

Module Title :-Starting out
Number of page :9
Duration :- From -1th-Sep to 15th -Oct

First Semester Plan Eighth Grade Module(1)

Class :- Eighth Grade
Semester :- First Semester
Scholastic Year : 2018/2019

Outcomes	Resources and Material	Instructional Strategies	Assessment		Associated Activities	Reflection
			Strategy	Tool		
1- Listen to a special talking about learning style 2- Write a personal profile using the present simple tense. 3- Read an article about traditional handicrafts using the past simple tense. 4-Predict the meaning of new vocabulary items. 5- Take part in a debate about traditional crafts and modern art..	1- Students, book 2- Cassette 3- Teacher's book 4- Computer 5- Activity Book	1-Direct Instruction 2- Problem – solving and induction 3- Group work 4- Activity – based learning 5- Critical Thinking	1-Performance-based assessment 2-Pencil and Paper 3- Observation Communication	1- Chick list 2- Rating Scale	1- Projects 2- Using Dictionary 3- Internet 4- Homework	I feel content with ----- ----- ----- Challenges ----- ----- Suggestions for improvement ----- -----

General information about students:

Prepared by:

- 1.....
- 2.....
- 3.....

School principal Date:..... signature.....

Supervisor Date:.....signature.....

Module Title :-Different Culture, different lifestyle.
Number of page :13
Duration :- From 16th Oct- to 30th -Nov

**First Semester Plan
Eighth Grade
Module(2)**

Class :- Eighth Grade
Semester :- First Semester
Scholastic Year : 2018/2019

General information about students:

Prepared by:

- 1.....
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School principal

Supervisor

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Module Title :-What is a hero? Number of page :13 Duration :- From 1 th Des- to 25 th -Oct	First Semester Plan Eighth Grade Module(3)	Class :- Eighth Grade Semester :- First Semester Scholastic Year : ٢٠١٩/٢٠١٨
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their culture and lifestyle. 3- Talk about different cultures and lifestyles using the present simple tense and the present continuous tense. 4- Read an article about writing from around the world. 5-Talk about your own lifestyle. 6- Write a personal letter .	2- Cassette 3- Activity Book 4- students book	2- Problem – solving and induction 3- Group work 4- Activity – based learning 5- Critical Thinking	2-Pencil and Paper 3- Observation Communication	2- Rating Scale	2- Using Dictionary 4- Homework	----- ----- ----- Challenges ----- ----- ----- ----- ----- Suggestions for improvement ----- ----- ----- -----
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General information about students:
 Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Outcomes	Resources and Material	Instructional Strategies	Assessment		Associated Activities	Reflection
			Strategy	Tool		
1- Talk heroes and their qualities. 2- Listen to descriptions of heroes of the present and the past . 3- Read about heroes of the present and the past . 4-Roleplay a situation using the past simple and the past continuous. 5- Write a newspaper story.	1- Students, book 2- Cassette 3- Teacher's book 4- Computer 5- Activity Book	1-Direct Instruction 2- Problem – solving and induction 3- Group work 4- Activity –based learning 5- Critical Thinking	1-Performance-based assessment 2-Pencil and Paper 3- Observation Communication	1- Chick list 2- Rating Scale	1- Projects 2- Using Dictionary 3- Internet 4- Homework	I feel content with ----- ----- ----- Challenges ----- ----- ----- Suggestions for improvement ----- ----- -----

General information about students:

Prepared by:

- 1.....
- 2.....
- 3.....

School principal Date:..... signature.....

Supervisor Date:.....signature.....