

إدارة المناهج والكتب المدرسية

# Action Pack

0 0

## Sixth Grade (New Edition)

## Pupil's Book

Julie Penn, Barbara Mackay and Sue Harmes



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# Contents

First semester			
UNIT 1	Use a dictionary	4	
UNIT 2	How long is the bridge?	8	
UNIT 3	At the book fair	12	
Review	NA2EL	16	
UNIT 4	Jordan isn't as dry as Egypt	20	
UNIT 5	We're going to the bird park	24	
UNIT 6	I've visited the stadium	28	
UNIT 7	It is important to help	32	
Review 2		36	

#### Second semester

UNIT 8	I'll tidy up	40
UNIT 9	We went to the airport	44
<b>UNIT 10</b>	Could you fly a kite?	48
Review 3		52
<b>UNIT 11</b>	It's from the past	56
<b>UNIT 12</b>	Let's do an experiment	60
<b>UNIT 13</b>	I want to be a programmer	64
<b>UNIT 14</b>	Will they become extinct?	68
Review 4		72
Picture dictionary		76
Wordlist		80

# Use a dictionary



Unit

*Mr Yusuf:* Good morning, everyone. My name's Mr Yusuf and I'm your new teacher. I hope you all enjoyed the summer holiday. Did you visit some beautiful places in Jordan? Today, you are going to write about them.



*Kareem:* I'm writing about Umm Qais. There are some Roman buildings there. How do you spell 'buildings'?

*Ali:* I can look up the word in the dictionary. Here it is. B-u-i-l-d-i-n-g-s.

*Kareem:* Can you repeat that, please? *Ali:* B-u-i-l-d-i-n-g-s.



*Kareem:* How can we find information about the places?

*Mr Yusuf:* Use an encyclopaedia. There is a lot of information in an encyclopaedia.

*Kareem:* It's a big book. Where do I look?

*Mr Yusuf:* Look at the index. Find the number of the page there.



*Mr Yusuf:* Now check your partner's work, please.

*Kareem:* Your work is very good, Ali. *Ali:* Your work is very good, too! *Mr Yusuf:* Good. Now I can mark your

work!



4) (Read and answer

What does Kareem find out about Umm Qais in the encyclopaedia?



- 5 There is a big ..... in Umm Qais.
- **6** From the top of the hill, you can \_\_\_\_\_ Lake Tiberias.
- 7 In the past, there were Roman and in Umm Qais.
- **8** Kareem wants to visit Umm Qais with \_\_\_\_\_ family.

Umm Qais is in the north of Jordan.



## How long is the bridge?



Unit

*Mum:* What do you have to do for your project this week, Samira?

*Samira:* We have to find information about places in Amman.

*Dad:* Let's go this morning to choose places for your project.



*Dad:* Abdoun Bridge is an impressive bridge.

*Samira:* Yes, it's very modern. How long is Abdoun Bridge?

Kareem: It's 425 metres long.



*Samira:* Look! I can see the skyscrapers. How tall are they? *Dad:* They're 85 metres tall.

Kareem: That's really tall.



*Mum:* The Roman Theatre is a very well-known building in Jordan.

Kareem: How old is The Roman Theatre?

Mum: It's about 1,900 years old!

*Samira*: That's extremely old! Thank you for taking us around the city, Mum and Dad!



Read and answer

5)

What can you see at the castle?

## Karak Castle

Karak Castle is in the city of Karak, 140 kilometres south of Amman. The castle is more than 875 <sup>5</sup> years old. It is at the top of a hill. It is 900 metres high. There are marvellous views of the Dead Sea from here.

<sup>10</sup> Karak Castle is very big.

R55 C Q-

It is 220 metres wide. Inside the castle, there are many rooms and long tunnels. They are dark. Some of the castle is underground.

There's a museum in the castle. It has some interesting <sup>15</sup> information about the castle's history.

#### 6 Read again and answer

- I Where is Karak Castle?
- 2 How far is Karak Castle from Amman?
- 3 How old is Karak Castle?
- 4 How high is the hill?
- 5 How wide is the castle?
- 6 Why do you think that the tunnels are very dark?
- 7 What can you find in the museum?
- 8 Do you like Karak Castle? Why? Why not?

#### Where is Karak Castle?



It's in the city of Karak.



9 Sing

Today we're in the city. We're travelling around town. We see the streets and buildings. We're looking up and down.

How old is the castle? How wide is the wall? How high is that modern tower? It's very, very tall!

The buildings are important. We see the old and new. We learn about our history, And see our future, too.



## Unit 3

## At the book fair

#### Listen and read



*Dad:* This is Amman International Book Fair! There are books by writers from lots of different countries. In my opinion, this is the most interesting event in Jordan.

*Kareem:* Look, there are some books by Jordanian writers! Let's go there first. I'd like to buy a book by a Jordanian writer.



*Dad:* What would you like to do now, children?

Kareem: I'd like to listen to some stories.

*Samira:* I'd prefer to go to the face-painting stall!

*Mum:* OK. Let's listen to the storyteller and then go to the face-painting stall.



*Samira:* Look at these books, Mum! I'd like to buy this book about charity work. It looks very interesting.

*Mum:* Yes, let's buy this book for you. Kareem, would you like to buy that book for your cousin, Salma?

*Kareem:* Yes, I would. She would love this book!



*Dad:* What did you enjoy most today, children?

*Kareem:* I loved looking at all of the books. There are so many books by Jordanian writers!

*Samira:* I liked the books, too, but I also liked the storyteller and the stories. It was a great day!



**Read and answer** 

Which festival is the oldest?



#### The Global Village Festival

I love The Global Village Festival. It happens every summer in Amman and it started in 2004. I think that it's the best summer festival. There are stalls with crafts, toys,

5 clothes and foods from many countries in the world. I like looking at the stall with jewellery, dresses and mosaics from Jordan.

