# ALNAWRAS SUSSIBLE OF THE STATE OF THE STATE

في اللغة الانجليزية

# Level 4

Never give up on a dream just because of the time it will take to accomplish it. The time will pass anyway.



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### Level 4

## **ALNAWRAS**



# **ENGLISH LANGUAGE GRADE 12**

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الاسم.....انت ناجح/ه ابدا الان وفرحني بنجاحك

**Unit Nine** 

| Grammar/   | Comprehension | nurnoses | in | Unit Nine |
|------------|---------------|----------|----|-----------|
| Oraniniai/ | Comprehension | purposes | ш  | Omit Nine |

#### Wish / If only

- هاااااااااااام الزمن المستخدم في هذه القاعدة هو (( <mark>الماضي فقط</mark> )) لا غير
  - تتحدث هذه القاعدة عن تمنى عكس حدوث الفعل
- عكس حدوث الفعل إي ان اذا كانت الجملة مثبتة الاجابة تكون منفية والعكس صحيح
  - ياتي على هذه القاعده نمطان في امتحان الوزاره
    - 1- اعادة الكتابة
    - 2- ضع دائرة
  - طرق الاجابه على جمل wish في نمط اعادة الكتابة
- 1- اولا... اذا كان رقم 2 في الجمله تصريف اول v1 عند الاجابه نقوم بانزال الفاعل ثم نكتب لفعل رقم 2 في الجملة مجرد تصريف 1- اولا... اذا كان رقم 2 في الجملة مجرد تصريف قوم بحذفها ونكتب الفعل مجرد كما هو.
- \* We live in a small flat
- I wish
- \* He lives in a small flat
- I wish\_\_\_\_\_\_.

2- ثانيا... اذا كان رقم 2 في الجملة don't / doesn't عند الأجابة نقوم بانزال الفاحل ثم نحذف don't / doesn't ونقوم بتحويل الفعل الذي بعده الى يعده الى 2v تصريف ثاني ونكمل الجملة.

- \* I don't know the answer.
- I wish \_\_\_\_\_.
- \* He doesn't understand the Chinese business man
- I wish\_\_\_\_\_\_.

3- ثالثا....اذا كان رقم <mark>2</mark> في الجمله تصريف ثاني <mark>v2</mark> عند الاجابة نقوم بانزال الفاعل ثم نكتب hadn't ومن نم نحول الفعل الى تصريف ثالث <mark>v3</mark> و نكل الجملة.

- \* I missed the bus
- I wish\_\_\_\_\_

-4 رابعا... اذا كان رقم 2 في الجملة didn't عند الحل نقوم بانزال الفاعل ومن ثم نحذف didn't ونكتب مكانها had ونحول الفعل الذي بعدها الى نصريف ثالث v3 ونكمل الجملة.

- \* I didn't do well in the exam
- I wish

5- خامسا....اذا وجد في الجملة forget / forgot/Regret شرطا ان ياتي بعده ( <mark>to v1 / v ing</mark> ) عند الاجابة نقوم **بانزال الفاعل** ثم نكتب hadn'tومن ثم نحول الفعل الذي يكون ing او الذي بعد to الى تصريف ثالث ومن ثم نكمل الجملة.

- \* I forgot to bring my Camera with me
- I wish .
- \* I forget going to bed late night
- I wish\_\_\_\_\_

6- سادسا...في حال اذا جاء مفعول به obj في بداية الحل وكان يختلف عن المفعول به obj الموجود داخل الجمله نقوم بالاجابة دائما على الاثبات

| 4 | • |    |          | 1 . | 1        | 1     |  |
|---|---|----|----------|-----|----------|-------|--|
| 4 | 1 | mı | 922      | a t | he       | bus   |  |
|   | 1 |    | $\sigma$ | uι  | <b>1</b> | , ous |  |

- I wish I Earlier

( hadn't come, come, didn't come, had come )

في الجملة is, are, am عند الاجابة دائما نقوم بتحويلها الى were بشرط وجودها رقم 2 في الجملة .....نمط ضع

I am short, he wishes.....taller

( was, didn't, were, hadn't )

- hadn't تحذف ونضع مكانها Shouldn't

I shouldn't have eaten too much.

| T . | • •     |
|-----|---------|
|     | WILCH   |
|     | ** 1311 |

Raneem shouldn't have eaten so much chocolate.

Raneem wishes

#### جميع الافكار في الجداول في الاسفل:

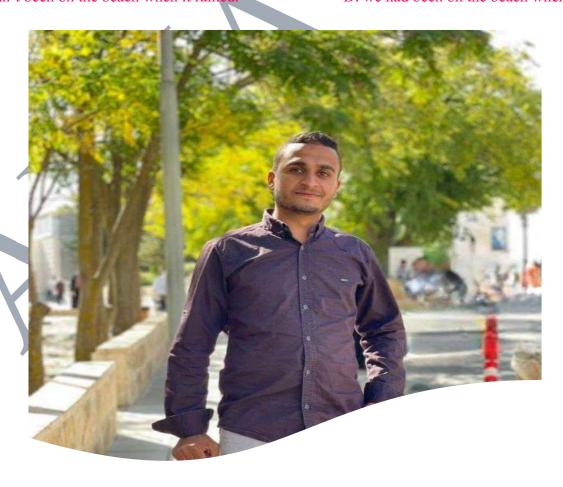
| تحذف من الجملة            | تُم نکتب مکانها                    |
|---------------------------|------------------------------------|
| V1 (s, es, ies)           | didn't (1)                         |
| don't/ doesn't + v1       | V2                                 |
| Am / am not               | Wasn't / weren't                   |
| Is / is not               | Wasn't, weren't // was, were       |
| Are / aren't              | Were // weren't                    |
| Will, wont / can, can't   | Wouldn't, would // couldn't, could |
| have/ has                 | Didn't + have                      |
| have/has $+$ v3           | Hadn't + v3                        |
| haven't / hasn't +v3      | Had + v3                           |
| have to / has to          | Didn't + have to                   |
| V2 مثبت                   | Hadn't + v3                        |
| منقي V2                   | Had + v3                           |
| played, left              | Hadn't + played // hadn't + left   |
| Didn't play, didn't leave | Had + played // had + left         |
| Was, were                 | Hadn't + been                      |
| Wasn't, weren't           | Had + been                         |
| Had                       | Hadn't had                         |
| Did                       | Had done                           |
| Didn't have               | Had had                            |

| Tawjihi Level 4  * Raneem shouldn't have eaten so much | WhatsApp: 0791943248             | Facebook: Ahmad E. Alshatti                 |
|--|----------------------------------|---|
| A. she hadn't eaten so much chocolate.                 |                                  | ocolate                                     |
| C. she has eaten so much chocolate.                    | D. she doesn't eat so much c     |   |
| * My brother should have gone to bed                   |                                  |   |
| A. he hadn't gone to bed earlier.                      | B. he has gone to bed earlier.   |   |
| C. he had gone to bed earlier.                         | D. he goes to bed earlier.       |   |
| Sultan forgot to do his science project.               |                                  |   |
|  | adn't forgotten,                 | didn't forget)                              |
| * Our flat is very small. If only we                   | _                                |   |
| ( live , lived ,                                       | had lived,                       | hadn't lived)                               |
| •I am looking at a beautiful view, and I               | •                                |   |
| ( had , have ,   | had had , has)                   |   |
| • I regret going to bed late last night, I             | wish I earlier.                  |   |
| ( has gone , go ,                                      |                                  | d gone)                                     |
| • I didn't study enough for the exam. I                |                                  |   |
| (do, would do,   | had done,                        | am doing)                                   |
| •My cousins don't live near here. I wish               | h theyso far away.               |   |
| ( aren't, wasn't,                                      | hadn't been,                     | weren't)                                    |
| •Nahla couldn't find her way round the                 | city very easily. If only she    | a map.                                      |
| ( had had , has ,                                      | had,                             | have)                                       |
| •My brother and I never want to watch                  | the same TV program. I wish we   | the same.                                   |
| ( had liked ,  | liked,                           | likes)                                      |
| •It was too hot to go to the beach yester              | rday. If only itcoole            | r.  |
| (is, am,   | was,                             | had been )                                  |
| •Mr. Haddad does not understand the C                  | Chinese businessman. If only he  | Chinese.                                    |
| ( speak, spoke,  | speaks,                          | has spoken )                                |
| •Jordan needs to import a lot of oil. If o             | only itlarger reso               | erves.                                      |
| ( has , had ,  | had had,                         | has had )                                   |
| * I wish I had known the answers. This                 | means:                           |   |
| A. I didn't know the answers, so I co                  | uld pass the exam. B. I don't kn | ow the answers, so I can't pass the exam.   |
| C. I knew the answers, so I could pas                  | s the exam. D. I didn't kno      | ow the answers, so I couldn't pass the exam |
| * If only Jordan had larger oil reserve                | s. This means:                   |   |
| A. Jordan had large oil reserves.                      | B. Jordan does                   | n't have large oil reserves.                |

60 | PAGE " A YEAR FROM NOW YOU MAY WISH YOU HAD STARTED TODAY "

- C. Jordan didn't have large oil reserves.
- D. Jordan has large oil reserves.
- \* I wish I hadn't forgotten my pencil case. This means:
- A. I didn't forget my pencil case; I had to borrow pens all day.
- B. I didn't forget my pencil case; I don't have to borrow pens all day.
- C. I forgot my pencil case; I had to borrow pens all day.
- D. I don't forget my pencil case; I don't have to borrow pens all day.
- \* If only we were older. This means:
  - A. We aren't older to travel alone.
  - C. We were older to travel alone.
- \* My father wishes he drank much water. This means:
  - A. My father drink much water.
  - C. My father didn't drink much water.
- \* The streets in Amman are noisy. If only........
  - A. The streets in Amman were noisy.
  - C. The streets in Amman weren't noisy.
  - \* We were on the beach when it rained. We wish...
  - A. we were on the beach when it rained.
- C. we hadn't been on the beach when it rained.

- B. We are older to travel alone.
- D. We weren't older to travel alone.
- B. My father doesn't drink much water,
- D. My father hadn't drunk much water.
- B. The streets in Amman are noisy.
- D. The streets in Amman was noisy.
- we have been on the beach when it rained.
- D. we had been on the beach when it rained.



#### Grammar

5 Complete the sentences with words from the box. The first one is done for you.

#### had (x2) hadn't if only wish

- 1 I couldn't understand anything. If only I'd studied Chinese!
- 2 Ibrahim was right and I was wrong. I wish I \_\_\_\_\_\_ listened to him.
- 3 I \_\_\_\_\_\_ I'd known more about the company. If \_\_\_\_\_\_ I'd done some research!
- 4 I am very hungry! I wish I \_\_\_\_\_ eaten before I went to the conference.
- 5 I regret the deal now. I wish we done it.
- 6 Read the situations and complete the sentences. The first one is done for you.
  - Sultan forgot to do his Science homework.
     If only he hadn't forgotten to do it.

  - 3 Nahla could not find her way round the city very easily. If only she \_\_\_\_\_\_ a map.
  - Oh no! I've forgotten my library book. I left it at home.

    I wish I

5 Our team didn't play very well yesterday.
If only they \_\_\_\_\_\_

Page 45, exercise 5
1 if 2 had 3 wish; only 4 had 5 hadn't
Page 45, exercise 6

- 1 hadn't forgotten 2 had gone 3 had had/had brought 4 hadn't forgotten it/hadn't left it at home 5 had played
- Page 45, exercise 7

  1 If only I'd brought a coat /I wish I'd brought a coat.

  2 If only we'd got up earlier./I wish we'd got up earlier.

  3 If only I hadn't eaten so many sweets./I wish I hadn't
- eaten so many sweets.

  4 If only he had been more careful./I wish he'd been more careful.
- 5 If only she'd been able to come./I wish she'd been able to come.
- 6 If only I hadn't dropped it./I wish I hadn't dropped it.
- Page 45, exercise 8
- 1 If only Samia hadn't been angry at breakfast time.
- 2 I wish I had concentrated properly in class today.
- 3 Nader wishes he had been more careful with his essay
  4 If only I had learnt English better when I was younger.

- 7 Rewrite the underlined sentences using I wish and If only. The first one is done for you.
  - 1 I didn't bring a coat, and now I'm cold.

    If only I'd brought a coat.

