مكثف اللغة الإنجليزية _ الفروع المهنية _ جيل 2005 English Final Sheet - Artificial Streams - G 2005

الأستاذ: أكرم البدارين 0772898811

ख़िं । अ



جديد 2005

Reading Texts

Vocabulary

نمط الوزارة



Grammar

Writing

اكمل الفراغ

تلاقوها عند مكتبة أحمد _ شارع البلدية _ جنب الاتصالات

ة (بالعودة الى الدورات الوزارية - 2023 -2021) النمط المقالي:	
لمة و التي يتم تحديد معناها خلال السؤال ، و نمطه كالتالي:	-
- Find جد the word التي which في النص m	••••••••••••••••••••••••••••••••••••••
- What does the underlined word / phrase / idiom in the	
	ما هو معنى (الكلمة / العبارة / المصطلح)
- Replace the underlined word / phrase / idiom in the te	
لحدها خطافي النص بالمقنى الصحيح	استبدل (الكلمة / العبارة / المصطلح) التي
ن صيغته كالتالي :	
- What does the underlined wordin the text refer	
س. (هذا الجدول يوضح اهم الضمائر و على ماذا تعود ، بشكل عام)	على ماذا تعود الكلمة التي تحتها خط في النص
Word	refers to
1 they / them / their / others	اسم جمع (عاقل / غير عاقل)
2 it / its	اسم مفرد (غير عاقل)
3 who / which / where / when / whose	تعود على ما قبلها مباشرة
4 some / any / many / more / most / other / another	تعود على ما بعدها مباشرة
5 this / that / these / those	تعود على ما بعدها مباشرة
6 you / your	Reader / readers
7 we / us / our	People
8 he / his / him	اسم مفرد مذكر عاقل
9 she/her	اسم مفرد مؤنث عاقل
10 I / me / my	Speaker
التي تدل على فكرة معينة في النص ، الجملة يجب ان تكون موجودة بالنص.	3) سؤال الاقتباس: يطلب منك كتابة الجملة
Quote / Write down / Which the sentence which (shows	
مير الى / تعني / تشدد أن (كلمات مفتاحية موجودة في السؤال والنص)	
ها حتى نهايتها (نهاية الجملة تكون نقطة / علامة سؤال / علامة تعجب)	** انتبه: يجب عليك كتابة الجملة من بدايت
النص ، وقد تكون من نوع الأسئلة الطويلة التي تبدأ بأحد الأدوات التالية:	
ا هو Which / اين When اين When ما هو Which من Who	الماذا Why / كيف How /
How old کم عمر	
	*
ي هذه الأسئلة تعداد النقاط التي تدل على شيء معين و قد تبدأ بأحد العبارات	
	التالية:
There are many هناك العديد من / There are some	
(ways المشاكل problems / الاسباب metl	
causes الأمور dualities الأشياء / factors	(مظاهر aspects / العوامل
2	

Text One:

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply.

I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefore, I decided on a career as an interpreter.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualification, you will probably get a job as an interpreter quite quickly. If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job.

It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.

- 1. Fatima's job involves many things. Write down two of these things.
- 2. Why have many students emailed Fatima?
- 3. Quote the sentence which shows that Fatima feels a huge feeling of satisfaction when people understand her.
- 4. Fatima decided on a career as an interpreter for many reasons. Write down three of these reasons.
- 5. When a person speaks at a conference, Fatima follows many steps to translate. Write down three of these steps.
- 6. How long has Fatima worked as an interpreter?
- 7. Find a word from the text which means " translate spoken words".

Answers:

- 1. going to important conferences and seminars around the world.
- 2. because they want to know what it would be like to do my job.
- 3. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate.
- 4. My father worked in many different countries when I was young we usually travelled with him. When we visited a country, I always wanted to learn the language.

At school I was very good at English.

- 5. I listen to what they say through headphones.
 - I then translate into Arabic while the speaker is talking.
 - I give the translation through headphones to other people at the meeting.
- 6. for five years.
- 7. interpreter

Text Two:

Jabir ibn Hayyan (born 722 CE, died 815 CE)

The Arab world has many famous chemists in its history, but the person who is known as the founder of chemistry is probably Jabir ibn Hayyan. He is most well known for the beginning of the production of sulphuric acid. He also built a set of scales which changed the way in which chemists weighed items in a laboratory: his scales could weigh items over 6,000 times smaller than a kilogram.

Ali ibn Nafi' (Ziryab) (born 789 CE, died 857 CE)

Ali ibn Nafi' is also known as 'Ziryab' (or 'Blackbird', because of his beautiful voice). He was a gifted pupil of a famous musician from Baghdad, and it was his talent for music that led him to Cordoba in the ninth century CE. He was the guest of the Umayyad ruler there. He is the person who established the first music school in the world in Cordoba, Al-Andalus, teaching musical harmony and composition. He revolutionised musical theory, and is also the person who introduced the oud to Europe.

Fatima al-Fihri (born early 9th century, died 880 CE)

Fatima al-Fihri was the daughter of a wealthy businessman. She used her father's inheritance to build a learning centre in Fez, Morocco. This learning centre became Morocco's top university, and it is where many students from all over the world come to study. Moreover, it was Fatima's sister, Mariam, who supervised the building of the Andalus Mosque, which was not far from the learning centre.

Al-Kindi (born around 801 CE, died 873 CE)

Al-Kindi was a physician, philosopher, mathematician, chemist, musician and astronomer – a true polymath. He made ground-breaking discoveries in many of these fields, but it is probably his work in arithmetic and geometry that has made him most famous.

- 1. How Jabir's scales changed the way chemists used to weigh items at a laboratory?
- 2. Why was Alin ibn Nafi' called Ziryab?
- 3. Write down three of Ali ibn Nafi' achievements.
- 4. Write down the sentence which shows that Al-Kindi was a polymath.
- 5. How did Fatima use her father's inheritance?
- 6. Al-Kindi was famous for two specific areas of knowledge. Write these two areas down.
- 7. Who was the supervisor of the building of the Great Al-andalus mosque?
- 8. Find a word in the text which means " instrument used to measure weight".

Answers

- 1. his scales could weigh items over 6,000 times smaller than a kilogram.
- 2. because of his beautiful voice
- 3. He is the person who established the first music school in the world in Cordoba, Al-Andalus, teaching musical harmony and composition. He revolutionised musical theory, and is also the person who introduced the oud to Europe.
- 4. Al-Kindi was a physician, philosopher, mathematician, chemist, musician and astronomer a true polymath.
- 5. She used her father's inheritance to build a learning centre in Fez, Morocco.
- 6. arithmetic and geometry
- 7. Fatima's sister / Mariam
- 8. scales

Text Three:

Ibn Bassal was a writer, a scientist and an engineer who lived in Al-Andalus in the eleventh century CE. He worked in the court of Al-Ma'mun, **who** was the King of Toledo. His great passions were botany, which is the study of plants, and agriculture. Although he was a great scholar, he was also a practical man and all of his writing came from his own 'hands-on' experience of working the land.

One of the many things which Ibn Bassal achieved was *A Book of Agriculture*. The book consisted of sixteen chapters which explain how best to grow trees, fruit and vegetables, as well as herbs and sweet-smelling flowers; perhaps the most famous chapter of all was the one that described how to treat different types of soil . Ibn Bassal also worked out how to irrigate the land by finding underground water and digging wells. He designed water pumps and irrigation systems. All of these things were passed on through his writing.

The influence of Ibn Bassal's book was enormous. As farmers down the generations followed his instructions and advice, the land became wonderfully fertile and produced more than enough food for the fast-growing population. The irrigation systems that he and his followers put in place are still in evidence in Spain. Although his name is not widely known, Ibn Bassal's legacy to the world has been great.

- 1. Give three examples from the text show that Ibn Bassal was a true polymath.
- 2. Where did Ibn Bassal live and when?
- 3. Where did his writing come from?
- 4. What was the name of the book he wrote?
- 5. How many chapters did the book consist of?
- 6. What was the most famous chapter?
- 7. Find a verb in the text which means "to supply land with water".
- 8. How did Ibn Bassal irrigate the land?
- 9. What did Ibn Bassal design?
- 10. What does the underlined word "who" in the text refer to?
- 11. Write down the sentence which shows that Ibn Bassal's legacy to the world has been great.
- 12. How was the influence of his book great?
- 13. What were the results of following Ibn Bassal instructions advice?

Answers

- 1. a writer, a scientist and an engineer.
- 2. in Al-Andalus in the eleventh century CE.
- 3. came from his own 'hands-on' experience of working the land.
- 4. A Book Of Agriculture
- 5. The book consisted of sixteen chapters.
- 6. was the one that described how to treat different types of soil .
- 7. irrigate
- 8. by finding underground water and digging wells.
- 9. water pumps and irrigation systems.
- 10. Al-Ma'mun
- 11. Although his name is not widely known, Ibn Bassal's legacy to the world has been great.
- 12. As farmers down the generations followed his instructions and advice
- 13. the land became wonderfully fertile and produced more than enough food for the fast-growing population.

Text Four

In this report, we will look at the countries that Jordan trades with and what goods it exports and imports. First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world.

Not surprisingly, two of Jordan's largest exports are chemicals and fertilisers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's pharmaceuticals are exported. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan does not have large oil or gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. Its other main imports are cars, medicines and wheat. In 2013 CE, 23.6% of Jordan's imports were from Saudi Arabia. This was followed by the EU, with 17.6% of its imports. Other imports have come from China and the United States.

Jordan has more free trade agreements than any other Arab country, and <u>it</u> trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997 CE. It signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE, another trade agreement was made with the EU, Egypt, Morocco and Tunisia.

- 1. Jordan is rich in two minerals. Write these two minerals down.
- 2. Write down two of the largest exports of Jordan.
- 3. How much percentage of Jordanian pharmaceuticals and other industries represent?
- 4. Jordanian economy is dominated by services. Write down two examples show that.
- 5. Jordan's exports go to many countries. Write down four of these countries.
- 6. Find a word in the text which means "goods sold to another country".
- 7. Jordan has to import two things for its energy needs. What are these two things?
- 8. Quote the sentence which shows that Jordan imports cars and wheat.
- 9. What does the underlined word "it" in the text refer to?
- 10. Write down four countries that Jordan signed a free trade agreement with.
- 11. When did Jordan sign a free trade agreement with the EU?
- 12. Write down two countries that Jordan's imports come from.
- 13. Write down the sentence which shows that the EU supplied Jordan with 18% of its imports.

Answers:

- 1. potash and phosphate
- 2. chemicals and fertilisers.
- 3.30%
- 4. mostly travel and tourism.
- 5. Iraq, the USA, India and Saudi Arabia.
- 6. exports
- 7. oil and gas
- 8. Its other main imports are cars, medicines and wheat.
- 9. Jordan
- 10. the EU, Egypt, Morocco and Tunisia.
- 11. 1997 CE and 2011 CE
- 12. China and the United States.
- 13. This was followed by the EU, with 17.6% of its imports.

