cause offence.“

Was it a successful meeting?

„Yes, it was. I knew that the director had researched my business thoroughly before the meeting, so I was prepared for his detailed questions. When I began negotiating, I started with the important issues. The Chinese believe in avoiding conflict. It is always important to be patient. I was prepared to compromise, so in the end, the meeting was successful.“

نموذج 1

1. Mr. Ghanem's first business trip to China was not successful for two reasons.

Write down these two reasons.

-he didn't have enough knowledge about the culture of china.

-he was too young.

2. During the last meeting in china ,Mr. Ghanem never told a joke for two reasons

Write down these two reasons.

As this may (1) not be translated correctly (2) could cause offence.

3. Quote the sentence which shows the year in which Mr. Ghanem visited China for the first time.

My first trip there was in 2004 CE, and it was not very successful."

4. Find a word in the text which means "**all of a person's or organizations past achievements, success or failure which show how well they have done something.** (**track record**)
5. What does the underlined word "**he**" refer to? (**Mr. Ghanem**)
6. Money and age are not the only factors in determining business person's success in china. Suggest three possible factors that can make you a successful business person in China.
good experience - good track record . cultural awareness - ability to listen and negotiate – good preparation .

نموذج 2

1. Mr. Ghanems states many essential things that should be considered at business meetings in china. Write down two of these things.
- Don't tell a joke - your voice and body language should be calm and controlled.
2. There are many things should be sent by people wanting to do business in China. Write down two of these things.
-recommendations from previous clients. - business card - job position and qualifications translated into *Chinese*.
3. Mr. Ghanems states two pieces of advice to a void conflict with Chinese businessmen. Write them down.
-you should be patient - you should prepare to compromise
4. Quote the sentence which shows Mr. Ghanem's regret at not having enough knowledge about the culture of china.
- I wish I had researched Chinese culture before I visited the country.
5. Find a word in the text which means "**discussing something in order to reach an agreement, especially in business and politics.** (**negotiating**)
6. What does the underlined word "**him**" refer to (**the company director**)
7. Businessmen who visit a country on a business trip need to know many essential things about the country which they visit .Suggest three things businessmen should know.
-culture – traditions –values and customs – language.

Our country's imports and exports

In this report, we will look at the countries **that** Jordan trades with and what goods it exports and imports.

First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world. Not surprisingly, two of Jordan's largest exports are chemicals and fertilisers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's pharmaceuticals are exported. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. **Its** other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi Arabia. This was followed by the EU, with 17.6% of its imports. Other imports have come from China and the United States.

Jordan has more free trade agreements than any other Arab country, and **it** trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997 CE. **It** signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.

نموذج 1

1. Many of Jordan's fertilisers are made of two minerals. Write these two minerals down.
- **Potash** - **Phosphate**
2. The report provides two of Jordan's largest exports. Write these two largest exports down.
- **chemicals** - **fertilisers**
3. Quote the sentence which shows the two reserves that Jordan does not have.
Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves.
4. Find a word in the text which means "to be the most important feature of something." **dominate**
5. What does the underlined word "Its" refer to? **Jordan**
6. Some people say that our community should buy Jordanian goods. Think of this statement and, in two sentences write down your point of view.
-I think that our community should buy Jordanian goods to support Jordanian industries and to open new opportunities for young people.

1. The majority of Jordan's economy is dominated by two services. Write these two services down.
- **travel** - **tourism.**
2. Most of Jordan's exports go to four countries. Write two of these countries.
Iraq - the USA - India - Saudi Arabia.
3. Quote the sentence which shows the reason why Jordan imports a lot of oil and gas.
Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves.
4. Find a word in the text which means " **things that are produced in order to be sold**" **goods**
5. What does the underlined word " **It** " refer to? **Jordan**

1. Jordan's imports come from many countries .Write two of these countries down.
- **China** - **United States**
2. The report shows the main imports of Jordan .Write down two of these main imports.
-**cars** - **medicines**
3. Quote the sentence which shows the year in which Jordan signed its first trade agreement.
Jordan first signed a trade agreement with the EU in 1997 CE.
4. Find a word in the text which means "**the process of removing and obtaining something from something else**" **extraction**
5. What does the underlined word " **that** " refer to? **countries**

1. Jordan has free trade agreements with many countries .Write down two of these countries.
-USA -Canada
2. There are two sectors that represent 30% of Jordan's Gross Domestic Product. Write these two sectors down.
-Pharmaceuticals - other industries
3. Quote the sentence which shows Jordan's two largest exports.
4. Find a word in the text which means " **companies which produce drugs and medicine**" . **Pharmaceuticals**
5. What does the underlined word " **it** " refer to? **Jordan**

A sales pitch

Whether you're selling a new type of toothpaste to a chain of pharmacies, the latest computer software to a school or a new kind of package holiday to a travel agency – you need to know ...

