



مراجعة مكثفة لطلاب المدارس الوحدة الأولى – توجيهي-

الأستاذ انس البلوي



وفيها مراجعة لمهارات الوحدة الاولى من قوعد ونصوص مدعمة
بفيديوهات على قناة اليوتيوب مباشرة من قلب افضل
مراكز تدريس اللغة الانجليزية

JANUARY 1, 2020

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مراجعة مكثفة امتحان المدرسي الأول لطلاب التوجيهي كتبها الأستاذ أنس البلوي

القواعد

Grammar

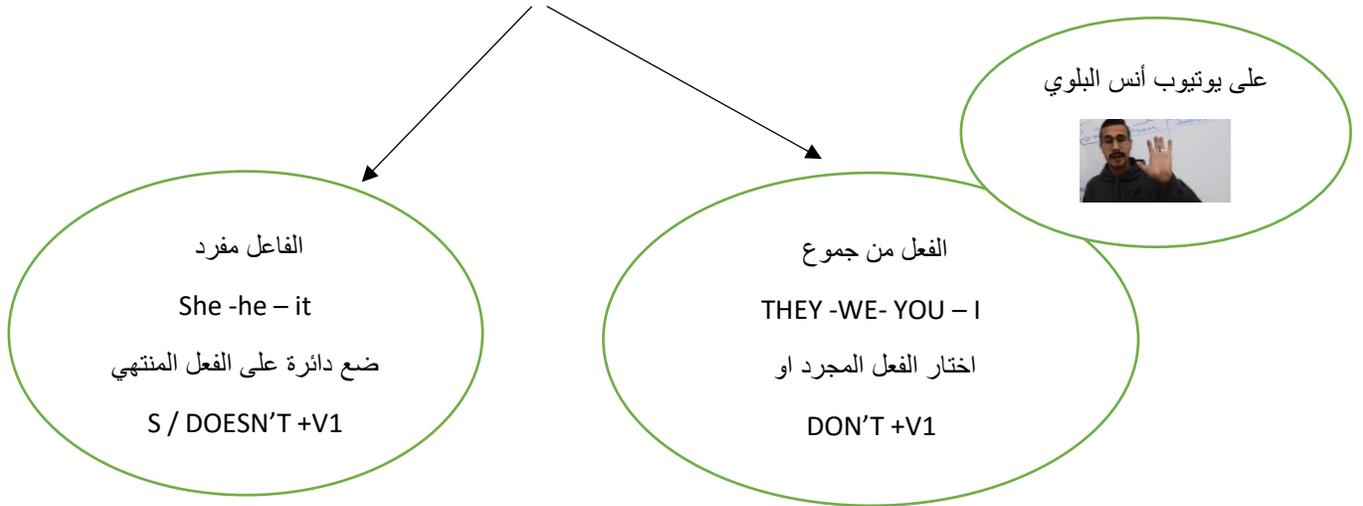
The simple present

The function : to talk about event that happen regularly or facts .

وسؤالها الوزاري حصرا على الضع دائرة

احفظ الكلمات الدالة وحاول ربطها مع الوظيفة اللغوية

Every / once/ twice / three times / always / usually / often / sometimes / normally /repeatedly /often

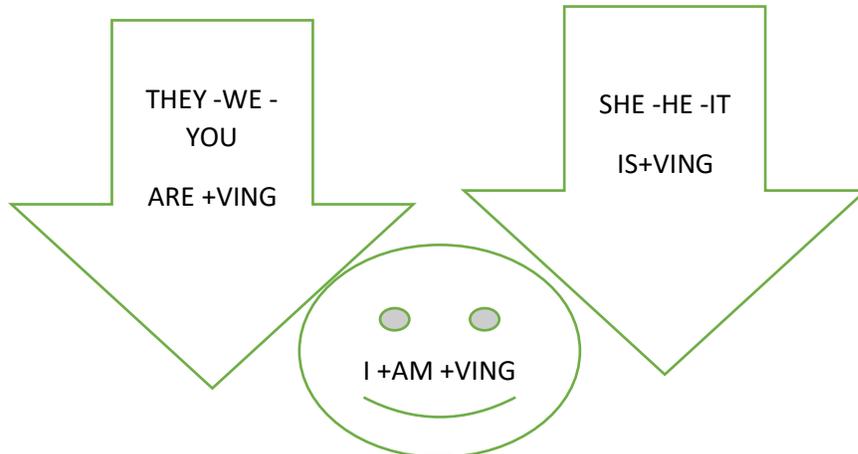


THE PRESENT CONTINUOUS

The function : to talk about something that are happening at the time of speaking

