

**Semester Plan**

Class/Level: 5<sup>th</sup> Grade  
 number of Classes:

Duration from 1-9 to 8-9

Semester: First  
 pages: 4 - 7

Unit 1	Outcomes	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
<b>We usually go to the park</b>	1.Using the present simples for habits , using context to understand new words when listening.	- Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	<b>- Direct instruction.</b> ( Work book ; Exercises; Flash cards ) <b>-Group work</b> ( Discussion ; Interview ; Internet ; Pair work ) <b>- Active based learning</b> (Discussion in Groups ; oral presentations ; Games)	<b>Performance Based Assessment</b> (presentations ; Demonstration s; Performance ; Speech ) <b>- Pencil and paper Communicati on</b> (Interview; Questions answers )	Check list Rating Scale Rubric	- Games	- I feel content with
	2.using adverbs of frequency related to the tense used .					- Work sheet	.....
	3.using correct form of the verbs related to the used pronoun					- Using the	.....
	4. Asking and answering questions using present simple tense					computer.	.....
	5.Using How often to ask or tell how often we do something.					- Using the	.....
	6.Using correct adverbs in simples sentences					library.	.....
	7. Pronouncing and spelling new vocabulary correctly.					Writing	.....
	8.Using the same sound of vowel with different spelling					sentences	.....
	.9. Using correct cursive handwriting						.....
	10.Listening for gist using present simple						.....

General information about students:

Prepared by:  
 Supervisor

School principal Date:..... signature.....  
 Date:.....signature.....

تم التحميل من موقع الأوانل التعليمي



# Semester Plan

Class/Level: 5<sup>th</sup> Grade  
 number of Classes:

Duration from 2-10 to 12-10

Semester: First  
 pages: 12-15

Unit 3	Outcomes	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
Did you enjoy school to day ?	1.To ask using Yes\No questions and give short answers. 2.To use adjectives in complete sentences Listening for gist and specific information ; 3..Reading paragraph about tradition and traditional costumes. 4.Describing people 5.Talking about past event. 6 Using correct cursive handwriting .	- Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	- <b>Direct instruction.</b> ( Work book ; Exercises ; Flash cards ) - <b>Group work</b> ( Discussion ; Interview ; Internet ; Pair work ) - <b>Active based learning</b> (Discussion in Groups ; oral presentations ; Games)	- <b>Performance Based Assessment</b> (presentations ; Demonstration s; Performance ; Speech ) - <b>Pencil and paper Communication</b> (Interview; Questions answers )	- Check list - Rating Scale - Rubric	- Games - Work sheet - Using the internet. - Using the computer. - Preparing PowerPoint shows. - Using the library. - Writing reports .	- I feel content with ..... ..... ..... ..... Challenges ..... ..... ..... ..... Suggestions for improvement ..... ..... ..... .....

General information about students:

Prepared by:

Supervisor

School principal Date:..... signature.....

Date:.....signature.....

Class/Level: 5<sup>th</sup> Grade  
number of Classes:

Duration from 13-10 to 20-10

Semester: First  
pages: 16-19

## Unit 4 Revision Practice and review

Class/Level: 5<sup>th</sup> Grade  
number of Classes:

Duration from 26-10 to 8-11

Semester: First  
pages: 20-23

Unit 5	Outcomes	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
Are you going to see planes?	1. Talking about plans and arrangement for future. Using Be+ going to 2. Telling the time using different Time expression: 3. Listening for gist and specific information ; 4. Reading for gist and specific information . 5. Using correct cursive handwriting	- Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	- <b>Direct instruction.</b> ( Work book ; Exercises ; Flash cards ) - <b>Group work</b> ( Discussion ; Interview ; Internet ; Pair work ) - <b>Active based learning</b> (Discussion in Groups ; oral presentations ; Games)	- <b>Performance Based Assessment</b> (presentations ; Demonstration s; Performance ; Speech ) - <b>Pencil and paper Communication</b> (Interview; Questions answers )	- Check list - Rating Scale - Rubric	- Games - Work sheet - Using the internet. - Using the computer. - Preparing PowerPoint shows. - Using the library. - Writing reports .	- I feel content with ..... ..... ..... ..... Challenges... ..... ..... Suggestions for improvement ..... ..... ..... ...

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Supervisor

Date:.....signature.....