    I wish I'd brought a coat.
  - 2 We didn't get up earlier, and now we're late.
  - 3 I feel ill because <u>Late so many sweets</u>.
  - 4 Fadi keeps losing his wallet. He should be more careful.
  - 5 Huda was too busy yesterday. <u>She</u> wasn't able to come.
  - 6 I've broken my watch because I dropped it.
- 8 Rewrite the sentences with the words in brackets.
  - Samia regrets being angry at breakfast time. (if only)
  - 2 If only I had concentrated properly in class today. This homework is really difficult. (wish)
  - 3 Nader should have been more careful with his essay. He didn't get a good mark. (wish)
  - 4 I wish I had learnt English better when I was younger. (if only)

Reading purposes in Unit Nine

Topic's name: The world of business

#### (9) Doing business in China



Today, we talk to Mr. Ghanem, a businessman based in Amman who often visits China. We asked him when he first started doing business with China. 'I've been doing business with China for many years. My first trip there was in 2004 CE, and it was not very successful.

اليوم، نتحدث إلى السيد غانم، رجل الاعمال الموجود في عمان والذي غالبا ما يزور الصين. سألناه متى بدأ العمل مع الصين لاول مرة. لقد كنت أعمل مع الصين لسنوات عديدة. كانت رحلتي الاولى في عام 2004 م، ولم تكن ناجحة.

Why was **it** not successful? **'I** worked for a small computer company in Amman. **They** sent **me** to China when **I** was still quite young. If only the company had realized that the Chinese respect age and experience more than youth!'

لماذا لم تكن ناجحة؟ عملت في شركة حاسوب صغيرة في عمان. أرسلوني إلى الصين عندما كنت لا أزال صغيرا. لو أن الشركة أدركت أن الصيني يحترم العمر و الخبرة أكثر من الشباب .

Did **you** make any mistakes on that visit? 'Yes! **I** wish **I** had researched Chinese culture before **I** visited the country. In order to be successful in China, you need to earn their respect. Chinese business people will always ask about a company's successes in the past. However, because **I** worked for a new company, I could not talk about its track record We did not do any business deals on that first trip.'

هل ارتكبت أية أخطاء في تلك الزيارة؟ نعم فعال! أتمنى لو كنت قد بحثت في الثقافة الصينية قبل زيارتي للبلد. لكي تكون ناجحا في الصين ، عليك أن تكسب احترامهم. سوف يسأل رجال الاعمال الصينيون دائما عن نجاحات الشركة في الماضي. ومع ذلك ، ولانني كنت أعمل في شركة جديدة ، لم أتمكن من التحدث عن سجلها. لم نعمل أي صفقات تجارية في تلك الرحلة الاولى."

When did **you** learn how to be successful in China? 'I joined a larger company and **they** sent **me** on a cultural awareness course. On **my** next visit to China, it felt as if I hadn't known anything on **my** first visit!'

متى تعلمت أن تكون ناجحا في الصين؟ انضممت إلى شركة أكبر وأرسلتني في دورة توعية ثقافية. في زيارتي التالية للصين، شعرت وكأنني لم أكن أعرف أي شيء في زيارتي الاولى!

What advice can **you** give to people wanting to do business in China? 'Before I visit a company, I send recommendations from previous clients. I also send **my** business card with **my** job position and qualifications translated into Chinese.'

ما النصيحة التي تستطيع أن تقدمها للناس الذين يريدوا أن يقوموا بأعمال في الصين؟ قبل أن أقرم بزيارة شركة، أرسل توصيات من العمالء السابقين. كما أرسل أي ضا بطاقتي التجارية مع منصب وظيفي ومؤهالت مترجمة إلى اللغة الصينية.

Can **you** tell us about **your** last meeting in China? 'Of course! I arrived on time. **You** must not arrive late, as this shows disrespect. Then, when I met the company director, I shook hands with **him** gently. I began the meeting by making small talk about **my** interesting experiences in China. During the meeting, I made sure that **my** voice and body language were calm and controlled. I never told a joke, as this may not be translated correctly or could cause offence.'

هل تستطيع أن تخبرنا عن اجتماعك الاخير في الصين؟ بالطبع بكل تأكيد! وصلت في الوقت المحدد. يجب ألا تصل متأخرة ، لان هذا يدل على عدم الاحترام. ثم، عندما قابلت مدير الشركة ، صافحته بلطف. لقد بدأت الاجتماع بحديث قصير عن تجربتي المثيرة لالهتمام في الصين. خالل الاجتماع، تأكدت من أن صوتي ولغة الجسد كانت هادئة ومسيطر عليها. لم أخبر نكتة ، ألان هذا قد الا يترجم بشكل صحيح أو يمكن أن يسبب استياء.

Was it a successful meeting? 'Yes, it was. I knew that the director had researched my business thoroughly before the meeting, so I was prepared for his detailed questions. When I began negotiating, I started with the important issues. The Chinese believe in avoiding conflict. It is always important to be patient. I was prepared to compromise, so in the end, the meeting was successful.

هل كان اجتماعا ناجحا؟ نعم لقد كان . كنت أعلم أن المدير قد أجرى أبحاث على نشّاطي التجاري بشكل كامل قبل الاجتماع، لذلك كنت على استعّاد لاسئلته التفصيلية. عندما بدأت التفاوض ، بدأت بالقضايا المهمة. يؤمن الصينيون في تجنب الخالف. من المهم دائما التحلي بالصبر. كنت على استعداد للحل الوسط ، لذلك في النهاية ، كان الاجتماع ناجحا.

| Word               | Means  | المعنى            |  |
|--------------------|--|-------------------|--|
| detailed questions | to be ready to understand complicated questions and respond to     | الاسئلة التفصيلية |  |
|                    | them   |                   |  |
| do a deal          | to arrange an agreement in business                                | يرتب صفقة         |  |
| a business card    | to give someone a card that shows business person's name position  | بطاقة اعمال       |  |
|                    | and contact details  |                   |  |
| make small talk    | to have an informal chat with someone in order to start a          | يعمل حوار صغير    |  |
|                    | conversation   |                   |  |
| negotiate          | to discuss something to reach an agreement                         | يفاوض             |  |
| shake hands        | to move some someone's hand up and down in a greeting              | يصافح             |  |
| corporate          | relating to corporation, a big company or group of companies       | مشتركة            |  |
|                    | acting together as a single organization.                          |                   |  |
| tell a joke        | to say something to make people laugh.                             | يقول نكتة         |  |
| track record       | all of a person's or organization's past achievements, success and |                   |  |
|                    | failure which show how well they have done something.              |                   |  |

#### Dear student, go back to the previous paragraph and read it carefully and then answer the following questions

1. Quote the sentence which indicates to the time of Mr. Ghanem's first visit to China.

اقتبس الجملة التي تشير إلى زمن أول رحلة للسيد غانم إلى الصين.

2. Quote the sentence that shows that the first trip for Mr. Ghanem to China was not successful.

اقتبس الجملة التي تبين أن زيارة السيد غانم الاولى للصين لم تكن ناجحة.

3. Mention the reason why Mr. Ghanem's first business trip to China was not successful.

اذكر سبب عدم نجاح رحلة السي غانم األولى إلى الصين.

4. The article states that Chinese respect two things more than youth in business. Mention them.

يقر النص بأن الصينيين يحتر مون شيئين أكثر من الشباب في الاعمال. اذكر هما.

5. Write down the mistake that Mr. Ghanem made during the first visit to China.

اكتب الخطأ الذي ارتكبه السيد غانم خلال زيارته الاولى للصين.

6. What does arriving late mean for the Chinese people?

ماذا يعنى الوصول متأخر ا بالنسبة للصينيين ؟

7. According to Mr. Ghanem, what do you need to be successful in China?

و فقا للسيد غانم ما الذي تحتاجه لتكون ناجحا ؟

8. According to Mr. Ghanem, Chinese business people always ask you about something. Mention it.

وفقا للسيد غانم رجال الاعمال الصينيين دائما يسألوا عن شيء. اذكره

9. Why didn't he have a track record?

لماذا لم يكم لديه سجل اداء

10. Mention the things that made his next visit successful.

اذكر الاشياء التي جعلت زيارته التالية ناجحة.

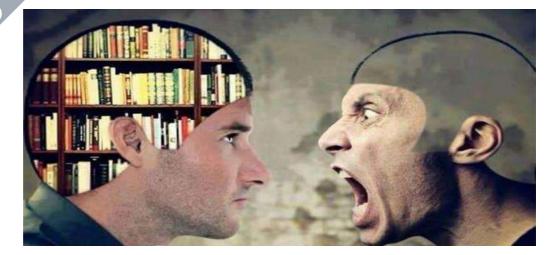
# 4. Age and experience

3. Because he had no experience and he was too young. OR because he worked for a small company in Amman and

2. My first trip there was in 2004 CE, and it was not very successful.

Chinese respect age and experience more than youth.

- 5. He didn't research about Chinese culture.
- 6. Disrespect
- 7. You need to earn their respect.
- 8. They will ask about the company successes in the past (track record)
- 9. Because he worked for a small company.
- 10.He joined a larger company and they sent him on a cultural awareness course.
- 11.He took a cultural awareness course, so he knew how to do business in China.
- 12. Before visiting a company, you should:
- A-Sending recommendations from previous Client's.
- B- Sending your business card with your job position and qualifications translated into Chinese.
- 13. A. You must arrive on time B. You should shake hands gently
- C. Making small talk at the beginning
- D. Your voice and body language must be calm and controlled
- E. Starting with important issues F. Be patient
- G. You mustn't tell a joke H. You have to be prepared for detailed questions.
- 14. This may not be translated correctly or could cause offence.
- 15.Negotiate.
- 16.Mr. Ghanem



#### (10) Our country's imports and exports

In this report, we will look at the countries that Jordan trades with and what goods it exports and imports. First, let's look at exports. Jordan is rich in potash and phosphate, and the extraction industry for these minerals is one of the largest in the world. Not surprisingly, two of Jordan's largest exports are chemicals and fertilizers. Pharmaceuticals and other industries represent 30% of Jordan's Gross Domestic Product (GDP), and 75% of Jordan's pharmaceuticals are exported. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism. Most of Jordan's exports go to Iraq, the USA, India and Saudi Arabia.

في هذا التقرير, سننظر إلى الدول التي يتاجر معها الاردن و ما هي البضائع التي يصدرها و يستوردها. أولا, دعونا ننظر إلى الصادرات. الاردن غني بالبوتاس و الفوسفات، والصناعة الاستخراجية لهذه المعادن من الاكبر في العالم. ليس من المستغرب اثنتين من أكبر صادرات الاردن هي الكوبانيات و الاسمدة. الصناعات الدوائية والصناعات الاخرى تمثل 30 %من الناتج المحلي الاردني و 75 %من الصناعات الدوائية الاردنية يتم تصديرها. من ناحية أخرى أغلبية الاقتصاد 65% مسيطر عليه من قبل الخدمات خاصة السياحة و السفر. أكثر صادرات األردن تذهب إلى العراق, الواليات المتحدة الامريكية الهند و السعودية.

Now let's look at imports. Unlike some other countries in the Middle East, Jordan doesn't have large oil and gas reserves. For that reason, Jordan has to import oil and gas for its energy needs. Its other main imports are cars, medicines and wheat. In 2013 CE, 23, 6% of Jordan's imports were from Saudi Arabia. This was followed by the EU with 17,6% of its imports. Other imports have come from China and the United States.

الان دعونا ننظر للمستوردات. على خالف بعض الدول في الشرق الاوسط. الاردن ال يمتلك مخزونات كبيرة من النفط و الغاز. لذلك السبب الاردن عليه أن يستورد النفط و الغاز من أجل احتياجات الطاقة. و مستورداته الرئيسية الاخرى هي السيارات, الادوية و القمح. في عام 2013 , 6.23 % من مستوردات الاردن كانت من السعودية. يتبعها الاتحاد الاوروبي بـ 6.17 % من مستورداته. مستوردات أخرى أتت من الصين و الولايات

Jordan has more free trade agreements than any other Arab country, and it trades freely with many countries, including the USA, Canada and Malaysia. Which other areas are important for Jordan's trade? Jordan first signed a trade agreement with the EU in 1997CE. It signed a free trade agreement with Egypt, Morocco and Tunisia in 2004 CE. In 2011 CE another trade agreement was made with the EU, Egypt, Morocco and Tunisia. Trade with the EU and North Africa in particular is likely to grow.

