

Semester Plan

Class/Level: 1ST Grade
Subject: English Language
Time:

Semester: First

Unit Title: Hello
Unit: 1

تم التحميل من موقع الأوائل

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To recognize short, simple greetings.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To learn new words	Activity Book	Activity – based learning	Communication	Rubric		
3.	Read a short text	Cassette Recorder					
4.	To recognize the characters in the listening materials	Wall Chart					
5.	To identify actions as part of a sequence.	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
6.	To draw from left to right	Flashcards					

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:..... signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time

Semester: first

Unit Title: Whats this?
Unit: 2

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To show understand of new words.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To read English from left to right.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To demonstrate new words.	Cassette Recorder					
4.	To listen and match sentences.	Wall Chart					
5.	To make colour poster	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement

General information about students:

Prepared by: School principal Date:..... signature.....
 1.....Supervisor Date:.....signature.....
 2.....
 3.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Unit Title: Look!Its arobot
Unit: 3

Semester: First

No	General Outcomes	Resources& Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To recognize new words when listening.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To ask and respond to simple questions.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To trace and copy the letter b	Cassette Recorder					
4.	To demonstrate alove of listening song.	Wall Chart					
5.	To read the lesson correctly	Flashcards	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Semester: First

Unit Title: One,two,three
Unit: 4

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To identify numbers of items up to five	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	Read the lesson correctly.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To describe what is in a picture.	Cassette Recorder					
4.	To listen and match phrases with pictures.	Wall Chart					
5.	To trace and copy G/g.	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
		Flashcards					

General information about students:

Prepared by:
 1.....Supervisor
 2.....
 3.....

School principal Date:..... signature.....
 Date:.....signature.....

تم التحميل من موقع الاوائل

Semester Plan

Class/Level: 1ST Grade
Subject: English Language
Time:

Unit Title: Review
Unit: 5

Semester: First

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection				
				Strategy	Tool						
1.	To recognise the classroom objects.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with				
2.	To demonstrate confidence using colours and numbers	Activity Book	Activity – based learning	تم التحميل من موقع الاوائل	Rubric			Writing (dictation)	Challenges		
3.	To write numbers correctly.	Cassette Recorder		Communication		Observation	Rating Scale			Playing Games	Suggestions for improvement
4.	To sing a song.	Wall Chart		Group Work							
5.	To match letters with pictures beginning with that sound	Chalkboard Flashcards									

General information about students:

Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Semester: First

Unit Title: How old are you?
Unit: 6

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To identify numbers of items up to ten.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To ask and answer about ones age and that of peers.	Activity Book					
3.	To identify words beginning with that sound T/T .	Cassette Recorder	Activity – based learning	Communication	Rubric	Writing (<i>dictation</i>)	Challenges
4.	To listen and questions and answers to pictures.	Wall Chart					
5.	To listen and draw objects they hear name	Chalkboard		Observation	Rating Scale	Playing Games	Suggestions for improvement
		Flashcards	Group Work				

General information about students:

Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Unit Title: My family
Unit: 7

Semester: First

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To identify family numbers .	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	Read short text .	Activity Book	Activity – based learning				
3.	To listen and match sentences with pictures	Cassette Recorder					
4.	To identify words beginning with that sound S/s	Wall Chart					
5.	To sing a song.	Chalkboard					
6.	To use this and that in appropriate contexts.	Flashcards	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement

General information about students:

Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Unit Title:-Fadia is in the bedroom
Unit: 8

Semester: First

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Talk match characters with the rooms they are in	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To ask and answers questions about which .rooms people are in	Activity Book	Activity – based learning	Communication	Rubric		
3.	To draw objects after listening questions and answers	Cassette Recorder					
4.	.To sing a song	Wall Chart					
5.	To trace and write F/f..	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Challenges
		Flashcards					Suggestions for improvement

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... signature.....

Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Unit Title: My toys
Unit: 9

Semester: First

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Listen and read the lesson.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words/pictures	I feel content with
2.	To practise and saying who toys belong to using my and your	Activity Book	Activity – based learning				
3.	To draw objects after listening questions and answers	Cassette Recorder		Communication	Rubric	Writing (<i>dictation</i>)	Challenges
4.	To sing a song.	Wall Chart					
5.	To trace and write C/c	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
6.		Flashcards					

General information about students:

Prepared by:
 1.....
 2.....
 3.....

School principal Date:..... signature.....
 Supervisor Date:.....signature.....

Semester Plan

Class/Level: 1st Grade
Subject: English Language
Time:

Unit Title: Review
Unit:-10

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	Listen and read the lesson.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To match num with pictures .	Activity Book	Activity – based learning	Communication	Rubric		
3.	To count 1-10.	Cassette Recorder				Writing (<i>dictation</i>)	Challenges
4.	To listen and draw .	Wall Chart					
5.	Play game	Chalkboard	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
		Flashcards					

General information about students:

.....

Prepared by:

- 1.....
- 2.....
- 3.....

School principal

Supervisor

Date:..... Signature.....

Date:.....signature.....