Vocabulary exercise	s in the book	منهاج (الكلمات المفتاحية بالأحمر)	نمارين أكمل الفراغ الموجودة ال
		e questions, and try not to	
a) make a mistake	b) cause offence	e c) make a small talk	d) join the company
2. If you are polite, yo	ou won't	or <mark>upset</mark> anybody.	
a) make a mistake	b) cause offence	c) make a small talk	d) join the company
		we always; it's o	
		c c) make a small talk	
		where his father wor	
		e c) make a small talk	
		e for the first time, it's polite	
_		c) shake hands	
		for you to about	
understand.		y	
	b) ask questions	c) make a small talk	d) join the company
	_	of your boss.	a) j
		e c) make a small talk	d) earn the respect
			-
		, they can mean either an imp	-
average <u>standard of liv</u>	ing, or an increase	e in the value of a country's p	products.
a) economic growth	b) negative effect	cts c) carbon footprint	d) public transport
9. Pollution has some s	serious on t	the environment, such as the	death of wildlife and
plant life.			
a) economic growth	b) negative effect	cts c) carbon footprint	d) public transport
10. We can all work ha	ard to <u>reduce</u> our -	by living a mo	re environmentally-
friendly lifestyle.			
a) economic growth	b) negative effect	cts c) carbon footprint	d) public transport
11. If we take	- more often, there	e will be <u>fewer cars</u> on the ro	ads, which will result in
cleaner air in our cities			
a) economic growth	b) negative effect	cts c) carbon footprint	d) public transport
12. Hospitals need to d	lispose of a lot of	, and it should be car	refully managed because
it can be dangerous.			
		cts c) carbon footprint	
13. The need for more	effective	- is evident when we conside	er modern day problems
like traffic.			
a) economic growth	b) urban plannin	ng c) carbon footprint	d) public transport
14. Wind	are an example of	f renewable energy.	
a) farms	b) benefit	c) free	d) waste
15. 'Green' projects ar	e <u>environmentally</u>	<u>′</u>	
a) farms	b) benefit	c) free	d) waste
16. A place where no	cars are allowed is	s a <u>car</u> , <u>zone</u> , and	d it is pedestrian
friendly.			
a) farms	b) benefit	c) free	d) waste
17. If a city recycles e	verything and doe	esn't throw anything away, it	is <u>zero</u>
a) farms	b) benefit		d) waste
•		burn, we are <u>carbon</u>	
a) farms	b) neutral	c) free	d) waste
_			

19. In hot countries, solar is an important source o	f energy
a) farms b) neutral c) power	
20. We <u>burn</u> carbon whenever we use oil, coal or gas. This is known	
a) footprint b) neutral c) power	d) waste
21. Wind farms are an example of energy.	d) waste
a) footprint b) neutral c) power	d) energy
22. A place where no cars are allowed is a car-free zone, and it is	
, <u>, , , , , , , , , , , , , , , , , , </u>	d) energy
23. Ali is thinking of a <u>course</u> in Agriculture.	d) long
a) having b) taking c) feeling of	d) long
24. I get a <u>feeling of</u> after a hard day's work.	4)
a) satisfaction b) secure c) taking	d) responsible
25. Make sure your online <u>passwords</u> are	1) 71.1
a) satisfaction b) secure c) rewarding	
26. In order to work in finance, you need to be a very	
a) satisfaction b) secure c) successful	d) responsible
27. My friend has just got at our local bank.	
a) job b) work c) feeling of	d) long
28. After a long, we managed to do a deal.	
a) agreement b) meeting c) feeling of	d) long
29. Would you like to work a teacher in a big school?	
a) on b) as c) at	d) into
30. We need to decide a place to meet.	
a) on b) as c) at	d) into
31. Can you translate this ArabicEnglish for me, pleas	e?
a) on b) as c) at	d) into
32. I'd like to talk the fi lm I've just seen; it was brilliant	!
a) on b) about c) at	d) into
33. The teacher <u>asked</u> us our favourite books.	
a) on b) about c) at	d) into
34. My sister is really good drawing and painting.	
a) on b) about c) at	d) into
Answers:	
1 make a mistake 2 cause offense 3 make small talk 4 join, comp	any
5. shake hands 6. ask questions 7. earn, respect 8. economic grow	
9. negative effects 10. carbon footprint 11. public transport	
12. biological waste 13. urban planning	
14. farms 15. benefit 16. free 17. waste 18. neutral	
19. power 20. footprint	
21. energy 22. pedestrians 23. taking	
24. satisfaction	
25. secure 26. responsible 27. job	
28. meeting 29. as 30. on	
31. into 32. about 33. about 34. at	
8	

** الاسم قبل الفراغ يأخذ فعل * نصائح للحل: ** اذا كان قبل الفراغ صفة فالجواب اسم ** اذا كان بعد الفراغ اسم فالجواب صفة ** اذا كان بعد الفراغ صفة او فعل فالجواب ظرف ** انظر قبل و بعد الفراغ دوما اللواحق التي تحدّد نوع الكلمة Suffixes ion, ment, ness, nce, ist, dom, th, age, er, or, ing, ism, hood, ity, y, ship, ice Noun ful, ive, ent, ant, ish, less, ous, ic, al, ary, able, er, ed, ing, ist, est **Adjective** Verb ify, ise, ize, eed, en, ate Adverb يأتى الاسم في المواقع التالية Adjective تأتى الصفة في المواقع التالية Noun 1. Adjective + noun 1. A/an/the -----دائما قبل الاسماء صفات (is, are, am, was, were, been, being, be) 2. of, on, for, from, with, without, up, down, 3. بعد (very , so , quite , too, really , the most in, at, between, among, through, during, out, into, about, by -----صفة = ----- عسفة = -----4. esem, look, appear, feel, get, 3. his, her, my, its, our, your, their ('s/ اسم = ----become, find, found, smell, taste, sound) * قبل الأفعال في بداية الجملة 4. Noun + Verb as -----as بين 6. بين more / less ----- than 5. this, that , these , those -----بعد الظروف التي تسبقها احد دلائل الصفات **6.** Little /some/ many/few/much / most /other /anther /any/ enough / no / all ** دائما اذا كان بعد الفراغ اسم ضع الصفة يقع الفعل في المواقع التالية يقع الظرف في المواقع التالية Verb Adverb 1. بعد (will , would , can , could , shall , بداية الجملة بشرط وجو فاصلة بعد الفراغ , ------ 1. should, may, might, must, does, do, did, 2. بين , -----; فعل = ----- فعل بين الأفعال المساعدة او المودلز و الصفات و الأفعال . 3 ظرف = صفة / فعل _____ فعل مساعد / مودل 2. بعد (I , we , you , they) ----- فعل فعل = ----- بعد الأسماء الجمع .3 بين الأسماء / الضمائر و الصفات أو الأفعال . 4 ظرف = فعل / صفة ______ اسم / ضمير بداية الجملة شرط أن يكون بعد الفراغ اسم Noun -----في نهاية الجملة شرط أن يكون قبل الفراغ اسم . 5 | بعد الظروف التي يسبقها أحد دلائل الفعل . ---- 5. adverb ملاحظات هامة جدا جدا جدا ... 1. اذا كان بعد الفراع اسم لا يجوز ان نضع اسم انما نختار صفة. و عند عدم وجود صفة في الخيارات نضع اسم (يكون الاسم مركب) - Thesystem in Jordan is well developed. b. education a. educate c. educative d. educationally 2. هذه الكلمات اذا كان قبلها اسم يكون بعدها اسم / قبلها فعل بعدها فعل / And / as well as / or / but / nor قبلها صفة بعدها صفة - People love learning more if it is beatutiful **and** way. a. create b. creation c. creative d. creatively 3. اذا كانت الكلمة قبل الفراغ تنتهى بـ (ing / er) فهي صفة و الجواب اسم ، و لكن اذا كانت التي بعد الفراغ تنتهي ب (ing / er) فهى اسم و الجواب يكون صفة . - The developing -----in our area is a great progress. b. organisation c. organisational d. organisationally - The -----developing in our area is a great progress. a. organise b. organisation c. organisational d. organisationally

Derivation

	em from a, b, c or d to	_	_
1. The first	took 25 minutes to	be completed in the pas	t century.
•	b) calculation	· · · · · · · · · · · · · · · · · · ·	•
•	eople can find	• •	
	b) information		
	eed to		
	b) concentration		
4. As ai	n Jordan, most wedding	parties were held on Fi	ridays in the past.
•	b) tradition	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
5. Their	n our economical system	n becomes a necessity e	ver year.
a) develop	b) development	c) developmental	d) developmentally
	your email in o		
a) access	b) accessible	c) accessibility	d) accessibly
7. Scientists have also	developed glasses that	are of doing	even more than this.
	b) capable		
	with othe	_	•
a) communicate	b) communication	c) communicative	d) communicatively
9. Teachers can then u	use the Internet to show	progra	ammes, play games.
	b) education		
10. In some countries,	, tablet computers are	for stude	nts to use in class.
	b) available		
	to the website, for		
	b) contribution		
	social media on their cor	_	
- · · · · · · · · · · · · · · · · · · ·	b) comparison	- · · · · · · · · · · · · · · · · · · ·	- · · · · · · · · · · · · · · · · · · ·
	be part of the group, too		
	b) monitoring		
	se their tablet computer		
	b) presentation		
	encourage the		
	b) creativity		•
	to beabout the	· · · · · · · · · · · · · · · · · · ·	•
	b) scepticism		
	ors study complementar		
	b) convention		
	nencing health included		
a) support	b) supportive	c) supportively	d) supportedly
_	university carried out w	<u> </u>	
	b) controversial		
_	in health services is large	gery due to the country	sto making
healthcare for all a top	-	a) a a manitta d	d) a a manista a d 1 m
	b) commitment		-
	proving standard of livi		
· · · · · · · · · · · · · · · · · · ·	b) priority		
_	vithout acces		
10	b) consistent	c) consist	d) consistently
10			

										_			_				_	work	KS.
	a) repute b) reputation c) reputed d) reputedly																		
	24. The life expectancy figures show that Jordan's healthcare system is a) succeed b) success c) successful d) successfully										·								
		tour																	•
		ise															usıng	₃ 1y	
		ole ar															1		
		,																	
		natur				_					_								ent.
		n																	
		y ins																	lars.
	_	te				_					_				d) c	pera	tiona	lly	
		n do																	
a) e	xpec	t			b) e	xpec	tanc	y		c) e	xpec	ted			d) e	expec	tedly	7	
30.	He h	as w	rittei	n mai	ny bo	oks,	but 1	his		b	ook 1	nade	him	fam	ous a	ıll ov	er th	e wo	rld.
		se															•		
31.	It is			to	feel	a bit	blue	fron	n tim	e to	time	acco	rding	g to r	nany	rese	arch	es.	
a) n	orma	alise			b) n	orma	alism	l		c) n	orma	al			d) r	orm	ally		
32.	Thar	ık yo	u so	muc	h! W	e are	very	y			for y	ou si	appo	rt.					
a) g	rate	nk yo			b) g	rater	ness			c) g	ratef	ul			d) g	gratef	fully		
		e day																	
		nunic		_											d) c	comn	nunic	ative	ely
		life -																	Ĭ
		t			_								-					. y	
		Midd													ĺ	•	Ü		
		ce													d) r	orodu	ctive	elv	
		na us																<i>3</i>	
		t																7	
		has -															•		
		ed		-	_				_	_						ucce		lv	
		th													u) s		5510-	-5	
		tify			b) c				_						d) c	condi	tiona	11v	
/		cue se	ervic							1					1			•	
	uton		51 V 1C	C5 an					1 <i>y</i> ***							uton			•
/				check														•	
		y			_			very	_		r 101 pecia			1111 110	_	pecia			
	L	tors v				•					-				u) s	рсск	any		
									-	-					4) 6	omn	aunic	otiv	.1 .,
		nunic															lullic	auve	-1y
		w dr	ug W	/ 111 116	-				ypes								tify		
	ıstan				<i>U)</i> 11	nstan				C) II	nstan	шу			u) I	nstar	шу		
Alls 1	Answers: 1																		
2	b b	6 7	a b	11 12	a	16 17	c c	22	b b	26 27	c b	31 32	c	36 37	c d	41 42	a		
3		8			a	17							c		b b	42	С		
4	a		b	13	a	18	b	23	b	28	b	33	a	38					
	b	9	c	14	a	19	b	24	c	29	a	34	b	39	d				
5	b	10	b	15	b	20	b	25	c	30	c	35	b	40	c				

