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Unit 6: Education today / التعليم اليوم

Grammar

Quantifiers to make comparison المحددات لعمل المقارنة

(3) مقارنة الصفات الشاذة

(2) المقارنة المتساوية

(1) المقارنة المختلفة

أولاً: المقارنة المختلفة

تأتى الصفات على ثلاثة أشكال وهي صفات قصيرة أو صفات طويلة أو صفات شاذة.

A) Short Adjectives

Short Adjectives	Comparison	Superlative
tall	tall er than	the tallest
big	bigg er than	the biggest
happy	happ ier than	the happiest
the rule:	~er than	the ~est

Exercise - Use the correct form of the adjective to make a comparison or a superlative:

- 1 Eva is (short) than Tom.
- 2 The Nile is (long) river in the world.
- 3 The students in my school are (clever) than the ones in yours.
- 4..... (cheap) car I've ever bought is this car.

B) Long Adjectives

Long adjective -ing -ed -ous -ful -al -able -ic	Comparison	Superlative
Careful	More – than	The most -
Serious	More – than	The most -
The rule:	More – than	The most -

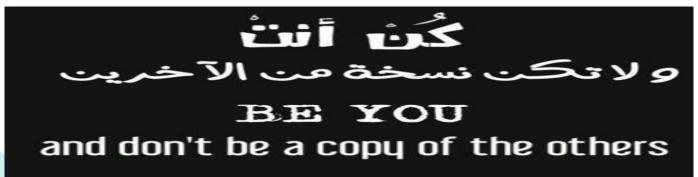
Exercise - Use the correct form of the adjective to make a comparison or a superlative:

- 1 I think that the fairy story is (interesting) than the science fiction story.
- 2 (beautiful) ruin city I've ever seen in Petra.
- 3 Katy is (serious) than Tom.
- 4 'Business Studies' is (popular) subject in the university.

صفات شاذة - غير منتظمة (استثناءات) C) Irregular Adjective:

Adjective	Comparison	Superlative
good/ well (healthy)	better than	the best
bad/ badly	worse than	the worst
little	less than	the least
many/ much	more than	the most
far - مسافة	farther than	the farthest
far - إضافة	further than	the furthest

Exercise - Use the correct form of the adjective to make a comparison or a superlative:
1 The weather this summer is (bad) than last summer.
2 This holiday is (good) one in my life.
3 My house is (large) one <u>in our neighborhood</u> .
4 Which is the (dangerous) animal <u>in the world</u> ?
5 In Jordan, children start school a year (late) than English children.
6 Japanese and Jordanian children have (little) compulsory schooling in
the world.
Exercise - Rewrite giving the similar meaning using the adjective in the brackets:
1 Yarmouk Street is two kilometers. Ronald Street is on kilometer. (long)
Yarmouk Street is
2 Tom is twelve years old. Huda is ten years old. (old)
Tom is
3 Amal has JD 40. Jack has JD 70. (much)
Jack has money than Amal.
4 Salma got 11 out of 20 in the exam. Rana got 9 out of 20 in the exam. (bad)
Rana was



ثانياً : المقارنات المتساوية		
3. مقارنة الصفات	2. مقارنة الأسم الغير معدود	1. مقارنة الأسم المعدود
as + صفة سادة	as much + uncountable noun + as	as many + countable noun + as

Exercise: Correct the mistakes in the following sentences
1 You should receive as many information as possible.
2 The agent managed to buy as much goods as the company ordered.
3 The exam was as difficult like you imagine.
4 I can't run as faster as you do.
5 I haven't got as much homework than my brother.
6 Ibrahim is more faster than Huda.
(عندما تبدأ الجملة بالمشبه به – الأسم الثاني) Rule (1): not as + adj + as = comparing
1 Hadeel is not as tall as Jack.
Jack is
Jack is
2 Ibrahim was not as careful as Katy.
2 Ibrahim was not as careful as Katy.
2 Ibrahim was not as careful as Katy. Katy was
2 Ibrahim was not as careful as Katy. Katy was This car was not as good as my car. My car
2 Ibrahim was not as careful as Katy. Katy was 3 This car was not as good as my car. My car 4 We don't play as fast as Sawsan.
2 Ibrahim was not as careful as Katy. Katy was This car was not as good as my car. My car
2 Ibrahim was not as careful as Katy. Katy was 3 This car was not as good as my car. My car 4 We don't play as fast as Sawsan.
2 Ibrahim was not as careful as Katy. Katy was 3 This car was not as good as my car. My car 4 We don't play as fast as Sawsan. Sawsan plays
2 Ibrahim was not as careful as Katy. Katy was
2 Ibrahim was not as careful as Katy. Katy was 3 This car was not as good as my car. My car 4 We don't play as fast as Sawsan. Sawsan plays 5 My brother doesn't eat as much as I do. I eat 6 Nana is more beautiful than Maha.
2 Ibrahim was not as careful as Katy. Katy was
2 Ibrahim was not as careful as Katy. Katy was 3 This car was not as good as my car. My car 4 We don't play as fast as Sawsan. Sawsan plays 5 My brother doesn't eat as much as I do. I eat 6 Nana is more beautiful than Maha.

