

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

GENERAL ENGLISH

الدورة الصيفية المستوى الرابع

الأستاذ محمد الحارون

Question Number One (20 points)

Read the following text carefully, then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the text.

Sociologists have been looking into this question for hundreds of years. They have now begun to look at not just how people talk, but also how they think, asking whether the way we understand and remember experiences is influenced by language. As a result of these studies, they have come up with some interesting results.

A lot of research has been carried out on the relationships between mind, world and language. In one study, a psychologist points out that when describing an event, English speakers tend to mention the person who was responsible. Whereas English speakers might say, 'John broke the vase', Spanish or Japanese speakers would use a passive form. It is believed that such differences between languages have an effect on how their speakers understand events, and whether someone is blamed for an action or gets away with it.

In another study, speakers of English, Spanish and Japanese were asked to watch videos of two people popping balloons, breaking eggs and spilling drinks, either on purpose or accidentally. Later, when asked to **recall** the videos, the English speakers mentioned the person who did the action. The Spanish and Japanese mentioned the person responsible for intentional events, but left this out when they considered that event to be an accident.

Scientists at Newcastle University, UK, have carried out tests to prove that different cultures also have different ways of seeing colours. **They** found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English. Native speakers of Japanese, therefore, made a clearer distinction between colours on the spectrum. Is it our language that has affected our way of thinking? Or has a difference in cultural habits affected both our thoughts and our language? Most likely, culture, thought and language have all **come about** together.

1. The writer states two effects of differences between languages. Write them down.
2. Replace the underlined phrasal verb "**gets away with**" with its correct meaning.
3. In one study, speakers of English, Spanish and Japanese were asked to watch videos of two people doing three activities. Mention two of these activities.
4. What does the underlined word **they** refer to?
5. Quote the sentence that shows the difference in the system of colours between English and Japanese.
6. When people communicate with each other, they don't usually speak in the same way. Suggest three factors that affect our way of speaking.
7. The culture of the speaker influences his language, thought and the way of speaking. Think of this statement and in two sentences write down your point of view.

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

GENERAL ENGLISH

الدورة الصيفية المستوى الرابع

الأستاذ محمد الحارون

B. Literature Spot. (5 points)

Read the following extract from *Around the World in Eighty Days* carefully, and then answer the questions that follow:

Passepartout, who had now rejoined his master, made a wry grimace, as he thought of his magnificent, but too frail Indian shoes. After a moment's hesitation, he said, 'Monsieur, I think I have found a means of conveyance.'

1. What kind of facial expression is used to show that Passepartout is unhappy? (3 points)
2. What have they found as a means of conveyance? (2 points)

Question Number Two: (15 point)

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write down the answer in your ANSWER BOOKLET. (8 points)

get on	play it by ear	seminars	extraction	get over
--------	----------------	----------	------------	----------

1. Lectures in universities usually ask the students to prepare a weekly
2. Petroleum engineers plan and manage the of oil.
3. We will until we get clear information of how we do it.
4. It took me a very long time to the shock of my father death.

B. Study the following sentences carefully and answer the question that follow. Write the answer in your ANSWER BOOKLET. (3 point)

1. My grandfather was a great Headmaster.

Replace the underlined word with the correct **gender-neutral** word.

2. I have a bad memory that sometimes I can't blame the names of my friends.

Replace the underlined word with the correct one.

C. Choose the answer from those given to complete each of the following sentences and write it down in your ANSWER BOOKLET.(4 point)

1. The graduation ceremony was a very occasion for everyone.

(**memory**\ memorize\ memorable)

2. The best way to acquire a language is the total in it.

(immerse\ Immersion)

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

GENERAL ENGLISH

الدورة الصيفية المستوى الرابع

الأستاذ محمد الحارون

Question Number Three (12 point)

A. Correct the verbs between brackets and Write the answer in your ANSWER BOOKLET.(6 points)

1. I could get a better job if I (have) a university degree.
2. By 2025 CE, our public transport system (be/ change)
3. Unless you have a language degree, youable to become an interpreter.(not/be)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (9 points)

1. If you don't have good qualification, you will not get the job.(unless)
.....
2. Learning Arabic is more difficult than learning English.
Learning English isn't.....
3. People know that cars will pollute the environment.
Cars.....
4. Does she prefer taking up tennis or football?
Do you know.....

Question Number Four (8 point)

A. Study the following situations and give the appropriate advice by completing the sentences bellow each situation using the words in brackets.

