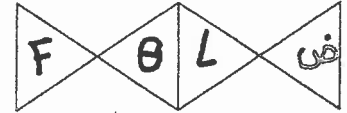


بسم الله الرحمن الرحيم



المملكة الأردنية الهاشمية

THE HASHEMITE KINGDOM OF JORDAN – MINISTRY OF EDUCATION  
GENERAL SECONDARY CERTIFICATE EXAMINATION-2016

GENERAL ENGLISH

الدورة الصيفية / المستوى الرابع / الكتاب الجديد

[وثيقة محمية/محدود]

DATE : SUNDAY 26<sup>th</sup> of June, 2016

TIME : 1 HOUR AND A HALF

ملحوظات : ١- أجب عن أسئلة هذه الورقة جميعها. ٢- للمتقدمين في الفروع الأكاديمية. ٣- عدد الأسئلة : (٥)، وعدد الصفحات (٤).

Read the following article carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the article.

It is fascinating to observe the way language is absorbed by a baby. He or she quickly learns to respond to certain sounds and words. Then, after a few months, the baby starts to try out experimental noises and mimic sounds. A one-year-old baby can probably say a few words – and certainly understands a lot more. After two years, many children have a vocabulary of about fifty words.

With twins, however, the story might be a little different. First of all, their development is sometimes slower. It is thought that this may be because some twins have less one-to-one interaction with adults than single babies have, and they spend more time communicating with each other.

Secondly, some twins seem to develop their own language. While this is not very common, it is certainly fascinating. They speak strange “words” and sounds that nobody else can make out. This is known as “cryptophasia”. Certainly, what they say isn’t understood by anyone else, but is it really a language?

It is tempting to believe that these twins really do make up their own secret language. Most experts think that as both children are experimenting with language at the same time, and both have been presented with the same sounds and stimuli since birth, they are very likely to recognise what the other one says.

**Question Number One (20 points)**

- A. 1. Twins language development is sometimes slower than single babies for two reasons. Write down these two reasons. (4 points)
2. Find a word in the text which means “things that make you interested”. (2 points)
3. Quote the sentence which states that it is attractive and desirable to think that twins create their own language. (2 points)
4. Babies go through different steps before they have a vocabulary of about fifty words. Write down two of these steps. (2 points)
5. What does the underlined word “this” refer to? (2 points)
6. Raising and looking after twins may cause many difficulties to parents. Mention three possible difficulties that parents may face. (3 points)

{SEE PAGE TWO} ..

7. It is said that twins who don't grow up in the same environment may develop their language skills differently. Think of this statement and, in two sentences, write down your point of view. (2 points)

**B. Literature spot: (3 points)**

Read the following lines from *A Green Cornfield*, then answer the questions that follow:

And as I paused to hear his song  
While swift the sunny moments slid,  
Perhaps his mate sat listening long,  
And listened longer than I did.

1. Why did the poet stop in the cornfield? (1 point)
2. How did time pass when the poet was listening to the skylark? (2 points)

**Question Number Two: (15 points)**

- A. Choose the suitable item from those given in the box to complete each of the following sentences. There are more words than you need. Write the answers down in your ANSWER BOOKLET. (8 points)

makes a difference , track record , play it by ear , pensions , dietary

1. Many large companies provide ..... to their employees when they retire.
2. Huda's ..... indicates that she has the needed experience for the required job.
3. Scientific evidence shows that some ..... supplements are beneficial for health.
4. Taha's organized participation in the seminar ..... and activates everyone there.

- B. Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET. (3 points)

Majed is too nervous to do a parachute jump. I think that he will lose his confidence at the last minute.

Replace the underlined phrase with the correct *body* idiom.

SEE PAGE THREE ...

C. Complete the following sentences with the suitable words derived from the words in brackets and write the answers down in your ANSWER BOOKLET.