المستوى الرابع

Rule (2): not as + adjective + as = less + adjective + than (عندما تبدأ الجملة بنفس الفاعل)
1 Eva is not as intelligent as Jack.
Eva is
2 Yaseen wasn't as important as the manager in the meeting.
Yaseen was
3 My sister doesn't eat as much as I do.
My sister eats
Rule (3): less + uncountable noun = (not) as much + uncountable noun as/
less + countable noun = (not) as many + countable noun as /
Example : There's less information on the website than there is in the book. (as much as)
(Answer: there isn't as much information on the website as in the book)
1 There is less food in the fridge than there was yesterday. (as much as)
There isn't
2 Sameera has less chocolate than Tom. (not as much as)
Sameera doesn't have
3 Muna has less books than Reema. (as many as)
4 My sister eats less fast meals than me. (not as many as)
My sister

توقف عن مقارنة نفسك بالآخرين ، فأنت مُهيئ بما يُناسب حياتُك أنت وليس الآخرين

ه فكرة عكس الصفة ه

Rule (4): عند تحويل صيغة التفضيل نعكس الصفة

عكس الصفة = The least

- 1 The most careless student is Adnan. (little/ careful)
- 2 The cheapest thing on the menu is orange juice. (little/ expensive)
- 3 The least polite lady is Huda. (much/impolite)
- 4 The least active student is Khalid. (lazy)

(AB/ P.31) Study the information in the table about compulsory education and complete the sentences below it. Use the words and phrases in the box. One word is not needed.

Compulsory education in different countries		
England	5-16 years	
Portugal	6-18 years	
Jordan	6-15 years	
Turkey	6-18 years	
Japan	6-15 years	

Earlier later less longer the most the least

- 1 Portuguese and Turkish children have compulsory schooling.
- 2 Portuguese children have to go to school for than children in Japan.
- 3 In Jordan, children start school a year than English children.
- 4 Japanese and Jordanian children have compulsory schooling.
- **5** Jordanian children can leave school one year than English children.
- Answers: 1 the most 2 longer 3 later 4 the least 5 earlier

تُعشق المقارنة مع نجاح الآخرين عندما نحب لهم ما نحب لأنفسنا

Abstract		
Comparative	المقارنة بين اسمين أو شيئين باستخدام	1-Do you think Geography <u>is more</u>
درجة المقارنة	صفات (طويلة أو قصيرة) أو ظرف	<u>interesting than</u> History, or <u>less interesting</u> ?
	Short adjectives+ -er More/less+ long adj than	2-Students are usually given <u>less than</u> half
	More/less Flong au, than	an hour of homework per night.
		3-The typical Jordanian school year <u>is</u>
		longer than this
Superlative	صيغة تفضيل شيء من بين عدة الأشياء	1-Which subjects are the most popular, and
درجة التفضيل	Short adjectives+ "-est" The most/ least+ long adjectives	which are the least popular?
	The mosty least+ long adjectives	2-Students in Japan, Indonesia and South
- I'.		Korea spend the most time studying.
Equality	نستخدم هذه القاعدة لمقارنة الكميات و الأرقام (نستخدم إما صفة أو ظرف)	1-Mahmoud works <u>as hard as</u> his brother.
درجة المساواة	الروم رنستخدم إنه صفه أو طرف) للتعبير عن عدم مساواة نستخدم (not)	2-I can't run <u>as fast as y</u> ou.
	Asas	3-Is Maths <u>as popular as</u> Science? 4-There <u>are not as many</u> people in our class
	As much/ as many	as in yours.
		5-I don't eat <u>as much fast food as my</u>
/		brother.
		6-I don' like running <u>as much as</u> I like
		swimming.
		7-We practice our English <u>as often as</u>
		possible.
		8-They want to learn <u>as much as</u> they can to
	A HI O	ensure excellent exam grades.
1.Positive co	مقارنة إيجابية mparison	مقارنة سلبية 2.Negative comparison
-Raed is faste		- Raed is not faster than Ali.
-Football is m	nore exciting than chess.	-Ali is slower than Raed.
		-Chess is less exciting than football.
3.Equal comp	مقارنة متساوية parison	مقارنة غير متساوية 4.Unequal comparison
-Football is lil	ke volleyball.	-Football isn't like volleyball.
-Football is similar to volleyball.		-Football isn't as good as volleyball.
		-Football is different from volleyball.
-Football is a	s good as volleyball.	-Football and volleyball aren't the same.

*ملاحظة : عندما نقارن الشيء بنفسه لا نستخدم

Example (1): England is coldest in winter. (Not the coldest)

Example (2): My boss is most generous when we get a big order. (Not the most generous)

(SB P.45) Complete the sentences with the phrases in the box.

(AB P.32) This table gives recent information about some of the most popular university subjects offered by British universities. Use it to complete the sentences. Use phrases from the box.

As popular as as much as

Least popular more people

Less popular than more popular

Not as many the fastest

The most popular

- **1** Business studies is subjects.
- 2 people applied for Law in 2014 CE in the previous year.
- **3** Physics isn't Biology.
- 4 Law is than Medicine and Dentistry.
- 5 growing subject is computer science.
- **6** Engineering is visual arts.
- **7** 11% applied for Engineering in 2014 CE than in 2013 CE.
- **8** The subject on the list is computer science.

Answers: 1 the most popular 2 not as many 3 as popular as 4 more popular5 the fastest 6 less popular than 7 more people 8 least popular

Quiz

Question 1 - Complete each of the following items so that the new item has a similar meaning to the one before it.

