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Read the following Text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Young people love learning, but they like learning even more if they are presented with information in an interesting and challenging way. Many classrooms now use a whiteboards as a computer screen. As consequence, teachers can show websites on the board in front of the class. Teachers can then use the internet to show educational programmes, play educational game, music, recordings of languages, and so on. In some countries, tablet computers are available for students to use in class. Therefore. Students can use the tablets to do tasks such as showing photographs, researching information, recording interviews and creating diagrams. Tablets are ideal for pair and group work. Most young people communicate through social media, by which they send each other photos and messages via the internet. Some students like to send messages that are under 140 letters for anyone to read. We all like to send emails, don't we? Email exchanges are very useful in the classroom. Teachers can ask students to email what they have learnt to students of a similar age at another school. They could even email students in another country. As a result, students can then share information and help each other with tasks. Another way of communicating with other schools is through talking to people over the computer. Most computers have cameras, so you can also see the people you are talking to. **In this way**, students who are studying English in Jordan can see what students in England are doing in the classroom while they are speaking to them. Students often use computers at home if they have them. Students can use social media on their computers to help them with their studies, including asking other students to check and compare their work, asking questions and sharing ideas. The teachers must be part of the group, too, to monitor what is happening

Question Number One (30 points)

1. the speaker says that young people like learning more if it isn't presented to them in a normal way. What is the different way that he recommends? (3 points)
2. Find a word which means " **A touch screen computer program that enables you to draw sketches, write and present ideas** " (3 point)
3. Quote the sentence which shows that tablet computers can be used by two or a lot of people. (4 points)
4. The text states some uses of the internet in learning, Write down two of these uses. (6 points)
5. What does the underlined words " **In this way** " stand for ? (3 point)
6. "It is known that technology has improved and facilitated many aspects of life" . Mention three of these a aspects. (6 points)
7. It is said that learning has become more effective and enjoyable due to using technology . Think of this statement and write your point of view in two sentences.(5 points)

Question Number Two

A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. (16 points)

monitor , contribute , make , calculation , generation

1. The solar industry will thousands of jobs all over the world. .1
2. Careful is required to determine the required amount of fuel.
3. His books are popular among members of the younger
4. The app is accurate enough to conditions such as diabetes, kidney disease, and heart rate

B.

identity fraud , security settings , track , settle down , accommodate

1. Stealing and using personal details illegally is called..... .
2. Extra tables had been set up, and chairs to the added numbers.
3. If people use they will be better protected.
4. When I graduate from university, I would like to buy a house and

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET. (12 points)

1. By my, we should be there by midnight. .
(**calculate / calculation / calculated / calculates**)
2. I can't most of the data on the computer without a password.
(**access / accessible / accessibility / accessibly**)
3. The students were shown an film about desertification.
(**educate / education / educational / educationally**)
4. He could complete his project in an manner
(**invent / invention / inventor / inventive**)

Question Number Three:

A. Choose the correct form of the verbs . (12 points)

1. By the time we arrived, they The show and left the hall.
(**complete , will complete , had completed , were completing**)
2. Next month, our family..... to another house .
(**will move , moved , move , have moved**)
3. If a city everything and doesn't throw anything away, it is zero waste.
(**recycled , had recycled , recycles , recycle**)
4. Sea water on average 2.7% salt by weight.
(**contains , contained , is containing , has contained**)
5. Sorry , I am busy at the moment. I my homework.
(**am doing , did , was doing , do**)
6. While he for bed , the doorbell rang.
(**get , gets , has got , was getting**)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET. (18 points)

1. Add three spoons of sugar to make the mixture become sweet.

If you

2. My parents have saved enough money to fund our university courses.

Enough money

3. " We will prepare a presentation about the usage of solar power in the area."

The students said

4. While they were making the film, the money ran out.

While the film

5. An optician is going to examine my eyes this afternoon.

I am

6. Mohammad checked his emails, and then he started work.

Before Mohammad

C. Chooses the correct answer from those given . (14 points)

1. children often computers better than their parents. .

(**are using / use / have used / were used**)

2. If you computer games all day, you won't have time to study.

(**will play / play /played / had played**)

3. I want a tablet this month .

(**getting / to get / get / gets**)

4. Look at the black sky! It soon.

(**is going to rain / is raining / rains / rained**)

5. If Ali had his own computer, he need to use his friend's computer.

(**doesn't / won't / wouldn't / didn't**)

6. I was writing an email when my laptop itself off .

(**switched / is switching / was switching / switch**)

7. You must have your car It is noisy.

(**repairs / repairing / repaired / repair**)

Question Number Four : A. EDITING

Imagine you are an editor in the Jordan Times, you are asked to edit the following lines that have five mistakes. Two spelling mistakes, one punctuation mistake, and two grammar mistake ,Correct (the mistakes and write them in your ANSWER BOOKLET. (10 points)

During the last decade, scientists in England **develop** the first computer program. It took 25 minutes to **completing** one **calcolation**. In 1958 CE the computer chip was developed, The first computer game was produced in 1962 CE, followed two years later by the computer mouse. In 1971 CE . the **fluppy** disk was invented, which meant that information could be shared between computers for the first time

B. GUIDED WRITING

Read the information below, and then in your ANSWER BOOKLET, write two sentences about how to get your revision plan right. (6 points)

How to get your revision plan right
Be realistic and plan time away from your work to avoid burn-out! Make sure you study the hardest subjects first Be focused; 20 minutes working followed by 10 minutes rest. share your revision plan with friends

C. FREE WRITING

write a composition of about 120 words on ONE of the following: (12 points)

1. Write an essay for your school magazine, describing The school you are in. describing its building , its facilities and technology available, the subjects that are provided, and other information you find interesting.

2. Write an essay about the importance of internet safety, mentioning the possible dangers, suggesting some strategies to stay safe on the net

- THE END -

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1. if the information is presented in an interesting and challenging way.
2. whiteboard
3. Tablets are ideal for pair and group work.
4. to show educational programmes, play educational game, music, recordings of languages
5. seeing the people you are talking to
6. any relevant answer
7. any relevant answer

Question Number Two

A. 1. Make 2. Calculation 3. Generation 4. Monitor

B. 1. Identity fraud 2. Accommodate 3. Security setting 4. Settle down

C. 1. calculation 2. access 3. educational 4. inventive

Question Number Three:

A. 1. had completed 2. will move 3. recycles 4. contains 5. am doing 6. was getting

B. 1. add three spoons of sugar, the mixture becomes sweet

2. has been saved to fund our university courses

3. they would prepare a presentation about the usage of solar power in the area.

4. was being made, the money ran out.

5. going to have my eyes examined this afternoon.

6. started work, he had checked his emails.

C. 1. use 2. play 3. to get 4. is going to rain 5. Wouldn't 6. Switched 7. Repaired

Question Number Four : A. EDITING

1. develop = developed 2. Completing = complete 3. Calcolation = calculation 4. . = , 5. Fluppy =floppy

B. GUIDED WRITING

There are many tips to get your revision plan right such as being realistic and plan time away from your work to avoid burn-out! and making sure you study the hardest subjects first.

Other tips to get your revision plan right are being focused; 20 minutes working followed by 10 minutes rest and sharing your revision plan with friends

C. FREE WRITING

Student's own answer