(4 points)

1. Services, mostly travel and tourism ..... the majority of our economy.

(dominant)

2. Khaled is a very ..... and adaptable worker, I believe that he can be successful in any position.

(competence)

Question Number Three: (13 points)

A. Correct the verbs between brackets then write your answers down in your ANSWER BOOKLET.

(4 points)

1. Saleem and his brother spoke French in the conference, ..... they? (do)

2. Mr. Tareq will ..... a more responsible post by the manager. (offer)

B. Complete each of the following items so that the new item has a similar meaning to the one before it, and write it down in your ANSWER BOOKLET.

(9 points)

1. Neither Maths nor Science are as popular as English.  
English .....

2. Is there a connection between the amount of TV people watch and how fit they are?

Do you know .....

3. Doing regular exercise is believed to reduce the risk of several diseases.  
People believe that .....

Question Number Four: (7 points)

A. Read the following situations and rewrite the sentences using the words in brackets. Write the answers down in your ANSWER BOOKLET. (4 points)

1. Sami didn't apply immediately for the scholarship, so he didn't get it.

..... (if / could)

2. I regret living abroad for a long time.

..... (wish)

B. Study the following sentence and answer the question that follows. (3 points)

We couldn't go to the stadium since there weren't any tickets left.

What is the function of using since in the above sentence?

SEE PAGE FOUR ...

**Question Number Five: (15 points)**

**A. EDITING (4 points)**

Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have four mistakes (one grammar mistake, one punctuation mistake and two spelling mistakes). Find out these four mistakes and correct them. Write the correct answers down in your **ANSWER BOOKLET**.

Mr Khalid who is a career advisor believe that Bioolgy and Chemistry are the most important subjects for those who want to go on to study Dintistry at university. Maths is not as important. but it is compulsory and he would strongly recommend that they work harder on this subject because they cannot drop it.

**B. GUIDED WRITING (4 points)**

Read the information in the table below, and write two sentences comparing and contrasting compulsory education in different countries.

| Compulsory education in different countries |              |
|---|--------------|
| England                                     | 5 – 16 years |
| Jordan                                      | 6 – 16 years |
| Turkey                                      | 6 – 18 years |
| Japan                                       | 6 – 15 years |

**C. FREE WRITING (7 points)**

In your **ANSWER BOOKLET**, write a composition of about 120 words on **ONE** of the following:

1. There are a lot of risks associated with doing a new business abroad. Write an article about the risks that people may face in doing business abroad, suggesting solutions to manage these risks.
2. You receive the news that your town council is cancelling a bus route that you, your family and friends use regularly. Write a letter to the town council to persuade them not to cancel it. Explain why this will have negative effects on the whole town.

(Your name is Wesam. Your address is P.O.Box 1646, Amman, Jordan)



المبحث: اللغة الإنجليزية / م ٤ / جديد  
الفرع: الكادسي

مدة الامتحان: ٣٠ : ١٠ س  
التاريخ: ٢٦ / ٢٠١٦

**Question Number One (20 points)**

**A. 1. (4 points, 2 points each)**

- 1- some twins have less one-to-one interaction with adults than single babies have.
- 2- they spend more time communicating with each other.

2. (2 points) stimuli

3. (2 points)

It is tempting to believe that these twins really do make up their own secret language.

4. (2 points, 1 point each ) Any two of the following:

1- He or she quickly learns to respond to certain sounds and words.

2- Then, after a few months, the baby starts to try out experimental noises and mimic sounds.

3- A one-year-old baby can probably say a few words – and certainly understands a lot more.

5. (2 points) some twins develop their own language

6. (3 points, 1 point each) Any acceptable answer.

7. (2 points) Any acceptable answer.

B. 1. to hear the song (1 point)

2. It passed fast (2 points)

**Question Number Two: (15 points)**

**A. (8 points, 2 points each)**

1. pensions
2. track record
3. dietary
4. makes a difference

**B. (3 points)**

Get cold feet

**C. (4 points, 2 points each)**

1. dominate
2. competent

Question Number Three: (13 points)

A. (4 points, 2 points each)

1. didn't                      2. will be offered

B. (9 points, 3 points each)

1. English is more popular than Maths and Science.
2. Do you know if / whether there is a connection between the amount of TV people watch and how fit they are.
3. People believe that doing regular exercise reduces the risk of several diseases.