1 Mars is smaller than Earth.
Earth
2 John is 175m. David is 180m. Chris is 185m.
David is
3 Physics isn't as popular as biology.
Biology
4 I don't eat as much fast food as my brother.
My brother
Question 2 - Fill in the gaps with the suitable form of adjectives / adverbs.
5 Mount Everest is all other mountains. (High)
6 Mount Everest is mountains in the world. (High)
7 We train for the marathon as possible. (Often)
8 John is 175m. David is 180m. Chris is 185m. Chris is (tall)
9 America is big, but Russia is (Big)
10 Is French than English? (Difficult)

STOP
COMPARING
YOURSELF TO
OTHERS

مصطلحات الجسم - Body Idioms

#	Idioms	Meaning
1	Get it off (your) chest نفضفض/ ينفس عن	Tell someone that something is worrying you
2	Get cold feet يتراجع/ يفقد الثقة اخر لحظة	To lose your confidence at the last minute
3	Play it by ear يتصرف تبعا للموقف	To decide how to deal with a situation as it develops
4	Keep your chin up پېتهج	To remain cheerful in difficult situations (encouragement)
5	Have a head for figures لديه المقدرة العقلية	To have a natural mental ability for numbers

HI-natour

Read the following sentences:

If you've got a problem, talk to someone about it. It helps **to get it off chest**. Replace the underlined **idiom** with its meaning:

10

Action Pack 12

المستوى الرابع

(AB P.34) Complete the sentences with the following body idioms.

get it off your chest (ینراجع خوفا) get cold feet (ینراجع خوفا)

have a head for figures (لدیه قدرة عالیة علی الأرقام) keep your chin up (کن مبتهجا)

Answers: 1 Get cold feet 2 get it off your chest 3 have a head for figures 4 keep your chin up 5 play it by ear

ضَاقَتْ فلمّا استحكمت حلقاتُها فُرجَتْ وكنت أظنها لا تُفرجُ



The time we spend at school (SB P.44)

Word	Meaning
أكاديمي Academic	Connected with education, especially at college
	or university.
متناقض Contradictory	If two ideas are different.
دول متقدمة Developed nation	Rich country that has many industries,
	comfortable living for most people.
تعلیم Tuition	Teaching, especially in small groups.
بطلاقة Fluently	Speaking a language very well.

(1)this	An average school year of 187 days
(2)these	School year days for the USA, the UK and Jordan
(3)they	Students
(4)they	Students
(5)they	Students
(6)they	Students
(7)which	Spending three hours on homework every day.
(8)their	Students
(9)they	Students
(10)they	Students

A few years ago, as many as 1,000 schools across the USA started making school years longer by adding up to ten extra days to the school year or by making each school day longer by half an hour.

This was because it was found that secondary school students in the USA and the UK were spending the least time at school, with an average school year of 187 days. The typical Jordanian school year is longer than this (1). However, none of these (2) are nearly as long as the school year in countries like Japan and South Korea.

قبل بضع سنوات, ما يقدر ب 1000 مدرسة عبر أمريكا بدأت بعمل سنوات الدراسة أطول بإضافة عشر أيام للسنة المدرسية بجعل كل يوم مدرسي أطول بنصف ساعة.

كان هذا بسبب أن طلاب المدرسة الثانوية بأمريكا و بريطانيا كانوا يمضون أقل الوقت في المدرسة بما معدله 187 يوم بالسنة الدراسية. في الأردن السائد هو سنة دراسية أطول من هذا. و لكن لا أحد من الدول المذكورة لديها أطول من السنة الدراسية في دول مثل اليابان و كوريا الجنوبية.

South Koreans attend school for 220 days per year, and in Japan, the school year numbers 243 days. According to a study by the Organization for Economic Co-operation and Development (CIECP), students in Japan, Indonesia and South Korea spend the most time studying in the world. They (3) want to learn as much as they (4) can to ensure excellent exam grades.

طلاب كوريا الشمالية يلتحقون بالمدرسة بمعدل 220 يوم سنويا و في اليابان السنة الدراسية لديهم 243 يوم. بالنسبة لدراسة أجرتها مؤسسة التعاون الاقتصادي و التنمية, الطلبة في اليابان, اندونيسيا و جنوب كوريا يمضون معظم وقتهم يدرسون مقارنة مع دول العالم. يريدون أن يتعلموا ما بوسعهم لكي يؤمنوا درجات اختبار ممتازة.

school. Write them.
2 How did many schools in the USA make longer school days?
3 Which country in the text has the longest period of school days?
4 There are three countries whose students spend the most time studying. Write them?
5 Write the sentence which shows the reason why some students study for a longtime.
6 What does the underlined word "they" refer to?

They (5) go to school for about nine hours, although <u>this</u> includes optional after-school tuition and activities. They (6) also spend about three hours on homework every day, which (7) is three times as much as many other countries. Their (8) high academic achievements do suggest that the longer you study, the better you do in final exams.

يذهبون للمدرسة حوالي تسع ساعات, برغم أن هذا يتضمن تعليم اختياري و نشاطات كما أنهم يمضون ثلاث ساعات بالواجب المنزلي يوميا, حيث يكون ثلاث أضعاف الدول الأخرى. إنجازاتهم الأكاديمية العالية توحي بأنه كلما درست طويلا, حصلت على نتائج أفضل بالامتحانات النهائية.

"سينتهي كل صعب ذات يوم"

In Finland, however, students are usually given less than half an hour of homework per night, and **they** attend school for fewer and shorter days than 85% of other developed nations. Despite they achieve top marks in subjects like Maths and Science. In addition, most students also speak at least two, and often three, languages fluently.