القواعد Grammar

الجمل الموصولة Relative Clauses

** هي الجمل التي نستخدم بها احد الضمائر الموصولة و مهمتها تحديد الاسم الذي نتحدث عنه ، و الضمائر الموصولة هي :

	-	
	الضمير الموصول Relative Pronoun	Usage الاستخدام
1	who	يستخدم مع الاسم العاقل (الجمع و المفرد)
2	which	يستخدم مع الاسم غير العاقل (الجمع و المفرد) / و قد تستخدم مع اسم المكان
3	where	يستخدم مع اسم المكان
4	when	يستخدم مع اسم الزمان
5	whose	يستخدم مع اسم الملكية
6	that	يحل مكان أي ضمير موصول

معلومات مهمة:

- 1. اذا جاء بعد الاسم فاصلة لا يجوز استخدام that بل نستخدم ضمير الوصل المناسب.
- * I bought the car, ------Mr. Hadi painted last week, for 3000 JD.
- a) who
- b) which
- c) where
- d) that
- * I bought the car------Mr. Hadi painted last week, for 3000 JD.
- a) who
- b) which
- c) where
- d) that

2. يوجد نوعين من الجمل الموصولة ، و لكل نوع وظيفة محددة ، و هي :

- الجمل الموصولة المعرفة defining relative clause و تستخدم لاعطاء معلومات أساسية عن الاسم essential details و في هذا النوع لا نستخدم الفواصل مع الضمير.

- st The person who is known as the founder of chemistry is Jabir ibn Hayyan.
- <u>- الجمل الموصولة غير المعرفة</u> <u>non-defining relative clause</u> و تستخدم لاعطاء معلومات إضافية عن الاسم additional و يجب فصل الاسم عن الضمير باستخدام الفواصل .
- * The Sahara desert, which is in Africa, is very hot.
 - 3. قد نستخدم which / where مع اسم المكان و لكن حسب الضوابط التالية:
- Amman where I worked at past is a crowded city. : مثل where مثل اسم المكان اسم / ضمير نستخدم
- Amman which is a crowded city, has a cold winter. مثل: which مثل which is a crowded city, has a cold winter. لكن اذا جاء بعد اسم المكان فعل نستخدم اذا كان محصورا بين اسمين مثل:
- The woman, whose daughter in my class, comes from the UK.
- The woman who comes from the UK is nice to all.

B. Cleft Sentences to emphasise certain pieces of information * هي الجمل التشديد / التأكيد على اسم معين في الجملة و الجملة التشديد / التأكيد على اسم معين في الجملة ، و يكون لهذه القاعدة ثلاث بدايات / أنماط (مفاتيح حل) و هي:

```
البداية الأولى It is البداية الأولى بقية الجملة + ضمير موصول مناسب + الاسم المشدد + t was + الاسم المشدد ال
```

1. Queen Rania opened the gallery in 2012CE.

It was -----

- *خطه ات الحل.
- 1. نعتبر الاسم الموجود قبل الفعل في الجملة الاصلية هو الاسم الرئيسي / المشدد و نضعه بعد البداية.
 - 2. نضع ضمير موصول مناسب او يجوز استخدام that في هذه الحالة مع جميع الأسماء.
 - 3. نكمل بقية الجملة كما هي بدون تغيير.
- ** معلومة مهمة: يجوز اعتبار أي اسم في الجملة اسم مشدد،و في هذه الحالة قد يكون للجملة اكثر من حل.
- ** معلومة مهمة جدا: في النمط الوزاري ، تقوم الوزارة بوضع خط تحت الاسم المشدد أو تضع الاسم المشدد بالغامق (يعني يكون واضح)
- It was Queen Rania who / that opened the gallery in 2012 CE.
- It was the gallery which / that Queen Rania opened in 2012 CE.
- It was <u>in 2012 CE when / that</u> Queen Rania opened the gallery.

البداية الثانية	موصول مناسب + البداية الوزارية	ية + is / was + ضمع	الاسم المشدد حسب البداية اله زار	
	who الشخص The person		755 20 10 10 10 10 10 10 10 10 10 10 10 10 10	
	The place المكان whe			
	The country البلد whe			
	The year السنة whe			
	<u>.</u> .	n / in which		
	The century القرن when			
	*	n / in which		
	The subject ضوع / المادة			
	The event الحدث	which		
	The thing الشئ	which		
	The way الطريقة	which		
2. Queen R	ania opened the gallery in			
_				
=				
The thing				int to the militar of
		رو + dat احدد و البدادات	، البداية ه <u>ى :</u> مول مناسب حسب البداية و يجوز وض	* خطوات الحل لهذه 1 . نضع ضوور
			لون المسلم المشدد الذي نقوم بتمييزه	
			عد (is) اذا كان زمن الجملة مضار	
		was) = =================================	د في نهاية الجملة.	
- The perso	n who / that opened the ga	allery in 2012 CE	 	
-	when / in which / that Que	<u> </u>		
•	which / that Queen Rania	-	•	
- The tilling	which / that Queen Kaina	openeu in 2012 C	E was the ganery.	
البداية الثالثة	XX/L = 4			
	***	.1		
	ike to visit Petra next mor			
What				
			النمط هي:	خطوات الحل لهذا1. تنزل الجملة لعند
			to کما هي .	1. تنزل الجملة لعند
		مان تراک می الاین کار این المان تراک می	عد do بعد to سم الموجودين بعد to في الجملة الا	2. نضع الفعل المسا
		عسيه مما الاسم المسدد .		و. تعبر العمل و الاإ. نضع الفعل المسا
			ت (IS) ــــــــــــــــــــــــــــــــــ	
- What I we	ould like to do next month	ic vicit Petra	. ــــــــــــــــــــــــــــــــــــ	.s
	ة ال العة	ارية على قواعد الوحد	الحمار اله ز	
1 The first	athletic event for the disab			(2016)
			•	,
	where The first athletic ev		•	vas 1940 CE.
	when The first athletic eve	ent for the disable	a athletes took place in w	1040 CE
•	1 551 01 11 1			
c)The year	when The first athletic eve			1948 CE.
c)The year d)The year	which The first athletic ev	ent for the disable	ed athletes took place in v	1948 CE.
c)The year d)The year		ent for the disable	ed athletes took place in v	1948 CE.
c)The year d)The year	which The first athletic ev	ent for the disable	ed athletes took place in v	1948 CE. vas 1948 CE.
c)The year d)The year 2. Most Jor	which The first athletic ev danians are used to the ho	vent for the disable t weather v	ed athletes took place in vote have in summer.	1948 CE. vas 1948 CE.

3. <u>Taha Hussein</u> is especially famous for his work in literature. (20)	16)
a) It is Taha Hussein who is especially famous for his work in literature.	
b) It was Taha Hussein who is especially famous for his work in literature.	
c) It is Taha Hussein when is especially famous for his work in literature.	
d) It was Taha Hussein which is especially famous for his work in literature.	
4. My neighbours' generosity impresses me more than anything else. (20)	17)
a) The thing that impresses me most more than anything else is my neighbours' generosi	ty.
b) The thing that impresses me most more than anything else was my neighbours' generous	osity.
c) The thing that impresses me most more than anything else has my neighbours' genero	•
d) The thing that impresses me most more than anything else will my neighbours' generous	•
	2017)
a) The year where Petra was made a World Heritage Site was 1985 CE.	
b) The year when Petra was made a World Heritage Site was 1985 CE.	
c) The year when Petra was made a World Heritage Site is 1985 CE.	
d) The year which Petra was made a World Heritage Site was 1985 CE.	
6. Qasr Bashir is an extremely well preserved Roman castle is situated in Jordan	ian
	2017)
a. who b. where c. which d. when	
	2018)
a) The year when the Second World War ended in Europe was 1945 CE.	
b) The person when the Second World War ended in Europe was 1945 CE.	
c) The place where the Second World War ended in Europe was 1945 CE.	
d) The subject the Second World War ended in Europe was 1945 CE.	
	2018)
a) when b) where c) which d) whose	2010)
	2018)
a) What I would like to do next month is Petra.	()
b) What I would like to do next month was Petra.	
c) What I would like to do next month has been Petra.	
d) What I would like to do next month would be Petra.	
	018)
	010)
	2018)
	,
, , , , , , , , , , , , , , , , , , , ,	(019)
	,
	019)
•	,
	019)
(2)	
a) The person who wrote the most famous medical book is Ibn Sina.	
a) who b) which c) where d) when 11. I work in a farmsells fresh fruits and vegetables. a) who b) which c) where d) when 12. Meeting new people makes travelling an exciting experience. a) The thing which makes travelling an exciting experience is meeting new people. b) The thing which makes travelling an exciting experience was meeting new people. c) The thing when makes travelling an exciting experience is meeting new people. d) The thing where makes travelling an exciting experience is meeting new people. 13. Plastic is the materialcauses a lot of pollution. (2) a) who b) which c) where d) when	2018) 2018) 2019) 019)

b) The person who wrote the mo			
c) The place where wrote the m			
d) The year when wrote the mos			(2010)
15. Greece was the place		<u> </u>	(2019)
a) which b) where		d) whose	(2010)
16. A chemist is the person			(2019)
a) which b) who 17. The personhas in	c) when	d) whose	(2019)
a) which b) who	c) when	d) whose	(2017)
18. The heat made the journey u	,	d) whose	(2020)
The thing	-		(2020)
A) which made the journey unpl			
B) where made the journey unpl			
C) who made the journey unplea			
D) when made the journey unpl			
19. The person			(2020)
A) who invented Al-Jazari the m			(2020)
B) who invented in the twelfth c		•	
C) who invented in the twelfth cen	•		
D) who invented in the twelfth c	•		
20. I would like to take you to a			(2020)
A) which B) when	C) who	D) where	(2020)
21. The yearthe gr	,	/	(2020)
A) which B) when	C) who	D) where	(2020)
22. It was Jabir ibn Hayyan		· · · · · · · · · · · · · · · · · · ·	(2020)
A) which B) when	C) who	D) where	(2020)
23. The heat made the journey to		D) where	(2020)
A) The journey which I made w	-		(2020)
B) It was the heat which made the	-	nt	
C) The journey which I made wa	• •		
D) It was the unpleasant journey	-		
24. Ali ibn Nafi' revloutionised t			(2020)
A) The thing that Ali ibn Nafi' re			, ,
B) The person who revloutionise		· · · · · · · · · · · · · · · · · · ·	
C) It was Ali ibn Nafi' who revlo			
D) The thing which revloutionis		•	ıld
25. The personmy broth			(2020)
A) where B) when	C) whose	D) who	(2020)
26. The Aqaba beach is the place	/	,	(2020)
A) who B) when	C) whose	D) where	(2020)
27. The year when Petra was ma	,	,	(2020)
A) was B) be	C) are	D) been	(2020)
28. <u>Huda</u> won the prize for Art	,	D) UCCII	(2020)
15	inst your.		(2020)