There is a food market at the festival. You can try dishes from many countries in the <sup>10</sup> world. I love the dates, cakes and spices. The food is delicious!

I like the fun fair at the festival, too. It is very fun!

Thousands of 15 people visit the festival every year.

Fatima



#### The Amman Summer Festival

The Amman Summer Festival is in July. It's great! There are a lot of things for children to do at the festival. There are colourful puppet shows. Children

s can also draw, paint, listen to stories and sing. They can make models from balloons, too!

The first Amman Summer Festival was in 2006. Lots of people come to the festival <sup>10</sup> with their families every year. In my

opinion, it's the best festival for children.

Saleem



I think that it's the

#### **5** Read again and say *opinion* or *fact*

- I I think that it's the best summer festival.
- **2** There is a food market at the festival.
- 3 The food is delicious!
- 4 It is very fun!
- **5** Children can also draw, paint, listen to stories and sing.
- 6 In my opinion, it's the best festival for children.





## **Review 1**

Listen and read

My homework project this week is about my city.

#### About my city

I live in Amman. It's the biggest city in Jordan. There are lots of interesting buildings in Amman. Some of the buildings are modern and some of the buildings are very old.

Amman was a very important 20 Islamic town 1,300 years ago. Many people travelled to Amman from 0 other countries to buy gold and spices. Umayyad Palace is from Islamic Amman. It's a very interesting place to visit.

There are many modern buildings <sup>15</sup> in the city. There are hotels and skyscrapers. They are very tall!

In this picture, you can see Abdoun Bridge. It goes across Wadi Abdoun so it's very long. It's tall, too.

<sup>20</sup> The towers on the bridge are seventy-one metres high.



Abdoun Bridge

I think that Amman is a great place to live in. There are lots of interesting things to see and do. It's a very beautiful city!

Umayyad Palace



I'd prefer to go to the book fair. I love reading!



6

#### 4 (Read and answer

Where did the family go on holiday?

#### A holiday surprise

Saleem and his sister Mariam lived with their mother and father in a big city. Saleem was eleven and Mariam was nine. One morning, the children were very excited. They were ready to go on a weekend trip.

- Everyone got into the car. They travelled out of the city. Saleem saw trees,
- 5 farms and valleys. Then they travelled down a long road. Saleem saw rocks and mountains. Finally, the car stopped. "We're here," said Dad.

There weren't any buildings, trees or houses. They were in the desert!

"Look!" said Mariam. "I can see some tents."

"We're sleeping in a tent in the desert!" said Saleem. "I am very 10 excited."

That night, Saleem looked at the sky. The stars were beautiful and bright.

It was quiet in the desert.

"What a great holiday!" he said.

#### ( Read again and order. Tell the story





## Jordan isn't as dry as Egypt

Listen and read

Unit



*Miss Salma:* This afternoon, Samira and Laila are going to talk to the class.

*Samira:* Jordan is a fascinating country. There are deserts and mountains. There are canyons and valleys. There are nature reserves and forests, too.



*Laila:* This is Jordan on the map. Jordan is bigger than Lebanon. It isn't as big as Saudi Arabia or Egypt.

*Miss Salma:* Well done, Laila. What is the weather like in Jordan?



*Samira:* It's hot here in the summer, but it isn't as hot as Saudi Arabia.

*Laila:* In the capital city, Riyadh, it's forty-three degrees Centigrade in the summer.

*Samira:* Jordan isn't as dry as Egypt. It is one of the driest countries on Earth! It has fifty millimetres of rain every year.



*Miss Salma:* What's your favourite place in Jordan?

*Laila:* My favourite place is Aqaba. It's on the coast. There's a beautiful coral reef in the sea.

*Samira:* My favourite place is the desert. There are sand dunes. I like the gazelles and lizards.

Miss Salma: Good. Well done!



**Read and answer** 

Where does Khaled live and where does his cousin live?

# **Two cities** by Khaled

here!

I live in Ajloun in Jordan. It's a beautiful city. There are hills and valleys. There's a big forest, too. There are lots of interesting trees and plants 5 in the forest and many animals live there. Ajloun has a famous castle. It's very old. You can't see tall skyscrapers

My cousin, Omar, lives in Kuwait City. It's <sup>10</sup> the capital city of Kuwait. It is about 1100 kilometres from Jordan. It's beautiful, but it's very different from Ajloun. Kuwait City is on the coast. It doesn't have any hills or mountains, but it has lots of tall, modern <sup>15</sup> buildings.

Kuwait City is very hot in the summer. It's hotter than Ajloun. In the summer in Kuwait City, there are often sandstorms. The wind carries sand from the desert. Ajloun isn't <sup>20</sup> as windy as Kuwait City, and there are no

sandstorms here.





There are hills and

#### **5** (Read again and say *Yes* or *No*

- I There are hills and valleys in Ajloun.
- 2 No animals live in Ajloun.
- 3 Kuwait City is by the sea.
- 4 Kuwait City is as hot as Ajloun.
- **5** There are no sandstorms in Ajloun.





## We're going to the bird park

### Listen and read

Unit



*Laila:* What are you doing at the weekend, Samira?

*Samira:* Kareem and I are meeting our friends on Saturday afternoon. Would you and Ali like to come?

*Laila:* I'm sorry, Samira, I can't. I'm doing my homework on Saturday afternoon.



*Laila:* What are you doing on Saturday morning?

*Samira:* Kareem and I are visiting our grandparents. We are having lunch there.



*Laila:* Are you free on Friday afternoon? Ali and I are going to the bird park with Mum.

*Samira:* I think we're free, but I need to ask Mum and Dad. Can I tell you tomorrow?

*Laila:* Yes, of course. I hope that you can come.