The contradictory views of the study suggest that the number and length of school days is not the only factor in determining whether students will succeed at school or not.

في فنلندا, بينما يمنح الطلاب عادة أقل من نصف ساعة للواجبات المنزلية كل ليلة و ذهابهم إلى المدرسة لأيام أقل و أقصر من 85% من الأمم المتقدمة الأخرى. على الرغم من هذا, فإنهم يحققون أعلى العلامات في المواد الدراسية مثل الرياضيات و العلوم, بالإضافة إلى ذلك, فإن أغلب الطلاب أيضا يتكلمون لغتين على الأقل و أحيانا ثلاث لغات بطلاقة.

وجهات النظر المتناقضة للدراسة تشير أن عدد و طول مدة أيام الدراسة ليست هي العامل الوحيد في تحديد ما إذا كان الطلاب سينجحون في المدرسة أم لا.

7 Some countries like Japan give some optional proposals after school. Write two of them.
8 Write the sentence which shows that long hours of study may lead to better achievements.
9 What does the underlined word "Tuition" mean?
10 What does the underlined word "this" refer to?
11 The long time study is not necessary to get high achievement. Is the writer justified?
Explain

أعن نفسك على ما تتمنى بالدعاء والعمل

Critical thinking

Questions أسئلة الكتاب (1-5) + (10)

- **1** What change has recently taken place in some American schools, and why has this occurred?
- 2 Who does more homework on average: students in the USA or students in Japan? .
- 3 How many days a year do most students in the USA attend school?
- 4 Is it compulsory to do after-school activities in Japan and South Korea?
- 5 What is interesting about Finland's fewer and shorter school days?
- **6** Quote the sentence which shows that most Finnish Students speak more than on language.
- 7 Why do Japanese, Indonesian and South Korean students spend the most time Studying?
- 8 What does the abbreviation OCED stand for?
- 9 What does the underlined word mean?

Critical Thinking

- **10** The longer school day would result in better grades for most students. Think of this statement and in two sentences, write down your point of view.
- **11** According to the text, the number and length of school days is not the only fact determining whether students will succeed at school or not. Suggest three other ways.

Answers

- **1** They have started making the school year longer because they were one of the countries in which children were spending the least amount of time in school.
- 2 Students in Japan do more homework on average.
- 3 Most students attend school 187 days per year.
- **4** No, it isn't it is optional.
- **5** Despite the shortness of the time pupils spend at school, they achieve top marks in subjects like Maths and Science, and can speak at least two, and often three, languages fluently.
- 6 Most students also speak at least two, and often three, languages fluently.
- 7 They want to learn as much as they can to ensure excellent exam grades.
- 8 The Organization for Economic Co-operation and Development.
- 9 Connected with education, especially at college or university level academic.
- **10** I think a longer school day, depending on how it was constructed, might improve student's grades. It would necessitate well-structured timetables, with time spent on individual study during the night. It would also need, to include a lot of subjects such as Physical Education, Drama and Music and even some activities that are seen as extracurricular, such as crafts and creative writing.
- اختبر نفسك free writing



Space Schools [SB P.46]

Word		Meaning
Astrophysics		The study of the chemical structure of the stars and the forces
بة	الفيزياء الفلكي	that influence them.
Pioneering		Introducing new and better methods or ideas for the first
	الأول- الرائد	time.
Tailor- made		Custom made; made to fit exactly.
غرض	يتناسب مع ال	
Tutorial		A period of intensive teaching and discussion given by a tutor
ي	درس خصوص	or teacher to an individual student.
Undertake		To commit yourself to do something and to start to do it.
	يتعهد	

(1)which	Studio schools
(2)who	Fourteen to eighteen-year-
	olds
(3)their	students
(4)they	Students
(5)they	students

Studio schools are pioneering schools which(1) receive funding as well as support from private businesses, and which seek to encourage young people to undertake a less conventional form of secondary education. These schools often specialise in one specific area, whilst understanding that the same broad range of skills and qualifications should be made available to all young people.

المدارس العملية هي مدارس رائدة حيث تتلقى رصيدا و دعم من المشاريع الخاصة و التي تسعى لتشجيع الشباب أن يتولوا تعليم ثانوي بشكل غير تقليدي.

هذه المدارس غالبا تتخصص في مجال معين و عند فهم ذلك, يجب أن يتوفر نفس النطاق الواسع من المهارات و المؤهلات لدى جميع الشباب.

One such school has recently opened to educate fourteen- to eighteen-year-olds who (2), have a special interest in working in the space industry. Students follow a tailor-made curriculum at the school, including subjects such as Astronomy and Astrophysics. Lessons are a mixture of small-class <u>tutorials</u>, with projects supervised by leading companies in both the space and technology industries.

إحدى هذه المدارس تم فتحها حديثا لتعليم من عمر الرابعة عشر وحتى الثامنة عشر ممن لديهم الاهتمام الخاص في الصناعات الفضائية. الطلبة يتبعون منهاج حسب الطلب بالمدارس, يتضمن مواضيع مثل: علم الفلك و الفيزياء الفلكية. الدروس هي مزيج من دروس تعليمية مصغرة مع مشاريع يشرف عليها شركات رائدة في مجال الفضاء و الصناعات التكنولوجية.

