

Basic Concepts and Outcomes Learning

English Language

Third Grade



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The authorship of this educational material was supervised by

Dr. Nawwaf Al-Aqil Al-Ajarmeh / Secretary General for Educational Affairs

Dr. Najwa Dheifallah Alqubelat / Secretary General For Administration and Financial Affairs

Dr. Mohammed Salman Kenanah / Director General for Curricula and Textbooks Directorate

Dr. Osamah Kamel Jaradat / Director of Curricula Directorate

Dr. Zayed Hasan Okour / Director of Textbooks Directorate

Zeyad Khalil Al-Harasis / English Curriculum Member

Coordination & Follow-up: Dr. Zobaida Hasan Abushwemeh / Head of Vocational Subjects Division

Authoring committee of learning material

Aryaf Ibrahim Jaradat

Noor Mohammad Elayan

Omar Mohammed Al-Okour

Editor: Zeyad Kahlil Al Harasis

Copy Editor: Narmin Dawod Al-Azza

Designer: Ziyad “Mohd Adnan” Mihiyar

Illustrator: Fayza Fayaz Haddad

Production: Dr. Abd Al-Rahman Sulaiman Abu Suailiq

Proofreader and reviewer: Manal Fahed Aburumman

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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for third graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- take part in basic, short, familiar exchanges and mini class presentations
- describe ability using: can/can't
- identify numbers 1-21

Lesson 1

How are you?

Key words

Jordan, mosque, ruler, balloon, ball

Outcome

Students are expected to: take part in basic, short, familiar exchanges and mini class presentations .

2



Look and point

Good morning, Samir.



Good morning, Rami.



How are you?



I'm very well.
Thank you.



What is this? Is it a balloon?



No, it isn't. It's a ball.



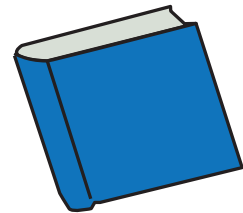
2



Look circle and say.

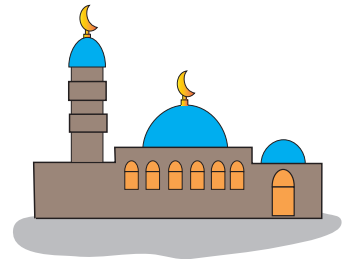
Is it a book?

Yes, it is. / No, it isn't.



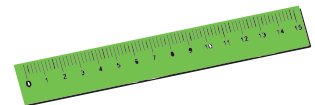
Is it a desk?

Yes, it is. / No, isn't.



Is it a table?

Yes, it is. / No, it isn't.



Is it a rubber?

Yes, it is. / No, it isn't.



3



Look and say

How old are you, Samir?



I'm nine

I'm eight.
And you?



How old are you?



4



Look and say

J j



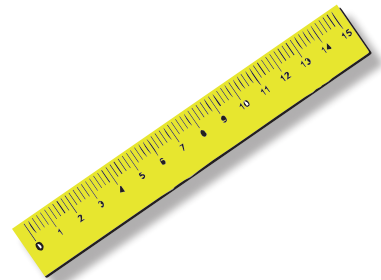
Jordan

M m



Mosque

R r



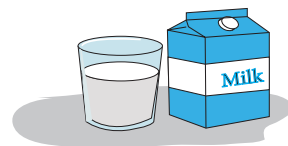
Ruler



m z r



s j d



m s a

6



Trace and copy

J j

M m

R r

I c a n

Now I can take part in mini exchanges.



Fair



Good



Excellent

Lesson 2

Can you...?

Key words

jump, climb, run , sing , can
, headache , toothache , ear-
ache , stomachache

Outcome

Students are expected to:
describe ability using: can/can't

1



Look and point

What can you see?

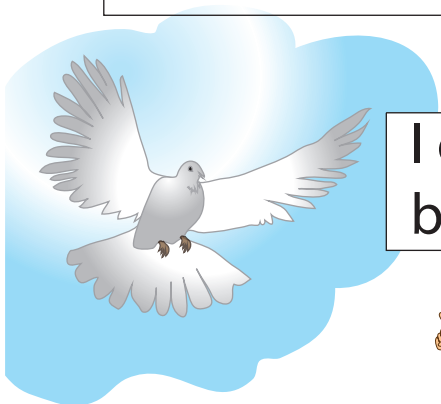
I can see a
bear.



What can you see?

I can see a
big bird.

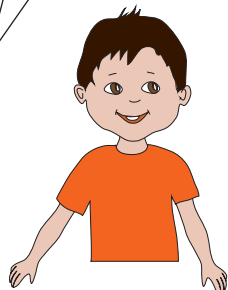
It is small .



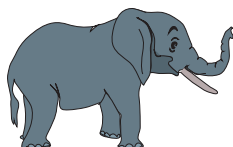
2

Ask and answer

What can you see?



I can see...



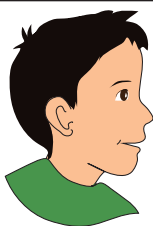
Tiger

3



Look and say

Can you carry a bag?



Yes, I can.



4 Ask and answer

Can a dog fly?



No, it can't.

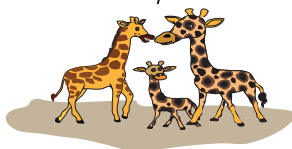


Can a dog swim?

Yes, it can.