How to make a sales pitch

1 Do your research

Don't come away from a sales pitch wishing you had been better prepared. It is essential to know everything about your product. Do you know when **it** was developed, and where it is produced? You also need to know who the target market is – for example, the age group or income of the people who might buy it. Not only that, you should know all about the competition – that is, similar products on the market. Why is your product superior to others and why does it have better value? In addition, you should know exactly which people you are speaking to, and what their needs are.

For example, if they represent a middle-class department store in a humble neighborhood, be ready to explain why your particular product would suit customers who do not have lots of money. What makes your product perfect for **them**? Most of all, you need to believe in what you're selling, and the best way to do that is to use it!

2 Prepare and practise

Plan your presentation carefully, not just what you will say, but how you will say it. Will you read it word by word, use notes or memorise it?

Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!). Then practise it, if possible in front of colleagues. Make changes and practise it again.

3 Be professional

Keep your presentation short and simple. Start with some friendly comments. For example, thank your hosts for allowing you to speak to **them**, and compliment their company. Remember to speak slowly and clearly. It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile! When you've finished speaking, invite questions. If you don't know the answers, don't pretend!

Thank the questioner and promise to find out the answer (and do **it!**).

Finally, have a summary of your presentation ready to hand out at the end of the session. I wish I had known all this when I started out in business! Good luck!

نموذج 1

1. The writer states three types of products . Write down two of these products.
- **toothpaste** - **latest computer software**
2. There are two things that a seller should know about his product. Write them down.
- **when it was developed** - **where it is produced**
3. Quote the sentence which shows how a seller can say his presentation.
Will you read it word by word, use notes or memorise it?
4. Find a word in the text which means "**the statements and promises that someone makes to try to persuade someone buy something.** Sales pitch
5. What does the underlined word "**them**" refer to? **customers**

نموذج 2

1. There are two pieces of information that a seller needs to know about his target customers. Write them down.
- the age group -income of the people
2. The writer states three tips for making a good sales pitch? Write down two of these tips.
- do your research - be professional
3. Quote the sentence which shows how a seller can believe in his product.
Most of all, you need to believe in what you're selling, and the best way to do that is to use it!
4. Find a word in the text which means "people who are identified as possible as customers . **target market**
5. What does the underlined word "**them**" refer to? **your hosts**

نموذج 3

1. Before making a sales pitch , sellers have to do a research for many things. Write down two of these things.
- product - target market
2. The writer states that sellers have to start their presentation with some friendly comments .Write down two friendly comments from the blog.
**- thank your hosts for allowing you to speak to them.
- compliment their company**
3. Quote the sentence which shows the writer's regret at not knowing how to make a sales pitch.
I wish I had known all this when I started out in business!
4. Find a word in the text which means "**the study of selling products to the appropriate customer**". **marketing**
5. What does the underlined word "**it**" refer to? **your product**

نموذج 4

1. The writer specifies two qualities of a an effective presentation. Write them down.
-short - simple
2. There are many things a seller should do in order to appear confident while he is speaking. Write down two of these things.
-look round the room -make eye contact with your audience.
3. Quote the sentence which shows how the seller should start his presentation.
Start with some friendly comments.
4. Find a word in the text which means "**a set of people of similar age "** **age group**
5. What does the underlined word "**it**" refer to? **finding out the answer**

6. Selling different kind of products to the appropriate customer needs some effective communication skills .Suggest three possible communication skills a seller should have to market his products successfully .

- **using friendly comments** - **speaking slowly and clearly** – **using body language**

7. Starting a new business comes up with different kinds of struggles and a obstacles .Write down three possible obstacles a person may face when starting a new business.

competition of others – **reaching the proper target market** - **finding suitable employees**

Unit 10

My job as an interpreter

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply. I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying. Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words **that** are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language. Some of the words that are used to talk about business, science or law, for example, make it almost a different language!

