Name:

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Grade:7

Taqarob School

Unit 2/ The man at the fountain

Comprehension worksheet (1)



English Language Department

Q1. Read the text (New York! ) SB. pg. 18 and answer these questions.

1. What are the elements of the story”the man at the fountain”?
2. …………………………………………2.……………………………………………

3. …………………………………………… 4. ……………………………………………

1. What happened while Phillippe was standing by his cousin’s newspaper stall?

……………..……………………………………………………………………………………..

1. According to the writer describe the square on that hot afternoon?

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1. How did the writer describe the buses in that place?

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1. According to the narrator, the thief was almost hidden by a group of tourists. What did they do there?

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1. According to the narrator, travelers to the city always took photos of the fountain. Explain why?

…………………….…………………………………………………………………………………..

1. What was the fountain made from?

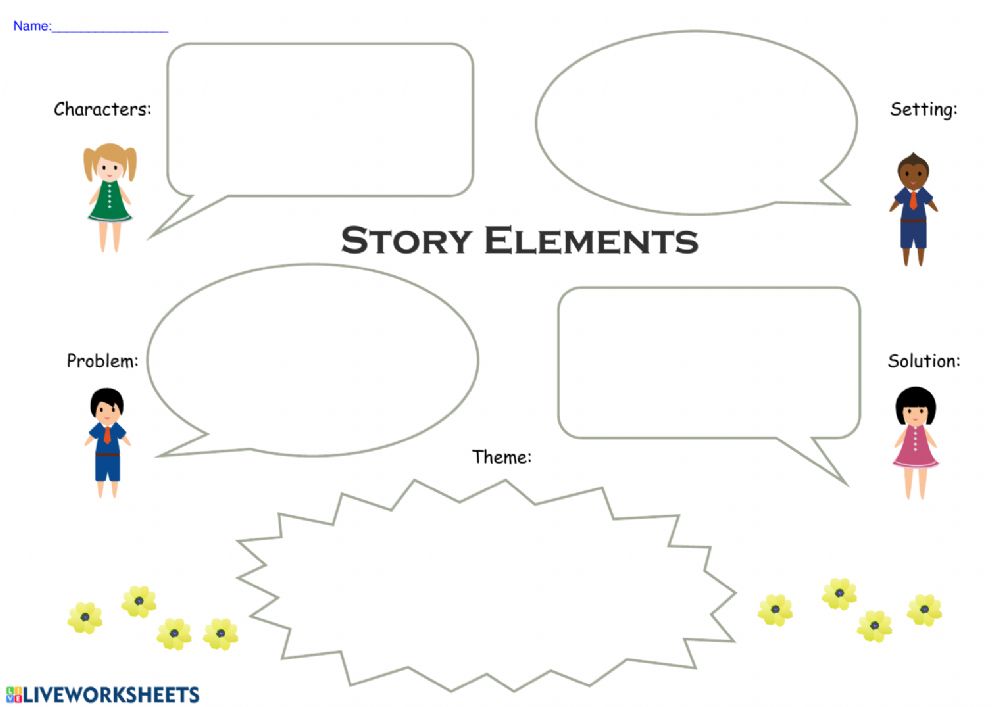
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1. Describe the building which interested the thief?

………………………………………………………………………………………………………….

1. In your point of view, why do you think Phillippe wanted to follow the thief?

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1. Find from the story
2. Simple past …………………..
3. Plural noun …………………...
4. A word means” small waterfall”…………………………
5. A synonym of the word “beautiful” ……………………..
6. Superlative …………………….
7. Present participle ……………………
8. Uncountable noun …………………..
9. A word that means a person who steals …………………..
10. ****Proper noun …………………………