KEYWORDS

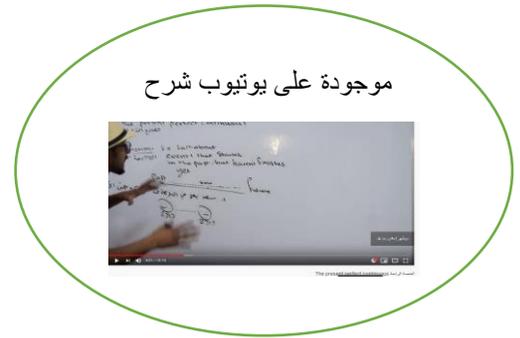
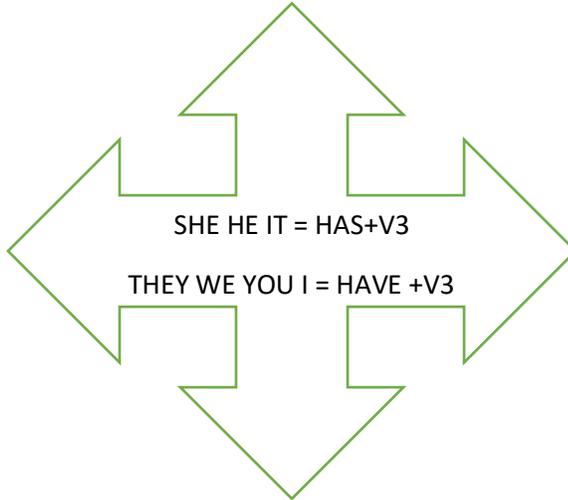
(now / at this moment /nowadays / these days / look / watch out / be careful / watch out /hurry up /listen /)



THE PRESENT PERFECT

The function : to talk about actions completed in past when it doesn't matter when they happened or to talk about achievements

Key words (since / for /just / already / never /ever /so far /yet /recently / lately / until now / up to now)



THE OBLIGATIONS

وسؤالها اعد كتابة

DELETING ADDING

Its necessary to = Have to

It isn't necessary to =Don't have to

You are allowed to = Can

You aren't allowed to = Mustn't

Should =If I were you , I would

You are allowed to move now .

You _____

CAN MOVE NOW

إذا اتى قبل الفراغ احد كلمات التجريد

Want- need- hope- plan -intend -afford -intend

الحل يكون

To + v1

I want _____you . (see) To see



The present perfect continuous

سؤالها الوزاري ضع دائرة

the function : to talk about a continuous activity that started in the past and hasn't been finished yet

Keywords (since + now / for +now / all +time / all (week /month /evening)

SHE HE IT =HAS BEEN+VING

THEY WE YOU I = HAVE BEEN+VING

سؤال اعد الكتابة المميز من كلمة

STILL ^

Rewrite She started playing at 7. Its 9 and she is still playing

She has been playing .

ماضي بسيط من اسئلة الضع دائرة Past simple

Function : to talk about actions that happened in the past .

Key words (ago – yesterday – at that time – last – in the past – in 1990 ,2000 ,1990