	-	Art last year was Huda.							
*	at Huda won last year v								
•	C) It was last year that Huda won the prize for Art.								
	nich was won by Huda	•	.1	(2021)					
		Avicenna was a polyma		(2021)					
A) which	B) where	C) who	D) when	(2021)					
		ailwas inter		(2021)					
A) which	B) where	C) who	D) when	(2021)					
	mother is a professor		D) 1	(2021)					
A) whose	<u>'</u>	C) where	D) who	(2021)					
		in last week was really l	_	(2021)					
	B) where	C) who	D) whose	(0.0.0.1)					
		team arrived at the scen		(2021)					
	B) when	C) which		(0.0.0.4)					
		the oud was Al-Kindi.		(2021)					
	who contributed	B) The person wh							
	on who contributed	D) It is Al-Kindi	who	(5.5.5.1)					
35. I like Englis				(2021)					
	hat I liked most of all h	•							
	that I like most of all is								
	which I like most of all	•							
	which I liked most of al								
36		nis research in a laborato	ory in Iraq.	(2021)					
A) The country	· · · · · · · · · · · · · · · · · · ·	The year where							
C) The place wl) The country where							
37. I saw the sh	oesyou bougl	nt last week on sale for	less this week.	(2021)					
A) whose	B) when	C) which	D) where						
38. My boss sei	nt the signed contract to	o his colleague on Tueso	day.	(2021)					
A) It was Tuesd	ay my boss who sent tl	he signed contract to his	s colleague.						
B) It was his co	lleague that my boss se	ent the signed contract to	o on Tuesday.						
C) It was my bo	ss who sent the signed	contract to his colleagu	e on Tuesday.						
D) It was the sig	gned contract that my b	oss sent to his colleague	e on Tuesday.						
39. My father	loves explorii	ng the Roman ruins will	certainly find a visi	t to Qasr					
Bashir very inte	resting.			(2021)					
A) where	B) when	C) which	D) who						
40. The Olympi	c Games were held in l	London in 2012 CE.							
A) in 2012 CE t	that the Olympic Game	s were held in London.							
B) It is in 2012	CE that The Olympic (Games were held in Lon	idon.						
C) It was in 201	2 CE that The Olympic	c Games were held in L	ondon.						
D) It in 2012 Cl	E that The Olympic Ga	mes were held in Londo	on.						
41. The cake	my mother ma	de tasted really great.							
A) who	B) that	C) when	D) where						
		-)	D) WHOIC						

42. It	11 p.m. when I st	opped working.		(2021)
A) be	B) is	C) was	D) been	
43. " Physicia	an" is an old fashion	ed wordmeans do	octor.	(2021)
A) when	B) who	C) where	D) which	
44. It is for h	<mark>is work in geometry</mark>	Al-Kindi is espec	ially famous.	(2021)
A) who	B) that	C) where	D) when	
45 The person	on who won Nobel I	Prize for literature in 1988 w	vas Naguib Mahfouz	

- A) The year when Naguib Mahfouz won Nobel Prize for literature was 1988.
- B) The person who won Nobel Prize for literature in 1988 was Naguib Mahfouz.
- C) It was Naguib Mahfouz who won Nobel Prize for literature in 1988.
- D) The thing that Naguib Mahfouz won in 1988 was Nobel Prize for literature.
- 46. I think there'd be a lot of children -----would love to have a climbing wall in their (2021)school.
- B) when D) who A) which C) where
- 47. Maher found studying Maths the most difficult at school.
- A) It is studying Maths that Maher finds the most difficult at school.
- B) It was the most difficult at school studying Maths that Maher found.
- C) It is studying Maths that Maher found the most difficult at school.
- D) It was studying Maths that Maher found the most difficult at school.

Answers:

Number	1	2	3	4	5	6	7	8	9	10
Answer	a	b	a	a	b	c	a	c	a	a
Number	11	12	13	14	15	16	17	18	19	20
Answer	b	a	b	b	b	b	b	A	В	A
Number	21	22	23	24	25	26	27	28	29	30
Answer	A	C	В	A	D	D	A	A	C	A
Number	31	32	33	34	35	36	37	38	39	40
Answer	A	В	В	A	В	D	C	C	D	C
Number	41	42	43	44	45	46	47			
Answer	В	C	D	В	D	D	D			

A. Talking about present wishes	Unit Nine Grammar :	قواعد الوحدة التاسعة			
### A contract of the present in the present of the present of this present of the present of	A Talking about present wish	التعبير عن التمني في الحاضر وم			
S wish / wishes S V.2 O C. C. didn't V.1 D D D D D D D D D					
المن النام	1.1 / 1.1				
المنافي المنا	S wish / wishes				
Addin't V.I O. C. C. C. C. C. C. C.					
الحل: (ع) اذا كانت الجملة الثبات نغفيها (ع) اذا كانت الجملة مثلية ثثبتها (ع) اندا الجملة الثبات نغفيها (ع) اذا كانت الجملة الثبات نغفيها (If only				
1					
الحال الثاني (wish / wishes / If only الجائة الوزارية الثاني (wish / wishes / If only الجائة الوزارية الحل الحالة الثاني العالمية التحال الحالة الثانية التحال الحالة المناقي المعالمية المحالة المناقية المعالمية الحالة المناقية المناقي		· · · · · · · · · · · · · · · · · · ·			
الحل (بعد wishes / If only الجملة الوزارية المناع المحالة الوزارية المناع العالم المناع المحالة الوزارية المناع العالم المناع المحالة الوزارية المناع المحالة الوزارية المناع المحالة الوزارية المحالة الوزارية المحالة المناع المحالة الوزارية المحالة المناع المحالة المحال	4) نكمل الجملة .	1) نضع الفاعل 2) اذا كانت الجملة اثبات ننفيها 3) اذا كانت الجملة منفية نثبتها			
N.1 / V 1 s/es		يتم تطبيق هذا الشكل مع الجدول التالي:			
V.1 / V1 s/es didn't V.1 didn't V.1 didn't V.1 s / am / are wasn't / weren't wasn't / wasn'	الجملة الوزارية				
will / can V. I is /am / are	• •	الحل المنفي			
is / am/ are Amaly Amal	V.1 / V1 s/es	didn't V.1			
الحل المشبت (موالا المثبت (الحل المشبت (الحل المشبت (الحل المشبت (الحل المشبت (الحل المشبت (الحل المشبت (الحل المشبق المنافل التالي التعير عن النم في الماض (الحل المنافل التالي المنافل التالي التعلق المنافل التالي المنافل الم	will / can V.1	didn't V.1			
V.2 would V.1 v.3 would V.1 v.2 would V.1 v.2 would V.1 would like to V.1 V.2 would V.1 v.2 would V.1 v.2 would V.1 v.2 would V.1 v.3 would like to V.1 v.4 would V.1 v.5 would V.1 would v.2 would V.1 would v.3 would v.1 would v.3 would v.1 would v.3 would v.3 would v.3 would v.3 would v.1 would v.3 would v.3 would v.1 would v.3 would v.3 would v.1 would v.3 would v.3 would v.3 would v.4 would v.3	is / am / are	wasn't / weren't			
Won't / can't V.1 V.2 / would V.1 was / were	الجملة منفية	الحل المثبت			
isn't / aren't / am not Variable Vari	doesn't / don't V.1	V.2 / would V.1			
الجملة المثبتة المثبتة المعاللة العلاقة العالمية المثبتة المثبة المعاللة العالمية المثبتة المعاللة العالمية المثبتة المعاللة المثبة المعالمية المعاللة المعالمية المع	won't / can't V.1	V.2 / would V.1			
الجملة المثبتة المثبتة المعاللة العلاقة العالمية المثبتة المثبة المعاللة العالمية المثبتة المعاللة العالمية المثبتة المعاللة المثبة المعالمية المعاللة المعالمية المع	isn't / aren't / am not	was / were			
Would like to V.1	الجملة المثبتة	تبقى مثبتة			
would love to V.1 need to V.1 want to V.1 B. Talking about past regrets الشكل التالي للتعبير عن الندم أي الماضي السائل عن الحداد المائل المائل عن الحداد المائل المائل عن الحداد المائل المائل عن الحداد المائل المائ	would like to V.1				
need to V.1 V.2 / would V.1 want to V.1 V.2 / would V.1 B. Talking about past regrets V.2 / would V.1 List part of the past with a past of the past of					
want to V.1 B. Talking about past regrets التعبير عن الندم في الماضي ك. - unlikely or impossible to happen in the past. - unlikely or impossible					
## B. Talking about past regrets بالتغيير عن الندم في الماضي wish / wishes S. had V.3 O. C.					
- unlikely or impossible to happen in the past. Wish / Wishes S. had V.3 O. C.					
Wish / wishes S. had V.3 O. C. If only Indept In	ÿ 1 ÿ .	# · · ·			
المان الجملة المان الحملة المان الجملة المان الحملة المان الحملة المان الجملة المان الحملة المان المان الحملة					
If only S. had V.3 O. hadn't V.3 O. hadn't V.3 O. C. hadn't V.3 O. C. hadn't V.3 O. C. hadn't V.3 O. hadn't V.3 O	wish / wishes				
hadn't V.3 O. C. . i Adn't V.3 O. C. . i Adn't V.3 O. Leath (2) Leath (3)	D.				
الجملة البحلة ا	If only				
الحل البعدة الشكل مع الجدول التالي : (wish / wishes / If only الجملة الوزارية (wish / wishes / If only الجملة المثبتة المثبتة الملات الحل المنفي الحل المنفي العملة المثبتة المثبتة الملات الحل المثبت العملة المنفية المنفية المنفية الحل المثبت الحل المثبت الحل المثبت الحل المثبت الحل المثبت الحل المثبت العملة المنفية المثبت الحل المثبت المثبت الحل الحل المثبت الحل المثبت الحل المثبت الحل الحل الحل الحل الحل الحل الحل الح					
الحل البعدة الوزارية (wish / wishes / If only الجملة المثبتة العرارية العرارية (wish / wishes / If only الحل المثبتة العرارية (wish / wishes / If only الحل المثبتة (wish / wishes / If only الحل المثبتة (wish / wishes / If only الحلة المثبتة (wish / wishes / If only (wish / wishes / If only (wish / wishes / It only (wishes / It o	لة منفية نثبتها 4) نكمل الجملة .	خطوات الحل: 1) نضع الفاعل 2) اذا كانت الجملة اثبات ننفيها 3) اذا كانت الجما			
الحل المثبّة المثبة الم					
V.2hadn't V.3would / could V.1hadn't V.3has / have V.3hadn't V.3was / werehadn't beenregret V.inghadn't V.3didn't V.1had V.3wouldn't / couldn't V.1had V.3hasn't / haven't V.3had V.3wasn't / weren'thad beenilad lad la					
would / could V.1hadn't V.3has / have V.3hadn't V.3was / werehadn't beenregret V.inghadn't V.3الحل المثبتالجملة المنفيةdidn't V.1had V.3wouldn't / couldn't V.1had V.3hasn't / haven't V.3had V.3wasn't / weren'thad beenالحل المثبتالجملة المثبتshould have V.3had V.3should V.1had V.3		الحل المنفي			
has / have V.3 was / were hadn't V.3 was / were hadn't been regret V.ing hadn't V.3 \[\begin{align*} \text{didn't V.3} \\ \text{didn't V.1} \\ \text{didn't V.1} \\ \text{dad V.3} \\ \text{wouldn't / couldn't V.1} \\ \text{had V.3} \\ \text{hasn't / haven't V.3} \\ \text{wasn't / weren't had been} \\ \text{limits hadis hadis hadis hadis N.3} \\ \text{should have V.3} \\ \text{should V.1} \\ \text{had V.3} \\ \text{should V.3} \\ \text{had V.3} \\ \text{had V.3} \\ \text{should V.3} \\ \text{had V.3} \\ \text{had V.3} \\ \text{should V.3} \\ \text{had V.3} \\ \te	V.2	hadn't V.3			
was / werehadn't beenregret V.inghadn't V.3الحملة المنفيةالحملة المنفيةdidn't V.1had V.3wouldn't / couldn't V.1had V.3hasn't / haven't V.3had V.3wasn't / weren't had beenالحملة المثبتةshould have V.3had V.3should V.1had V.3	would / could V.1	hadn't V.3			
regret V.ing hadn't V.3 didn't V.1 had V.3 wouldn't / couldn't V.1 had V.3 hasn't / haven't V.3 had V.3 wasn't / weren't had been should have V.3 had V.3 should V.3 had V.3 should V.3 had V.3	has / have V.3	hadn't V.3			
الحل المثبت الخملة المنفية didn't V.1 had V.3 wouldn't / couldn't V.1 had V.3 hasn't / haven't V.3 had V.3 wasn't / weren't had been الحل المثبت الحل المثبت should have V.3 had V.3 should V.1 had V.3	was / were				
didn't V.1 had V.3 wouldn't / couldn't V.1 had V.3 hasn't / haven't V.3 had V.3 wasn't / weren't had been الحل المثبت الجملة المثبتة should have V.3 had V.3 should V.1 had V.3	4 77 •				
wouldn't / couldn't V.1had V.3hasn't / haven't V.3had V.3wasn't / weren'thad beenالحل المثبتالحل المثبتshould have V.3had V.3should V.1had V.3					
hasn't / haven't V.3 had V.3 wasn't / weren't had been الحل المثبت الحل المثبت المثبت المثبت المثبت المثبت الملاء المثبت المثبت المثبت الملاء المثبت المثبت الملاء المثبت المثبت الملاء المثبت الملاء المثبت المثبت الملاء المثبت الملاء المثبت الملاء المثبت الملاء المثبت الملاء المثبت الملاء المل		hadn't V.3			
wasn't / weren'thad beenالحل المثبتالحملة المثبتshould have V.3had V.3should V.1had V.3	الجملة المنفية	hadn't V.3 الحل المثبت			
الحل المثبت الجملة المثبت المثبت should have V.3 had V.3 should V.1 had V.3	الجملة المنفية didn't V.1	hadn't V.3 الحل المثبت had V.3			
الحل المثبت الجملة المثبت المثبت should have V.3 had V.3 should V.1 had V.3	الجملة المنفية didn't V.1 wouldn't / couldn't V.1	hadn't V.3 الحل المثبت had V.3 had V.3			
should have V.3 had V.3 should V.1 had V.3	الجملة المنفية didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3	الحل المثبت had V.3 had V.3 had V.3			
should V.1 had V.3	الجملة المنْفية didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3 wasn't / weren't	hadn't V.3 الحل المثبت had V.3 had V.3 had V.3 had V.3 had been			
	الجملة المنفية didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3 wasn't / weren't	hadn't V.3 الحل المثبت had V.3 had V.3 had V.3 had been الحل المثبت			
	الجملة المنفية didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3 wasn't / weren't الجملة المثبتة should have V.3	hadn't V.3 had V.3 had V.3 had V.3 had V.3 had V.3 had been الحل المثبت had V.3			
wanted to V.1 had V.3	الجملة المنفية didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3 wasn't / weren't الجملة المثبتة should have V.3 should V.1	hadn't V.3 had V.3 had V.3 had V.3 had V.3 had been الحل المثبت had V.3 had V.3			
Shouldn't have V.3 / shouldn't V.1 hadn't V.3	الجملة المنفية didn't V.1 didn't V.1 wouldn't / couldn't V.1 hasn't / haven't V.3 wasn't / weren't الجملة المثبتة should have V.3 should V.1 needed to V.1	hadn't V.3 had V.3 had V.3 had V.3 had V.3 had been الحل المثبت had V.3 had V.3 had V.3 had V.3			