(24)



*Samira:* Laila and Ali are going to the bird park on Friday afternoon. Can Kareem and I go with them?

*Mum:* Yes, you're free on Friday afternoon. You can go.

*Samira:* Great! I love going to the bird park.

Kareem: Me too!



#### Ask and answer

- meet friends plant seeds in the garden go skating
- go to a restaurant watch a football match





#### Read and answer

What did the children see in the bird park?

Dear Grandma,

Ali and Laila invited us to the bird park here in Amman on Friday. We had a great time. I liked the ducks and the geese. Samira loved

- <sup>5</sup> the peacocks! It was a hot day, but there is a lot of shade in the park. We had a picnic in the park under the trees. We sat on a bench next to the peacock cage! After lunch, we saw the turkeys, chickens and pigeons. We were
- 10 also amazed to see a monkey there! We had a lovely time.

Next weekend, we are going to the theme park with Ali and Laila. We're leaving at half past ten. The theme park opens at eleven o'clock. <sup>15</sup> Dad is taking us. We are all very excited!

I hope that you and Grandpa are well. We hope to see you soon.



Love,

Kareem and Samira

#### 6

#### Read again and say *Yes* or *No*

- I The children went to the butterfly park.
- **2** Samira really liked the peacocks.
- **3** The children were in the sun all day.
- **4** The children saw the turkeys, chickens and pigeons.
- **5** Kareem and Samira are going to the water park.
- 6 The children are very excited about going to the theme park.



26)



## I've visited the stadium



Unit

6

*Dad:* This is Amman International Stadium. We're going to watch the sports here today.

*Samira:* I'm very excited. I've watched sports on television, but I haven't been to a sports stadium.

Kareem: It's going to be great!



*Kareem:* Look! Ali is really fast. *Dad:* Yes, he is! *Samira:* Have you ever watched a race, Mum?

*Mum:* Yes, I have. I've visited the stadium before with Grandpa.



*Kareem:* Hisham and Ibrahim are very fast, too.

*Dad:* Yes, they are. Look! Ali is winning the race!

Samira: Dad, have you ever tried running?

*Dad:* No, I haven't, but it looks very interesting!

(28)



*Mum:* There are prizes for first, second and third places.

Dad: Ali is first.

Kareem: Hisham is second.

*Samira:* Ibrahim is third! What a great race!

#### 2 ( Listen and answer 'n

4

What sports do Ali and Kareem talk about?

#### Listen again and tick (🖌) or cross (X)







Read and answer

Where does the marathon start?

## The Dead Sea Marathon

The Dead Sea Marathon is in April every year. The marathon starts in Amman and finishes at the Dead Sea. People from all over the world come to take part in the 5 marathon.

There are different races. The shortest race is ten kilometres long. There is a twenty-onekilometre race and a forty-two-kilometre race. The longest race is fifty kilometres 10 long. There are prizes for the first, second

and third places in each race.

The first marathon was in 1993. Many thousands of people have completed the marathon. There are more than 7,000

<sup>15</sup> runners every year. The Dead Sea Marathon is important because the people in the races help charity.



#### When is the Dead Sea Marathon?

It is in April

every year.

#### **6** Read again and answer

- I When is the Dead Sea Marathon?
- 2 Where does the marathon finish?
- 3 How long is the longest race?
- 4 What are there prizes for?
- **5** When was the first Dead Sea Marathon?
- 6 Why is the Dead Sea Marathon important?
- 7 Would you like to run in a marathon? Why? Why not?

#### Read and answer





Ahmed is first in the race.

## 10 Sing

I haven't travelled on a train. I haven't travelled on a plane. I haven't travelled to the mountains for hiking.

But I've snorkelled in the sea, With all the fish so near to me. I've tried cross-country running and cycling.

I've watched a marathon race. I've seen people run very fast. I've tried sailing in a boat and ice-skating!

## It is important to help

1

Unit

#### Listen and read



*Mum:* I'm going to see Mrs Hammad, our neighbour, now. She isn't well and we must look after her. Do you want to come with me?

*Kareem:* Yes, please. It's important to help older people when they're unwell.

Samira: That's right. I'm coming, too.



*Samira:* Has Mrs Hammad had lunch? *Mum:* No, she hasn't. I've cooked her some food.

Kareem: I can put it on a plate for her.

(32)



*Samira:* Has the doctor given you some medicine, Mrs Hammad?

*Mrs Hammad:* Yes, she has. I've taken the medicine. I have some tablets, too.

Mum: That's good.



*Kareem:* Mrs Hammad has seen the doctor. *Dad:* That's good.

*Samira:* She has had lunch. Mum has cooked some dinner for her, too.

*Kareem:* Mum has written a shopping list for her. We're going to go to the market to buy her things.

Dad: You are both very kind children!





#### Where is King Abdullah University Hospital?



#### A doctor's day

Dr Madi works at King Abdullah University Hospital in Irbid. It's the biggest hospital in the north of Jordan. He tells us about a busy day at the hospital.

"This morning I've talked to the night doctors and nurses about the new 5 patients. Some of the patients arrived at night, so I haven't seen them before.

It's really important to talk to the patients, too. I've talked to five patients this morning. I've written down all of the important information about their health problems in their notes.

<sup>10</sup> After I've talked to the patients, I sometimes do blood tests. The results of the tests help me to decide what medicine to give.

I've done lots of other things this morning, too! I've talked to the patients' families and I've answered their questions. Some of the patients can go home. I've checked that the patients have help when they go home. I've '15 written prescriptions so that they can get their medicine."

#### Read again and answer

- I When do some of the patients arrive?
- 2 How many patients has the doctor talked to this morning?
- 3 What information has the doctor written down?
- 4 Why does the doctor sometimes do blood tests?
- **5** Why has the doctor written prescriptions?
- 6 Why is a doctor very important?