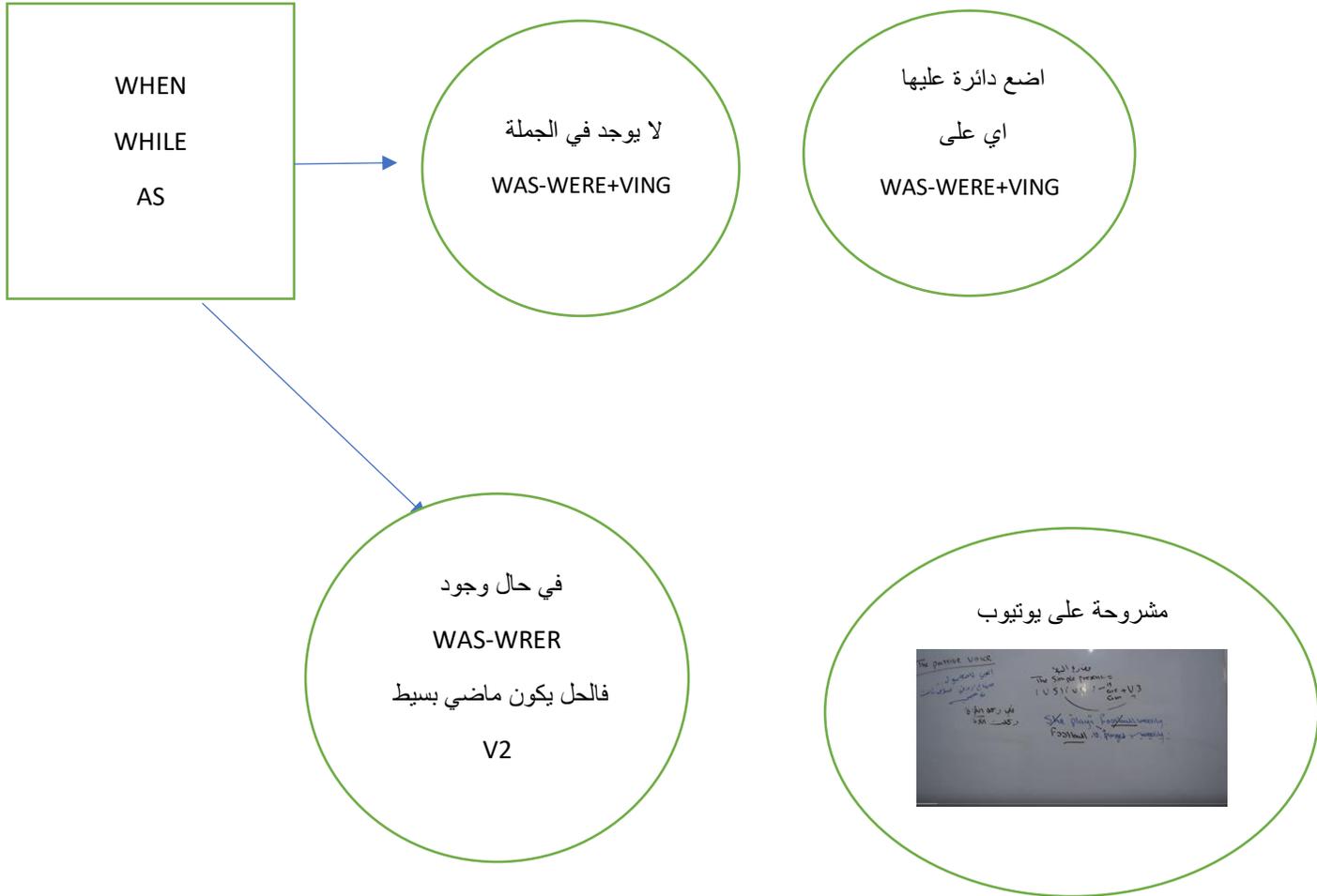
ضع دائرة

V2 (ED OR irregular VERB)

DIDN'T +V1

Past continuous الماضي المستمر

The function : to talk a past action that was interrupted



The past perfect

The function : to talk about past event that happened before another

1-After /as soon as
/ (had +v3) , (v2)

2-Before /when /by
the time (v2),(had
+v3) 3-(v2),
because (had +v3)