الاردن يمتلك العديد من اتفاقيات التجارة الحرة أكثر من أي بلد عربي, و يتاجر بحرية مع العديد من البلدان, تشمل الولايات المتحدة, كندا و ماليزيا. ما هي المناطق الاخرى المهمة لتجارة الاردن؟ الاردن وقع أولا مع الاتحاد الاوروبي في عام 1997 . و وقع اتفاقية تجارة حرة مع مصر. المغرب و تونس. في عام 2011 اتفاقية تجارة آخري حرة وقعت مع الاتحاد الاوروبي, مصر المغرب و تونس. التجارة مع الاتحاد الاوروبي و شمال أفريقيا خصوصا من المتوقع لها أن تنمو.

| Word                    | Means   | المعنى               |
|-------------------------|---|----------------------|
| agreement               | an arrangement or promise to do something, made by two or   | اتفاقية              |
|                         | more people, companies or organizations                     |                      |
| export                  | goods sold to another country.                              | صادرات               |
| extraction              | the process of removing and obtaining something from        | استخراج              |
|                         | something else.   |                      |
| gross domestic products | the value of a country's total output of goods and service. | اجمالي الناتج المحلي |
| dominate                | to be the most important feature of something.              | يسيطر                |
| Reserve*                | something kept back or set aside for future use.            | مخزون                |
| import                  | goods bought from other country                             | و ار دات             |
| fertilizer              | put on the land to make crops grow.                         | اسمدة                |
| mineral                 | present in some food  | معدن                 |
| pharmaceuticals         | produce drug and medicine                                   | شركات الادوية        |
| domestic                | happening in one particular country                         | محلي                 |
| goods                   | produced in order to be sold                                | بضائع                |
| knitwear                | Clothing made from wool                                     | حياكة الملابس        |
| Machinery               | Machines, especially large ones                             | الالات               |

Dear student, go back to the previous paragraph and read it carefully and then answer the following questions

1. What is the subject of the report?

ماهو موضوع هذا التقرير

2. Jordan is rich in two minerals. Write down them.

الاردن غني بمعدنين اذكرهم

3. Mention two of Jordan's largest exports.

اذكر اثنين من صادرات الأردن

4. Many of Jordan's fertilizers are made mainly of two minerals. Write down these two minerals.

العديد من األسمدة الاردنية مصنوعة بشكل رئيسي من معدنيين . اكتب هذان المعدنيين

5. Mention two examples of extraction industry in Jordan.

اذكر مثالين على الصناعات الاستخراجية في الاردن.

6. There are two examples of minerals in the report. Mention them.

النص مثاالن على المعادن في التقرير اذكر هما النص

- 7. What is the percentage of Pharmaceuticals and Other industries that represent of Jordan's Gross Domestic Product? ماهي نسبة المئوية التي تمثلها الصناعات الدوائية والصناعات الاخرى من الناتج الاردني ؟
- 8. What is the percentage of Jordan's pharmaceuticals that are exported?

ماهي النسبة المئوية من الصناعات الدوائية الاردنية المصدرة؟

- 9. What does (GDP) stand for? (9) GDP)
- 10.Most of Jordan exports mainly go to four countries. Write them down.

معظم صادرات الاردن تذهب بشكل رئيسي إلى أربع بلدان. اكتبهم

11.Quote the sentence that shows that Jordan is poor with Oil and gas.

اقتبس الجملة التي تشير أن الاردن فقير بالغار والنفط.

12. The majority of Jordanian economy is dominated by services. Write down two examples of these services.

أغلبية الاقتصاد الاردني مسيطر عليه من قبل الخدمات. اكتب مثالين على هذه الخدمات

13.Quote the sentence that shows the majority of Jordan economy is dominated by services.

اقتبس الجملة التي تشير بأن أغلبية الاقتصاد الاردني مسيطر عليه من قبل الخدمات.

14. Jordan imports a lot of oil and gas. Write down the reason for that

الاردن يستورد الكثير من الغار و النفط. اكتب سبب ذلك.

15. The text states the main goods that Jordan has to import from different countries. Write down three of these main goods.

النص حدد السلع الرئيسية التي يجب على الاردن استيرادها من بلدان مختلفة. اكتب ثالث سلع رئيسية.

16. Which country supplies Jordan with most of its imports?

أي بلد يزود للاردن بأكثر مستورداته؟

17. Jordan imports from many countries. Write down three of these countries.

18. Trade with the EU and North Africa is likely to grow. Mention the reason.

التجارة مع الاتحاد الاوروبي وشمال أفريقيا محتمل أن تزداد. أذكر السبب.

19.Quote the sentence which indicates the country that supplied Jordan with nearly 25% of its imports in 2013.

اقتبس الجملة التي تشير إلى الدولة التي زودت الاردن تقريبا بـ 25 %من مستورداته عام 2013

20. Jordan trades freely with different countries. Write down two of these countries.

الاردن يتاجر بشكل حرمع بلدان مختلفة. اذكر ثالث من هذه البلدان.

21. Find a word in the text that means (goods bought from other country)

جد كلمة في النص بمعنى بضائع تشترى من بلدان أخرى

22. What does the underlined pronoun (it) line 2 refer to?

على من يعود الضمير المخطوط تحته سطر 2؟

- 23. Trade with the EU and north Africa is likely to grow because.....
- A. Jordan doesn't trade freely with many countries.
- B. Jordan first signed a trade agreement with the EU in 1997 CE.
- C. Jordan signed a free trade agreement with Egypt, Morocco and Tunisia in 2004CE.
- D. Jordan has signed trade agreement with both areas.
- 24. The extraction industry for ......in Jordan is one of the largest in the world.
- A. potash and phosphate
- B. fertilizers and phosphate
- C. chemicals and fertilizers
- D. chemicals and phosphate
- 25. What represents 30% of Jordan Gross Domestic Products are.....
- A. chemicals and fertilizers
- B. travel and tourism
- C. pharmaceuticals and other industries
- D. travel and chemicals
- 26. Jordan has free trade agreements with .....
- A. Iraq, the USA, India and Saudi Arabia
- B. Iraq, the USA, India and Malaysia
- C. Malaysia, the USA and Canada
- D. The USA, India and Saudi Arabia
- 27. In 2013 CE, nearly 18% of Jordan's main imports came from......
- A. Saudi Arabia B. EU C. China D. the United States

- 28. The country which supplies Jordan with most of its imports is ......
- A. Saudi Arabia B. EU C. China D. the United States
- 29.Jordan imports ......for its energy needs.
- A. gas and wheat
- B. cars and wheat
- C. oil and gas
- D. medicines and wheat
- 30. Jordan's two largest exports are......
- A. pharmaceuticals and fertilizers
- B. minerals and chemicals
- C. chemicals and fertilizers
- D. potash and phosphate



Dear student, do not look at the following answers until you answer the questions above yourself.

- 1. The countries that Jordan trades with and what goods it exports and import.
- 2. Potash and Phosphate.
- 3. Chemicals and fertilizer.
- 4. Potash and Phosphate.
- 5. Potash and Phosphate.
- 6. Potash and Phosphate.
- 7.30%
- 8.75%
- 9. Gross Domestic Product
- 10.Iraq, the USA, India and Saudi Arabia.
- 11. Unlike some other countries in the Middle East, Jordan doesn't have large oil and gas reserves
- 12.Travel and tourism.
- 13. However, the majority (65%) of the economy is dominated by services, mostly travel and tourism.
- 14. Because Jordan doesn't have large oil and gas reserves.
- 15.Oil, gas, Cars, wheat, wheat, and medicines.
- 16.Saudi Arabia
- 17. Saudi Arabia, E.U., China
- 18.Because Jordan has signed trade agreements with both areas.
- 19.In 2013 CE, 23, 6% of Jordan's imports were from Saudi 15Arabia.
- 20. USA, Canada, Malaysia
- 21.Imports.
- 22. Jordan



#### (11) How to make a sales Pitch?

Whether you're selling a new type of toothpaste to a chain of pharmacies, the latest computer software to a school or new kind of package holiday to a travel agency - you need to know. How to make a sales pitch

سواء كنت تبيع نوعا جديدا من معجون األسنان إلى سلسلة من الصيدليات ، أو أحدث برامج الحاسوب إلى مدرسة أو نوع جديد من العطالت الجماعية إلى وكالة سفر - فأنت بحاجة إلى معرفة.....كيف تعمل عرض مبيعات

1. Do your research: Don't come away from sales pitch wishing you had been better prepared. It is essential to know everything about your product. Do you know when it was developed, and where it is produced? You also need to know who the target market is - for example, the age group or income of the people who might buy it. Not only that, you should know all about the competition - that is, similar products on the market. Why is your product superior to others and why does it have better value?

قم ببحثك الانخرج من عرض البيع متمنيا إعداده بشكل أفضل. من الضروري معرفة كل شيء عن منتجك. هل تعرف متى تم تطويره ، وأين يتم إنتاجه عليك أن تعرف أيضا السوق المستهدفة - على سبيل المثال ، الفئة العمرية أو الدخل لألشخاص الذين قد يشترونه. ليس هذا فقط ، يجب أن تعرف كل شيء عن المنافسة - وهذا هو ، منتجات مماثلة في السوق. لماذا يتفوق منتجك على الاخرين ولماذا له قيمة أفضل؟

In addition, you should know exactly which people you are speaking to, and what **their** needs are. For example, if **they** represent a middle-class department store in a humble neighborhood, be ready to explain why your particular product would suit customers who do not have lots of money. What makes your product perfect for **them**? Most of all you need to believe in what you're selling, and the best way to do that is to use it!

إضافة إلى ذلك، يجب أن تعرف بالضبط الاشخاص الذين تحدث معهم، وما هي احتياجاتهم. على سبيل المثال ، إذا كانوا يمثلوا متجرا للطبقة الوسطى في منطقة متواضعة ، فكن مستعدا لتوضيح سبب مناسبة منتجك الخاص مع العملاء الذين ال يملكون الكثير من المال. ما الذي يجعل منتجك مثاليا لهم؟ الاهم من ذلك كله ، عليك أن تؤمن بما تبيعه ، وأفضل طريقة افعل ذلك هي استخدامه!

2. Prepare and practice: Plan your presentation carefully, not just what you will say, but how you will say it. Will you read it word by word, use notes or memorize it? Whatever you decide, it is always a good idea to have a list of your main points, in case something interrupts you, or you simply freeze with nerves (it happens!). Then practice it, if possible in front of colleagues. Make changes and practice it again.

خطط و مارس خطط للعرض بعناية، ليس فقط ما ستقوله، ولكن كيف ستقوله. هل ستقرأه كلمة كلمة استخدام المالحظات أو احفظه؟ مهما كان قرارك، فمن الجيد دائما أن تكون لديك قائمة بنقاطك الرئيسية، في حالة ما إذا كان هناك شيء يقاطعك، أو أنك ببساطة تتجمد أعصابك يحدث ذلك! ثم مارسه, إذا كان ذلك ممكنا أمام الزملاء. أعمل تغييرات ومارسه مرة أخرى.

3. Be professional: Keep your presentation short and simple. Start with some friendly comments. For example, thank your hosts for allowing you to speak to **them**, and compliment **their** company. Remember to speak slowly and clearly It is important to appear confident (even if you're nervous!). While you're speaking, don't keep your head down. Instead, look round the room and make eye contact with your audience. Smile! When you've finished speaking, invite questions. If you don't know the answers, don't pretend! Thank the questioner and promise to find out the answer (and do it!). Finally, have a summary of your presentation ready to hand out at the end of the session. I wish I had known all this when I started out in business! Good luck!

كن محترفا ابق العرض قصير وبسيط. ابدأ ببعض التعليقات الودية. على سبيل المثال ، أشكر المضيفين على السماح لك واثقا حتى لو كنت بالتحدث اليهم ، وأمدح شركتهم. تذكر أن تتحدث ببطء و وضوح. من المهم أن تبدو متوتراً!. بينما تتحدث ، ال تبقي رأسك للاسفل بدلا من ذلك ، انظر حول الغرفة واجرى اتصال بصري مع جمهورك. ابتسم! عندما تنتهي من التحدث ، اطلب الاسئلة. إذا كنت لا تعرف الاجابات ، فال تتظاهر! أشكر السائل و عده بإيجاد الاجابة وافعل ذلك! أخيرا، امتلك ملخص لعرضك وكن مستعد لتسليمه في نهاية الجلسة. أتمنى لو كنت أعرف كل هذا عندما بدأت في العمل! حظا سعيدا

| Word             | Means  | المعنى               |
|------------------|--|----------------------|
| package holiday  | an organized trip  | احازة شاملة التكاليف |
| target market    | people who are identified as possible customers.               | السوق المستهدف       |
| sales pitch      | a presentation made by someone who is trying to sell a product | عرض تسويقي           |
| age group        | a set of people of similar age                                 | فئة عمرية            |
| department store | a large shop   | متجر كبير            |

Dear student, go back to the previous paragraph and read it carefully and then answer the following question

1. Mention the things that you need to know about your product.

اذكر الاشياء التي يجب أن تعرفها عن منتجك.

