



Read the following texts carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answer should be based on the article.

What is the 'Internet of Things'?

Everyone knows that the Internet connects people, but now it does more than that – it connects objects, too. These days, computers often communicate with each other; for example, your TV automatically downloads your favourite TV show, or your 'sat nav' system tells you where you are. This is known as the 'Internet of Things', and there is a lot more to come.

An easy life!

In just a few years' time, experts say that billions of machines will be connected to each other and to the Internet. As a consequence, computers will increasingly run our lives for us. For example, your fridge will know when you need more milk and add it to your online shopping list; your windows will close if it is likely to rain; your watch will record your heart rate and email your doctor; and your sofa will tell you when you need to stand up and get some exercise!

A frightening future:

Many people are excited about the 'Internet of Things'. For them, a dream is coming true. They say that our lives will be easier and more comfortable. However, **others** are not so sure. **They want to keep control of their own lives and their own things**. In addition, they wonder what would happen if criminals managed to access their passwords and security settings. The dream could easily become a nightmare.

Question Number One: Reading Comprehension (60 points)

- 1. The text sates that computers often communicate with each other. Give two examples from the text to show that.
 - a) people and objects

b) computers and people

c)TV and sat nav

- d)your TV and car
- 2. How will the 'Internet of things 'help you to keep fit?
 - a)the sofa will tell you when to get some exercise
 - b) the fridge will tell you when to buy more milk
 - c)the window will tell you when to close it.
 - d) the watch will tell you when to visit your friend
- 3. Some people are excited about the "Internet of Things" for two reasons. What are these two reasons?
 - a)They want to keep control of their own lives and manage to access their security setting.
 - b) They say that their lives will be easier and will be more comfortable.
 - c)They want to keep control of their own lives and access their passwords.
 - d)they want to managed their passwords and live easily.
- 4. The text contains the sentence in **bold** " They want to keep control of their own lives

and their own things ."What does the sentence indicate? a) some people are worried about the "Internet of Things" b) many people are so enthusiastic about the "Internet of Things" c) many people will increasingly rely on the "Internet of Things" d) many people dream of an easy life 5. Find a word in the text which has the same meaning as" **speak to"**. a) communicate with b) connect c) control d) run 6. What does the word in **bold** " **others**" refer to? a) people who are so enthusiastic about the future b) people who have a dream c) other people with a different opinion d) other people with a similar opinion I have relatives in Jordan and they arranged for me to stay with a wonderful family who live just outside Madaba. I was amazed by the number of international students there, who were not only from Germany, but from all over the world. Most of them had studied Arabic to a high level. I am very familiar with colloquial Arabic, which is what my family speaks and understands. The Arabic class, in Modern Standard Arabic, was challenging, especially the grammar. Every week, we had to learn a vocabulary list of around 50 words. We covered many topics. Living with a family helped to improve my Arabic-speaking skills because, while all the students heard Arabic in the classroom and streets, I could also practise it at home. I really put my back into it, and I earned an A on the course. What impressed me most about students in Jordan was their behaviour and their attitude to studying. All the students who I met appreciated the importance of their university education and the opportunities it would give them to contribute to their country's prosperity. They also showed extremely positive values. Everybody was honest and people discussed problems rather than getting angry if they disagreed with each other. 7. Anita liked many things while she was staying in Jordan. Mention two of these things. a- delicious food and beautiful places b- beautiful places and ambitious students c-students' behaviour and delicious food d-positive values and friends 8. The blog provides two varieties of Arabic language. What are these two varieties? a-informal and colloquial Arabic b- modern standard and oral arabic c-spoken and colloquial Arabic d-colloquial and modern standard arabic 9. Find an idiom in the text which means "put a lot of effort into something". a- put my back into b- grew up c-came up d- impresses 10. What does the underlined pronoun (it) refer to? b-home d-skills a-arabic c-classroom 11. Anita achieved two benefits during her study in Jordan. Mention one of these benefits. a-she enjoyed delicious food and beautiful places b-she improved her Arabic speaking, writing and reading skills. c-she earned an A on the course. d-she learnt a vocabulary list of around 50 words 12. The text states many things that impressed Anita about her fellow students at the university. Mention one of theses things