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job. You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries. It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

نموذج 1

1. The writer states many reasons that made her decide to become an interpreter. Write down two of these reasons.
She has always been fond of languages – At school she was very good at English.
2. The writer specifies two types of English language that the translator needs to know. Write them down.
regional English – specialist English
3. Quote the sentence which indicates that the job of an interpreter gives personal satisfaction and is free of danger .
If you are successful, it is a secure and rewarding job
4. Find a word in the text which means "a class on a particular subject, usually given as a form of training". (seminar)
5. What does the underlined word " him " refer to? (Fatima's father)

1. The writer specifies four things that you will need to show if you have an interview for a job as an interpreter. Write them down.
you have good listening skills
you have a clear speaking voice.
you can think quickly
you are able to concentrate for long periods of time
2. The writer states that interpreters need to know a lot of specialist language. Give two examples of specialist language from the article.
- **Law** - **business**
3. Quote the sentence which explains that if you do not have a language degree, you will not be able to be an interpreter.
Unless you have a language degree, you will not be able to become an interpreter.
4. Find a word in the text which means "someone who translates spoken words from one language into another". (**interpreter**)
5. What does the underlined word "that" refer to? (**English words**)
6. It is usual for people to change jobs in their lifetime .Suggest three possible reasons that make people change their jobs.
Looking for a job with better conditions
Looking for good salary
Having new experiences
7. It is said that making a living is not the same thing as making a life. Think of this statement and, in two sentences ,write down your point of view.
I agree with this statement as making a life is not totally dependent on the money you earn , but it also depends on your family and friends , and how you decide to behave.

Stepping into the business world

Business Studies is a popular choice for students who are choosing a degree course in the UK. After graduating, some go on to further study, but most of **them** take up employment.

Many large companies offer graduate training schemes, which are a kind of apprenticeship. We went to meet twenty-two-year-old Ricky Miles, **who** is about to graduate in the subject.

How long have you been studying Business Studies, Ricky?

It's a four-year course, including two periods of work experience. Each one lasted six months, but they weren't in the same year.

What exactly have you studied over those four years?

Quite a lot! Maths, of course, Accounting, Finance and Economics. Oh yes, Marketing and Sales, too. I also did a course in Management, which is about recruiting and managing staff, and how to deal with conflict, and a course in Advertising. We all had to do IT, too, because computer skills are essential.

What did you most enjoy about the degree?

The work experience, definitely. I learnt so much, both times, and of course it looks great on my curriculum vitae. One of the companies offered me paid work last summer, so I managed to get even more experience that way. Also, I wouldn't have had much money last year if I hadn't had that job!

What kind of company was that, and what did you do there?

It was a company that provides financial products – savings and pensions, mostly. At first I just 'shadowed' different people, watching what **they** were doing. Then I did quite a lot of checking for them – you know, checking their calculations. When I went back in the summer, I was in the sales department.

My job was to follow up web enquiries, and send out further information to possible clients. I enjoyed it, and I wouldn't have had that opportunity if I hadn't done the work experience first.

What are you planning to do next?

I've just applied for a job with a bank. I have the right qualifications, but I know there will be a lot of other applicants. I'll just have to wait and see if I get an interview. If I do, I'll have to prepare really carefully.

نموذج 1

1. Ricky Miles studied several courses at the university to get a degree in Business studies. Write down two of these courses.
-Finance - Economics
2. Students in the United Kingdom choose one of two paths after graduation. Write

these two paths down.

-some go on to further study -taking up employment.

3. Quote the sentence which shows the age of Ricky Miles.
We went to meet twenty-two-year-old Ricky Miles, who is about to graduate in the subject.
4. Find a word in the text which means "finding suitable employees " (recruiting)
5. What does the underlined word " **them** " refer to? (students)

نموذج 2

1. Ricky Miles did a course that covered three areas in management . Write down two of these areas .
- recruiting - managing staff
2. Ricky Miles achieved two benefits from his work in the company last summer .Write these two benefits down.
- work experience - money
3. Quote the sentence which shows the name of Ricky's degree.
Business Studies is a popular choice for students who are choosing a degree course in the UK.
4. Find a word in the text which means "money you save over your lifetime to pay for your old age " (pensions)
5. What does the underlined word " **who** " refer to? (**Ricky Miles**)

نموذج 3

1. Ricky Miles did two jobs while he was working in the sales department. Write down these two jobs.
- following up web enquiries
- sending out further information to possible clients .
2. The company that Ricky Miles worked for last summer provided clients with three services. Write down two of these services.
savings - pensions
3. Quote the sentence which shows the type of the company that Ricky Miles worked for last summer.
It was a company that provides financial products – savings and pensions, mostly.
4. Find a word in the text which means "promoting your product; finding customers " (marketing)
5. What does the underlined word " **they** " refer to? (**different people**)
6. Doing an internship is a good way to have a job. Think of this statement and , in two sentences write down your point of view.
I think doing an internship is a good way to have a job as it enables you to get experience , and many employers are looking for people with a proven track record in a particular area of work.