Prominent scientists and engineers are brought in as guest lecturers, with students aiming to achieve top grades in their (3) Maths and Science exams. When they (4) leave school, they will be well-placed to take any number of different career paths. 'They (5) don't have to become astronauts!' says a spokesperson for the school. 'Excellent grades in science and technology subjects can open many doors and lead to a variety of career opportunities'

العلماء و المهندسين البارزين يتم إحضارهم كضيوف محاضرين, مع الطلبة الذين يرغبون لتحقيق درجات عليا في امتحانات الرياضيات و العلوم.

عندما يتخرجون سيكونون في المكان المناسب لأخذ أي عدد من طرق العمل. "ليس عليهم أن يصبحوا رواد فضاء" قال المتحدث باسم إحدى المدارس.

"و الدرجات العالية في مواضيع العلوم ز التكنولوجيا يمكن أن تفتح الأبواب و تقود إلى مختلف فرص العمل"

- 1 What does 'which' refer to?
- 2 What is the aim of studio schools?
- **3** Write the sentence which shows the importance of excellent grades in science?
- **4** There are some subjects that space industry school includes. Write two of them.
- **5** What ages do the space industry school educate?
- 6 According to the text, what causes the good career opportunities?
- 7 What does the underlined word "tutorial" mean?
- 8 What are the two contents and parts of the lesson?

Critical thinking

1 Attending specialist school is important and vital. Suggest three benefits to attend such
schools?
2 Not attending university education does not mean that the person will not face the life
challenges and work force successfully. Think of this statement and to what degree you
approve it?

أسئلة الكتاب

- 1 How are the following groups of people involved in space schools?
- 1 Leading companies in the space and technology industries.
- 2 Prominent scientists and engineers

Answers

- **1** The **companies** supervise projects given to students.
- 2 The scientists and engineers are brought in as guest lectures.
- 2 Discuss the questions in Paris.
- 1 Would you like to attend this school? Why/ why not?
- 2 What kind of specialized school would you like to attend? Why? Read the quotation. Do you agree with it? Why/ why not?

ضروري يا طالبي تحل الأسئلة الإضافية لكل فقرة

أسئلة مقترحة عالفقرة - Extra Questions

- 1 What are Studio Schools?
- 2 Quote the sentence which indicates that the studio schools specialize in one field.

Critical thinking

- **3** Many students choose to go on an exchange to study in another country. Why do you think they do this? Mention three reasons for that.
- **4** "Live as if you were to die tomorrow. Learn as if you were to live forever." Do you agree with this quotation by Gandhi? Why?

Answers

- 1 Studio schools are pioneering schools which receive funding as well as support from private businesses, and which seek to encourage young people to undertake a less conventional form of secondary education.
- 2 'These schools often specialize in one specific area'
- 3 Free answer.....
- 4 Yes, I agree because we should do as we can before we die.
- (SB / P.47) Discuss the subjects that you are interested in studying at university. Which subjects fit into the categories <u>Sciences</u>, <u>Arts and Humanities</u>, or <u>Business</u>? Which are more difficult to classify?
- Dentistry Arabic Language and Literature Pharmacy Marketing Maths Geology Psychology Visual Arts Translation Sociology **Banking and Finance** History Chemistry Nursing Physics Agriculture Engineering Linguistics **Economics Business Management** Biology Medicine Geography

Answers

- (1) Science: Maths, Dentistry, Pharmacy, Geology, Chemistry, Physics, Engineering, Biology, Medicine.
- (2) Arts and Humanities: Arabic Language and Literature, Translation, Visual Arts, Sociology, History
- (3) Business: Marketing, Banking and Finance, Economics, Business Management.
- Psychology, Nursing, Linguistics and Geography are more difficult to classify, because they involve elements of study from more than one category. For example, Linguistics involves scientific knowledge and critical theory.

(SB P.47) Writing skills informally

Ti

(SB P.48) Complete this paragraph with the appropriate words:

Word	Meaning
increasingly	بشكل متزايد
prospects	آفاق
global	عالمي
proficiency	كفاءة
lifelong	مدى الحياة
abroad	خارج البلاد

Answers: 1 Prospect 2 proficiency 3 increasingly 4 abroad 5 global 6 lifelong

(SB P.48) What do you know about the German-Jordanian University?

Guess the correct answers.

*♦**Always* read to the end of the sentence before choosing an answer

The German-Jordanian University (GJU) is a (1) private/public university near (2) Madaba/ Petra. It opened in (3) 1995/ 2005 CE. The university enrolls (4) less/ more than 5,000 students, who came from Jordan and (5) many other countries/ Germany. About (6) 40/14 per cent of all students are non-Jordanian. The university differs from other universities by offering (7) German/ French language courses in preparation for the fourth year, which most students spend working or studying in Germany. The university also has a very good reputation for English and Arabic language course.

Answers: 1 public 2 Madaba 3 more 4 more 5 many other countries 6 14%

7 German

A visiting student's blog post: Anita				
		(SB / P.4	9]	
Word			Meani	ng
Colloquial		Language or wor	ds used ma	inly in informal
ىية	لغة عاه	conversation tha	n writing.	
Fluently		Speaking a langu	age very w	ell, like a native
	بطلاقة	speaker.		
Put my back into		lot of effor	t into something.	
يعمل ما بوسعه				
ضمائر (I, me, my) تعود علی the writer				
(1) they	Relati	ves	(8) their	Students
(2) who	Family	'	(9) who	All the students
(3) there	Germa	an-Jordanian university	(10) their	Students
(4) who	International students		(11) it	University education
(5) them	International students		(12) them	Students
(6) it	Arabic		(13) they	Students
(7) their	Students in Jordan		(14) they	People

Two summers ago, I spent five months studying Arabic at the German-Jordanian University near Madaba. As my father is originally from Jordan, I grew up speaking Arabic as well as German. However, I had never studied Arabic formally, and when the opportunity came up for me to spend a year in Jordan studying Arabic, I didn't hesitate for one moment.