2. What do you need to know about the target market (customer)?

ما الذي تحتاج أن تعرفه عن السوق المستهدف الزبون ؟

3. What do you need to know about the similar products in the markets?

ما الذي تحتاج أن تعرفه عن المنتجات المماثلة في السوق؟

4. What should you do in case of dealing with a middle-class department store in a humble neighborhood?

ماذا عليك أن تفعل اذا كنت تتعامل مع متجر متوسط في منطقة متواضعة؟

5. Mention the best way to believe in what you are selling.

أذكر احسن طريقة للايمان بما تبيعه.

6. There are many things you should know about them when you prepare for a sales pitch. Mention three things.

هناك عدة أشياء عليك المعرفة عنها عندما تحضر لعرض مبيعات. أذكر ثالثة منها.

7. Quote the sentence which indicates that you need to believe in what you are selling.

أقتبس الجملة التي تشير بأن عليك اإليمان بما تبيع.

8. There are many steps for planning a successful presentation. Write them down.

هناك عدة خطوات للتخطيط لعرض مبيعات ناجح. اكتبهن.

9. How can you plan your presentation carefully?

كيف تستطيع أن تخطط لعرضك بحذر؟

10.It always a good idea to have a list of your main points. Mention the reason.

أنها فكرة جيدة لتمتلك قائمة بالنقاط الرئيسية. اكتب السبب.

11. How can you practice your presentation?

كيف يمكن لك أن تتمرن على عرضك؟

12.In order to be a professional salesperson you should do certain things during your sales pitch. Write them down.

لتكون مندوب مبيعات محترف عليك القيام بعدة أشياء خلال عرض مبيعاتك. اكتبهن

13. You can do many things to appear confident while the presentation. Mention them.

تستطيع القيام بعدة أشياء لتبدو واثقا من نفسك. اذكر هن.

14. Give examples on friendly comments.

أعط امثله على عبارات و دوده.

15. What should you do if you don't know the question?

ماذا عليك أن تفعل اذا لم تعرف السؤال؟

16. You have to do something at the end of the session. Mention it.

عليك أن تفعل شيء في نهاية الجلسة. اذكره.

17. According to the text, you should start your presentation with friendly comments. Give two examples from the text

و فقا للنص عليك بدأ للعر ض بعبار ات و دية. أعطى أمثلة من النص

18. How can you make a sales pitch?

كيف تستطيع عمل عرض مبيعات؟

19. Find a phrase in the text that means (a large shop).

جد كلمة في النص بمعنى متجر ضخم

20. What does the underlined pronoun it line 13 refer to?

على من يعود الضمير it سطر 13.

21. While making a sales pitch, one should speak.....

- A. slowly and clearly
- B. shortly and simply
- C. sadly and nervously
- D. humbly and complicatedly
- 31.knowing everything about similar products on the market refers to the.....
- A. competition

B. value of the products

C. target market

D. age group



People with the greatest advice sually have the most problems. Dear student, do not look at the following answers until you answer the questions above yourself.

- 1. A- When it was developed B- Where it is produced
- 2. A- The age group B- The income of the people who might buy the product
- C- Which people you are speaking to D- Their needs
- 3. A- Why is your product superior to others?
- B- Why does it have better value?
- 4. A- Be ready to explain why your particular product would suit customers who don't have lots of money.
- B- What makes your product prefect for them?
- 5. The best way to do that is to use it.
- 6. A. your product B. Target market C. Competition
- 7. Most of all, you need to believe in what you're selling, and the best way to do that is to use it!
- 8. A. Plan your presentation carefully.
- B. Have a list of main points.
- C. Practice it
- 9. By planning what you will say, and how you will say it read it word usenotes and memories it.
- 10.In case something interrupts you or you simply freeze with nerves.
- 11.In front of colleagues.
- 12.A-Keep your presentation short and simple
- B- Start with some friendly comments
- C- Remember to speak slowly and clearly
- D- Be confident
- **E** Invite questions
- F- Have a summary of your presentation ready to hand out at the end of the session.
- 13.A-Don't keep your head down
- B-Look around the room
- C- Make eye contact
- D-Smile
- 14. A-Thank your hosts for allowing you to speak to them.
- B- Compliment their company.
- 15.Don't pretend thank the questioner and promise to find the answer.
- 16. Have a summary of your presentation ready to hand out.
- 17. With some friendly comments.
- 18.a. Doing your research
- b. Preparing and practicing
- c. Being professional

19.Department store.

20.your product



#### Preservation purposes in Unit Nine

#### Collocations

| Collocation     | المعنى          |
|-----------------|-----------------|
| Make a mistake  | يقترف خطا       |
| Ask question    | يطرح سؤال       |
| Shake hands     | يصافح           |
| Earn respect    | يكسب احترام     |
| Join a company  | ينظم الى شركة   |
| Cause offence   | يسبب استياء     |
| Make small talk | يعمل حوار قصسير |

- 1. Be very careful when you answer the questions, and try not to......
- 2. If you are polite, you won't.....or upset anybody.
- 3. By working hard, you will ..... the ..... of your boss.
- 4. Nasser has applied to...... where his father works.
- 5. In business, when you meet someone for the first time, it's polite to......
- 6. Before the serious discussion starts, we always....., It's often about the weather.
- 7. After the talk, there will be a chance for you to...... about anything you don't understand.
- 8. Polite children don't.....
- 9. You can .....the respect of your colleagues through your hard work and honesty.
- 10. Salem began the meeting by making ......about his interesting experiences in Egypt.

Answers (1-Make a mistake, 2- Cause offence, 3- Earn / respect, 4- Join / a company, 5- Shake hands, 6- Make small talk, 7- Ask question, 8- Cause offence, 9- Earn, 10- small talk)

| Patient             | Compromise   | Conflict          | track record | Prepared      | Negotiate |  |
|---------------------|--|-------------------|--------------|---------------|-----------|--|
| 1. When you talk at | bout business and try  | to do a deal, you |              |               |           |  |
| _                   | eady for something, y  |                   |              |               |           |  |
|                     | <ul><li>3. When you can prove that you have experience, you have a</li></ul> |                   |              |               |           |  |
|                     |  |                   |              | ve managed to | *         |  |
|                     | calm and take your ti<br>ate, 2- Prepared, 3- t                              |                   |              |               |           |  |

Unit Ten

#### Grammar/ Comprehension purposes in Unit Ten

#### If clause

اعزائي الطلبة نتذكر معا في المستوى الثالث انه تم اخذ ( النوع الزيرو/ الصفري " الاول والثاني ونمط اعادة الكتابة ) في هذه الوحدة سوف نتكلم عن النوع الثالث وتنعرف ايضًا على اشكاله وطرق استخدامه. يرجى الانتباه لما تم شرحه في المستوى الثالث.

تذكر ان الجملة الشرطية تتكون من عبارتين اثنتين عبارة تبدا بif جملة الشرط وعبارة اخرى هي النتيجة.

If + s + had+v3, S + would / should / could / might + have + v3

S+ would / should/ could/ might have + v3+obj, If+s+had+v3+obj

If + s + hadn't + v3 + obj, s + might, could, would + not + have + v3 + obj

- -If I had studied harder, I would have passed the exam.
- -If he **had come** with us, he **would have had** a lot of fun.
- -If you had read the book, you would have understood what I am talking about.
- -If I had proposed to her, she might have refused me.

اذا جاءت جملة وطلب اعادة كتابتها باستخدام (النوع الثالث) عند الحل نقوم بترتيب الجملة كما ذكرت بالاعلى

•عند ترتيب الجملة تكون مقسومة الى قسمين بفاصلة فان كان القسم الأول ( منفي ) بنحل على الأثبات ((had واذا كان القسم الثاني ( مثبت ) بنحل على الأثبات ((wouldn't, couldn't, might not ) والمعكس صحيح.

I had done my exam yesterday, and I didn't do well in test math's. (might)

- -If I hadn't had done my....., I might have done well......
- -I had proposed to her, and she didn't refuse me. ( might )
- -you had read the book, you didn't understand what I am talking about. (would)
- -I hadn't studied harder, I did pass the exam. ( would )

•اذا جاءت جملة والجملة فيها ( if (وطاب منك اعادة كتابتها باستخدام unless عند الحل نستبدل if بمع اثبات القسم الذي فيه كما هو موجود في الاسفل:

- -If we didn't work together, global warming will destroy the world. (unless)
- -Unless we worked together, global.....world.
- -If you didn't understand what I said, your minds will be scattered. (unless)
- -If you didn't study for an exam tomorrow, you will find the questions very difficult. (unless)

#### • طريقة اثبات اللقسم

- Didn't تحذف وبنحول الفعل الذي بعدها الى تصريف ثاني v2
  - Don't/doesn't تحذف وبنحول ما بعدها مجرد
  - في حال كان الفاعل مفرد نضيف للفعل(s,es,ies)

اذا جاءت جملة وفيها unless وطلب اعادة الكتابة باستخدام if عند الحل نستبدل if ب unless مع نفي قسم if

| Tawjihi Level 4                             |                                      | : 0791943248          | Facebook: Ahmad E. Alshatti  |
|---|--------------------------------------|-----------------------|--|
| Q- Dear student, rea<br>answer appropriatel |                                      | fully and then choos  | se the correct answer, or rewrite the  |
| -Unless we worked to                        | ogether, global warming will dest    | roy the world. ( if ) |  |
| -If we didn't work                          | global warming                       | world.                |  |
| -Unless you studied f                       | or an exam tomorrow, you will f      | ind the questions ver | ry difficult. ( <mark>if</mark> )  |
| -Unless you understo                        | od what I said, your minds will b    | e scattered. ( if)    |  |
| s/es اذا كان الفاعل مفر د                   |                                      | do                    | <ul> <li>ذا جاء جملة على if وجاء في الجملة كلمة when if وجاء في الجملة كلمة on't / doesn't</li> <li>اما في حالة النفي يكون الجواب if وكان ضمر if على جملة if وكان ضمر if وكان ضمر if اذا كان ما بعدها منفي مع not</li> <li>ادا كان ما بعدها مثبت اي بدون Unless :</li> </ul> |
| Q- Dear student, rea<br>answer appropriatel |                                      | fully and then choos  | se the correct answer, or rewrite the  |
| Y   | ou don't study hard, you wouldn      | 't pass the exam.     |  |
| (even if,                                   | unless,                              | if,                   | provided that)   |
| we did                                      | n't work together, global warmir     | g will destroy the w  | orld.  |
| ( even if,                                  | unless,                              | if,                   | provided that)   |
| we v  | worked together, global warming      | will destroy the wor  | ld   |
| ( even if,                                  | unless,                              | if,                   | provided that)   |
| you   | didn't understand what I said, yo    | our minds will be sca | ttered.  |
| ( even if,                                  | unless,                              | if,                   | provided that)   |
| ب es / ies / <sub>8</sub> اذا کان           | المضارع ٧١ مجرد للجمع وينتهي الفعل م |                       | <ul> <li>نستخدم when بدلا من if للتحدث عن حقائق<br/>الفاعل مفرد اما في حالة النفي يكون الجواب sn't</li> </ul>  |
| Q- Dear student, rea<br>answer appropriatel |                                      | fully and then choos  | se the correct answer, or rewrite the  |
| -When you                                   | _ the button, the washing machin     | ne turns off.         |  |
| a-Pressed                                   | b- press                             | c-presses             | d- pressing  |
| -When you                                   | the button, the washing mac          | hine turns on.        |  |
| a-Didn't press                              | b-isn't pressing                     | c-doesn't press       | d-don't press  |
| -When she                                   | harder on her exam, her marks        | will be so low.       |  |
| a-Isn't studying                            | b-don't study                        | c- doesn't study      | d- didn't study  |
| -When water                                 | 100% c, it boils.                    |                       |  |
| a-Reaches                                   | b- reach                             | c-reaching            | d- reached   |

provided that / as long as/ even if ولم ترد اي اسئلة سابقة على if / unless في اسئلة الوزارة تركز دائما على if / unless في الاسفل اسئلة الكتاب على lif/ unless الاسفل اسئلة الكتاب على القاعدة .....