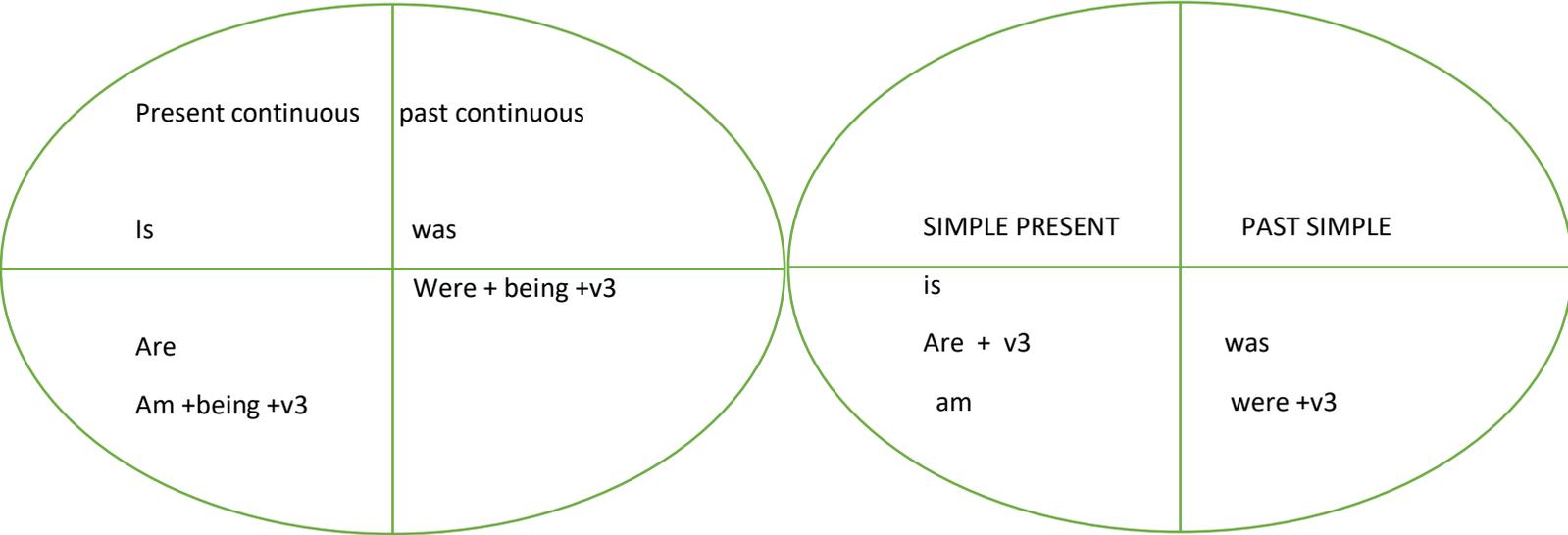
Rewrite ...

She spoke , then I played . Before I played ,she
had spoken



The passive voice المبني للمجهول

يأتي اما ضع دائرة او اعد كتابة



Has / have +v3= has /have +been + v3
Had +v3 =had been +v3

John (has called) my father from the phone .

My father _____
Has been called from the phone .



الكلام المنقول

The reported speech

: اولا تحويل الضمائر

Subjective (pronoun) ضمائر المبتدأ I = he ولد she بنت You = he /she /I /they We = they

Objective pronouns ضمائر المفعول به Me = him ولد her بنت You = him /her /them Us = them

Possessive pronouns ضمائر الملكية My = his ولد her بنت Your = his / her /my /their

Demonstrative pronouns ضمائر الاشارة This = that These= those

تحويل الظروف

Now = then Today = that day Tomorrow = the day after Yesterday = the day before

Simple present → past simple

Past simple → past perfect

Present continuous → past continuous

Past continuous → past perfect continuous

Present perfect → past perfect

Is	Was	Had been
Are	Were	Had been
Am	Was	Had been
Has-have+v3	Had	Had
Will	Would	X
Can	Could	X
Shall	Should	X

Must-has to-have to	Had to	x
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عالقاعدة الثانية الحاب احكي فيها بدي اشرحها عمثال الكتاب لانها قاعده بتوخذ وقت وطويلة واصولها تعود للاول انا بدي ابسطها على قدر الحاجة

I asked someone to fix my car

I had my car fixed

1-استبدال ask بصورة من صور have حسب الجدول

ask	asked	will ask
has/have	had	will have

2-إنزال المفعول به .. آخر اسم في جملة الكتاب

3-وضع التصريف الثالث للفعل الموجود بعد to

Speculation

I'm sure it's raining outside .

It must be raining outside.

perhaps Sami's phone is broken .

Sami's phone could be broken .