قبل صيفين, أمضيت خمسة شهور بدراسة العربية في الجامعة الألمانية الأردنية بالقرب من مأدبا. و لأن أبي من أصل أردني, نشأت أتحدث العربية كما أتحدث الألمانية و لكن لم أدرس العربية بشكل رسمي وعندما جاءت لي الفرصة بأن أمضي سنة بالأردن لدراسة العربية, لم أتردد ولو لحظة.

اعداد المعلم / شادي الناطور

I have relatives in Jordan and they (1) arranged for me to stay with a wonderful family who (2) live just outside Madaba. I was amazed by the number of international students there (3), who (4) were not only from Germany, but from all over the world. Most of them (5) had studied Arabic to a high level. I'm very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modem Standard Arabic, was challenging, especially the grammar.

لدي أقارب في الأردن رتبوا لي إقامة مع عائلة رائعة تعيش خارج مادبا. لقد أدهشني عدد الطلاب الدوليين هناك، والذين لم يكونوا فقط من المانيا، ولكن من جميع أنحاء العالم. معظمهم قد درسوا العربية لمستوى متقدم. أنا على دراية جيدة باللغة العربية العامية، والتي تتحدثها وتفهمها عائلتي. حصة اللغة العربية، بالعربية الفصحي الحديثة، كانت تحدياً، وخاصة النحو.

- 1 What kind of language accent does the family speak?
- 2 There are two kinds of dialects in Arabic according to the text. Write them.
- **3** Write the sentence which shows the most difficult topic in Arabic for the students?
- 4 Find a word which means "Language used mainly in informal conversation"?
- **5** According to the writer, what helped her speak Arabic?
- 6 What was the opportunity which made the writer speak Arabic formally?
- **7** What amazed the writer?

Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve Arabic-speaking skills because, while all students heard Arabic in the classroom and streets, I could also practise it (6) at home. I really **put my back into it**, and I earned an **A** on the course.

كل أسبوع، علينا أن نتعلم قائمة مفردات من حوالي 50 كلمة. غطينا عدة مواضيع.

العيش مع عائلة ساعدني لتحسين مهارة المحادثة بالعربية لأنه عندما يسمع كل الطلبة العربية في الغرفة الصفية و الشارع, أستطيع أيضا أن أمارسها في البيت. حقيقة حاولت بجد و حصلت على (أ) في المساق. What impressed me most about students in Jordan was their (7) behaviour and their (8) attitude to studying. All the students who (9) I met appreciated the importance of their (10) university education and the opportunities it (11) would give them (12) to contribute to their country's prosperity. They (13) also showed extremely positive values. Everybody was honest, and people discussed problems rather than getting angry if they (14) disagreed with each other.

ما أثر بي كثيرا حول الطلبة في الأردن كان سلوكهم و اتجاههم نحو الدراسة. جميع الطلبة الذين قابلتهم كانوا يقدرون أهمية تعليمهم الجامعي, و الفرص التي سيحصلون عليها ليساهموا في ازدهار الدولة. أيضا أظهروا قيم إيجابية كثيرا. كل منهم كان صادقا, و كان الناس يناقشون المشاكل بدلا من الشعور بالغضب فيما لو اختلفو مع بعضهم البعض.

As someone who enjoys delicious food, beautiful places and friendly, hospitable people, studying in Jordan was one of the best decisions I have made in my life. I made many new friends. I also improved my Arabic speaking, writing and reading skills. My dream is to be fluent in Arabic one day — and as I intend to return to Jordan as often as I can, I know I'm going to make **this dream** a reality.

وكشخص استمتعت بالطعام اللذيذ والأماكن الجميلة و الآمنة, و الناس المضيافة, فإن الدراسة بالأردن كانت إحدى أفضل القرارات التي عملتها في حياتي. لقد صادقت العديد. و كذلك حسنت من مهارة المحادثة, و الكتابة و القراءة بالعربية. حلمي أن أتحدث بطلاقة بالعربية يوما ما. و أنوي أن أرجع إلى الأردن كلما استطعت, أعلم أنني سأجعل هذا الحلم حقيقة.

- **8** There are some impressive things the writer felt in towards most students. Write them.
- **9** The speaker enjoyed many things. Write two of them.
- 10 Write the sentence which shows the writer's dream in the future.
- 11 In the last two lines, what does the word 'this dream' refer to?
- **12** What is the meaning of the underlined phrase 'put my back into it'?

Critical thinking

1 Learning a new language may have some challenges and troubles before acquiring the language. Suggest three problems that students may face when learning new language.

2 Learning a new language does not only depend on a particular book to read from. To what degree do you agree or disagree? Explain.

أسئلة الكتاب

Read the blog and answer the questions.

- 1 Why was Anita so willing to go to Jordan to study Arabic?
- 2 What impressed Anita about her fellow students at the university?
- 3 What does the underlined idiom in the text mean?