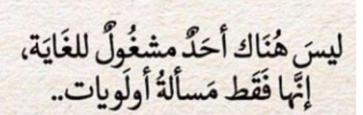
| Q- Dear student, read the following | questions carefully an | d then choose th | ie correct answer, | or rewrite the |
|-------------------------------------|------------------------|------------------|--------------------|----------------|
| answer appropriately.               |                        |                  |                    |                |

| 1-1 ou will not p  | ass your exams        | you s                         | iudy nard.                     |                    |  |  |
|--|-----------------------|-------------------------------|--------------------------------|--------------------|--|--|
| (when/   | even if /             | as long as /                  | unless)                        |                    |  |  |
| 2-Do you usuall  | y go home or meet     | your friends                  | school f                       | inishes?           |  |  |
| (when/   | even if/              | as long as/                   | unless)                        |                    |  |  |
| 3-Your new com   | nputer will last a lo | ng time as long as y          | ou                             | _ careful with it. |  |  |
| ( were ,   | is,                   | was,                          | are)                           |                    |  |  |
| 4  | _you don't water tl   | he plants, they will          | die.                           |                    |  |  |
| (unless,   | if,                   | even if,                      | as long                        | (as)               |  |  |
| 5-I'll phone you   | I miss th             | e bus so that you pi          | ck me up.                      |                    |  |  |
| (unless,   | even if,              | if,                           | when                           | n)                 |  |  |
| 6-We'll go to ou   | ır favorite restaurar | nt on Friday                  | it's closed.                   |                    |  |  |
| (unless,   | if,                   | when,                         | eve                            | en if)             |  |  |
| 7-You should pr  | ractice the presentat | tion several times. (i        | <mark>if</mark> )              |                    |  |  |
|  |                       |                               |                                |                    |  |  |
| 8-It would be a g  | good idea for you to  | o make a list of ques         | stions. ( <mark>could</mark> ) |                    |  |  |
|  |                       | $\langle \cdot \cdot \rangle$ |                                |                    |  |  |
| 9-You should do  | a lot of research. (  | ( <mark>would</mark> )        |                                |                    |  |  |
|  | A                     |                               | <u>*</u>                       |                    |  |  |
| 10-I had a headache yesterday, and I didn't do well in the Maths test. ( might)              |                       |                               |                                |                    |  |  |
|  |                       |                               |                                |                    |  |  |
| 11-I didn't know your phone number, so I wasn't able to contact you. (could)                 |                       |                               |                                |                    |  |  |
|  |                       |                               |                                |                    |  |  |
| -You had a brightly-colored T-shirt on. That's how I noticed you in the crowd. ( might not ) |                       |                               |                                |                    |  |  |
|  | <del></del>           |                               |                                | ·                  |  |  |
| -I worked really hard the day before the exam. I got top marks. ( might not )                |                       |                               |                                |                    |  |  |
| 1-If Salma had been wearing her seatbelt, she might have survived the car accident.          |                       |                               |                                |                    |  |  |
| -The third conditional in the above sentence is used to                                      |                       |                               |                                |                    |  |  |
| a-Describe something that always happens   |                       |                               |                                |                    |  |  |

b-Express wishes about the present

c-Imagine a past situation

d-Describe a future outcome of a certain future action.



Nobody is too busy, it's just a matter of priorities.

I'll buy it even if it's expensive.
(I will buy it. The price isn't important.)

#### The third conditional

- We use the third conditional (if + Past Perfect/would have + past participle) to imagine past situations. These past situations are impossible, and did not happen.
- The if-clause states one event that did not happen.
  - If I had stayed at home that day, I would have missed the celebration.
  - (The person did not stay at home that day.)
- The main clause states the result, which also did not happen:
  - If I had stayed at home that day, I would have missed the celebration.
  - (The person attended the celebration.)
    I wouldn't have gone to the library if my friend hadn't invited me.
  - (My friend invited me to the library, so I went.)
  - If I'd studied harder, I'd have passed the exam.
    (I didn't study very hard, and I didn't pass.)

#### The third conditional with could and might

- When we are talking about the imaginary past, we can use could have or might have + past participle in place of would have + past participle.
- We use these past modals when we are less sure of the result of the impossible past situation.
  - If I had prepared better for the competition, I might have won the first prize.
  - (The speaker is not sure that this would have been true.)
  - If I had slept better the night before the exam, I could have concentrated better.
  - (It is possible that the speaker would have been able to concentrate.)
  - If I'd gone to a different school, I might not have studied French. I could have taken English.
  - Our team could have won the match if they'd trained harder, and then they might have been champions now if they'd won.

#### The second conditional (revision)

 We use the second conditional (If + Past Simple, would/wouldn't + infinitive) to talk about imaginary or unlikely events.
 If we were in London today, we would be able to go to the British Museum.

#### Module 6

UNIT 10

# Zero and first conditionals with future time phrases

- We use the zero conditional (if + Present Simple/Present Simple) to describe something that always happens (the inevitable consequence) after a certain action or event
  - If plants don't get enough sunlight, they die. Water turns to ice if the temperature falls below zero.
- We use the first conditional (if + Present Simple/will + Present Simple) to describe a future outcome of a certain future action or event.
  - If you get an interview for a job in pharmaceuticals, you will need to show real enthusiasm for the industry.
- We can use provided that, as long as, unless, when and even if in the same way as if, but they don't all mean the same thing.
   I'll buy the book if/provided that/as long as it isn't too expensive.
   (I won't buy it if it is too expensive)

I'll buy it unless it's expensive.
(I'll buy it if it isn't too expensive.)

Topic's name: Career choices

#### (12) My job as an interpreter

My name is Fatima Musa and I have worked as an interpreter for five years. Many students have emailed me about my work because they want to know what it would be like to do my job. So here is my reply. I have always been fond of languages. My father worked in many different countries when I was young and we usually travelled with him. When we visited a country, I always wanted to learn the language. At school I was very good at English. Therefor, I decided on a career as an interpreter.

اسمي فاطمة موسى وقد عملت مترجمة لمدة خمس سنوات. أرسل لي العديد من الطلاب بريدًا إلكترونيًا حول عملي لأنهم يريدون معرفة ما سيكون عليه القيام بعملي. لذا ها هو ردي. لطالما كنت مولعًا باللغات. عمل والدي في العديد من البلدان المختلفة عندما كنت صغيرًا وكنا عادة نسافر معه. عندمازرنا بلدًا ، كنت أرغب دائمًا في تعلم اللغة. في المدرسة كنت جيدًا في اللغة الإنجليزية. لذلك ، قررت العمل كمترجم فوري.

My job now involves going to important conferences and seminars around the world. When a person speaks in English at a conference, I listen to what they say through headphones. I then translate into Arabic while the speaker is talking. I give the translation through headphones to other people at the meeting. This means that anyone in the room who speaks Arabic can understand what people are saying.

وظيفتي الآن هي الذهاب إلى المؤتمرات والندوات الهامة حول العالم. عندما يتحدث شخص ما باللغة الإنجليزية في مؤتمر ، أستمع إلى ما يقولونه من خلال سماعات الرأس لأشخاص آخرين في الاجتماع. هذا يعنى أن أي شخص في الغرفة يتحدث العربية بينما يتحدث العربية مكنه فهم ما يقوله الناس.

Is it an easy job? Not at all. English is not the same in all English-speaking countries. For example, the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia. As well as knowing regional English, you also need to know a lot of specialist language.

هل هو عمل سهل؟ مطلقا لا. اللغة الإنجليزية ليست هي نفسها في جميع البلدان الناطقة باللغة الإنجليزية. على سبيل المثال ، تختلف الكلمات الإنجليزية المستخدمة في المملكة المتحدة أو الولايات المتحدة أو أستراليا. بالإضافة إلى معرفة اللغة الإنجليزية الإقليمية ، تحتاج أيضًا إلى معرفة الكثير من اللغات المتخصصة.

Some of the words that are used to talk about business, science or law, for example, make it almost a different language! Unless you have a language degree, you will not be able to become an interpreter. Provided that you have a postgraduate qualify cation, you will probably get a job as an interpreter quite quickly.

فبعض الكلمات المستخدمة في الحديث عن الأعمال أو العلوم أو القانون ، على سبيل المثال ، تجعلها لغة مختلفة تقريبًا! لن تكون قادرًا على أن تصبح مترجماً ما لم تكن حاصلاً على شهادة في اللغة. شريطة أن يكون لديك مؤهل للدراسات العليا ، فمن المحتمل أن تحصل على وظيفة كمترجم فوري بسرعة كبيرة.

If you get an interview for a job, you will need to show that you have good listening skills and a clear speaking voice. You will also need to show that you can think quickly and that you are able to concentrate for long periods of time. If you are successful, it is a secure and rewarding job.

إذا حصلت على مقابلة عمل ، فستحتاج إلى إظهار أن لديك مهارات استماع جيدة وصوتًا واضحًا في التحدث. ستحتاج أيضًا إلى إظهار أنه يمكنك التفكير بسرعة وأنك قادر على التركيز لفترات طويلة من الوقت. إذا كنت ناجحًا ، فهي وظيفة آمنة ومجزية.

You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries. It is a very responsible job. I am aware that if I translate things badly, it could affect an important law or trade agreement between countries. However, you get a huge feeling of satisfaction when you know that people understand everything that you translate. الأرجح إلى السفر كثيرًا ، لكن هذه ليست مشكلة طالما أنك تستمتع بزيارة البلدان الأخرى. إنها وظيفة مسؤولة أنني إذا قمت بترجمة الأشياء بشكل سيئ ، فقد يؤثر ذلك على قانون مهم أو اتفاقية تجارية بين البلدان. ومع ذلك ، ينتابك شعور كبير يبلرضا عندما تعلم أن الناس يفهمون كل ما تقوم بترجمته .

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|-------------|--|-----------------------------|
| Word        | Means  | المعنى                      |
| Headphone   | To listen privately to the radio, music                  | سماعة رأس                   |
| Interpreter | Who translates spoken words from one language to another | مترجم                       |
| Regional    | Particular region or area                                | اقليمي                      |
| Rewarding   | Giving personal satisfaction                             | یکافئ                       |
| Secure      | Safe / free from danger                                  | يؤمن                        |
| Seminar     | A class on a particular subject                          | ندوة                        |

Dear student, go back to the previous paragraph and read it carefully and then answer the following questions

- 1-What is the work of Fatima Musa and for how long?
- 2-Quote the sentence that shows that the students sent an email to inquire about the nature of Fatima Musa's work.
- 3-Why did the students send mail to Fatima Musa?
- 4-What did Fatima's father do?
- 5-Why did Fatima decide to work as an interpreter?
- 6-Quote the sentence that indicates that Fatima decided to work as an interpreter.
- 7-Mention how long Fatima worked as an interpreter.
- 8-What is Fatima's response to the students who asked about the nature of her work?
- 9-mentioned in the text that Fatima now works in several places, mention two of them.
- 10-Why was Fatima using headphones at the conference?
- 11-What language did Fatima translate into at the conference?
- 12-What was Fatima listening to at the conference?
- 13-Why was Fatima Musa translating into Arabic at the conference?
- 14-Why is Fatima's job not easy?
- 15-Quote the sentence showing that the English words used in India are different from other languages.
- 16-Why should a translator know specialized languages?
- 17-Mentioned in the text many places in which the use of languages differs, mention them.
- 18-Mentioned in the text that the words used during the conversation were used for three things, mention three of them
- 19-Quote the sentence indicating that the translator must have a degree in the language.
- 20-Quote the sentence that indicates that the translator must have an academic qualification.
- 21-How can a translator get a job quickly?
- 22-Mention the things that you need to do when the translator has an interview, mention of them.
- 23-When is the job secure and rewarding?
- 24-Quote the sentence showing that the interpreter is able to focus for long periods of time.
- 25-What would happen if the translator translated things badly?
- 26-How does the interpreter feel when he sees that people understand what he is telling them?
- 27-Quote the sentence showing that the translator will travel a lot.
- 28-Mentioned in the text that traveling a lot is not bad, why?