# Semester Plan

Class/Level: 5<sup>th</sup> Grade

Semester: First

number of Classes:

Duration from 22-11 to 4-12 pages: 28-31

Unit 7	Outcomes	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
She is the youngest in the family	1.Describing babies and recognizing family members. 2.using the superlative form for description 3..learn the meaning of some animals 4..Read a passage about animals and their babies. 5.Using the same sound of vowel with different spelling .6 Using correct cursive handwriting 7.Listening for gist using present simple ,	- Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	<b>- Direct instruction.</b> ( Work book ; Exercises ; Flash cards ) <b>-Group work</b> ( Discussion ; Interview ; Internet ; Pair work ) <b>- Active based learning</b> (Discussion in Groups ; oral presentations ; Games)	<b>- Performance Based Assessment</b> (presentations ; Demonstrations; Performance ; Speech ) <b>- Pencil and paper</b> (Interview; Questions answers )	- Check list - Rating Scale - Rubric	- Games - Work sheet - Using the internet. - Using the computer. - Preparing PowerPoint shows. - Using the library. - Writing reports .	- I feel content with ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... ..... .....

General information about students:

Prepared by: \_\_\_\_\_  
Supervisor

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Date:.....signature.....

# Semester Plan

Class/Level: 5<sup>th</sup> Grade  
 number of Classes:

Duration from 5-12 to 15-12

Semester: First  
 pages: 32-35-

Unit 7	Outcomes	Resources & Materials	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
What were you doing ?	1. Describing what were we doing in certain moment in the past. 2. Using past continuous: Was/ were + ing. 3. Using the same sound of vowel with different spelling .4 Using correct cursive handwriting 7. Listening for gist using present simple ,	- Students book - Work book - Pictures - Chalk board - Wall pictures - cassette - Teacher book	- <b>Direct instruction.</b> ( Work book ; Exercises ; Flash cards ) - <b>Group work</b> ( Discussion ; Interview ; Internet ; Pair work ) - <b>Active based learning</b> (Discussion in Groups ; oral presentations ; Games)	- <b>Performance Based Assessment</b> (presentations ; Demonstrations; Performance ; Speech ) - <b>Pencil and paper</b> (Interview; Questions answers )	- Check list - Rating Scale - Rubric	- Games - Work sheet - Using the internet. - Using the computer. - Preparing PowerPoint shows. - Using the library. - Writing reports .	- I feel content with ..... ..... ..... Challenges ..... ..... Suggestions for improvement ..... ..... .....

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# **Content analysis**

1<sup>st</sup> Semester

Class: 5<sup>th</sup> grade

Month	Unit	Tasks & Function	Used Language	Exams
<b>September</b>	<b>Unit 1: We usually go to the park</b>	1.Using adverbs of frequency to talk about habits. 2. using present simple.	<b>1.Always- sometimes- never Usually- How often 2.Make model plane 3.Play on the slides 4.Sew soft toys and play on the swing.</b>	
	<b>Unit2: The Moon was a circle</b>	1.Talking about shapes 2.Using past simple: was / were 3.Reading paragraphs about shapes	<b>Square- triangle Circle – rectangle – hexagons Sides – equal -</b>	First exam 20%
<b>October</b>	<b>Unit 3: Did you enjoy school today?</b>	1.Reading paragraph about tradition and traditional costumes. 2.Describing people Talking about past event.	<b>1.Adjectives: Friendly – helpful – tidy - kind. 2.Past simple with yesterday.</b>	
	<b>Unit 4: Revision</b>	Practice and review 1		



Month	Unit	Tasks & Function	Used Language	Exams
October	Unit 5: Are you going to see planes?	1.Talking about plans and arrangement for future. 2.Telling the time	<b>1.Time expression:</b> <b>Twenty to ----/ five past ---</b> <b>Five to ---/ five past---</b> <b>Twenty past</b>	Second exam 20%
November	Unit 6: Grandpa took this photo	1.talking about life in the past 2.Using past simple to describe photos taken in the past	<b>1.Using past simple to describe life and photos taken in the past</b> <b>2. /f/ sound</b>	
	Unit 7: She is the youngest in the family	1.Describing baby animals 2.Recognize the meaning of some animals 3.Read a passage about animals and their babies	<b>1.Superlative adjectives:</b> <b>Heaviest – biggest – largest</b> <b>2.Describe animals using the suitable adjective</b>	Third exam 20 %
December	Unit 9What were you doing?	1.Describing what were we doing in certain moment in the past.	<b>1.Using past continuous:</b> <b>Was/ were + ing.</b>	
December	Unit 9: Revision	Practice and review 2		Final exam 40%