Answers

- **1** Her father is Jordanian and she has always spoken Arabic at home, but she had never studied it formally. She also had family in Jordan who could help her.
- **2** Their behavior and attitude to studying was very good. They fully understood the importance of studying and how it would help them and their country.
- 3 Tried extremely hard/ to put a lot of effort into something.

أسئلة مقترحة عالفقرة - Extra Questions

- 1 Where is the German-Jordanian University?
- 2 Quote the sentence which shows that Anita was amazed by the students in Jordan.
- 3 What is Anita's dream?
- **4** Find in the text a word that means "of language or words; used mainly in informal conversations rather than in writing or formal speech"

Answers

- 1 It's near Madaba.
- 2 "What impressed me most about students in Jordan was their behavior and their attitude to studying"
- **3** Her dream is to be fluent in Arabic one day.
- 4 Colloquial

Writing (SB / P.49)

اعداد المعلم / شادي الناطور

Action Pack 12

المستوى الرابع

9. Write a blog post for your school's website. Describe life in a Jordanian secondary school so that they will know what to expect. Write about 200 words. Choose a different topic for each paragraph from the list, or use your own topics.

family life school subjects school rules behaviour values a typical school day after-school activities free-time activities

Shadi Al-natour

بعد المدرسة ... After school [AB / P.33]

Word	Meaning
** Halls of residence**	Accommodation provided by a university or college.
(<u>Phrase</u>)	
سكن جامعي	
تعلیم Tuition	Teaching, especially in small groups
دافع Motive	Reason for doing something
أقلية Minority	Not many, the opposite of 'majority'
رسوم Fees	Costs, charges
debt دین	Money you owe
مالي Financial	Relating to money

(1) it	Percentage of school leavers going on to higher education	(11)they	Students
(2) they	Most students	(12) their	students
(3) it	This money	(13) one	University
(4) they	Most students	(14) many	Students
(5) it	This money	(15) their	Students
(6) they	7% of 17,0000 students	(16) their	Minority of students
(7) their	7% of 17,0000 students	(17) them	Minority of students
(8) where	Home	(18) them	Minority of students
(9) they	Students	(19) their	Minority of students
(10) them	Students		

- كيف تطرد الملل؟
- سهلة افتح الباب وقوله بليز برا.



In England, almost 50% of school leavers go on to higher education. The figure has not always been as high as this. Twenty years ago, it (1) was closer to 30%, and thirty years before that, it was only about 5%. **Another huge change** has been <u>financial</u>. Before 1998 CE, higher education in the UK was completely free for UK citizens. Since then, tuition **fees** have been introduced. Most students borrow this money from the government.

في بريطانيا, تقريبا 50% من خريجي المدارس يكملون الدراسات العليا. العدد ليس دائما مرتفع مثل الآن. قبل عشرين سنة, كان قريب لنسبة 30% و قبل ثلاثين سنة كان فقط 5%, و هناك تغير آخر عظيم و هو التغير الاقتصادي. قبل 1998 كان التعليم العالي في المملكة المتحدة مجانا تماما للبريطانيين. و منذ ذلك الحين عرفت أجرة التعليم. معظم الطلبة يأخذوا قروضا من الحكومة.

They (2) don't have to repay it (3) immediately. Instead, they (4) pay it (5) back slowly out of future earnings. Despite the high cost, most students choose to study away from home. A recent survey of 17,000 students revealed that only 7% wanted to stay at home while they (6) studied for their (7) degree. Of course for most young people, living away from home means borrowing even more money from the government.

ليس ضرورياً ردها مباشرة, بدلا من ذلك يردونها ببطء من مكاسبهم المستقبلية. على الرغم من التكلفة العالية معظم الطلبة يختارون الدراسة خارج الوطن. و في دراسة حديثة ل 17000 طالب كشفت عن فقط 7% ممن أرادوا البقاء في الوطن أثناء دراستهم للحصول على الشهادة. بالطبع معظم الشباب الذين يعيشون بعيدا عن أوطانهم يستعيرون نقودا أكثر من الحكومة.

- **1** Write the sentences which shows that about half of the graduates go on higher education?
- 2 Write the sentence which shows the minority of students stay at home while studying.
- **3** There are some changes that happened for students in England. Write two of them.
- **4** The first paragraph contains the phrase in bold **'another hug change**'. What was the first huge changes?

(the change over 50 years of the percentage of school leavers going on to higher education increasing by ten times (from 5 to 50%)

Action Pack 12

So why don't students choose to avoid <u>debt</u> by staying at home, where (8) they (9) don't have to pay rent? Most of them (10) say that they (11) want to move to the university of their (12) choice, rather than the nearest one (13).

Another strong <u>motive</u> is the desire to live in a new culture. Where do these students live? Many (14) have rooms in <u>halls of residence</u>, especially in their (15) first year others rent flats or houses. A lucky <u>minority</u> live in property that their (16) parents have bought for them (17). Most of them (18) need to leant to cook, do their (19) own washing and manage their time and money

لماذا لا يختار الطلبة تجنب الدين ببقائهم بالبيت, حيث أنهم لا يدفعون أجرة؟ معظمهم يقولون أنهم يريدون أن ينتقلون إلى الجامعة باختيارهم بدلا من اختيار تلك الأقرب لديهم.

و هناك دافع آخر و هو الرغبة في العيش ضمن ثقافة جديدة. أين يعيش هؤلاء الطلبة؟ الكثير منهم لديه غرف في صالات سكنية. و خاصة في أولى سنواتهم: آخرين يستأجرون شقق أو بيوت.

