



وزارة التربية والتعليم / لواء بني عبيد

مدارس تقارب

الفصل الدراسي الأول
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الصف والشعبة:.....
المادة:.....
اليوم التاريخ:.....

Read the following article carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the article.

Young people love learning, but they like learning even more if they are presented with information in an interesting and challenging way. Today, I am going to give a talk about how you can use technology in Jordanian classrooms.

Here are some ideas:

Many classrooms now use a whiteboard as a computer screen. As a consequence, teachers can show websites on the board in front of the class. Teachers can then use the internet to show educational programs, play educational games, music, recordings of languages, and so on.

In some countries, tablet computers are available for students to use in class. Therefore, students can use the tablets to do tasks such as showing photographs, researching information, recording interviews and creating diagrams. Tablets are ideal for pair and group work.

Teachers can perhaps ask their students to start writing a blog (an online diary), either about their own lives or as if they were someone famous. They can also create a website for the classroom. Students can contribute to the website, so for example they can post work, photos and messages.

We all like to send emails, don't we? Email exchanges are very useful in the classroom. Teachers can ask students to email what they have learnt to students of a similar age at



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another school. They could even email students in another country. As a result, students can then share information and help each other with tasks.

Another way of communicating with other schools is through talking to people over the computer. Most computers have cameras, so you can also see the people you are talking to. In this way, students who are studying English in Jordan can see what students in England are doing in the classroom while they are speaking to them. You can also use this system to invite guest speakers to give talk over a computer. For example, scientists or teachers from another country could give a lesson to the class if you had this type of lesson, the students would be very excited.

Students often use computers at home if they have them. Students can use social media on their computers to help them with their studies, including asking other students to check and compare their work, asking questions or sharing ideas. The teacher must be part of the group, too, to monitor what is happening. Thank you for listening. Does anyone have any question?

Question Number One:(20 points)

1. There are many things that teachers can use via the internet. Write down three of them. (4points)

.....

2. Find a word in the text which means ` a regularly updated personal website or web page, usually written in an informal style`. (2 points)

.....

3. The text states two examples of the things that can be done by using cameras of computers. Write down two of them. (2points)

.....

4. What does the underlined word ` them` refer to ?(4 points)

5. Using social media has many benefits. Write down two of them.

(4points)



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.....
.....

6. Quote the sentence which indicates that students can obtain many benefits from tablets. (4 points)

.....

3 Question Number Two: (18 points)

A. Choose the suitable item from those given in the box to complete each of the following sentences .There are more words than you need. Write the answers down in your ANSWER BOOKLET . (10 points)

calculation, post , reliable , rely on , access , whiteboard

- 1.You should design and create your carefully so that you can attract more followers and visitors.
2. Companies can't stop using internet because all their works it .
3. Nowadays, schools can use technology in order to illustrate their works in a better way.
4. Comparing with the last year, the showed that the company gained a lot of profit.
- 5.My bank has installed a new system that made it easier to.....the money in my bank account.

Question Number Three : (14 points)

A. Complete each of the following items so that the new item has a similar meaning to the one before it , and write it down in your ANSWER BOOKLET . (14 points)



1. My brother got a visa, and then he travelled to USA.

My brother had

2. You shouldn't speak loudly in the classroom.

If I

3. No one has told you to stay

You

4. The students usually write a report after the experiment.

A report

5. You are not allowed to tell anybody about the project.

You

6. My mother asked someone to clean the house .

My mother

7. It isn't necessary to bring your bag.

You.....

B. Circle the right **answer** (20 marks)

1- we had our jackets

(iron , irons , ironed , ironing)

2- she hopesus tomorrow.

(meet , to meet , meeting , met)

3- perhaps the train arrived late. This means

a. the train might arrive late.



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b. the train might have arrived late.

c. the train might arrived late.

d. the train might arrives late.

4- she doesn't knowmy troubles.

a. of

b. from

c. about

d. between

5. she was tired because sheall the night.

a. has been studying

b. had been studying

c. was studying

d. were

6- shefor her exams since last week

a. has been revising

b. had been revising

c. was been revised

d. been revise

7- She is used tothem

a. help

b. helps

c. helping



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d. helped

8- I can't afforda car.

a. buy

b. to buy

c. buys

d. buying

9- yesterday , Ithem there.

a. met

b. meet

c. meeting

d. meets

10- my computer has stopped

a. work

b. to work

c. works

d. working

good luck

Jalal Abukhadra



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