## When do some of the patients arrive?





had an Arabic lesson

been to the science laboratory

given my teacher my homework

seen my friends

recited verses from the Quran



#### Talk about your partner 8

Tareq has had breakfast today. . He hasn't had lunch.



## **Review 2**

#### Listen and read

My homework project this week is about the places that I have visited in Jordan.

#### My favourite places in Jordan

I have been to many different places in Jordan. I like the sea at Aqaba. It's a great place to go swimming! It's very hot in Aqaba in the summer, but it's not as 5 hot as the desert! It is more than thirty-six degrees Centigrade in Wadi

Rum in August.



Salt

I've also visited Jerash and Salt. Jerash is a city with a lot of Roman buildings.

- <sup>10</sup> Many visitors go there. Jerash is big, but it is not as big as Salt. There are many hills in Salt, and also many beautiful, traditional buildings. Salt is an old city, but it isn't as old as Petra. It is a fascingting and it is my favourite place.
- 15 fascinating and it is my favourite place in Jordan!

(36)



The Dead Sea

I've also been to The Dead Sea. In my opinion, this is the best place to swim in Jordan. It's great!



Dibeen Forest

<sup>20</sup> There are some places that I haven't seen in Jordan. I haven't been to Dibeen Forest in the north of Jordan. I would like to see the birds that live there. Next month, my family is taking me to
<sup>25</sup> Dibeen Forest. I am very excited about our trip.
# <text><text><text><image><image><image>

2 seen the doctor	
3 taken her medicine	
4 had lunch	
5 read an interesting book	
6 written a story	$\square$
7 had an Arabic lesson	
8 recited verses from the Quran	





- 4 What does Hussein want Grandpa to do when he is better?
- **5** How do you think that Grandpa feels when Hussein visits him? Why?

38)

## 8 Project: An interesting trip

#### Read and answer

- I Where did you go?
- 2 Who did you go with? (school / family / friends)
- 3 What did you see and what did you do?
- 4 What was your favourite part of the trip? Why?



#### **3** (Make a poster and tell the class

Draw a picture or choose a photo. Write sentences about the trip.

#### An interesting trip: Hejaz train museum By Ghada

Last year, I went on a trip to Hejaz train museum. I went with my mum, dad and my brother, Mahmoud. I saw some old trains, maps and pictures. I went inside one of the old trains! My favourite part of the trip was looking at the train maps. The train used to go from Damascus to Medina!



Unit

# I'll tidy up

Listen and read



*Mum:* Here's a postcard from Uncle Hassan, Aunt Muna and our baby cousin Salma. They're flying back from Lebanon on Saturday.

*Samira:* Can they stay with us before they go back to Petra?

*Dad:* That's a good idea. I'll email them at their hotel.



*Mum:* It's Saturday tomorrow. Let's get ready to welcome our visitors.

*Kareem:* I'll tidy up. I'll put these books on the bookshelf.

*Samira:* I'll put the bouquet of flowers in a vase.

**40** 



*Dad:* Here's an email from Uncle Hassan. They would like to stay with us. We can pick them up at the airport.

*Samira:* That's fantastic. I'm excited about seeing our new baby cousin again.

Kareem: Me too!



Dad: Well done, Kareem and Samira!

*Samira:* Can we buy a present for Salma?

*Mum:* That's a wonderful idea! I'll go to the shopping centre now. Would you like to come with me?

Kareem/Samira: Yes, please!

## 2 Listen and answer

Which tasks do Kareem and Samira do together?

## B ↓ Listen again and tick (✓)

Tasks	Kareem	Samira
tidy up	1	
make the sandwiches		
dry the dishes		
put the books on the bookshelf		
wash the car		

#### 4 Look and say

- put the bouquet of flowers in a vase
- set the table
- tidy up
- make a sandwich
- wash the car
- dry the dishes













I'll set the table.







## 9 🖉 🕻 Sing

#### Hurray, hurray!

Our grandparents are on their way. They're coming to our house today. Hurray, hurray!

We're helping Dad to tidy up. The books are on the shelf. Our games are in our bedroom. We really like to help.

Now we're making sandwiches. And soon we'll make a cake. It's going to be delicious. We really like to bake.





# We went to the airport

Listen and read

Unit



*Samira:* Here's the airport. Look at the new building!

*Dad:* Yes, it's bigger than the old building.

*Kareem:* Let's look for Uncle Hassan, Aunt Muna and Salma!



Samira: Did Salma like the journey?

*Uncle Hassan:* Yes, she did, but she started to cry while we were checking in and showing our passports!

*Aunt Muna:* She slept most of the time on the plane. She woke up while the plane was landing.



*Kareem:* Look! I can see them! *Uncle Hassan:* Hello everyone! Our plane landed early!

*Aunt Muna:* We collected our suitcases and went through customs. Then we had lunch while we were waiting for you.



*Dad:* I'll put the suitcases in the car. *Samira:* I'll carry Salma.

*Aunt Muna:* Thank you, Samira. Here's a present for you and Kareem. It's from Lebanon.

*Kareem:* It's a box of sweets! Thank you, Aunt Muna!



#### 2 Listen and answer \$p

What happened to the teddy bear?

Listen again and match







Salma started to cry while they were checking in.

#### Read and answer

#### Does Samira like the airport?

We went to Queen Alia International Airport on Saturday. It is the biggest airport in Jordan. There is a new airport building. His Majesty King Abdullah II

- <sup>5</sup> opened the new building in March 2013. It is very big and very modern. I think that it looks beautiful. The windows are really big. You can watch the planes take off and land. There is a mosque. There are also a
- 10 lot of shops, cafes and restaurants inside the building. It's great!