جملة احتمالية واضحه ما في كلام لسبيين الاول وجود الدلائل هاي

Must	sure-know-certain
could	unsure -think-uncertain-perhaps

اولا احذف الدليل والقبليه

ثانيا نزل الموديل الذي استدليت عليه من الدالة

تحويل الفعل وتجريده is/are = be was /were=have been

If clause

If + S + simple present ..., S + simple present = type zero

If + S + simple present, S + will + base = type one

If + S + simple past ..., S + would + base = type two

Vocabulary

1 / WB, page 6 : Match the descriptions with the words in the box. One word is not needed.

The first one is done for you. computer chip , calculation , floppy disk , smartphone , program , PC , World Wide Web 1. a mobile phone that connects to the Internet _____

2. a very small piece found inside every computer _____

3. a small square piece of plastic that was used to store information from computers _____

4. a computer designed for one person to use _____

5. when you use maths to work out an answer _____

6. all the information shared by computers through the Internet _____

2- Computer chip 3- floppy disk 4- PC 5- calculation 6- World Wide Web

2 / WB, page 6 : Choose the correct word.

1. Modern computers can run a lot of programs / models at the same time.

2. You can move around the computer screen using a tablet / mouse.

3. From 1990 CE to 2000 CE was a decade / generation.

4. A laptop / tablet doesn't need a keyboard.

5. The television was first invented / developed by John Logie Baird. 1- programs 2- mouse 3- decade 4- tablet 5- invented

3 / WB, page 6 : Complete the sentences. Use words from exercises 1 and 2.

1. Although they are pocket-sized, _____s are powerful computers as well as phones.

2. My brother is learning how to write computer _____s.

3. I need to make a few _____s before I decide how much to spend.

4. Mobile phones used to be huge. Early _____s were as big as bricks!

5. I can close the lid of my _____ and then put it in my bag.

1- smartphone 2- program 3- calculations 4- model 5- laptop

3 / SB, page 9 : Which of the following would you use to ...

الأستاذ أنس البلوي هاتف 0789077686

1. record interviews with people? tablet computer

2. share information with students in another country?

3. watch educational programmes in class?

4. ask another student to check your homework?

5. write an online diary?
2. email exchange 3. whiteboard 4. social media 5. Blog

مراجعة النصوص عن طريق تقنية سؤال ؟ وجواب

The history of computers

COMPREHENSION TEST

1. Who developed the world wide web ?
الشبكة العنكبوتية
2. There are two machines that can do the same work as mobile phones .
الهاتف . Write them down.
3. There are two inventions were completed in 1940s. write down these two inventions.
4. Write down the sentence which indicates that the size of the first generation of the modern computers was so large.
5. Quote the sentence which indicates that the first computer program was very slow.
6. What does the underlined phrasal verb rely on mean ?
7. Find a compound noun in the third paragraph which means 'a flexible, removable magnetic disk that stores computer information'.
8. What do the underlined words (pronouns) refer to ?

Critical thinking

1. The writer states that the World Wide Web was developed in 1990. Explain this statement mentioning three benefits of using it.
2. We rely more and more on computer technology. Think of this statement and , in two sentences , write down your point of view.

الإجابات

1. It was found on the seabed in Greece. 2. A very large room was needed to keep the computers in; the room was 167 square meters. 3. the computer chip, the first computer game, the computer mouse, the floppy disk, the first personal computer 4. Suggested answer: I think that computer technology will develop further in the future to the point that it will 'know' how to address our every need. We will not have to think about everyday tasks like shopping and cleaning because technology will take care of them. I disagree with the article because I do not think that all aspects of our daily lives will rely on a computer program, because this would result in too many problems if the computers crashed. 5. Suggested answer: I agree that computers have enabled us to do many great things, but becoming overly reliant on technology is not a positive aspect of this development. 6. I think a tablet is the most useful because it's small and light; you can take it out with you and you can use it for different activities, e.g. surfing the net, listening to music, reading a book, watching a film, keeping up-to-date with social media, etc. 7. The advantages are that they are light, portable and convenient. The disadvantages are that people use them

all the time and then don't speak to people face to face. 8. It would take longer to find information; we wouldn't be able to send documents quickly to another person; we wouldn't keep in touch with friends and family so easily, etc