1. I think you should send a text message to your manager. (were)
.....
2. You ought to get some work experience. (don't)
.....

B . Complete each of the following sentences by adding the correct question tag to the end of each of them. Write the answers down in your ANSWER BOOKLET (3 points)

1. 1. Lightning will kill swimmers and the fish in the water,.....?
2.a good teacher, aren't I?
3. Everybody knows the truth,.....?

C. Study the following sentences carefully and answer the question that follows. Write the answer in your ANSWER BOOKLET. (3 point)

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION

GENERAL ENGLISH

الدورة الصيفية المستوى الرابع

الأستاذ محمد الحارون

*Toleen worked hard, **because of that**, she took a gift.

What is the function of using **because of that** in the above sentence?

Question Number Five (15points)

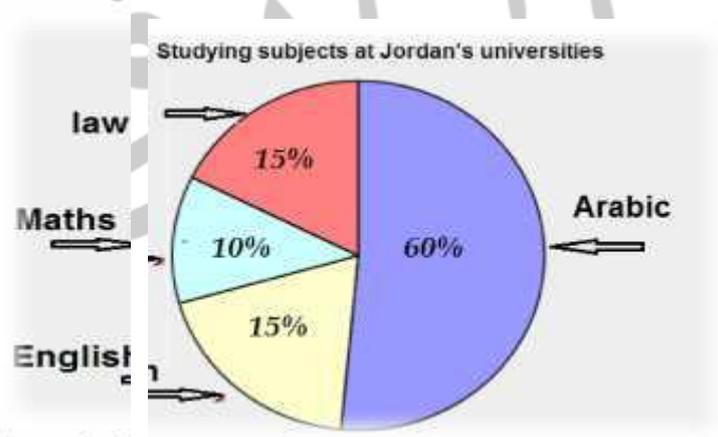
A. EDITING (4 points)

Imagine that you are an editor in the Jordan Times. You are asked to edit the following lines that have **one grammar mistake, two spelling mistakes and one punctuation mistake**. Find and correct them. Correct the mistakes and write the answers to your **ANSWER BOOKLET**.

I knew that the director had researched my business thoroughly before the meeting, so I am prepared for his detailed questions. When I began negotiating, I started with the important issues. The Chinese believe in avoiding conflict, It is always important to be patient.

B- GUIDED WRITING:(4 points)

Read the information in the table below, and then in your **ANSWER BOOKLET**, write two sentences about studying subjects in Jordan's universities.



C. FREE WRITING (7 points)

In your **ANSWER BOOKLET**, write a composition of about 120 words on **ONE** of the following:

1. You want to apply for the position of an engineer in regional company. Write a covering letter explaining your qualification, and mention the work experience that you had before

THE HASHEMITE KINGDOM OF JORDAN-MINISTRY OF EDUCATION
GENERAL ENGLISH

الدورة الصيفية المستوى الرابع
الأستاذ محمد الحارون

2. In our modern times, learning at least one foreign language has become a necessity. Describe the reasons why people need to speak a foreign language then mention three reasons making English a good choice for learners.

Question Number One

- A. 1. On how their speakers understand events, and whether someone is blamed for an action or gets away with it.
2. Not blamed for something
3. Popping balloons, breaking eggs and spilling drinks
4. Scientists
5. "They found that in Japanese, for example, there are different words for light blue and dark blue which are not found in English."
6.(open answer) 7. (open answer)

- B. 1. a wry grimace 2. An elephant

Question Number Two

- A. 1. seminars 2. extraction 3. play it by ear 4. get over
B. 1.head teacher 2. recall
C.1. . Immersion 2. memorable

Question Number Three

- A. 1. Had 2. will have been changed 3. will not be
B. 1. Unless you have good qualification, you will not get the job.
2. as difficult as learning Arabic.
3. are known to pollute the environment.
4. If she prefers taking up tennis or football?

Question Number Four

- A. 1. If I were you, I would send a text message to your manager.
2. Why don't you get some experience?
B. 1 wont it 2. طريقة عكسية I am 3. don't they
C. Result

Question Number Five

- A. 1. was prepared 2. negotiating 3. .It 4. Thoroughly

B- GUIDED WRITING

This diagram shows the percentage of studying subjects in Jordan's universities. The percentage of studying Arabic is the biggest and the percentage of maths is the least. It shows that the percentage of English is as much as the percentage of law.

C. open answer