		الجمل الوزارية التي وردت على		
1. Nader should ha	ave been more careful v	with his essay. He didn't	get a good mark	(2016)
a) Nader wishes he	hadn't been more care	ful with his essay.		
b) Nader wishes he	had been more careful	with his essay.		
c) Nader wishes he	has been more careful	with his essay.		
d) Nader wishes he	hasn't been more caref	ful with his essay.		
2. I regret living al	broad for a long time.			(2016)
	d abroad for a long time			
b) I wish I hadn't li	ved abroad for a long to	ime.		
c) I wish I hasve liv	ved abroad for a long ti	me.		
d) I wish I haven't	lived abroad for a long	time.		
	g aloud in my class.			(2016)
	ken aloud in my class.			
b) If only I hadn't s	poken aloud in my clas	SS.		
c) If only I have sp	oken aloud in my class	•		
*	spoken aloud in my cla			
	t consult his career adv	·		(2017)
a) Mahmoud wishe	es he consulted his care	er advisor.		
b) Mahmoud wishe	es he didn't consult his	career advisor.		
c) Mahmoud wishe	es he had consulted his	career advisor.		
d) Mahmoud wishe	es he hadn't consulted h	is career advisor.		
5. I always have to	get home early, I wish	n my parents me	e stay out later.	(2018)
a. lets	b. won't let	c. would let	d. will let	
6. I didn't wake up	early and I missed my	bus . I wish I	early.	(2018)
a. wakes up	b. wake up	c. had waken up	d. have wal	ken up
7. Fareed feels sor	ry that he didn't take a	holiday for a long time.		(2019)
a) Fareed wishes he	e hadn't taken a holiday	for a long time.		
b) Fareed wishes h	e had taken a holiday fo	or a long time.		
c) Fareed wishes he	e hasn't taken a holiday	for a long time.		
· ·	e has taken a holiday fo			
8. Faris has lost hi	s wallethe ha	ad been more careful.		(2019)
a. Even if	b. Unless	c. If only	d. only	
9. I'm very <u>hungry</u>	<u>.</u> I wish Ibe	fore I went to the confer	rence.	(2019)
a. has eaten	b. had eaten	c. hadn't eaten	d. have eater	1
10.I wish I	my pencil case;	I had to borrow pens all	day.	(2019)
a. hadn't forgotten	b. hasn't forgotten	c. haven't forgotten	d. had forgo	tten
11.I am sorry that l	I didn't do my homewor	rk.		(2019)
a) I wish I have do	ne my homework.	c) I wish I haven't do	ne my homeworl	ζ.
	one my homework.		•	
12. I ate too much	and now I have stomac	hache. I wish	·	(2020)
A) I hadn't eaten se	o much.	C) I had eaten so muc	h.	
B) I has eaten so n	nuch.	D) I have eaten so mu	ch.	
19				

13. Maha regrets beir	ng angry at breakfast time	e.	(2020)		
- The sentence that l	has a similar meaning t	o the one above is			
A) If only Maha had b	een angry at breakfast ti	me.			
B) If only Maha hasn	't been angry at breakfas	t time.			
C) If only Maha hadr	ı't been angry at breakfas	t time.			
D) If only Maha has b	oeen angry at breakfast ti	me.			
14.I wish I had broug	ht my coat.		(2020)		
- The sentence whi	ch has a similar meanin	ig to the one above is	••••••		
A) I wish I had brough	nt my T- shirt.	C) If only I had brough	t my coat.		
B) If only I hadn't bro	ught my coat.	D) I wish I hadn't brou	ght my coat.		
15.Mum was right an	d I was <u>wrong</u> . I wish I -	to her.	(2020)		
a) hasn't listened	b) has listened	c) had listened	d) hadn't listened		
16. I wish I	my pen; I had to buy o	one from the library.	(2020)		
a) has forgotten	b) hasn't forgotten	c) had forgotten	d) hadn't forgotten		
17. My father doesn't	drink much water. He w	ishes hemuch	water. (2020)		
a) drunk	b) drinks	c) have drunk	d) drank		
	go to the beach yesterday	<u> </u>			
a) have been	b) has been	c) had been	d) have		
	carry out much research	2 0	(2021)		
	ried more research for his				
	arried more research for	• •			
	arried more research for l				
•	ried more research for his	1 0	(2021)		
	che. I wish I	<u> </u>	d) hadn't eaten		
a) has eaten	b) hasn't eaten they had known more ab	c) had eaten	u) Hauff t eatell		
a) wish	b) only	c) had	d) hadn't		
	coat, and now I am cold.	/	/		
	b) didn't bring a coat				
	g angry at the breakfast t		(2021)		
	t been angry at the break		(2021)		
	been angry at the breakfa				
C) If only Sally hadn't been angry at the breakfast time.					
	een angry at the breakfas				
	In't forgotten to feed the		(2021)		
- The above sentence	e means				
A) Sultan didn't forge	et to feed the animals.	B) Sultan forg	ot to feed the animals.		
C) Sultan's mother re	minded him to feed the a	nimals. D) Sultan fed t	the animals.		
25. I regret going to b	oed <u>late</u> last night.		(2021)		
A) I wish I had gone		wish I hadn't gone earlier	:.		
C) I wish I had gone		wish I haven't gone earli			
26. I can't do this exe	rcise. I wish I	it.	(2021)		
20					

a) understood	b) understand	c) didn't understand	d) don't unders	stand
27. Mr Sami do	esn't understand the (Chinese businessman. If	only heChine	se. (2021)
a) speak	b) spoke	c) spoken	d) had spoken	
28. If only I had	<mark>l brought an umbrella</mark>	, it rained heavily.		(2021)
- The sentence	which has a similar	meaning to the one ab	ove is :	
A) I brought an	umbrella, and now I'	m not wet.		
B) I won't bring	an umbrella because	e I'm not wet.		
C) I didn't bring	g an umbrella, and no	w I'm wet.		
D) I have broug	ht an umbrella, and n	now I'm not wet.		
29. If only we live	<mark>ved in a bigger house</mark>			(2021)
A) I wish we live	e in a bigger house.	B) I wish v	we lived in a bigger l	house.
C) I wish we had	lived in a bigger hou	ise. D) I wish v	we have lived in a bi	gger house.
30. Rami likes fo	otball very much. He	wishes he a profe	ssional football play	er. (2022)
a) becomes	b) has become	c) had becor	ne	d) became
31. I stayed late a	ate work and missed t	the last bus. I wish I	at work late.	(2022)
a) had stayed	b) stayed	c) hadn't stayed	d) h	asn't stayed
32. Rashed was r	running very fast whe	n he had a heart attack.	If only heso fa	ast. (2022)
a) has run	b) runs	c) hasn't run	d) h	adn't run
33. The drivers ha	ad a bad accident beca	ause they were careless.	I wish theyn	iore careful.
a) had been	b) were	c) have been	d) be	2022
34. Nahla could 1	not find her way roun	d the city very easily.		(2022)
A) If only Nahla	hadn't brought a map).	B) If only Nahla bro	ught a map.
C) If only Nahla	had brought a map.		D) If only Nahla bri	ngs a map.