1. There are many **هناك** purposes **اهداف** for using the Internet in the classroom **بوصف** by teachers. Write down two of these purposes.
2. Write down **اقتبس** the sentence which indicates that it is necessary **ضروري** for the teacher to be **يكون** a part **جزء** of the group **مجموعة** of learning **التعلم**.
3. There are two benefits **فائدتان** of exchanging emails **تبادل** in education **التعليم**. Write down these two benefits.
4. Students can communicate **يتواصل** with **مع** other schools **المدارس** by many ways **طرق** عدة. Mention two of them
5. Find a word in the fourth paragraph which means ' a regularly **دائم** updated **تحديث** personal **شخصي**
6. What does the underlined phrase ' social media ' mean?
7. What do the underlined pronouns refer to?
8. Quote **اقتبس** the sentence which shows **تشير** the various **متعددة** benefits **منافع** of using **جهاز اللوحي** tablets.

Critical thinking :

1. The writer states that digital information can be used to educate **تعليم** people .Explain this statement , suggesting three ways in which people can benefit **يستفيد** from **من** this kind of technology **التقنية**.

Answers

1. to show educational programmes - to play educational games
 2. The teacher must be part of the group, too, to monitor what is happening.
 3. Students can then share information and help each other with tasks.
 4. They can exchange emails and talk to people over the computer using cameras.
 5. blog
 6. social interaction between people and communities on websites or blogs.
 7. they : young people / their : teachers / who : students / them : computers.
 8. Therefore, students can use the tablets to do tasks such as showing photographs, researching information, recording interviews and creating diagrams.
- Critical thinking :
1. Digital information can be used to educate people in a variety of ways. For example, you can listen to

Answers

1. As a consequence, computers will increasingly run our lives for us.
 2. Your fridge will know when you need more milk and add it to your online shopping list.
 3. Your watch will record your heart rate and email your doctor.
 4. Many people are excited about the 'Internet of Things'.
 5. Criminals managed to access their passwords and security settings.
 6. it : the Internet / them : many people / their : others ' other people '
 7. security settings
 8. I agree with this quotation because Bill Gates refers to technology as a 'tool' in this quotation because he is emphasising that it is a useful and effective way of involving children. However, in terms of actually making sure children learn, or of ensuring children's social development, teachers cannot be replaced. They are the most important contributors to a person's education, but of course they can use technology to help!
- Critical thinking :
1. We can use technology wisely in different ways . For example, we can depend more on our mental skills and raise awareness among people about how to use technology. Also, we can enhance the activities which depend on human not technology .
 2. I think that technology is a way to keep our bodies fit. For example , smartphone apps can be used to monitor how much exercise we need to do and how many calories we burn . Also,

حفظيات الوحدة الأولى

Phrases with different meanings

share ideas	to give your idea to another person or a group	تشارك الأفكار
compare ideas	where two or more people consider how their ideas are similar or different	تبادل الأفكار
create a web site	to construct a website that currently does not exist	إنشاء موقع على شبكة الانترنت
contribute to a web site	offer your writing and work to the website	المساهمة في موقع على شبكة الانترنت
research information	to use a variety of sources to find the information you need	البحث عن معلومات
present information	to give the results of your research in a presentation	تقديم معلومات
monitor what is happening	you know what is happening and you are following the developments	مراقبة ما يحدث
find out what is happening	you don't know what is happening and you want to discover it	يعرف ما يحدث
give a talk to people	you have prepared a speech and you are giving this speech to a group of people who are expecting it	إلقاء محاضرة بالناس
talk to people	an informal discussion	التحدث مع الناس
show photos	you show people photos that you have in person	عرض الصور
send photos	you send photos to someone over the Internet or by post	إرسال الصور

Phrasal verbs and prepositions

get started	يبدأ	know about	يعرف عن
look around	ينظر نظرة / ينظر إلى	connect with	يتصل مع
settle down	يستقر	turn on	يشغل
take place	يحدث	give out	يُنشر
meet up	يُقابل / يلتقي	fill in	يُملأ
wake up	يستيقظ		

4 / SB, page 10 : Write the sentences from the recording in reported speech.

1. 'Many computers have filters which stop people seeing certain websites.'