b- their clothes

a-their money

d- their behaviour

c- their language

Question Number Two: Vocabulary & Derivation (50 points) Choose the correct answer from those A,B,C or D to complete the following sentences. 13. If something seems vey strange, we sometimes say it is -----. a-conventional b- strenuous c- alien d- viable 14. My grandfather has to take a lot of medicine –he takes six different-----every day. b- equipment c- medical trials d- tablets 15-Hospitals need to dispose of a lot of -----. a-negative effect b- biological waste c- carbon footprint d- economic growth 16-After Salwa completes her first degree, she is hoping to do a ----- degree. a-undergraduate b- concentration c- academic d- postgraduate 17-When two sides disagree and argue, there is -----. b- offence c- conflict d- compromise a-respect 18-He was ----- dressed in suit and tie. c- conventionally d-conventionality b-convention a- conventional 19-The match will be played on an ----- surface. d-artificer b- artifice c-artificially a-artificial 20- I am trying to ----- my office so I can work more efficiently a-organized b- organization c- organize d- organizing 21- The graduation ceremony was a very ----- occasion for everyone. b- memorize c- memorable d- memorization a-memory 22-Our national team is ----- to compete in the Olympic. c-qualification d-qualifying b-qualified a-qualify **Question Number Three Grammar (75 points)** A. Choose the correct form of the verb from those A,B,C or D to complete each of the following sentences. 23-Yesterday, the rain -----our journey to the forest unpleasant. b-is made a-made b-is made c- had made d-was bein 24-The Olympic Games often ----- young people to take up a sport c- had made d-was being made a- is inspired b-would inspire c- will inspire d-i 25- By the time the bus arrived, we -----waiting for an hour. b-have been c- has been d- had been 26-We are late! By the time we get to the station, the train -----. a- had gone b- will go c- will be gone d- will have gone 27-By the end of this year, we ------ in Amman for seven years. a-will live b-is lived c-<mark>will have lived</mark> d- wouldn't live a. Choose the sentence which is similar in meaning from those A,B, C, or D. 28- It was raining earlier." a- She said that it has been raining earlier b-She said that it have been raining earlier. b- She said that it will be raining earlier d-She said that it had been raining earlier. 29-The Great Mosque in Cordoba was built in 784 CE by Abd al-Rahman I. a- Abd al-Rahman I was the person who built the Great Mosque in Cordoba in 784 CE. b-The person who was built the Great Mosque in Cordoba in 784 CE was Abd al-Rahman I.

c- Abd al-Rahman I was the person which built the Great Mosque in Cordoba in 784 CE.

d- Abd al-Rahman I was the person who was built the Great Mosque in Cordoba in 784
CE.
30-Where should I revise for exam?
a-Do you know where should I revise for exam?
b-Do you know if should I revise for exam?
c-Do you know where I should revise for exam?
d-Do you know if I should revise for exam?
31-Watching TV isn't as useful as reading novels.
a-Reading novels are more interesting than watching TV
b-Reading novels is more interesting than watching TV
c-Reading novels is as interesting as watching TV
d-Reading novels is the least interesting
32-People believe that solving puzzles keeps the brain active.
a- Solving puzzles are believed to keeps the brain active.
b-Solving puzzles are believed to keep the brain active.
c-Solving puzzles is believing to keep the brain active.
d-Solving puzzles is believed to keep the brain active.
Choose the correct item from those from those A,B,C or D to complete each of the
following sentences.
33-When you were younger, did you in the park?
a-are used to play b- used to play c-is used to play d- use to play
34-Salwa is the woman in the city.
a-rich b-richer c- <mark>richest</mark> d-as rich
35-Greece was the place the Olympic Games took place in 2004CE.
a-who b-which c-when d- <mark>where</mark>
36-Jordan needs to import a lot of oil. If only itlarger oil reserves.
a- has b- <mark>had</mark> c- was d-had had
37-Salwa didn't fix her computers. She had it
a- <mark>fixed</mark> b- had fixes c- fix d-fixing
Question Number four: Writing Skills (15 points)
A. Choose the correct item verb from those from those A,B,C or D to complete each of
the following sentences.
38-Doctors believe that brain damage is caused by, a stroke or brain injuries.
a- <mark>dementia</mark> b- demensia c- dimentia d- demintia
39-Some robots will look and sound <u>likes</u> humans. Replace the underlined misused simile
with the correct one.
a- so as b- similar c- the same d- <mark>as</mark>
d-onomatopoeia
40- These should include moderate exercise such as fast walking and more strenuous
exercise, like running.
a- <mark>,/,</mark> b/, c-!/, d-,/.
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