

Yearly Plan (2019/2020) - 11th Grade

Subject: English

Teacher: Abdullah Faleh As-Sarhan

Module	1	2	3
Module Title	Starting out	Celebrations	Sport
Outcome 1	read about the importance of sleep and about how people deal with stress	read about celebrations, festivals and customs around the world	read about the Paralympics, Special Olympics, a British female dressage equestrian and cycling in Jordan
Outcome 2	listen to a patient talking about his experience at the Lung and Sleep Centre	listen to speakers describing celebrations	listen to a radio programme about the Olympic Games and another programme about three different sports
Outcome 3	use vocabulary related to sleep	use vocabulary related to celebrations, words with modal meanings and phrasal verbs	use vocabulary related to sports, sports venues and sports equipment
Outcome 4	talk about sleeping hours and ways to relax	talk about future plans, special occasions and obligations	talk about sports and the sports facilities in your local area
Outcome 5	write a description of a dream, about what you and your family do together to relax and a diary entry	use future forms and modal verbs of obligation and prohibition	use the Present, Past and Future Simple passives, and the Present Perfect Continuous
Outcome 6		write about a festival or celebration and about customs and traditions in Jordan, and compose an invitation to a celebration	write about the sports facilities in your local area and about the benefits of taking part in sports
No. of Classes	20	30	25

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Module	4	5	6
Module Title	Earth's resources	The written word	World cultures
Outcome 1	read about a nuclear physicist, crude oil, water resources in Jordan and oil consumption in Jordan	read about the life of Charles Dickens, a book review, the development of the Braille system, childhood activities and articles about communication	read about food in different cultures, the history of pizza, favourite foods, the Nabateans and the Minoans
Outcome 2	listen to a talk about non-renewable energy in Jordan and an article about Natural Resources Authority in Jordan	listen to people talking about various books and to an interview with a young journalist	listen to a recipe for a Jordanian dish and about the city of Pompeii
Outcome 3	use vocabulary related to sources of energy, natural resources, compound adjectives and word formation	use vocabulary related to types of writers, types of books, forms of communication, parts of a newspaper and means of communication	use vocabulary related to food, cooking verbs, natural disasters and everyday traditions in the past
Outcome 4	talk about energy sources, daily water usage and preserving Jordan's natural resources	talk about your favourite book, newspapers and magazines that interest you and personal childhood activities	talk about a special meal, the correct amount of different food types, the Jordanian dish <i>makmura</i> , an archaeological site and everyday traditions in the past
Outcome 5	use reported speech (statements and questions)	use verbs followed by gerunds or infinitives, and narrative tenses	use the causative and modal verbs of possibility in the past <i>must/could/might have (been)</i>
Outcome 6	write about an energy source, the importance of crude oil and a review of a programme	write about your reading habits, your favourite book, a blurb and a review, childhood activities and an unusual or exciting event in your childhood	write about a special meal, a recipe for your favourite dish and everyday activities from Jordan's past
No. of Classes	25	25	30

Resources	Instructional Strategy
Student's Book	Lecture
Activity Book	Questions answers
Teacher's Book	Work with the book.
Board/markers/chalks	Workbook
	Pairwork

Assessment Strategy	Assessment Tool
short-term questions	Questions answer
open-ended answer items	Cloze sentences
Matching	Matching
Questions answer	Activity Book
Sammarize the lesson	Worksheet
Cloze sentences	