He said that many computers had filters which stopped people seeing certain websites.

2. 'If they share information on social media with their friends, it might be accessed by other people, too.'

He said that

3. 'On social media, you should only connect to people you know well.'

He said that

4. 'Later we will give you, our dear listeners, information about websites where you can find more advice on Internet safety.'

He said that

5 / SB, page 10 : Report what these people are saying. Pay attention to the time phrases.

1. Farida : 'Our teacher told us about the dangers of the Internet yesterday. I have to write an essay about it tonight. I think I'm going to need some help.'

Farida said that

2. Saleem : 'We have to give a talk about the advantages and disadvantages of the Internet next week, so I'll need to prepare it this week.'

Saleem said that.....

4 / WB, page 7 : Complete the text with the correct form of the verbs in brackets. The first one is done for you.

In 1943 CE, the chairman of a 'business machines' company (1) said (say) that the world only (2)..... (need) two or three computers. He (3)..... (be) wrong! Since then, there (4)..... (be) a technological revolution. These days, millions of families (5)..... (have) at least one computer at home, and many people (6)..... (carry) smartphones and tablets with them everywhere. A few people even (7)..... (wear) them – either on their wrists, round their necks or on their belts. There's even more: experts say that one day soon we (8)..... (attach) them to our skin!

5 / WB, page 7 : Choose the correct form of the verbs. below. The first one is done for you.

1. Children often use / are using computers better than their parents.
2. If you will play / play computer games all day, you won't have time to study.
3. I want to get / getting a tablet, but I can't afford to buy / buying one at the moment.
4. Look at the black sky! It's raining / going to rain soon!
5. I' m coming / come from Ajloun, but I' m staying / stay in Irbid for a few months. I will return to Ajloun in the spring.
6. Nadia has been doing / done her homework for two hours! She is / will be finished very soon.
7. If Ali had / has his own computer, he wouldn't / doesn't need to use his friend's computer.
8. I was writing / wrote an email when my laptop was switching / switched itself off.

6 / WB, page 7 : Rewrite the sentences with the words in brackets. The first one is done for you.

1. Perhaps Issa's phone is broken.
(might) Issa's phone might be broken.
2. Somebody has found my missing laptop. (been)
My
3. I asked someone to fix my computer. (had)
I
4. It isn't necessary to switch off the screen. (have)
You
5. You are not allowed to touch this machine. (must)
You
6. I think you should send a text message. (would)
If
7. Press that button to make the picture move. (moves)
If you
8. Mohammad checked his emails, and then he started work. (before)
Mohammad had.....

4 الاجابات / SB, page 10 : 2. He said that if they shared information on social media with their friends, it might be accessed by other people, too. 3. He said that on social media, they should only connect to people they know well. 4. He said that later they would give the listeners information about websites where they could find more advice on Internet safety. 5 / SB, page 10 : 1. Farida said that their teacher had told them about the dangers of the Internet the day before. She said that she had to write an essay about it that night. She thought she was going to need some help. 2. Saleem said that they had to give a talk about the advantages and disadvantages of the

Internet the following week, so he would need to prepare it that week. 4 / WB, page 7 : 1. said 2. needed 3. was 4. has been 5. have 6. carry 7. wear 8. will attach 5 / WB, page 7 : 1. use 2. play 3. to get; to buy 4. going to rain 5. come; 'm staying 6. been doing; will be 7. had; wouldn't 8. was writing; switched

6 / WB, page 7 : 1. Issa's phone might be broken. 2. My missing laptop has been found. 3. I had my computer fixed. 4. You don't have to switch off the screen. 5. You mustn't touch this machine. 6. If I were you, I would send a text message. 7. If you press that button, the picture moves. 8. Mohammad had checked his emails before he started work.

Guided Writing

Read the information in the table below, and then in your ANSWER BOOKLET , write two sentences about Use the appropriate linking words such as: and, too, also, etc

Ways to reduce water usage

- take shorter showers
- wash your fruits and vegetables in a pan
- turn off the water tap while you wash your hands

There are many ways to reduce water usages such as taking shorter showers and washing your fruits and vegetables in a pan, too. Also, another thing is turning off the water tap while you wash your hands .