Sentence	Answer	Sentence	Answer	Sentence	Answer
1	b	13	C	25	A
2	b	14	C	26	a
3	b	15	c	27	b
4	С	16	d	28	C
5	c	17	d	29	В
6	c	18	c	30	d
7	b	19	A	31	c
8	c	20	D	32	d
9	b	21	b	33	a
10	a	22	a	34	C
11	b	23	C		
12	a	24	В		

	tionals_			الوحدة العاشرة: الجمل الشرطية
Zero cond.	If clause (present simple)		Main clause (pro	
الشرط الصفري	S. <u>V.1</u> / V.1 s / es O. C.		S. <u>V.1</u> / V.1 s / es C	
F: 4 1	S. doesn't / don't V.1 O. C.		S. doesn't / don't	
First cond. الشرط الأول	If clause (present simple)		Main clause (sim	<u>*</u>
اعسرك الأول	S. <u>V.1</u> / V.1 s/es O. C.		S. will / 'll V.1 O	
	S. doesn't / don't V.1 O. C.		S. will not / won'	
Second cond. الشرط الثاني	If clause (past simple)		Main clause (mod	
، عدر عامي	S. <u>V.2</u> O. C. S. <u>did not / didn't V.1</u> O. C.		S. would / could S. would not / cou	
			3. <u>Would Hot / Col</u> انماط النصيحة في الا	<u> </u>
(حركة الوزارة)			، النصيحة (نمط الوزارة	hai
I think you sh			were you, I would	
You have to			y don't you	
You ought to .			ould	
You must			ı could	
	good idea for you to		2 00 02202 0000000000000000000000000000	
Third cond.	If clause (past perfect)		ise (modal have V.	3)
الشرط الثالث	S. <u>had V.3</u> O. C.		/ could / might hav	·
	S. had not V.3 O. C.			ight not have V.3 O. C.
	ُون نجا (5) اذا كَانت الجملة نفي نجا (5) اذا كَانت الجملة الفي نجا (5) find a full-time job			
a) If I were you				d) why don't you
2 <u>.</u>	, I'd find out abou	t training	courses.	a) will want jour
				d) why don't you
3. As you have	u b) you could e a Geology degree,	do a co	ourse Surveying	and become a surveyor.
a) If I were yo			c) I would d) why don't you	
	- study English Literature	,		ey way a care year
a) You could	b) I will		If I were you	d) Why don't you
5. I want to lea	rn Chinese. You do	a Chines	e course online.	a) Hij deli e j e d
a) would	b) could		why don't you	d) if I were you
/	rstand what we have to do		•	•
a) If I were yo			I would	d) why don't you
7. You should practise the presentation severa				a) will boile you
	u, I will practise the prese			
· ·	u, I would practise the pre			
· ·	I will practise the present			
o / II I ulli you,				es.
· ·	en you, i would practise th			
d) If I have be	en you, I would practise that good idea for you to ma	_	t questions.	
d) If I have been a large been been did be		ke a list o		making a list of questions
d) If I have bee 8. It would be a) Why don't y	a good idea for you to ma	l <mark>ke a list o</mark> ns? b)	Why don't you	
d) If I have bee 8. It would be a) Why don't y c) Why don't y	a good idea for you to ma ou make a list of question	ke a list on the list of the l	Why don't you	
d) If I have been a. It would be a.) Why don't ye.) Why don't ye. You ought t	a good idea for you to ma ou make a list of question ou makes a list of question	ke a list on s? b) s? d) ce.	Why don't you i Why don't you t	making a list of questions o make a list of questions ne work experience.
d) If I have been a. It would be a. Why don't ye. Why don't ye. You ought ta.) You can get	a good idea for you to ma ou make a list of question ou makes a list of question o get some work experien	ke a list on the list of the l	Why don't you to Why don't you to You will get som	o make a list of question

10. You shouldn't loo	10. You shouldn't look too casual.						
a) If I were you, I wo	a) If I were you, I would look too casual. b) If I were you, I wouldn't look too casual.						
c) If I am you, I wouldn't look too casual. d) If I were you, I won't look too casual.							
11. I th	e job if I had had some	e experience.					
a) would have had	b) would have	c) will have	d) could have				
			ence to apply for the job.				
a) have taken	b) took	c) would take	d) had taken				
13. When you arrive	at the station next Satu	rday, we the	ere to meet you.				
		c) has been					
		ow unless he has to help					
		c) come					
		as long as you help me v					
a) helped	b) helps	c) have helped ve a picnic next week.	d) will help				
16. Provided that it	, we will ha	ve a picnic next week.					
	b) doesn't rain	c) didn't rain	d) hasn't rained				
	the prize, how will						
a) wins	b) would win	c) win	d) won				
		est this afternoon, he wo					
		c) passed	d) passes				
	u heat water to 100°C,						
		c) Provided that	d) When				
	your exams		15 1				
	b) when		d) unless				
	the plants, they will						
a) don't water	b) doesn't water	c) won't water	d) hasn't watered				
22. Do you usually g	o home or meet your fr	riends when school	1 116 1				
a) finish	b) Tinisnes	c) finished	a) would finish				
23. Your new compu	ter will last a long time	e you are ca	reful with it.				
a) unless	b) as long as		d) provided that				
	Muslims eat		d) oven if				
a) as long as		c) when s so that you pick me up	d) even if				
1							
a) as long as	U) II	c) provided that Fridayit's closed					
a) as long as		c) when	d) even if				
27 I will take the job			ed my university studies.				
a) as long as			d) even if				
,	school,we ar		u) even n				
a) provided that		c) even if	d) when				
	it gets warm		d) When				
	b) unless		d) as long as				
30. We need umbrell	as it rains.	0,0,011	u, us 1011g us				
a) when	b) unless	c) even if	d) as long as				
	be pleased I	,	<i>a, ac 10115 ac</i>				
a) when	b) unless		d) as long as				
	one works hard, we'll a		-,31-5 40				
23	, , , , , , , , , , , , , , , , , , , ,	•					

a) Provided that	b) Unless	c) Even if	d) As long as
,		hey're hungry or cold.	a) His long us
a) when	b) unless	c) even if	d) as long as
	ys be polite	,	<i>y y</i>
a) when	b) unless	c) even if	d) as long as
35. I couldn't climb		some carried my e	
a) when	b) unless	c) even if	d) as long as
	<u>'</u>	wasn't able to take pictu	,
		_	to take pictures of parade.
			e to take pictures of parade.
			le to take pictures of parade.
			e to take pictures of parade.
		n't do well in the Maths	
		t if I hadn't had a headac	
		est if I had had a headach	· · · · · · · · · · · · · · · · · · ·
		est if I hadn't had a heada	
		est if I haven't had a head	· · · · · · · · · · · · · · · · · · ·
		I wasn't able to contact	
		could have contacted yo	•
		, I could have contacted	
	_	ould have contacted you	
· · · · · · · · · · · · · · · · · · ·	none number, I can ha	•	
_		on. That's how I noticed	you in the crowd
			e noticed you in the crowds.
•	• •	_	ticed you in the crowds.
		_	noticed you in the crowds.
	• •	_	noticed you in the crowds.
		ne exam. I got top marks	•
	_	ore the exam, I wouldn't	
		fore the exam, I wouldn't	-
	•	e the exam, I wouldn't ha	
	•	efore the exam, I wouldn't ha	-
		uage, you need to be mo	
a) wants			
	<u>'</u>	vouldn't have missed the	,
a) wasn't		c) hasn't been	
		e have been a	
a) could		c) may	d) can
,	/	ician if his parents	/
a) haven't	b) hadn't	c) hasn't	
,		town if it had better clim	
		c) would come	d) came
46 If a city	everything and d	oesn't throw anything av	
			d) would recycle
	b) recycles If it, we w		d) would recycle
	b) didn't come	c) won't come	d) hadn't come
,	o) alun i come	c) won t come	a) naun i come
24			

49 Dlants will die if th	anough (unlight		
	eyenough s		1) 1 - 1 - 1 - 1 - 1 - 1	
	b) doesn't get		d) hadn't got	
	es her mobile when she			
	b) went out		d) was going out	
50. Ali will be upset, i	f youhim to y	your party.		
a) didn't invite	b) hasn't invited	c) don't invite	d) doesn't invite	
51. You won't get a jol	o in France unless you -	French.		
a) would speak	b) spoke	c) speaks	d) speak	
52. You can drive a ca	r when youa	a driving license.		
a) get	b) got	c) gets	d) will get	
		urday, we will be there		
a) arrived	b) arrives	c) arrive	d) will arrive	
		hen theyother		
a) help	b) has helped	c) helped	d) helping	
55. Many wild animals	s become more aggressi	ve when they		
a) are captured	b) is capturing	c) had been captured	d) has captured	
56. If children	outside, they get overw	veight.		
a) don't play	b) doesn't play	c) didn't play	d) hasn't played	
57. If it rains, we	the match.			
a) cancelled	b) would cancel	c) will cancel	d) could cancel	
58. Ito the exhibition if my friend hadn't invited me.				
	b) have gone		d) wouldn't have gone	

Sentence	Answer	Sentence	Answer	Sentence	Answer	Sentence	Answer
1	d	16	b	31	a	46	b
2	a	17	c	32	a	47	a
3	b / c	18	d	33	b	48	a
4	b	19	d	34	c	49	c
5	d	20	d	35	С	50	c
6	a	21	a	36	b	51	a
7	b	22	b	37	c	52	a
8	a	23	b	38	c	53	c
9	c	24	c	39	a	54	a
10	b	25	b	40	b	55	a
11	a	26	b	41	d	56	a
12	d	27	c	42	d	57	c
13	b	28	c	43	a	58	d
14	a	29	a	44	b		
15	d	30	a	45	c		

Functions	الوظائف اللغوية
cause السبب	because / as / since / because of / due to
result النتيجة	therefor / as a result / so / because of that / consequently
defining relative clause	give extra details
جمل الوصل المعرفة (بدون فواصل)	
non – defining relative	give more details
جمل الوصل غير المعرفة (بفواصل)	
wish / wishes / if only	impossible or unlikely to happen.
(V.2 / didn't V.1)	
wish / wishes / if only	regrets about the past
(had / hadn't V.3)	
Zero conditional الصفري	something that always happens after a certain action / event.
First conditional الأول	describe a future outcome of a certain future action / event.
الثاني Second conditional	imagine present situation
الثالث Third conditional	imagine past situation
النصيحة Advice	If I were you, I would / Why don't you? / I would / you could
Address العنوان	215 Rainbow Street, Amman
Education التعليم	Degree / certificate / PEP
Work experience الخبرة	Teacher of English
Skills and	Voluntary work
achievements المهارات	
Personal attributes	I am a dedicated, ambitious worker.
الصفات الشخصية	

النمط الوزاري كالتالى (4 علامات)

- 1. That old man took a new medicine **because** he didn't get any benefits from the old one.
- The function of using the underlined word is ----.
- a) cause

b) result

- c) giving advice
- d) address
- 2. If she had revised hard, she would have passed all her tests.
- The function of using third conditional is -----.
- a) imagine present situation.
- b) regret about the past.
- c) impossible or unlikely to happen in the present.
- d) imagine past situation
- 3. I wish she visited us with her parents when she arrived Jordan.
- The grammatical functions of the above sentence is -----.
- a) impossible or unlikely to happen in the present.
- b) impossible or unlikely to happen in the past.
- c) possible or likely to happen in the present.
- d) possible or likely to happen in the past.
- 4. The sentence which expresses personal attributes in a curriculum vitae is :
- a) I am a dedicated and ambitious worker.
- b) I live in 25 Amman street, Madaba.
- c) I have a degree in Chemistry.
- d) I have worked in many voluntary charities in Amman with refugees.