My father told my brother and me about the airport while we were waiting for my uncle and aunt. The new building is more

- <sup>15</sup> than 100,000 square metres. That's about the same size as two of the old buildings! More than 1,000 planes land and take off from the airport every week. Many people come here every year.
- <sup>20</sup> I liked the airport very much. A lot of other people like the airport too. The airport has won some prizes!



#### 6

(5)

#### Read again and match the sentences

- I His Majesty King Abdullah II opened the new building in
- 2 In the airport, there are
- **3** The new building is bigger than
- 4 Every week,
- **5** A lot of people think that

- a 100,000 square metres.
- **b** more than 1,000 planes land and take off.
- **c** the airport is beautiful.
- **d** March 2013.
- e shops, cafes and restaurants.



His Majesty King Abdullah II opened the new building in March 2013.



I walk to school.



We drive to our cousin's house.















No, she didn't. She phoned Samira.

#### Talk about you

9

- ... while I was walking to school.
- ... while I was eating my lunch.
- ... while I was playing tennis.
- ... while I was doing my homework.
- ... while I was watching television.



# Could you fly a kite?

0

Unit

#### Listen and read



*Dad:* Look! Here are some photos of Uncle Hassan when he was young.

Uncle Hassan: I was twelve in this picture.

*Kareem:* You could fly a kite when you were twelve. I can fly a kite, too. It's fun!



*Aunt Muna:* I could sew when I was young. I made soft toys for charity.

*Samira:* I can use a sewing machine, too. I like making soft toys for our cousins.



*Kareem:* Look at the old car! Could you mend cars when you were young, Uncle Hassan?

*Uncle Hassan:* Yes, I could. I loved mending cars. I liked looking at car engines.

*Kareem:* I can mend cars with Dad's help. I can mend punctures on my bike, too!

*Kareem:* Could you use a computer when you were young, Uncle Hassan?

*Uncle Hassan:* No, I couldn't. We didn't have a computer when we were young.

*Aunt Muna:* But now we use a computer every day!

#### 2 Listen and choose þ

Which activity didn't Samira and her mother talk about?







Listen again and tick (🖌) or cross (X)



#### Traditional Jordanian crafts by Samira

#### Embroidery

Embroidery is one of Jordan's most famous traditional crafts. In the past, girls learned to do embroidery when they were young. Many people in Jordan still do embroidery today. They embroider dresses, cushions and purses.

#### Weaving

Weaving is a very important craft. In the past, women in the desert used weaving to make tents for their families. They could weave rugs, too. Today in Mukawir, women weave rugs to sell. People take the rugs to shops in Amman and other cities and towns.





#### 3

6

(50)

#### **Mosaic making**

Mosaics are part of Jordan's history. Madaba has Jordan's biggest collection of mosaics. Some of the mosaics are 2,000 years old. Today, students at the Madaba Mosaic School learn how to make mosaics. They make the mosaics from tiny squares of coloured rock.



#### **6** Read again and say the craft

- I Women in the desert did this to make tents for their families.
- 2 Students learn how to do this at a school in Madaba.
- **3** In the past, girls learned how to do this when they were young.

#### (Read and answer

Why is it important to learn about traditional crafts?



#### Listen and say \$ I can make clothes. I can make toys. 8 Ask and answer Could you knit when you were eight? • khitARN 2 BE mend a puncture play basketball • sew • make models • speak English • do embroidery • mend a bike • swim • weave • fly a kite use a computer • use a sewing • paint machine Yes, I could. 9 Talk about you

When I was eight, I could mend a bike with my dad's help. I could make models. I could fly a kite. I am now twelve. I can mend a bike, make models and fly a kite. I can also speak English, use a computer and swim.









(51)

## **Review 3**

#### Listen and read

My homework project this week is about my father.

#### When my father was young

 $\mathbf{1}$ 

This is a photo of my father when he was twelve. He lived in Amman with Grandma, Grandpa and Uncle Hassan. At the weekend, my father and his brother flew their kites or played games.

My father liked music and he could play the piano. He can use a computer and he can speak English. <sup>10</sup> When he was young, he didn't have a computer.





My father liked sports, too. He was good at playing tennis and table tennis. He could swim. My father <sup>15</sup> enjoys doing sports now. He plays basketball at the sports centre every week.

My father always helped his mother and father around the house. He <sup>20</sup> dried the dishes, set the table and tidied his bedroom.

My father liked cars and bikes. He liked mending things. He could mend a puncture. He helped his <sup>25</sup> father with their car. He liked looking at car engines. He helped to wash the car, too. Now, I help my father to wash the car!

## 2 Listen and answer

B

What tasks do the family talk about?

Listen again and choose









#### 4 Look and say

- dry the dishes
- tidy up
- put flowers in a vase
- buy a present
- wash the car
- make a cake
- set the table
- water the flowers
- tidy my bedroom
- help my mum

Our grandma and grandpa are coming to visit us today.





#### What was the weather like on the journey?

#### My story – The plane journey by Salma

It was the beginning of the school holidays. I was at the airport with my mum and dad. We were going to Aqaba to visit our cousins. It was my first journey by plane.

We checked in and then we waited for our plane. It started to rain while 5 we were waiting for our plane. It was windy, too.

"It's okay," said Mum, "The weather is good in Aqaba." Mum gave me my favourite book. Dad stood up while I was reading. "It's time to board the plane," he said.

We climbed the stairs to the plane and we sat down. The wind got 10 stronger while the plane was taking off. "I hope that the plane is safe," I thought. We were soon high in the sky. The pilot talked to everyone on the plane. "The wind is very bad today," he said "but don't be frightened. The plane is safe and we are landing soon."

I heard a noise while the plane was landing. "It's alright," Dad said. "It's 15 just the wind." The plane landed safely on the ground. We arrived in Aqaba.
I was very happy!