أقلية محظوظة تعيش في ملكية اشتراها لهم والديهم. معظمهم يحتاجون أن يتعلموا الطبخ, و الغسيل و إدارة الوقت و صرف النقود.

- 5 What does the underlined word 'one' refer to?
- 6 There are some tasks students should be trained on or learnt. Write two of them.

Critical thinking

1 Studying in groups has many benefits for students. Suggest three benefits which
students may get by studying with their colleges.
2 Studying within the student's residence has many facilities and benefits. Think of
this statement and in two sentences write down your opinion.

أسئلة الكتاب

9 Are these statements true (T) or false (F)? Correct the false statements.

- **1** The number of school leavers who go to university in England has greatly increased in the past 30 years.
- 2 It's more expensive to go to university than it used to be.
- 3 University students have to pay before they study.
- 4 Most university students choose the cheapest option.
- **Answers: 1** T **2** T **3** F: They pay the government back out of future earnings.
- **4** F: Most students choose to study away from home.

10 Answer the following questions.

- 1 What does the word 'it' in **bold** refer to in the first paragraph?
- 2 The first paragraph contains the phrase in bold 'another huge change'. What was the first huge change?
- **3** How are students able to afford to lease home? Which part of the text tells you this?

Answers

- 1 The percentage of school leavers going on to higher education.
- 2 the change over 50 years of the percentage of school leavers going on to higher education increasing by ten times (from 5 to 50%)
- 3 They borrow money from the government (lines 10-11)

أسئلة مقترحة عالفقرة - Extra Questions

- **1** There are two reasons for students who want to study abroad. Mention them.
- 2 When was higher education in the UK free for citizens?
- 3 How is the lucky minority different from other students?
- 4 How can British government help its citizens to complete their studying?

Answers

- **1.** 1-they want to move to the university of their choice, rather than the nearest one.
 - 2-the desire to live in a new culture.
- **2.** before 1998 CE.
- 3. a lucky minority live in property that their parents have bought for them.
- **4.** students don't have repay money immediately. Instead, they pay it back slowly out of future earnings.

(AB P.31) 1. Replace the words and phrases in **bold** with words from the box.

Word	Meaning	Word	Meaning	
Compulsory	Subject you have to do	Tuition	Lessons	
Contradictory	Different argument sides	Optional	With a choice	
Developed nation	Wealthy country	Fluently	Speaking a language very well	

	compulsory	contradictory	developed nation	tuition	optional	fluently			
	· ·		nat's economically an	d socially a	advanced.				
	2 Is Maths a subject that you have to do?								
	ou don't have to stay after school for the chess club _ it's your choice .								
	Do you have music lessons at the weekend?								
5 Those statements are on different sides of the argument.									
An	swers: 1 develop		ompulsory 3 optiona			dictory			
			ces with the correct for that we give childre						
2 If	you work hard,	I'm sure you wil	II(success)						
3 C	ongratulations!	Not many peop	le such high	marks. (ac	hievement	:)			
4 N	Ny father works f	for an t	hat helps to protect	the enviro	nment. (or g	ganise)			
5 It	5 It's amazing to watch the of a baby in the first year of life. (develop)								
Δn	Answers: 1 education 2 succeed 3 achieve 4 organisation 5 development								

Action Pack 12

المستوى الرابع

(AB/P.32)Fill in the gaps with the appropriate university subjects. One is not needed banking and finance, linguistics, fine arts, history, physics, law

1 You should study if you're interested in learning about the legal system. I studied it because I wanted to help people, and now I have a great job in an office.

2 Studying lets me focus on my love of language in an analytical way. It has introduced me to ideas about language that I never thought of before.

3 Maths is my strongest subject. By studying I can use my strengths to solve practical problems.

4 is a subject that I learn about ancient and modern civilizations is fascinating. Studying it at a higher level means really understanding how different cultures interacted in the past.

5 Economics and the global market have always interested me, but I wanted to study a subject with a clear career path, so I chose After I graduated, I want to begin a career in investment.

Answers: 1 law 2 linguistics 3 physics 4 history 5 banking and finance

عقلي الدراسي آآآآرررر يووو وذذذ ميييي!!!!



University subjects

Maths	الرياضيات			
Dentistry	طب الأسنان			
Pharmacy	الصيدلة			
Geology	علوم الأرض			
Chemistry	الكيمياء			
Agriculture	الزراعة			
Physics	الفيزياء			
Engineering	الهندسة			
Biology	الأحياء (العلوم الحياتية)			
Medicine	الطب			
Arabic language and literature	اللغة العربية و أدابها			
Translation	الترجمة			
Visual Arts	الفنون البصرية (تشكيلية)			
Sociology	علم الاجتماع أ التاريخ			
History	التاريخ			
Marketing	التسويق			
Banking and Finance	العلوم المالية و المصرفية			
Nursing	التمريض			
Business Management	إدارة الأعمال			
Economics	الاقتصاد			
Psychology	علم النفس			
Linguistics	اللغويات			
Geography	الجغرافيا			
Law	القانون			
Fine Arts	الفنون الجميلة			

طالبي المكرم ها نحن وقد انتهينا من الوحدة السادسة من المستوى الرابع بقلك طال عمرك شد حيلك معي واحفظ "التخصصات الجامعية" لا تفضحنا بالجامعة