#### 83 | PAGE " A YEAR FROM NOW YOU MAY WISH YOU HAD STARTED TODAY "

A-Her father didn't work in many countries

B-Many students have emailed her about her work

30-Fatima Musa decided to be an interpreter because ......

C-She was very good at English at school

D-She has worked as an interpreter for five years

1- ما هو عمل فاطمة موسى وكم المدة؟

2- اقتبس الجملة التي توضيح أن الطلاب أرسلوا بريداً الكترونياً للاستفسار عن طبيعة عمل فاطمة موسى.

3- لماذا أرسل الطلاب بريدًا إلى فاطمة موسى:

4- ماذا عمل والد فاطمة؟

أو الماذا قررت فاطمة العمل مترجمة؟
 أو الماذا قررت فاطمة العمل مترجمة؟

6- اقتبس الجملة التي تشير إلى أن فاطمة قررت العمل مترجمة.

7- اذكر مدة عمل فاطمة كمترجمة

الما هو رد فاطمة على الطلاب الذين سألوا عن طبيعة عملها؟

9- ورد في النص أن فاطمة تعمل الآن في عدة مواضع ، أذكر اثنين منها.

10-لماذا كانت فاطمة تستخدم السماعات في المؤتمر؟

11- إلى أي لغة ترجمت فاطمة في المؤتمر؟

12-ما هو الشيء الذي كانت تستمع إليه فاطمة في المؤتمر؟

13- لماذا كانت فاطمة موسى تترجم إلى العربية في المؤتمر؟

14- لماذا وظيفة فاطمة ليست سهلة؟

15- اقتبس الجملة التي تبين أن الكلمات الإنجليزية المستخدمة في الهند تختلف عن اللغات الأخرى

16- لماذا يجب أن يعرف المترجم اللغات المتخصصة؟

17- ذكر في النص مواضع كثيرة يختلف فيها استخدام اللغات ، أذكر ها.

18-ورد في النص أن الكلمات التي استخدمت أثناء الحديث استخدمت لثلاثة امور ، أذكر ثلاثة منها.

19- إقتبس الجملة التي تشير إلى أن المترجم يجب أن يكون حاصلاً على شهادة جامعية في اللغة.

20- اقتبس الجملة التي تشير إلى أن المترجم يجب أن يكون مؤ هلًا علميًا.

21-كيف يمكن للمترجم الحصول على عمل بسرعة؟

22- اذكر الأشياء التي يجب عليك القيام بها عندما يكون لدى المترجم مقابلة ، اذكر ها.

23-متى تكون الوظيفة آمنة ومجزية؟

24- اقتبس جملة تبين أن المترجم قادر على التركيز لفترات طويلة من الزمن.

25- ماذا سيحدث لو ترجم المترجم الأشياء بشكل سيء؟

26-كيف يشعر المترجم عندما يرى أن الناس يفهمون ما يقوله لهم؟

27- اقتبس الجملة التي تبين أن المترجم سيسافر كثيراً.

28- يذكر في النص أن السفر كثيراً ليس سيئاً ، لماذا؟



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Dear student, do not look at the following answers until you answer the questions above yourself.

- 1-worked as an interpreter for five years
- 2-Many students have emailed me about my work because they want to know what it would be like to do my job
- 3-to know what it would be like to do my job
- 4-My father worked in many different countries
- 5-Because she was very good at English at school
- 6-Therefor, I decided on a career as an interpreter
- 7-for five years
- 8-I have always been fond of languages
- 9-going to important conferences and seminars around the world
- 10-because she listen to what they say through headphones.
- 11-She translated into Arabic while the speaker is talking
- 12-she listen to what they say through headphones
- 13-she give the translation through headphones to other people at the meeting
- 14-because English is not the same in all English-speaking countries
- 15-the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia
- 16-because the English words that are used in India are sometimes different to the words that people use in the UK, the USA or Australia
- 17-the English words that are used in India are sometimes different to the words that people use in the UK, the USA of Australia
- 18-business, science or law
- 19-Unless you have a language degree, you will not be able to become an interpreter
- 20-Provided that you have a postgraduate qualify cation, you will probably get a job as an interpreter quite quickly.
- 21-that you have a postgraduate qualify cation
- 22-to show that you have good listening skills and a clear speaking voice
- 23-If you are successful
- 24-You will also need to show that you can think quickly and that you are able to concentrate for long periods of time.
- 25-it could affect an important law or trade agreement between countries
- 26-you get a huge feeling of satisfaction when you know that people understand everything that you translate.
- 27-You will probably need to travel a lot, but that is not a problem as long as you enjoy visiting other countries.
- 28-A-but that is not a problem as long as you enjoy visiting other countries.
- B- Regional English and a lot of specialist language
- C- She was very good at English at school

#### (13) Stepping into the business world

Business Studies is a popular choice for **students who** are choosing a degree course in the UK. After graduating, some go on to further study, but most of **them** take up employment. Many large companies offer graduate training schemes, which are a kind of apprenticeship. We went to meet twenty-two-year-old Ricky Miles, who is about to graduate in the subject.

تعد دراسات الأعمال خيارًا شائعًا للطلاب الذين يختارون دورة للحصول على شهادة علمية في المملكة المتحدة. بعد التخرج ، يذهب البعض إلى مزيد من الدراسة ، لكن معظمهم يعملون. تقدم العديد من الشركات الكبيرة خطط تدريب للخريجين ، وهي نوع من التدريب المهني. ذهبنا للقاء ريكي مايلز البالغ من العمر 22 عامًا ، والذي على وشك التخرج في هذا الموضوع.

How long have you been studying business studies, Ricky? It's a four-year course, including two periods of work experience. Each one lasted six months, but they weren't in the same year.

منذ منى وأنت تدرس دراسات الأعمال يا ريكي؟ إنها دورة مدتها أربع سنوات ، بما في ذلك فترتان من الخبرة في العمل. تستمر كل واحدة ستة أشهر ، لكنهم لم يكونوا في نفس العام.

What exactly have you studied over those four years? Quite a lot! Maths, of course, Accounting, Finance and Economics. Oh yes, Marketing and Sales, too. I also did a course in Management, which is about recruiting and managing staff, and how deal with conflict, and a course in Advertising. We all had to do (Information Technology) IT, too, because computer skills are essential.

ما الذي درسته بالضبط خلال تلك السنوات الأربع؟ كثيرا نوعا ما! الرياضيات ، بالطبع ، المحاسبة والمالية والاقتصاد. أوه نعم ، التسويق والمبيعات أيضًا. قمت أيضًا بعمل دورة في الإعلان. كان علينا جميعًا القيام بتكنولوجيا المعلومات أيضًا ، لأن مهارات الكمبيوتر ضرورية.

What did **you** most enjoy about the degree? the work experience, definitely. I learnt so much, both times, and of course **it** looks great on **my** curriculum vitae CV. One of the companies offered **me** paid work last summer, so I managed to get even more experience that way. Also, I wouldn't have had much money last year if I hadn't had that job!

ما أكثر شيء استمتعت به حول الشهادة؟ تجربة العمل بالتأكيد. لقد تعلمت الكثير، في المرتين ، وبالطبع تبدو رائعة في سيرتي الذاتية. عرضت علي إحدى الشركات عملاً مدفوع الأجر في الصيف الماضي ، لذلك تمكنت من اكتساب المزيد من الخبرة بهذه الطريقة. أيضا ، لم يكن لدي الكثير من المال العام الماضي لو لم يكن لدي هذه الوظيفة!

What kind of company was that, and what did you do there? It was a company that provides financial products — savings and pensions, mostly. At first I just 'shadowed' different people, watching what they were doing. Then I did quite a lot of checking for them — you know, checking their calculations. When I went back in the summer, I was in the sales department. My job was to follow up web enquiries, and send out further information to possible clients. I enjoyed it, and I wouldn't have had that opportunity if I hadn't done the work experience first.

أي نوع من الشركات كان ذلك ، وماذا فعلت هناك؟ كانت شركة تقدم المنتجات المالية ـ المدخرات والمعاشات ، في الغالب. في البداية ، "ظلات" أشخاصًا مختلفين ، أشاهد ما كانوا يفعلونه. لقد قمت بالكثير من التحقق من أجلهم ـ كما تعلمون ، فحص حساباتهم عندما عدت في الصيف ، كنت في قسم المبيعات. كانت وظيفتي هي متابعة استفسارات الويب وإرسال المزيد من المعلومات للعملاء المحتملين، لقد استمتعت بها ، ولم تكن لدي هذه الفرصة إذا لم أنتهى من تجربة العمل أولاً.

What are **you** planning to do next? I've just applied for a job with a bank. I have the right qualifications, but I know there will be a lot of other applicants. I'll just have to wait and see if I get an interview. If I do, I'll have to prepare really carefully.

ماذا تخطط للقيام بعد ذلك؟ لقد تقدمت للتو للحصول على وظيفة في أحد البنوك. لدي المؤهلات الصحيحة ، لكنني أعلم أنه سيكون هناك الكثير من المتقدمين الآخرين. سأضطر فقط إلى الانتظار ومعرفة ما إذا كنت سأحصل على مقابلة. إذا فعلت ذلك ، فسيتعين على الاستعداد جيدًا.

| Tawjihi Level 4       | WhatsApp: 0791943248 Facebook.  | : Ahmad E. Alshatti |
|-----------------------|---|---------------------|
| Word                  | Means   | المعنى              |
| Curriculum vitae (CV) | A short, written description of a person's qualifications, skills and | السيرة الذاتية      |
|                       | work experience that they send to potential employers                 |                     |
| Work experience       | Period of time that someone spends working in a particular place      | خبرة العمل          |
| Pensions              | Money you save over your lifetime to pay for your old age             | معاش / ضمان         |
| Web enquiries         | Online questions  | استفسارات الويب     |
| Calculations          | Maths; work with numbers  | العمليات الحسابية   |
| Recruiting            | Finding suitable employees  | تجنید / تعیین       |
| Marketing             | Promoting your products; finding customers                            | تسويق               |

#### Dear student, go back to the previous paragraph and read it carefully and then answer the following questions.

1-According to the text, what does business studies means for students?

ماذا تعنى دراسة إدارة الأعمال بالنسبة للطلاب حسب النص؟

2-Quote the sentence that studying business was a popular choice for students.

قتبس الجملة التي تشير الي ان دراسة الاعمال كانت خيار اشائعا للطلاب

3-Quote the sentence that shows what the students do or do after graduation.

اقتبس الجملة للتي تبين ما هو الشي الذي يقوموا به او يفعلوه الطلاب بعد التخرج.

4-According to the text there are many students after graduation who are categorized into two groups, write them down.

وفقا للنص هناك العديد من الطلاب بعد التخرج يصنفون في مجموعتان، اكتبهم.

5-What do large companies offer to graduates?

ماذا تقدم الشركات الكبيرة للخريجين؟

6-What kind of plans do large companies offer to graduates?

ما هي نوع الخطط التي تقدمها الشركات الكبيرة للخريجين؟

7-How old is Ricky Miles?

كم يبلغ ريكي مايلز من العمر؟

8-Quote the sentence that indicates that companies offer training schemes for graduates.

اقتبس الجملة للتي تشير الي ان الشركات تقدم خطط تدريب للخريجين.

9-Quote the sentence showing that graduate training plans are a type of vocational training.

اقتبس الجملة التي تبين ان خطط تدريب الخريجين هي نوع من التدريب المهني.

10-How long does it take to study business?

كم طول مدة دراسة الاعمال؟

11-How long does the work experience course take?

كم المدة التي تحتاجها فترة دورة خبرة العمل؟

12-Quote the sentence indicating that the two periods of the work experience course were not in the same year.

اقتبس الجملة التي تبين ان الفترتان من دورة خبرة العمل لم يكونو في نفس العام.

13-According to Ricky Miles, he took a course in management, what is that course related to?

<mark>87</mark> | PAGE " A YEAR FROM NOW YOU MAY WISH YOU HAD STARTED TODAY "

وفقا ل ريكي مايلز انه قام بأخذ دورة في الادارة، بماذا تتعلق تلك الدورة؟

14-Mentioned in the text that business studies students should take a course in information technology. Why is it essential to take this course?

ذكر في النص انه يجب على طلاب دراسات الاعمال ان يأخذوا دورة في تكنولوجيا المعلومات. لماذا من الضروري اخذ تلك الدورة؟

15-What does the following abbreviation (IT) mean?

على ماذا يدل الاختطبار التالي(( IT )

16-Quote the sentence that shows the topics the students have been doing in business studies during the four years.