الكتابة الموجهة Guided Writing

النمط الأول: العنوان بدون وجود فاعل النمط الثانى: العنوان مع وجود فاعل The advantages of megaprojects... The advantages of megaprojects... ✓ encourage economic growth. ✓ people encourage economic growth. ✓ bring new benefits to the city. ✓ people bring new benefits to the city. ✓ employ young people. ✓ people employ young people. ✓ attract global companies. ✓ people attract global companies. خطوات الحل: 1 1. ضع العبارة التالية في البداية: خطوات الحل : 1. ضع العبارة التالية في البداية : There are many العنوان such as: There are many العنوان such as: 2. قم بإضافة ing الى نهاية أول كلمة في كل سلطر. 2. لا تقم بإضافة ing_ (لأن الجملة أصلًا بها فاعل). and الجملة الأولى مع الجملة الثانية باستخدام In addition الجملة الثالثة باستخدام 4. نضع قبل الجملة الثالثة بالمالة الثالثة باستخدام 4. and نربط الجملة الأولى مع الجملة الثانية بإستخدام In addition أو Also, نضع قبل الجملة الثالثة بالم 5. نربط الجملة الثالثة والرابعة باستخدام as well as 5. نربط الجملة الثالثة والرابعة باستخدام as well as النمط الثالث: العنوان على شكل سوال النمط الرابع: جدول الحسنات والمساوئ What are the advantages of megaprojects... creating Masdar City ✓ encourage economic growth. advantages disadvantages ✓ bring new benefits to the city. ✓ help economy. ✓ cost a lot of money. ✓ employ young people. ✓ affect old cities. ✓ employ people. ✓ attract global companies. فطوات الحل: خطوات الحل: 1. ضع العبارة التالية في البداية: 1. نضع العبارة التالية في البداية: There are many advantages of العنوان such as 2. نربط الجملتين في عمود الحسنات باستخدام and There are many العنوان such as: 2. قم بإضافة ing الى نهاية أول كلمة في كل سطر. 3. في سطر جديد . نضع العبارة التالية : ولكن عند وجود الفاعل لا نضيف ing. Whereas, there are many disadvantages of آ. إذا كان السؤال يبدا بـ نحذفها وماتبقى هو العنوان . such as: العنوان 4. نربط الجملتين في عمود المساوئ بإستخدام as well as ways نحذفها ونضع مكانها How reasons make نضع مکانها what should / Why do 4. نربط الجملة الأولى مع الجملة الثانية بإستخدام and 5. نضع قبل الجملة الثالثة Also, أو Also 6. نربط الجملة الثالثة والرابعة باستخدام النمط الخامس: كتابة سيرة غيرية مط الحل لهذا الشكل يكون دوما كالتالى: . الوفاة and died in الولادة who was born in الإسم Name الإسم: Fatima Al.Fihri He / She was المهنة . Some of his / her Date (born and died)(التاريخ (ولادة – وفاة : 800 – 865 الجملة الثانية and الجملة الأولى achievements were Profession المهنة scholar, writer. : الإنجازات Achievements build the Great Mosque. establish the learning centre. النمط السادس: وصف مكان Location الموقع : Seville, Spain Date of construction تاريخ البناء : 1198 CE Purpose of building هدف البناء : architectural Description of the building وصف البناء : 104 meters tall tower, minaret نمط الحل يكون كالتالى: . It includes وصف البناء وعلى البناء for تاريخ البناء for إسم المكان which is located in إسم المكان

		ات الترقيم)	تصحيح الخطأ (علاماه
	هذه هي استخداماتها:	طة – علامة السؤال) و	علامات الترقيم، وعلامات الترقيم المهمة في منهاجك هي (الفاصلة - النقا
			(1) الفاصلة: و تستخدم اذا كان الحرف الذي بعدها صغيرا.
Omar lives	in a small town		small company there.
a) ,	b).	c) ?	d)!
N/ 1. 11.	1	.4	(2) النقطة: و تستخدم في نهاية الجملة العادية (ليست جملة سؤال.)
•		untries so far c) ?	
a) ,	b).	c) :	d) !
			كذلك تستخدم النقطة قبل الكلمات التي تبدأ بحرف كبير.
The match	was boring	We did not enjo	
a) ,	b).	c) ?	d)!
, ,	•	,	,
	ل مودال)	، .Wh فعل مساعد / فع	(3) علامة السؤال: تستخدم في نهاية جملة السؤال (الجملة التي تبدأ ب
** Where d	oes the train go ac	cross usually	
a) ,	b).	c) ?	d)!
	child arrive home		
a) ,	b).	c) ?	d) !
** could yo	u tell me when we	have done all this	
a) ,	b).	c) ?	d)!
	, 		·
		ىامل	الموضوع الش
In this	e eccay I will we		ic you asked me to write about, and of course it
		ne of the most im	1
			bubt has a lot of positive aspects in our life such
	-	•	ciety, and has a lot of influence points.
On the	other hand, it co	ould also have ma	any negative aspects in our life and in our
society, to	the way that w	e have to accept	and understand.
Finally	y, I hope that I ha	ave done my best	t to give a clear image of what I think.
••			
28			

P					
\bigcirc		رية ردنية الهاليو	ica.	a P	K p
(*)		S	37		إدارة الامتحاثات والاختبا
التكديل	/Y . YY alai	مدلاناماملا	الدراسة الثان	CO NOTE IN CO.	قسم الامتحانات العا
()	1211600	معاتو/معداد)		aadm O	121-14)
امتصان: ۱۰۰ : ۲	مدّة الإ	مبحث: 106		ة/خطة ١٠١٩	المبحث: اللغة الإنجليزي
التاريخ: الاثنين ٢٠٢٣/١/٩ الجلوس:	اليوم و	لنموذج: (١)	,		الفرع: جميع الفروع
البحوس. يَال الأول عنى نموذج الإجابة		٤)؛ بحيث تكون	تية جميعها وعددها (ن الأسئلة الآن	اسم الطالب:
					(ورقة القارئ الضوئي)،
Question One:		at KI		1111	
ير إلى رمز الإجابة في نموذج ي، علمًا بأن عدد فقراته (٣٠).	الدائرة التي تش تك في هذا السوال	للّل بشكل غامق) لاحتساب علاما	فقرة ممّا يأتي، ثم ف لنموذج المعتمد (فقط	يحة في كلّ ضوئي) فهو ا	اختر رمز الإجابة الصد الإجابة (ورقة القارئ الد
For items (1-30), choose following sentences.					
1) is illegal act A) Identity fraud					buy things. D) Floppy disk
Modern computers n A) decades	eed special . B) program		n them before u C) models	ising.	D) generations
3) It's important to encor A) seat belt			nelp them develo		 elf-confidence
4) Masdar City will be in other countries.	a blueprint fo	or future	that will	inspire sin	nilar megaprojects
A) carbon footprint	B) biologic	al waste	C) urban plannir	ng D) n	
5) Please do not send A) originate					D) originality
6) The significantA) contradict					ontradictorily
7) Environmental	has incre B) track rec	ased dramati	cally over the p C) extraction	ast decade	e. D) negotiable
8) Farmers in the Jordan A) fertilisation	Valley	their fiel	ds yearly to gua	rantee goo	od products.
9) One of the good thing A) enthusiast	s about teach	ning young c	hildren is their.	*****	A 1
10) I have got a huge fee A) satisfaction	ling of			graduatio	n project.
TIMET LANGE	18		,		PAGE TWO

(۱) PAGE TWO/ نموذج

	oic Games, winners B) were awarding		_	
12) We the coach to come for half an hoA) have been waitingC) has been waiting		our in the gym. B) had been waited D) have been waited		
13) Nowadays, many do A) were considered	ctors homoeopat B) are considered	hy a viable option f C) consider		
14) This time next monthA) have been preparinC) were preparing	n, my family theng	nselves for moving B) have prepared D) will be preparing		
15) We're late! By the tiA) have been leftC) would have left	me we get to the restaurar	nt, the guests B) will have left D) have been leav		
16) Scientists designed aA) which	system could tra B) where	ansmit radio signals C) who	between countries. D) when	
17) Ibrahim doesn't like : A) as hard as	playing volleyball B) as much as			
18) Which university is . A) older	B) older than	onal institution in the C) the oldest	e world? D) oldest	
19) I regret the deal nowA) hadn't done	. I wish we it. B) has done	C) haven't done	D) have done	
20) We will go to our fav A) provided that	vourite park on Friday B) if	it is closed. C) when	D) unless	
21) If public transport is A) stop	efficient, people B) would stop	_	D) will be stopped	
-	ed Cairo if I my B) had issued	• •	D) hadn't issued	
	ou when you need to stand se in the sentence above			
A) onomatopoeia	B) personification	C) simile	D) metaphor	
	from his aunt B) inheretance/.		*	

PAGE THREE / نموذج (١)

25) I wish I knew the answer. This sentence indicates A) wishes about the present that are impossible or likely to happen. B) wishes about the past that are impossible or likely to happen. C) wishes about the past that are impossible or unlikely to happen. D) wishes about the present that are impossible or unlikely to happen. 26) "I bought my new coat from the bazar vesterday." - The correct reported speech form of the sentence above is .. A) Maha told me that she had bought her new coat from the bazar the day before. B) Maha told me that she has bought my new coat from the bazar the day before. C) Maha told me that I had bought her new coat from the bazar the day before. D) Maha told me that she had bought my new coat from the bazar that day. 27) Ali ibn Nafi' who was born in 789 CE established the first music school in Cordoba. - The sentence which emphasises the underlined words is A) it was in 789 CE that Ali ibn Nafi' established the first music school in Cordoba. B) the person who established the first music school in Cordoba was Ali ibn Nafi'. C) the year when Ali ibn Nafi' established the first music school in Cordoba was 789 CE. D) the thing that Ali ibn Nafi' established in Cordoba was the first music school. 28) There is less information in the book than there is on the website. - The sentence which has a similar meaning to the one above is A) there isn't as much information on the website as in the book. B) the information in the book is more than the information on the website. C) there isn't as much information in the book as on the website. D) the information on the website is less than the information in the book. 29) Haneen shouldn't have been careless with her essay. She got a low grade. - The sentence which has a similar meaning to the one above is A) Haneen wishes she hadn't been careless with her essay. B) Haneen wishes she has been careless with her essay. C) Haneen wishes she had been careless with her essay. D) Haneen wishes she hasn't been careless with her essay. 30) Huda left her map at home, so she wasn't able to enjoy the trip in the forest. - The sentence which has a similar meaning to the one above is A) If Huda hadn't left her map at home, she couldn't enjoy the trip in the forest. B) If Huda had left her map at home, she could have enjoyed the trip in the forest.

C) If Huda had left her map at home, she couldn't enjoy the trip in the forest.

D) If Huda hadn't left her map at home, she could have enjoyed the trip in the forest.

PAGE FOUR / نموذج (۱)

Question Two: (30 points)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

It's normal to feel a bit blue from time to time. However, studies show that negative emotions can harm the body.

Anger can also have harmful effects on health. When you see red, your blood pressure is raised and you can suffer from headaches, sleep problems and digestive problems. However, what about positive feelings and attitudes? Until recently, scientists had not investigated whether there is a link between positive feelings and good health.

Then, in a study that had followed more than 6,000 men and women aged 25 to 74 for 20 years, researchers found that positivity reduced the risk of heart disease. Other factors influencing health included a supportive network of family and friends, and an optimistic outlook on life.

The study has been controversial. Some health professionals believe that bad lifestyle choices, such as smoking or lack of exercise, are the reason for heart disease and other illnesses, and not an individual's attitude. The researchers, while agreeing, raise the question: why are people making bad lifestyle decisions? Do more optimistic people make better and healthier lifestyle choices?