#### **6** (Read again and match the sentences. Tell the story



#### Project: Write a story

Choose a title for your story

#### • a boat trip • a bus trip • a plane journey • a train journey

- 2 Read and answer
  - I Who is in the story?
  - 2 Where does the story happen?
  - 3 What happens in the story?
  - 4 Is there a problem? What is it?
  - 5 What happens at the end?
  - 6 How does the problem get better?



#### **3** (Write your story and tell the class

#### A boat trip by Rakan

I was in Aqaba with my mother, my father and my brother, Jaber. We wanted to go on a boat trip. I was very excited.

The boat arrived. Jaber started to cry while we <sup>5</sup> were walking onto the boat. "It's OK," said Mother. My mother gave Jaber his favourite toy. There was a noise and the boat started. Jaber was very frightened.

Then, I had an idea. I took Jaber to the window.

<sup>10</sup> "We can look at the sea." I said. Jaber smiled. He watched the other boats. The trip was fun!



(55)

I was in Aqaba with my mother, my father and my brother, Jaber.



# It's from the past



Unit

*Mr Yusuf:* Today we're going to the Jordan Museum. We're going to see lots of objects from the past. Here is the coach, children. Look both ways when you cross the road.



*Curator:* This jug is from the second century and it's made of glass. People used this jug to carry water. Can you see the spoon next to the jug? It's from the second century, too. It's made of metal.



*Ali:* Kareem, look at this bottle. It's 2,500 years old!

*Kareem:* It's a beautiful, striped bottle. The colours are very bright. What is the bottle made of?



*Ali:* I've really enjoyed our trip. The museum is very interesting.

*Kareem:* Look, I've bought a guidebook about the museum to read at home. Then, I can learn more about all the different objects.

*Ali:* That's great. You can use the information for your school project.

*Ali:* It's made of clay.

#### 2 Listen and answer What do Ali and Kareem talk about? B Listen again and choose 3 2 The knife is The pot is The spoon is made of stone. made of wood. made of stone. made of clay. made of metal. made of metal. 4 6 5

**The vase is** made of clay. made of glass. **The bottle is** made of metal. made of glass. The jug is made of clay. made of stone.



**5** (Read and answer

Are all of the objects in the museum old?

#### 000 a | E | (#) 155 C Q. The Jordan Museum The Jordan Museum is in Amman. It opened in 2013. The modern building is made of stone and glass. The museum has lots of information • about the history of Jordan. Inside the museum, there are more than 2,000 objects. The oldest objects in the museum are more than a million years There are modern objects in old. Most of the objects from this time his the museum, too. You can see computers and you can learn <sup>10</sup> are made of stone. about technology. Some of the objects in the museum

The museum has also got a library, a shop and a café.

#### **6** (Read again and complete

- clay stone library history million 2,000
- I The museum is made of \_\_\_\_\_ and glass.

are from the Roman era. They are

made of clay, stone and glass.

- **2** The museum tells us about the \_\_\_\_\_ of Jordan.
- **3** There are more than \_\_\_\_\_ objects in the museum.
- 4 The oldest objects are more than a \_\_\_\_\_ years old.
- **5** The Roman objects are made of \_\_\_\_\_, stone and glass.
- 6 The museum has got a \_\_\_\_\_, a shop and a café.

**Read and answer** 

What do museums teach us about?







2 In my city, there is











#### **1** Look and say

- rug
- clock
- computer
- television
- table
- shelf
- vase
- chair

- metal
- plastic
- plast
- wool
- woodclay
- glass

#### There's a clock in my living room. It's made of metal and glass.



# Let's do an experiment

Listen and read

Unit

12



*Mr Yusuf:* If I put this coin in water, it sinks. But a ruler floats. Why?

*Ali:* The coin is made of metal, so it sinks. It's small and heavy.

*Kareem:* The ruler is made of wood, so it floats. It's big, but it's light.



*Mr Yusuf:* That's right! Well done, boys. This week, there's a school science competition. You must do an interesting experiment to find out about objects that sink or float. The prize is this science book.

*Ali:* Great! I love competitions. *Kareem:* Me too.



*Laila:* What happens if we put an orange in water?

*Ali:* Look, it floats. But what happens if we peel the orange? Does it still float?

Laila: Let's find out.



*Ali:* If I put an orange in the water, it floats. But look! If I peel the orange, it sinks.

Mr Yusuf: Why does this happen, Ali?

*Ali:* The orange peel has air in it. This makes the orange float.

*Mr Yusuf:* Well done, Ali. You've won the competition. Here's your prize!



#### Read and choose

What happens in the experiment? The balloon floats in the water.

The balloon gets bigger.

#### My favourite science experiment

by Nader

What happens to air when it gets hotter? Try this science experiment at home and observe the results. It's enjoyable!

#### You need ...

💵 a plastic bottle

• a balloon

- a bowl of hot water
- Put the balloon over the top of the bottle.
- 2 Put the bottle in the bowl of hot water.
  - Watch what happens. The balloon inflates!

#### Why does it happen?

If air gets warm, it rises. In this experiment, the warm air goes into the balloon and the balloon gets bigger. This is how hot air balloons work, too.



#### **5** Read again and answer

- I What do you need for the experiment?
- 2 Do you put the balloon in the bottle?
- **3** Do you put the bottle in a bowl of cold water?
- 4 Why does the balloon inflate?
- 5 How do hot air balloons work?

You need a plastic bottle, a balloon and a bowl of hot water.





## I want to be a programmer

#### Listen and read



*Miss Salma:* This week, we're going to talk about jobs. We've got a visitor today. This is Miss Sabban. She is a computer programmer.

*Miss Sabban:* Hello, everyone. I'm a computer programmer. I design programmes for computers, it's a fascinating job. Do you like computers?

Samira: Yes, I do.

Unit

13



*Samira:* What do you want to be when you're older, Laila?

