

Content Analysis

Subject: English

First Semester

Grade: 11

Academic Year: 2019 / 2020

Module 1: Starting Out

Unit: 0 A healthy and active brain

Pages: 6 - 12

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
revision of the structures in the previous level	positive and negative adjectives	consonant clusters	evaluating your sleep	an article about sleep	a patient speaking about the Lung and Sleep Centre	talking about your sleeping habits	a paragraph describing a dream
	sleep		analyzing sources of stress	short texts about people	a diary	conversing about how you relax	two paragraphs about what you do to relax
			making judgments about ways of dealing with stress	a short text about how people should relax		talking about feelings	a diary entry about what happened the previous day
			describing ways to relax			talking about solving specific problems	
			giving advice about solving problems			talking about what happened the previous day	
			recounting what happened the previous day				

Resources	Instructional Strategy	Assessment Strategy	Assessment tool
Student's Book Activity Book Teacher's Book Board/markers/chalks	Lecture Questions answers Work with the book. Workbook Pairwork	short-term questions open-ended answer items Matching Questions answer Sammarize the lesson Cloze sentences	Questions answer Cloze sentences Matching Activity Book Worksheet

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Module 2: Celebrations

Unit: 1 Celebrations around the world

Pages: 14-19

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
future forms	persuasive words	combinations of letters with different pronunciations	giving information about two Middle Eastern festivals	a brochure about two festivals	speakers describing celebrations	talking about things to do at a certain festival	three paragraphs about your plans for a festival
			describing future plans	an article about flower festivals		discussing future plans	a four paragraph essay about a festival
			giving reasons for going to a festival			explaining which festival you would like to go to	
			giving information about attending a festival in the future				
			describing a celebration that you have been to				

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Module 3: Sport

Unit: 3 The Olympic Games

Pages: 20-26

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
the Present, Past and Future Simple passives	Sports	sentence intonation	conversing about sports	an article about the Paralympic Games	a radio programme about the Olympic Games	asking and answering questions about the Paralympic Games	a four-paragraph essay about sports facilities
	sport venues		giving opinions about your preferred sport	a text about the Special Olympics		asking and answering questions about sports	
			explaining why a certain sport is preferable			discussing sports facilities in your town	
			making offers to do sports				
			evaluating whether having a stadium is a good idea				
			explaining why it's important to have sports facilities				

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Module 3: Sport

Unit: 4 Recreation

Pages: 34-40

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
the Present Perfect Continuous	sports equipment	intonation in tag questions	giving information about what sports you do	a text about a sporting hero	a radio programme about three sports	describing pictures	an essay about the benefits of taking part in sporting events
			giving opinions about being a cyclist	a text about cycling in Jordan	a talk by a sports coach	talking about a sport of interest	
			guessing a sport from a description				
			giving information about a sport and its benefits				

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Module 4: Earth's resources

Unit: 5 Sources of energy

Pages: 44-49

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
reported speech (all tenses)	sources of energy synonyms/near-synonyms	the sound /aʊ/	stating advantages and disadvantages of energy sources	a classroom conversation about preferred renewable energy sources	a talk about types of non-renewable energy in Jordan	reporting what others say about renewable energy sources	a four-paragraph essay about renewable energy sources
			making suggestions about renewable sources of energy	an interview with a nuclear physicist		debating why the school should change to a different kind of power	three paragraphs about crude oil
			making predictions about the job of a nuclear physicist	a short text about crude oil		explaining why a non-renewable source is best for Jordan	
			arguing about the most convenient energy source for the school				
			explaining why crude oil is the most important source of energy				

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Module 4: Earth's resources

Unit: 6 Natural resources in Jordan

Pages: 50-56

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
reported questions	natural resources	intonation in expressing advice, instructions, warning, threat, regret, blame, complaint and excuses	making suggestions for the use of solar water heating in Jordan	a quiz show	an article about the Natural Resources Authority in Jordan	reporting questions and answers about people	a review of the Mastermind programme
	near-synonyms		evaluating a television programme	a text about water resources in Jordan		presenting projects for preserving Jordan's natural resources	a three-paragraph essay about an organisation that preserves Jordan's natural resources
			giving information about conserving water				
			expressing advice, instructions, warning, threat, regret, blame, complaint and excuses, making project proposals for an organisation that preserves Jordan's natural resources				
			making suggestions for the use of solar water heating in Jordan				

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Module 5: The written word

Unit: 7 Literature

Pages: 58-63

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
verbs followed by gerunds or infinitives	types of writers	diphthongs	giving personal opinion	a text about Charles Dickens	speakers talking about books	discussing favourite books	a four-paragraph essay about your favourite book
	types of books		expressing preferences about books	a review of Oliver Twist		talking about certain books	a blurb and a review of a book
			giving recommendations				

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Module 5: The written word

Unit: 8 Communication

Pages: 64-69

Number of Classes:

Grammar	Vocabulary Theme	Functions	Reading	Listening	Speaking	Writing
narrative tenses	forms of communication	giving opinions about ways for blind people to receive information	a text about Braille	an interview with a young journalist about his work	discussing events about the life of Braille	two paragraphs about your childhood
	parts of a newspaper	evaluating a journalist's job	a newspaper article about childhood activities		talking about newspapers or magazines you read	a story about an unusual or exciting event
	means of communication	discussing favourite leisure activities as a child	four short articles		talking about activities	
		giving information about the form of communication you use	an extract from a novel			
		rephrasing and giving information about what you have learnt				

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Module 6: World cultures

Unit: 9 Food

Pages: 72-77

Number of Classes:

Grammar	Vocabulary Theme	Pronunciation	Functions	Reading	Listening	Speaking	Writing
The causative	Food	graphemes with different sounds	comparing dishes	an account of different foods	a conversation about making a recipe	talking about chores being done	a four-paragraph essay about your favourite dish
	cooking verbs		giving information about your favourite dish	a text about pizza		discussing your favourite pizza	a recipe for your favourite dish
			evaluating your diet	short texts about favourite foods		discussing your food intake	
			judging how easy a dish might be to make			talking about a Jordanian dish	

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Module 6: World cultures

Unit: 10 Ancient civilisations

Pages: 78-84

Number of Classes:

Grammar	Vocabulary Theme	Functions	Reading	Listening	Speaking	Writing
modal verbs of possibility in the past	Civilisations	making predictions about the Nabatean culture	a text about the Nabateans, an article about the Minoan civilisation	a tour around Pompeii	describing what may have happened (from pictures)	a paragraph about being born in a different place
	natural disasters	expressing possibility			talking about what people could/might have done	two paragraphs about Jordanian everyday activities in the past
	everyday traditions in the past	giving information about an archeological site you have visited			describing an archaeological site you have visited	
		speculating about past traditions in Jordan			talking about past traditions in Jordan	

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