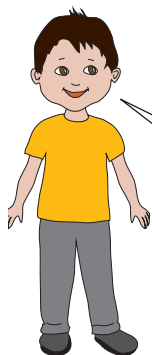


Hello



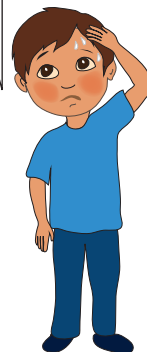
5 Ask and answer

What's the matter,
Hani?



Have you got an
earache?

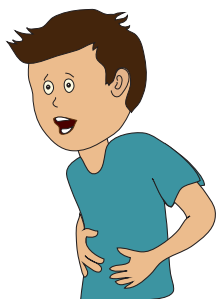
No, I haven't. I have
got a headache.



6



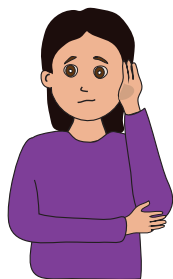
Look, circle and say



Has he got a
stomachache?

Yes, he has.

No, he hasn't.



Has she got a
toothache?

Yes, she has.

No, she hasn't.



Has he got an
earache?

Yes, he has.

No, he hasn't.

7



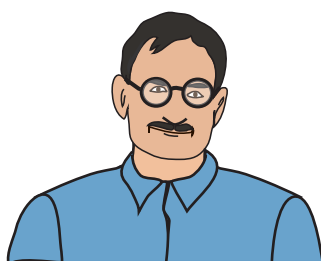
Look, say and trace

B b



Baby

U u



Uncle

Z z



Zoo

b b

Z z

U u

I c a n

Now **I can** describe ability.



Fair



Good



Excellent

Lesson 3

There are twenty-one flowers.

Key words

count , flower , tree , butterfly , ill , camel , numbers 1-21

Outcome

Students are expected to: identify numbers 1-21 .

1 Look and point

One, two, three, four, five...



six, seven, eight, nine, ten...



eleven , twelve , thirteen , fourteen , fifteen ,



sixteen , seventeen, eighteen , nineteen , twenty , twenty-one .

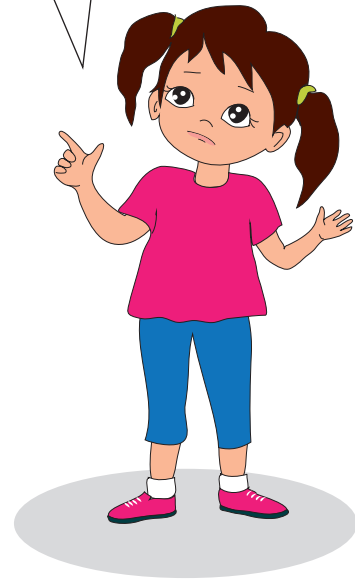


There are twenty-one flowers .

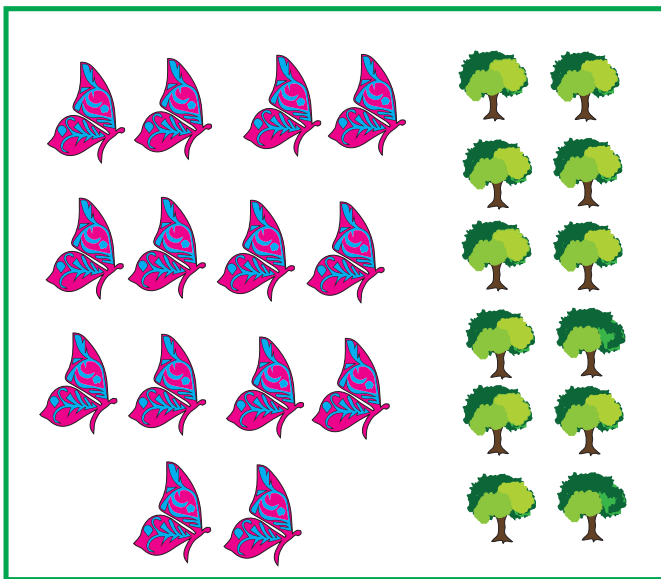
2 Point and say



One , two ,



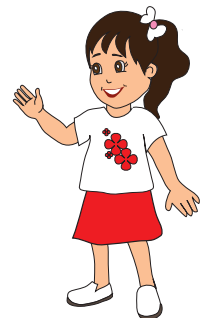
3 Ask and answer



There are
.....

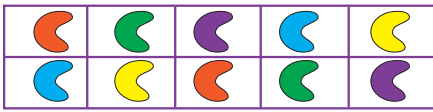


How many
are there?

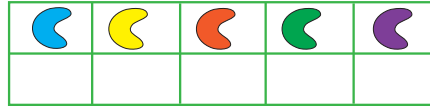
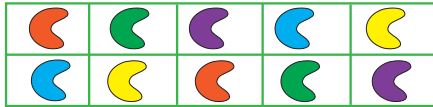
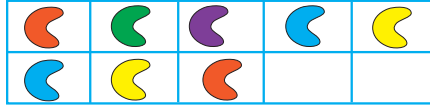
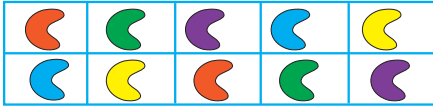


4

Count and write



Eleven

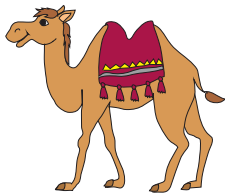


5

Look, say and trace

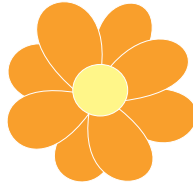


C c



Camel

F f



flower

I i



ill



I c a n

Now I can I can count 1-21.



Fair



Good



Excellent