The researchers appreciate that not everyone's personal circumstances and environment make it possible to live without worry. However, they believe that if we teach children to develop positive thinking, and to 'bounce back' after a setback, these qualities will improve their overall health in the future.

- 1. The text mentions some possible effects of anger on someone's health. Write down four of these effects. (8 points)
- 2. There are certain aspects that influence one's health positively. Write down two of these aspects. (6 points)
- 3. Find a phrasal verb in the text which means "to start to be successful again after a difficult time."

 (4 points)
- 4. What are the two examples of bad lifestyle selections? (6 points)
- 5. It is said that pessimistic people don't make good and healthier lifestyle choices. Think of this statement and, in two sentences, write down your point of view. (6 points)

PAGE FIVE / نموذج (١)

Question Three: (30 points)

A) Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text. (24 points)

Speaking a foreign language, it is claimed, improves the functionality of your brain in several different ways. Learning new vocabulary and grammar rules provides the brain with beneficial 'exercise', which improves memory. As well as exercising the brain, it is thought that learning a new language also presents the brain with unique challenges. **These** include recognising different language systems and ways to communicate within these systems.

According to a study carried out by Pennsylvania State University, USA, multilingual people are able to switch between two systems of speech, writing, and structure quite easily. It has been proved that they are also able to switch easily between completely different tasks. It also showed that multilingual participants were less distracted by the other tasks.

Finally, learning a foreign language can also improve your ability to use your mother tongue more effectively. As you become more aware of the way that a language works, you begin to apply it to the language that you use every day. The skills you obtain from learning a foreign language, therefore, can make you a better speaker and writer in your own language.

- 1. The study that was carried out by Pennsylvania State University came out with three main findings about multilingual people. Write them down. (9 points)
- 2. The text mentions different benefits of learning new vocabulary and grammar rules. Write down two of them. (4 points)
- 3. Write down the sentence which states the effect of the skills one gains from learning a foreign language. (3 points)
- **4.** What does the underlined pronoun <u>These</u> refer to?
- 5. Speaking English confidently is an important goal for many students. Suggest three possible ways to improve students' speaking skill. (6 points)

B) Literature spot (6 points)

Read the following lines from A Green Cornfield carefully, and then answer the questions that follow:

And as I paused to hear his song While swift the sunny moments slid, Perhaps his mate sat listening long, And listened longer than I did.

1. Find a word in the above lines which means "fast".

(2 points)

(2 points)

2. Who are the two listeners?

(4 points)

PAGE SIX / نموذج (۱)

Question Four: (20 points)

FREE WRITING:

In your ANSWER BOOKLET, write a composition of about 120 words on ONE of the following:

- 1. The international tourism is considered a main factor in supporting the economics of certain countries. Some people believe that it is the responsibility of the government to maintain this industry while others feel it is the responsibility of the citizens. Write an essay discussing which point of view you go with using specific reasons to support your opinion.
- 2. It is said that good habits improve our emotional, physical and social aspects.

 Choose one of your good habits and write an article mentioning why this habit is important, how you can improve it and persuading your audience to make this habit part of their lives.

(THE END)





إدارة الامتحانات والاختبارات

(")	3 - 4		قسم الامتحانات العاما
رالتكميلي	بية العامة لعام ٢٧-٢/	ن شهادة الدراسة الثانو	امتحا
	ممية/محدود)	(وثيقة م	
حان: ۲:۰۰ حان	قم المبحث: 107 مدة الامت	م التعليم الثانوي المهنى الشامل (المبحث: اللغة الإنجليزيا
ناریخ: الاثنین ۲۰۲۳/۱/۹ نوس:	اليوم والت رقم الجا		الفرع: الفروع المهنية اسم الطالب:
ل على نموذج الإجابة (ورقة	حيث تكون إجابتك عن السؤال الأو	سئلة الآتية جميعها وعددها (٤)؛ بـ	ملحوظة مهمة: أجب عن الأ
•		بتك عن باقي الأسئلة على دفتر الإ	
Question One:			
	أمكل غامق الدائرة التي تشير إلى	في كل فقرة ممّا يأتي، ثمّ ظلّل بش	اختر رمز الإجابة الصحيحة
دد فقراته (۳۰).	لمتك في هذا السؤال، علمًا بأنّ عا	النموذج المعتمد (فقط) لاحتساب عا	(ورقة القارئ الضوئي) فهو
For items (1-30), read each one carefully then choose from A, B, C, or D the correct answer. Write the answers down in your ANSWER BOOKLET.			
1. Do you think the comp A) inventive	puter is the most important B) invent	nt ever? C) invention	D) invented
2. The manager will have A) negotiate	e a meeting with the selle B) negotiable	ers to a new contra C) negotiated	act. D) negotiation
3. Can you give me the . A) origin	version of your reB) original	eport? This copy isn't clear C) originate	r. D) originally
	e who thinks and writes all B) philosophical		D) philosopher
5. Reducing poverty leve A) interpreter		rernment policies. C) patient	D) polymath
6. Aya is proud that both A) conflict	her children have a B) regional	for writing and drawing C) footprint	g. D) talent
7. Ziryab is the	of the first music school: B) compromise	in the world. C) founder	D) effect
8. I have just read a A) translation	of a book by a Chine B) conflict	ese author. C) career	D) previous
9. Our boss seems very .A) training	B) enthusiastic	oject. C) growth	D) arithmetic
10. Just be nice and try r	not to or annoy a	nyone during the meeting.	

A) work experience B) track record C) cause offence

D) zero – waste

	PAGE 7	<u>rwo</u>	
11. Being able to solve to A) satisfaction	he problem gave me a goo B) reference	od feeling of	D) geometry
12. The process of miner A) reserve	ral may damage t B) secure	the countryside. C) dominate	D) extraction
13. My teacher thinks th A) pedestrian	nat teaching English langu B) import	nage is a job. C) rewarding	D) chemist
14. Al-kindi ma A) which	de many important mathe B) where	ematical discoveries was a C) when	true polymath. D) who
15. In Qasr Bashir, there A) when	are about twenty-three st B) where	ables horses may C) which	have been kept. D) who
16. Provided that it A) doesn't rain	, we will have a picnic B) didn't rain	next week. C) won't rain	D) don't rain
17. We'll go to our favou A) when	rite restaurant on Thursda B) if	ayit's closed. C) as long as	D) unless
18. If I were you, I	more exercise to get find B) would do	it. C) will do	D) did
19. I want to go to the feath. A) know	stival, but I don't know ho B) had known	ow to get there. I wish I C) knew	the way to it. D) knows
20. If only I pro A) had concentrated C) have concentrated	perly in class today. This	homework is really difficable B) concentrated D) concentrate	ult.
21. If I had stayed at hon A) would miss	ne that day, I the B) would have missed	celebration. C) will miss	D) has missed
22. I regret the deal now. A) didn't do	I wish we it. B) hasn't done	C) haven't done	D) hadn't done
23. I might have won the A) prepared	first prize if I be B) have prepared	etter for the competition. C) had prepared	D) prepare
24. If plants end A) don't get	ough water, they die. B) didn't get	C) hadn't got	D) doesn't get
25. The event to A) when	ook place in London in 20 B) that	012 CE was the Olympic (C) where	Games. D) who
- The sentence which A) The thing which ma B) The thing which ma C) The thing which ma	akes the players cancel the ade the players cancel the	ined words is game is the rainy weather e game was the rainy weath game was the rainy weath e game is the rainy weath	ther. ner.

A) It is 9 p.m. whe B) It was 9 p.m. whe C) It is 9 p.m. whe D) It was 9 p.m. when	the report at 9 p.m. hich emphasises the report of the finished typing the hen I finish typing the report of the I finish typing the report of the I finished typing the I	report. eport. he report.	
A) simenar	ccessful presentation a B) saminar	t a in Aqaba last C) seminar	month. D) seminer
will say it	B) ,/,/?	C) ,/,/.	1 say but how you D) ;/,/.
A)!	B),	ork in geometry	D) .
Question Two: (30 Read the following to questions that follow	ext carefully, and th	en in your ANSWER B	BOOKLET answer all the
However, many meg community or the end development in 2006 zero-waste artificially. The city will run grid which monitors effurthermore, in order designed to be pedes transport vehicles, and railways. Energy will be presented.	caprojects have been vironment. An example CE in Abu Dhabi. Moreoreated city. The entirely on renewable exactly how much elect to reduce its carbot trian and cycle-friend the city will be controvided by solar power.	criticised because of the le of megaprojects is Marasdar City will be the waste energy sources. It is but tricity is being used by earn footprint, Masdar City thy. Electric, driverless of the energy sources of the energy sources. It is but the energy sources are not sources. It is but the energy sources are not sources. It is but the energy sources are not sources. It is but the energy sources are not sources. It is but the energy sources are not sources. It is but the energy sources are not sources. It is but the energy sources are not sources are not sources are not sources. It is but the energy sources are not source and the energy source are	it brings to a community neir negative effects on a sdar City, which began its world's first carbon-neutral will on an advanced energy very outlet in the complex y will be a car-free zone cars will operate as public by a network of roads and here are also plans to build to provide the city's water,
with 80% of water use and industrial waste waste the Masdar Institute committed to finding s	ed being recycled. Bid will be recycled. The of of Science and Tec solutions to the world'	ological waste will be use current residents of Maso chnology, a university	ed as an energy source tood dar City are all students at whose students are fully
2. What is the mai	n source of water in M		(6 points) (6 points)

4. What is the benefit of having a car – free zone in Masdar City?

5. Who lives in Masdar City in the present?

6. What does the underlined pronoun "their" refer to?

SEE PAGE FOUR...

(4 points)

(4 points)

(6 points)

(4 points)

PAGE FOUR

Question Three: (30 points)

Read the following text carefully, and then in your ANSWER BOOKLET answer all the questions that follow. Your answers should be based on the text.

Business Studies is a popular choice for students who are choosing a degree course in the UK. After graduating, some go on to further study, but most of them take up employment. Many large companies offer graduate training schemes, which are a kind of apprenticeship. We went to meet twenty-two-year-old Ricky Miles, who is about to graduate in the subject. Ricky has been studying Business Studies, which is a four-year course, including two periods of work experience. Each one lasted six months, but they weren't in the same year. Besides Business Studies, Ricky has studied Maths, Accounting, Finance, Economics, Marketing and Sales over those four years. He also did a course in Management, which is about recruiting and managing staff.

Ricky most enjoyed the work experience. He learnt so much, both times, and of course it looks great on his curriculum vitae. One of the companies offered him paid work last summer, so he managed to get even more experience that way.

Ricky has just applied for a job with a bank. He has the right qualifications, but he knows there will be a lot of other applicants. He'll just have to wait and see if he gets an interview. If he does, he'll have to prepare really carefully.

1.	The text states many subjects that graduate students may study at university	. Write down
	three of them.	(6 points)
2.	What do most of students do after graduating?	(6 points)
3.	What is the name of Ricky's degree?	(4 points)
4.	What will Ricky have to do if he gets a job interview?	(4 points)
5.	Find a word in the text which means "finding suitable employees".	(4 points)
6.	How did Ricky spend a quarter of his time as a student?	(6 points)

Question Four: (20 points)

Free Writing

In your ANSWER BOOKLET, write a composition of about 80 words on ONE of the following:

- 1. Most people don't know how to choose their future job. Write an essay about how someone can choose the best job: discuss the factors that make a job suitable for someone and explain your point of view supporting it with examples.
- 2. Hobbies are regular activities that are typically done during one's free time. Write an essay about the importance of hobbies to mind and body; how people can choose a hobby, mentioning examples of hobbies people can do.

THE END