Laila: I want to be an accountant.

*Samira:* Why do you want to be an accountant?

*Laila:* I want to be an accountant because I like working with numbers. Accountants help people to organise their money.



*Miss Salma:* Have you got any questions for Miss Sabban? Please put up your hands.

*Samira:* How long have you been a computer programmer?

*Miss Sabban:* I've been a computer programmer for three years.



*Laila:* What about you, Samira? What do you want to be?

*Samira:* I want to be a computer programmer. I think that it's an important job. I really enjoyed Miss Sabban's talk.

*Laila:* It's the perfect job for you. You're very good at using a computer!

(64)

# Listen and choose 'n What job does Laila's uncle do? **B** Listen again and choose How long have you ... for *twenty / thirty* years been interested in libraries? 2 for *five / fifteen* years worked as a librarian? worked at the University 3 for *twelve / two* years of Jordan?

#### Ask and answer

4)

- I How long have you been a pupil at this school?
- 2 How long have you lived in your house?
- **3** How long have you studied English?
- 4 How long have you known your best friend?





6

**Read and answer** 

Who works with Abdelrahman on his inventions?

# The Young Inventor

Abdelrahman Alzorgan is an inventor from Jordan.

He was born in 1990 in Tafilah. His father was a farmer. When he was a child, Abdelrahman helped him on the farm. Life on the farm was difficult

<sup>5</sup> because there wasn't enough water for the plants in the summer. In the winter, the plants got too cold. While they were still at school, Abdelrahman and

his brother Mohammad invented a new machine.

The machine watered plants in the summer and kept <sup>10</sup> them warm in the winter. The brothers wrote about <sup>15</sup> them about his ideas. He also started to work the machine and entered a competition for students. Abdelrahman and Mohammad won a prize.

After he left school. Abdelrahman decided that he wanted to help more young people, so he taught



for a charity for young people.

Abdelrahman thinks that it's very important to have dreams for the future. His dream is to help other people and to make the world better.

#### (Read again and answer

- I Where did Abdelrahman grow up?
- 2 Why was life on the farm difficult?
- 3 What did the machine do?
- 4 What did the brothers do with their invention?

for the future?

- 5 What did Abdelrahman decide to do to help young people in Jordan?
- 6 What is Abdelrahman's dream for the future? Why do you think that this is his dream?
- 7 Why do you think that Abdelrahman decided to help young people in Jordan?

Ask and answer





My dream for the future is to invent a new medicine to help people.

(66)



I want to be a dentist, Because I like helping you. I'll make the patients better. And help them feel happy, too.

I want to be a pilot. I want to fly a plane. I'll go to different countries, Then I'll come back again!

I'll be a great inventor. I want to make new things. I'll make machines and robots, Or computers that can sing!

# Will they become extinct?

#### Listen and read

Unit



*Dad:* Here we are. We're at Dhana Nature Reserve!

Kareem: There is a wonderful view.

*Mum:* Yes, there is. Let's take our suitcases into the hotel. This afternoon, we're going to go on a walk with a tour guide.



*Samira:* What can we do to protect the plants and animals?

*Guide:* There are lots of things you can do. Use water carefully. Don't waste it. Don't pick the flowers and don't drop rubbish.

*Kareem:* We always recycle our rubbish at home.

Guide: That's very good.



*Guide:* Look, there is a sand cat! Have you ever seen a sand cat before?

Kareem: No, we haven't.

*Guide:* We don't usually see sand cats because they are endangered.

*Samira:* Oh no! Will sand cats become extinct?

*Guide:* No, they won't. We protect the animals here.



Mum: Do a lot of visitors come here?

*Guide:* Yes, they do. We want visitors to come here, but it's important to protect the nature reserve. We won't build big hotels here. We will protect the animals and plants and we must trust that the visitors want to help us.

*Dad:* That's great. Thank you for showing us the nature reserve. You can trust us to help you!

68

#### Listen and choose

The guide talks about:

- endangered animals
- not picking flowers or dropping rubbish
- protecting animals and plants
- sand cats

#### Listen again and tick (🖌) or cross (X)



Will the endangered animals become extinct?



water

big hotels

visitors to the reserve

Will more sand cats live here?



Will plants have enough water?



Will more people visit the nature reserve?



Will people build big hotels?





Will the endangered animals become extinct?

No, they won't.

69



Kareem and Samira





#### 6 Read again and say Yes or No

- I The hotel is in the valley.
- **2** Dhana is an old village.
- **3** There are some old parks in Dhana.
- 4 The people from Dhana make crafts.





#### **Read and answer**

How does the poet think that we should help our planet?

Look at all the animals Around the world today. It's important to protect them. So that they're here to stay.

The camel and the lion. The turtle and the deer. We have to help our planet. So they'll always be here.

We won't drop any rubbish. And we'll save water, too. We'll help the plants and animals. It's the right thing to do.



How do you think that we should help our planet?

## **Review 4**

#### Listen and read

My homework project this week is about the British Museum in London.

#### The British Museum

The British Museum is a very well-known museum in London. It has about 80,000 objects from all over the world. The building is spectacular, too. This is a 5 photo of the museum.



You can visit the British Museum with a tour guide or you can use a guidebook. There are sometimes talks about some of the objects in the museum, too.

In this photo, you can see some jewellery. It is more than 2,000 years old! It is made of gold.



There are some beautiful <sup>15</sup> mosaics in the British Museum, too. This is an interesting <sup>20</sup> Roman mosaic. It's from a house in the first century. It has a lot of <sup>25</sup> different fish on it.

There are also lots of vases, jugs and pots in the museum. The vase in this photo is Egyptian. Tt's made of glass. It's from the second century and average of the second average of the second century and average of the second century average of the





I want to go to London to visit the British Museum in the future. There are so many fascinating things to see!