اقتبس الجملة التي تبين المواضيع التي يقوموا فيها الطلاب في دراسات الاعمال خلال السنوات الاربع.

17-Quote the sentence showing that Ricky Miles has taken a course related to hiring and managing employees.

اقتبس الجملة التي تبين ان ريكي مالل قام بأخذ دورة تتعلق في تعيين وإدارة الموظفين.

18-Quote the sentence stating that business studies students should take a course in information technology.

اقتبس الجملة التي تبين ان طلاب در اسات الاعمال يجب ان يأخذوا دورة في تكنولوجيا المعلومات.

19-Mentioned in the text that Ricky Miles, during his four years of study, took many important courses. Write four of them.

ذكر في النص ان ريكي مايلز خلال در استه في السنوات الاربع قام بأخذ العديد من الدورات المهمة. اكتب اربعة منها.

20-What did Ricky Miles enjoy most about his business degree?

ما هو اكثر شيء استمتع به ريكي مايلز حول شهادته في دراسة الاعمال؟

21-Mentioned in the text that the companies made a bid for Ricky Miles. What is this offer?

ذكر في النص ان الشركات وفرت عرض ل ريكي مايلز. ما هو هذا العرض؟

22-According to Ricky Miles, something made him earn more experience during his job. What is this thing?

وفقا ل ريكي مايلز شيئا ما جعله يكسب المزيد من الخبرة اثناء وضيفته. ما هو هذا الشي؟

23-Quote the sentence that shows that the courses seem very important to the Curriculum Vitae (CV), in other words, they help in developing the CV.

اقتبس الجملة التي تبين ان الدورات تبدو مهمة جدا للسيرة الذاتية، بمعنى اخر تساعد في تطوير السيرة الذاتية.

24-Quote the sentence that companies offered paid employment to Ricky Miles.

اقتبس الجملة التي تشير الى ان الشركات عرضت عمل مدفوع الاجر ل ريكي مايلز.

25-Quote the sentence that Ricky Miles has a lot of money because of his job.

اقتبس الجملة للتي تشير الى ان ريكي مايلز اصبح لديه الكثير من المال بسبب وضيفته.

26-Mentioned in the text that the company where Ricky Miles worked was doing three things. Mention two of them.

ذكر في النص ان الشركة التي كان يعمل فيها ريكي مايلز كانت تقدم ثلاثة اشياء. اذكر اثنين منها.

27-What was the nature of the job of Ricky Miles in the company where he was working?

ماذا كانت طبيعة وظيفة ريكي مايلز في الشركة التي كان يعمل فيها؟

28-What department did Ricky Miles work in during the summer inside the company?

ما هو القسم الذي كان يعمل فيه ريكي مايلز في الصيف داخل الشركة؟

29-What was Ricky Miles' summer job inside the company?

ماذا كانت وظيفة ريكي مايلز في الصيف داخل الشركة؟

30-According to Ricky Miles and his summer guest when he was working in the sales department, there were many tasks involved, mention two of them.

وفقا ل ريكي مايلز وضيفته في الصيف عندما كان يعمل في قسم المبيعات كانت تتضمن العديد من المهام، اذكر اثنين منها.

31-Quote the sentence that shows that Ricky Miles' job was to check clients' accounts within the company.

اقتبس الجملة التي تلين ان وضيفة ريكي مايلز كانت تتضمن فحص حسابات العملاء داخل الشركة.

32-Quote the sentence that shows that Ricky Miles applied for a job in a bank.

اقتبس الجملة التي تبين ان ريكي مايلز تقدم للحصول على وضيفة في احد البنوك.

33-Ricky Miles has many of the right qualifications but he has a big obstacle that makes him wait a long time to get a job in a bank, what is that obstacle?

ريكي مايلز الديه العديد من المؤهلات الصحيحة لكن امامه عائق كبير يجعله ينتظر كثيرا للحصول على وضيفة في احد البنوك، ما هو ذلك العائق؟

34-Quote the sentence showing that Ricky Miles had many of the right qualifications to get a job in a bank.

اقتبس الجملة التي تبين ال ربكي مايلز كان لديه العديد من الموهلات الصحيحة للحصول على وظيفة في احد البنوك.

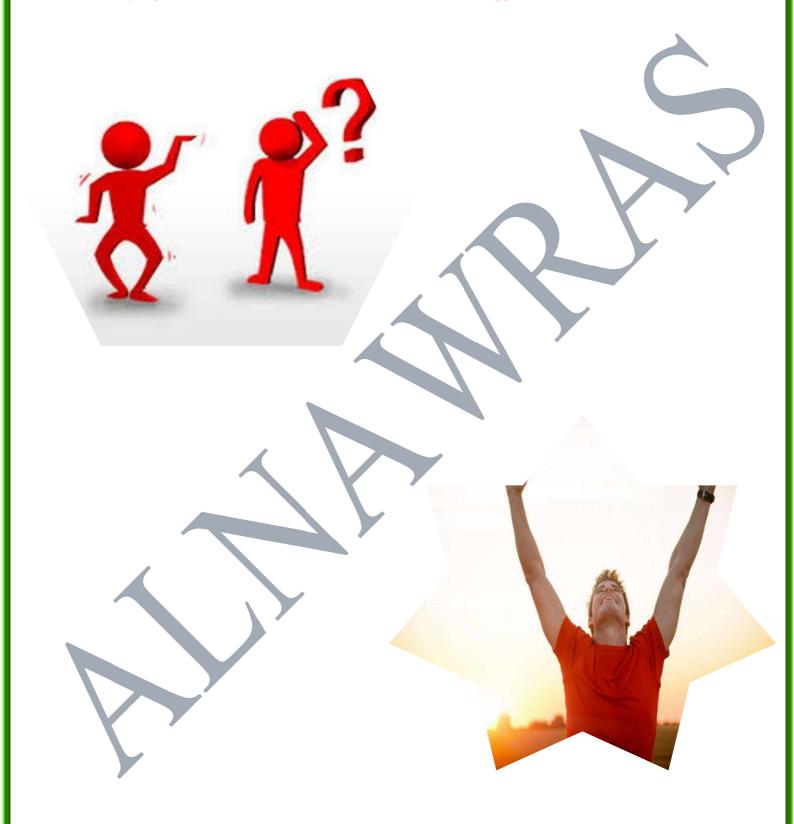


Tawjihi Level 4 WhatsApp: 0791943248 Facebook: Ahmad E. Alshatti

Dear student, do not look at the following answers until you answer the questions above yourself.

- 1-Business Studies is a popular choice for students who are choosing a degree course in the UK.
- 2-Business Studies is a popular choice for students who are choosing a degree course in the UK.
- 3-After graduating, some go on to further study, but most of them take up employment.
- 4-After graduating, some go on to further study, but most of them take up employment.
- 5-Many large companies offer graduate training schemes.
- 6-which are a kind of apprenticeship.
- 7-twenty-two-year-old.
- 8-Many large companies offer graduate training schemes, which are a kind of apprenticeship.
- 9-Many large companies offer graduate training schemes, which are a kind of apprenticeship.
- 10-a four-year course.
- 11-two periods of work experience
- 12-It's a four-year course, including two periods of work experience. Each one lasted six months, but they weren't in the same year.
- 13-which is about recruiting and managing staff.
- 14-because computer skills are essential.
- 15-Information Technology.
- 16-Quite a lot! Maths, of course, Accounting, Finance and Economics. Oh yes, Marketing and Sales, too.
- 17-I also did a course in Management, which is about recruiting and managing staff, and how deal with conflict, and a course in Advertising.
- 18-We all had to do (Information Technology) IT, too, because computer skills are essential.
- 19-Maths, Accounting, Finance, Economics, Marketing, Sales, Management, Advertising and IT.
- 20-the work experience, definitely.
- 21-One of the companies offered me paid work last summer, so I managed to get even more experience that way.
- 22-One of the companies offered me paid work last summer.
- 23-I learnt so much, both times, and of course it looks great on my curriculum vitae CV.
- 24-One of the companies offered me paid work last summer, so I managed to get even more experience that way.
- 25-Also, I wouldn't have had much money last year if I hadn't had that job!
- 26-provides financial products savings and pensions, mostly.
- 27-watching what they were doing. Then I did quite a lot of checking for them you know, checking their calculations
- 28-in the sales department.
- 29-He was in the sales department, and his job was to follow up web enquiries, and send out further information to possible clients.
- 30-He was in the sales department, and his job was to follow up web enquiries, and send out further information to possible clients.

- 31-Then I did quite a lot of checking for them you know, checking their calculations.
- 32-I've just applied for a job with a bank.
- 33-but I know there will be a lot of other applicants.
- 34-I have the right qualifications, but I know there will be a lot of other applicants.



# Preservation purposes in Unit Ten

| ~            |     |         |    |    |   |
|--------------|-----|---------|----|----|---|
| Co           | Πc  | 2       | at | 10 | nc                                      |
| $\mathbf{v}$ | ııv | $\cdot$ | αı | и. | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |

| المعنى              |
|---------------------|
| يتخذ قرار           |
| يترجم الى           |
| جيد في              |
| يتحدث عن أ          |
| يعمل ك              |
| بسال عن / يستفسر عن |
|                     |

| 1-Alia found a work      | a s                           | secretary in a | n insurance | e company. |        |  |
|--------------------------|-------------------------------|----------------|-------------|------------|--------|--|
| (on,                     | as,                           |                | at,         |            | in)    |  |
| 2-We were asked to tra   | <mark>nslate</mark> a list of | sentences      |             | Arabic.    |        |  |
| (to,                     | as,                           |                | at,         |            | into)  |  |
| 3-The police asked me    | many detailed                 | questions      |             | the crime. |        |  |
| (to,                     | for,                          |                | about,      |            | into)  |  |
| 4-Ali always talks       | his ex-                       | -wife          |             |            |        |  |
| (into,                   | on,                           |                | as,         |            | about) |  |
| 5-I can't decide         | who                           | to invite.     |             |            |        |  |
| (on,                     | into,                         |                | about       | ,          | to)    |  |
| 6-Would you like to wo   | ork                           | a teacher i    | n a big sch | ool?       |        |  |
| ( into,                  | as,                           |                | on,         |            | at)    |  |
| 7-We need to decide      |                               | a place to n   | neet.       |            |        |  |
| (as,                     | at,                           |                | on,         |            | about) |  |
| 8-Can you translate this | s Arabic                      | Eng            | glish for m | e.         |        |  |
| ( into,                  | as,                           |                | on,         |            | at)    |  |
| 9-My sister is really go | od                            | _ drawing an   | d painting. |            |        |  |
| (as,                     | at,                           |                | ab          | out,       | on )   |  |
| 10-The teacher asked u   | s                             | our favorite   | books.      |            |        |  |
| (as,                     | on,                           |                |             | at,        | about) |  |

## **Derivation**

# تبدا الرحله الى عالم الاشتقاق .... لا شيء يصعب عليك... تعلم... كافح.... ابذل كل ما تملك... لتنجح

- ملاحظات عامة حو الاشتقاق
  - اذا جاء الفراغ...
- اذا جاء الفراغ في بداية الجملة وينتهي الفراغ بفاصله فانه يحتاج لطرف ly
  - اذا جاء الفراغ في بداية الجملة ومتبوع باسم فانه يحتاج لصفة
  - اذجاء الفراغ في بداية الجملة ومتبوع بفعل فانه يحتاج لاسم
- اذت جاء الفراغ في نهاية الجملة مسبوق باسم وفعل فأن الفراغ يحتاج لظرف
- 1- افعال be الرئيسية الغير متبوعه ب ing تتبعها صفه اذا سبقها اسم او ضمير
  - 2- الكلّمة التي تنتهي ب s في جمل الاشتقاق غالبا ما تكون اسم
    - 3- اول واخر كلمة في الجملة عالبا ما تكون اسم
- 4- اذا خلت الكلمة من اية لاحقه من لواحق الاسم والصفه والفعل والظرف فهي غالبا ما تكون فعل
  - 5- الصفة عندما يضاف لها 1y تصبح طرفاً والضرف عندما يحذف منه 1y يصبح صفه
- 6- ((((((( مهم )))))))))))))) اذا جاءت الابوات a , an, the قبل الفراغ والفراغ غير متبوع باسم...نشتق اسم
  - 7- ((((((( مهم )))))))))))))))) اذا جاءت الادوات a, an, the قبل الفراغ والفراغ متبوع باسم....نشتق صفة
    - الفرق بين الصفه والاسم للاحق ing
    - ing / ed یکون قبل الاسماء... صفات ing / ed یکون قبل الاسماء...
    - smoking is unhealthy. I hate smoking قبل وبعد الافعال..... اسماء ing عبد الافعال.....
  - ادوات العطف and, or, as well as تعطف كلمتين من نفس الجنس اي ان ما يتبعها يكون من جنس ما سبقها مثلا اسم and اسم
    - ٠ (((((((( ترتيب جمل الاشتقاق ))))))))))) فهم + حفظ
- قبل الاسماء صفات وبعد الصفات اسماء وبعد الاسماء والضمائر افعال وقبل الافعال اسماء وبعد الافعال ظروف وبعد الظروف صفات وقبل الصفات ظروف