Question Number Four: (7 points)

A. (4 points, 2 points each)

1. If Sami had applied immediately for the scholarship, he could have got it.
2. I wish I hadn't lived abroad.

B. (3 points)

Showing cause / Explain the reason for something

Question Number Five: (15 points)

A. (4 points, 1 point each)

1. believes      2. Biology      3. Dentistry      4. , but it is

B. (4 points)

Marking scheme:

|       |   |
|-------|---|
| 4     | comprehensive information with appropriate <u>linking words</u> , without spelling mistakes |
| 3 - 2 | acceptable level of communicating the ideas with some grammatical and spelling mistakes     |
| 1 - 0 | miscommunication of the ideas, a lot of grammatical and spelling mistakes                   |

C. (7 points)

Open answer

- THE END -

## Writing: suggested marking instructions

( summary scale)

| Ideas                                  | Structure              | Scale |
|--|------------------------|-------|
| v.good ideas                           | v.good str.            | 6-7   |
| Good ideas                             | Good str.              | 5-6   |
| Partially good ideas                   | Good str.              | 4-5   |
| Good ideas                             | Partially good str.    | 4     |
| Fail/partial ideas                     | Poor str.              | 3     |
| Very poor but with some relevant ideas | Very poor str.         | 2-3   |
| Title/layout                           | One/two good sentences | 1     |
| Irrelevant ideas                       | Irrelevant str.        | 0     |

| Criterion/level     | content   | Organization and mechanics   | vocabulary   | language  |
|---------------------|---|--|--|---|
| <b>Very good</b>    | -complete realization of the task<br>-relevant<br>-communicative                                  | - well-organized<br>-clear, coherent<br>-mechanics of writing are well-observed                        | -demonstrate a wide range of vocabulary<br>-effective use of word choice, idioms,...etc. | - mostly accurate<br>-few mistakes<br>-communication isn't impeded              |
| <b>Good</b>         | -noticeable fluency<br>-mostly relevant<br>-message can be understood                             | -organized<br>- ideas are partially clear and coherent<br>-shows a reasonable use of writing mechanics | -reasonable use of vocabulary to convey a message  | -occasional errors<br>-no global errors<br>-a good use of sentence construction |
| <b>Acceptable</b>   | - no complete realization of task<br>-lack of ideas<br>-not communicative but meaning is conveyed | -loosely organized<br>-no noticeable coherence<br>-frequent errors in the mechanics                    | - limited range of vocabulary<br>-no effective use of vocabulary to convey a message     | - frequent grammatical errors<br>-use of one straight pattern                   |
| <b>Poor ( Fail)</b> | - irrelevant ideas<br>-not communicative<br>-no conveyed message                                  | - disconnected ideas<br>-not organized<br>-no use of writing mechanics                                 | - little use of vocabulary<br>-vocabulary are insufficient to convey meaning             | - global grammatical errors<br>-no mastery of sentence structure                |

٣. إذا كتب الطالب while this is ..... fascinating. أخذ عذر

٤. إذا كتب في he/she إلى آخر الفقرة يعتبر صحيح

- إذا كتب mimic sounds أو experimental noises على أساس نقطتين منفصلتين حسب نقطة واحدة

٥. إذا كتب الطالب :-

1. developing their own language.....
2. seeming to develop.....
3. to develop.....
4. secondly.....

تعتبر صحيحة



٥ - ١ إذا كتب البنية الأولى السؤال المطاف :-

١. فرع C يجب أن يكتب في وأخطأ بحرف واحد في الجزء الأول من الكلمة تعتبر صحيحة

٢. رقم C فرع C إذا كتب competitive تعتبر صحيحة السؤال المطاف

١ إذا كتب didn't they متى لو موجودة في نص السؤال  
٢ إذا كتب be offered مع A أو B will في السؤال صحيحة  
أو اعتبرها خطأ لإجابة صحيحة will be offered.

will be being offered - will have been offered

\* لا يوجد تجزئة في هذا السؤال أي خطأ فيه (صحيح)