(72)

#### 2 Choose, ask and answer

#### • farmer • tour guide • chef • scientist



How long have you worked at the nature reserve?

l've worked here for ten years.

#### (Read, ask and answer

#### The future of Dhana

B

- People in Dhana will build a small museum.
- People will open new shops.
- People won't hunt in the nature reserve.
- The plants and animals will be safe.
- People won't cut down trees.

Will people in Dhana build a small museum?



(73)

#### 4 Ask and answer

Read the poem aloud. Find the rhyming words.



d

74)



#### In the town



#### Sports and activities









#### Ordinal numbers



Medicine











(7)

#### At the museum



#### Helping at home





(78)





put some flowers in a vase

#### At the airport



## Wordlist

accountant (UI3) amazed (U5) amazing (UI4) balcony (UI4) be born (UI3) bench (U5) bird park (U5) blood test (U7)

board the plane (U9) book fair (U3) bookshelf (U8) bottle (UII) bouquet (U8) busy (U4) butterfly park (U5) capital city (U4) caae (U5) car engine (UI0) cave (U2) cedar tree (U8) centiarade (U4) charity (U3) check (UI) check in (v) (U9) choose (U2) clay (UII) coach (n) (UII) coast (U4) collect (U9) collection (UI0) community centre (U3) competition (UI2) complete (U6) computer programmer (UI3) coral reef (U4) craft (n) (U3) cross-country running (U6) cry (v) (U9) curator (UII) cushion (UI0) customs (U9)

deep (U2) degrees (U4) design (v) (UI3) dictionary (UI) dinner (U7) donkey (U3) dream (n) (UI3) drop (v) (U14) dry the dishes (U8) duck (n) (U5) Eqypt (U3)

Egyptian (U3) email (n) (U7) email (v) (U8) embroider (v) (U10) embroidery (n) (U10) Emirates (U3) Emirati (U3) encyclopaedia (U1) endangered (U14) enjoyable (U12) enormous (U8) enough (U13) enter (a competition) (U13)

era (UII) event (Ú3) experiment (n) (UI2) extinct (UI4) extremely (U2) face-painting (U3) fact (U3) fantastic (U8) far from (U2) fascinating (U4) festival (U3) fifth (U6) find (v) (UI) first (U6) flagpole (U2) float (v) (UI2) fourth (U6) free (U5) fun fair (U3) gazelle (U4) geese (U5) gently (UI2) glass (UII) global (U3) go through (U9) quidebook (UII) heat (v) (UI2) hiking (U6) hope (v) (ÚI) hot air balloon (UI2) hundred (UI) impressive (U2) index (n) (UI) inflate (UI2) information (UI) injection (U7) ink (UI2) inside (Ú2) interested (UI3) international (U3) invention (UI3) inventor (UI3) invite (v) (U5) jewellery (U3) job (UI3) jogging (U6) Jordanian (U3) journey (n) (U9) jug (UII) kilometre (U2) kite (UI0) knife (UII) knit (UI0) Kuwait (U4) land (v) (U9) Lebanese (U3) Lebanon (U3) librarian (U13) lizard (U4) look up (UI) lovely (U5) machine (UI3) marathon (U6)

mark (v) (UI)

marvellous (U2) meet friends (U5) mend a car/bike (UI0) metal (UII) millimetre (U4) million (UII) model (n) (U3) modern (U2) money (ÚI3) monkey (U5) most (ÚI) national flag (U8) neighbour (n) (U7) normal (UI2) notes (U7) numbers between 100 and 999 (UI) numbers between 1.000 and 2,000 (U2) numbers in the thousands (U6) object (n) (UII) observe (UI2) old (U2) on their way (U8) opinion (U3) organise (UI3) outside (UI4) paint (v) (U3) palace (U2) partner (UI) passport (U9) patient (n) (Ú7) peacock (ÚŠ) peel (n v) (UI2) perfect (adj) (UI3) pick up (U8) pigeon (U5) plaster (n) (U7) plastic (UII) pot (UII) prefer (U3) prescription (U7) prize (n) (U6) problem (U7) programme (UI3) protect (UI3) puncture (n) (UI0) puppet show (U3) purple (UI2) purse (UI0) put up (your hand) (UI3) Qatar (U6) quietly (UI2) race (n) (U6) rally (n) (U6) really (U2) recite (U7) recycle (UI4) repair (UI4) repeat (UI) **result** (n) (U7) ring (n) (UI2) rise (v) (UI2) runner (U6) sailing (U5) sand (U4)

sand cat (UI4) sand dune (U4) sandstorm (U4) sandwich (U8) Saudi Arabia (U4) second (U6) sell (U10) sewing machine (UI0) shade (n) (U5) sink (v) (UI2) sixth (Ú6) size (n) (U9) skating (U3) slowly (UI2) snorkelling (U6) soap (UI4) sometimes (U4) speak English (UIO) spectacular (UI4) spell (v) (UI) spoon (UII) sports stadium (U6) square metre (U9) stall (n) (U3) statue (U2) stone (UII) storyteller (U3) striped (UII) student (UI0) suitcase (U9) tablets (U7) tale (n) (U3) take off (v) (U9) take part (U6) taking (U2) talk *(n)* (U13) task (Ú8) technology (UII) teddy bear (U9) third (U6) thousand (U2) tidy up (U8) tiny (UI0) tour guide (UI3) traditional (U3) trust (v) (UI4) turkey (U5) **UAE** (U3) underground (adj) (U2) university (U7) unwell (Ú7) usually (UI4) vase (U8) verse (U7) wash the car (U8) waste (v) (UI4) weave (v) (UI0) weaving (n) (UI0) well-known (U2) western (UI) wide (U2) wonderful (U8) work (n) (UI) writer (U3)