# Noun - Verb - Adverb - Adjective - Noun



#### Noun

#### Noun suffixes لواحق الاسم

ion, ment, ity, nce, ness, ess, y, tude, ist, ure, age, ship, ice, er, or, dom, ism, ing

- يقع الاسم او يشتق بعد الادوات التالية
- 1- بعد الادوات a, an, the اذا لم يكن بعد الفراغ اسم
- this, these, that, those بعد اسماء الاشارة -2
- my, his, her, our, your, its, their وصفات الملكيه s' بعد 's
- -- بعد الصفات, remarkable, beautiful, great, terrible, tall, big الخ
  - for, from. To, at, in, on, of بعد احرف الجر
- any, many, much, little, few, a few, only, other, another, no, all, بعد محددات الكمية مثل -7
  - بعد most / more بشرط ان لا يسبقها احدا افعال ال be وخاصه في بداية الجملة
- The journey was long and difficult.
- -Scott lost his life in **that expedition**.
- -We lost the goal of our ambition.
- -Scott showed **great** responsibility.
- -Success takes time.
- -A latter full of sadness

### adjective

# Adjective suffixes لواحق

ble, al, ive, ful, ic, ous, ant, ent, ary, ory, an, less, ect, ing, ed,

- مواقع الصفة:
  - 1- قبل الاسماء
- get, become, look, feel, grow, find بعد وقبل افعال مثل -2
- 3- بعد افعال be الرئيسيه ليست مساعدة/ المقصود هنا لا يتبعها v ing
  - so, very, too, quite بعد مقويات الكلمات مثل
    - the most بعد -5
  - 6- بعد الضروف التي تنتهي ب الا مثل definitely / extremely
    - as.....asبين as.....
    - 8- بعد be more بعد more بشرط ان تسبق باحد افعال ال be

- Mr Mahmoud had terrible frostbite.
- We are **getting weaker** and weaker.
- The **more rich** he became.
- The **more angry** he grew.
- You look tired.
- The weather was too cold.
- It was **the most difficult** task.
- Then he was extremely exhausted.
- She is as strong as a horse.
- Gold is more expensive



verb

Verb suffixes لواحق الفعل

Fy, ise/ ize, ate, ieve, en, ide

- مواقع الفعل]!
- 1- بعد to-infinitive / to وبعد افعال ال / models وبعد افعال do did dose.
  - khalid...... He .. ibn basal على سواء كان اسم او ضمير مثل



- The campaign aimed to introduce
- Did the <u>al-Khwarizmi leave</u> anything behind
- It will change the concepts of the society
- Al-Khwarizmi introduce algebra to Europe
- He supported the use of Hindu numerals

#### **Adverb**

- ، يقع الظرف او الحال بعد الفعل واصل الضرف يتكون من صفه مضاف لها ly
  - بعد الافعال
  - قبل الصفات
  - اول الجملة وقبل الفاصلة
- ، في نعاية الجملة بشرط ان يقع الفراع بعد اسم او صمير مسبوق بفعل او بعد فعل
- Adverb suffixes لواحق الصفه ( الحال )

ly

- She wrote bitterly in her diary
- They were **extremely exhausted**
- Finally, they reached the summit
- He <u>greeted the guests</u>.....(warm, warming, warmly)
  - في المثال الاخير نلاحظ ان الفراغ في نهاية الجملة ومسبوق باسم لذلك نشتق ضرف



| Tawjihi Level 4                               | WhatsApp                            | : 0791943248              | Facebook:        | Ahmad E. Alshatt      |
|---|-------------------------------------|---------------------------|------------------|-----------------------|
| Q- Dear student, read<br>answer appropriately | l the following questions caref     | fully and then choose th  | ie correct answ  | er, or rewrite the    |
| 1. It is amazing to water                     | ch <mark>the</mark> of a baby in    | the first year of life.   |                  |                       |
| ( develop ,                                   | developer, d                        | eveloped,                 | development)     |                       |
| 2. I am confused . Cou                        | ld you give me some                 | ,please?                  |                  |                       |
| ( advise ,                                    | advice,                             | advisedly,                | advisor)         |                       |
| 3. Before an exam, you                        | ı musteverything                    | you have learnt.          |                  |                       |
| (revised,                                     | revising,                           | revise,                   | revision)        |                       |
| 4. In hot weather our b                       | odies are in danger <mark>of</mark> |                           |                  |                       |
| ( dehydrating ,                               | dehydrate,                          | dehydrated,               | dehydra          | tion)                 |
| 5. Don't talk to the driv                     | ver. He <mark>must</mark>           |                           |                  |                       |
| ( concentrate,                                | concentrated,                       | concentrati               | on,              | concentrating)        |
| 6. How quickly does b                         | loodround the body?                 |                           |                  |                       |
| ( circulate ,                                 | circulation,                        | circulating,              |                  | circulated)           |
| 7. Have you had any                           | of learning anothe                  | er language?              |                  |                       |
| ( to experience,                              | experienced,                        | experience)               |                  |                       |
| 8. Is one side of the bra                     | ain <mark>more</mark> than the oth  | er?                       |                  |                       |
| ( dominate ,                                  | dominantly,                         | domin                     | nant ,           | dominance)            |
| 9. Whether or not you while you were learning | remember something that you hag it. | ave learnt in the past    | on t             | he experience you had |
| ( depends ,                                   | dependence,                         | depende                   | nt,              | depended)             |
| 10. One of the most im                        | portant things that we give chil    | dren is a good            |                  |                       |
| ( educate ,                                   | educated,                           | education                 | 1,               | educational)          |
| 11. If you work hard, I                       | am sure you will                    |                           |                  |                       |
| ( succeed,                                    | successful,                         | successfu                 | lly,             | success)              |
| 12. Congratulations! N                        | ot many <mark>people</mark> suc     | h high marks.             |                  |                       |
| (achievability,                               | achieve,                            | achievem                  | ent,             | achievable)           |
| 13. My father works fo                        | or anthat helps to pro              | otect the environment.    |                  |                       |
| ( organize ,                                  | organizing,                         | organized                 | Ι,               | organization)         |
| 14. It is amazing to wa                       | tch <mark>the</mark> of a baby in   | n the first year of life. |                  |                       |
| ( developed ,                                 | develop,                            | develop                   | per,             | development)          |
| 15  | gives people the ability to         | resist infection temporar | cily and permane | ently.                |
| (Immunize,                                    | immunized,                          | Immu                      | nization,        | immune)               |
| 16. Trees absorb carbo                        | n dioxide <mark>and</mark>          | oxygen.                   |                  |                       |
| 00184084                                      | 78 4 B BBASE SIASII SIASI           | . 25 25, 5115455 5145     |                  |                       |
| yt   PAGE " A Y                               | EAR FROM NOW YOU                    | MAY WISH YUU              | HAD STAR         | TED TUDAY "           |

| Tawjihi Level 4                   | WhatsApp: 0791943248                                       | Faceboo               | ok: Ahmad E. Alshattı |
|-----------------------------------|--|-----------------------|-----------------------|
| ( producing,                      | productive,  | production,           | produce)              |
| 17. Many people had to be         | after being exposed to the                                 | diseases.             |                       |
| (immunity,                        | immune,  | immunisation,         | immunised)            |
| 18. Scientists have               | invented a prosthetic hand with a ser                      | nse of touch.         |                       |
| ( success ,                       | successfully,  | successful,           | succeed)              |
| 19. How many cars does this       | factoryevery year?   |                       |                       |
| ( produce ,                       | production,  | productive,           | produced)             |
| 20. The doctors                   | <mark>prevented</mark> the spread of the virus.            |                       |                       |
| ( success ,                       | succeed,   | successful,           | successfully          |
| 21. I'd like you to               | this document into English.                                |                       |                       |
| ( translate ,                     | translation,   | translated,           | translator )          |
| 22. A lot of cancers can be tre   | eated  |                       |                       |
| ( successful ,                    | successfully,  | succeed,              | success )             |
| 23. The company is pleased w      | vith Ali's work and is happy to give a                     |                       |                       |
| ( recommended ,                   | recommendation, re   | ecommend,             | recommendable)        |
| 24. Eating sensibly and taking    | g regular exercise is a fairly                             | .method of losing w   | veight.               |
| ( reliability ,                   | reliable, reliably   | · ,                   | reliance)             |
| 25. We should priorities          | in already existing cities, ra                             | ther than creating ne | ew ones.              |
| ( sustainability ,                | sustained, sus   | stain,                | sustainable )         |
| 26. There are many ways to ke     | eep our <mark>children</mark> <mark>engaged</mark> when st | ruck at home.         |                       |
| ( academically ,                  | academy  | academic,             | academies)            |
| 27. I think the rich industrial r | nationsthe global econom                                   | y.                    |                       |
| ( domination ,                    | dominance,   | dominate,             | dominant)             |
| 28. Experienced Jordanian do      | ctors can <mark>easily</mark> human bodi                   | es using ultrasound   | devices.              |
| (scan,                            | scanned,   | scannable,            | scanner)              |
| 29. Which of these is an          | TV or gravity?   |                       |                       |
| (invent,                          | inventively, ir  | nvented,              | invention)            |
| 30. I'dyou to                     | think deeply before quitting your job.                     |                       |                       |
| ( advising ,                      | advisable,   | advise,               | adviser)              |
| 31. The successful people in t    | his life seem to be the ones who are                       | to change.            |                       |
| ( adapt ,                         | adaptation, ac   | laptable ,            | adaptability)         |
| 32. Anyone with heart, lungs      | or bloodproblems should                                    | ask for medical advi  | ce before flying.     |
| ( circulate ,                     | circulation,   | circulated,           | circulates)           |
| 33. Theof the                     | new aircraft will start next year.                         |                       |                       |
| 97 I DAGE "A VEAR                 | FROM NOW YOU MAY WISH                                      | VOII HAD ST           | ARTED TODAY "         |

| Tawjihi Level 4                    | WhatsApp: 0791943                | 248 Facebook: A       | 4hmad E. Alshatti |
|------------------------------------|----------------------------------|-----------------------|-------------------|
| ( production ,                     | productive,                      | productional,         | productively)     |
| 34. Scientists around the world as | re working <mark>to</mark> a r   | emedy for cancer.     |                   |
| ( discovery ,                      | discoverable,                    | discoverer,           | discover)         |
| 35. Ahmad is a                     | journalist, he has worked for m  | nany journals.        |                   |
| ( qualify ,                        | qualifying,                      | qualified,            | qualification)    |
| 36. Suha studies hard. I am sure s | she <mark>will</mark>            |                       |                   |
| ( success ,                        | successful,                      | successfully,         | succeed)          |
| 37. Our country's field            | fine crops.                      |                       |                   |
| ( produce ,                        | production,                      | productive,           | producing)        |
| 38. The students                   | completed their science project. |                       |                   |
| ( success ,                        | succeed,                         | successful,           | successfully)     |
| 39. Fadi has now learned English   | well enough that he can perform  | interviews without an |                   |
| (interpret,                        | interpreted,                     | nterpretable, in      | nterpreter)       |
| 40. Is the employee going to       | the rest of the report?          |                       |                   |
| ( translate ,                      | translation,                     | translated, t         | cranslator )      |

#### Dear student, do not look at the following answers until you answer the questions above yourself.

- :( 1-D / 2-D / 4-D / 7-C / 10-C / 13-D / 14-D / 15-C / 16-C / 22-D / 23-B / 33-A / 39-D ) الاسم
  - الصفة ( 8-C / 17-D / 24-B / 28-C / 29-C / 35-B )
- :( 3-C / 5-A / 6-A / 9-A / 11-4 / 12-B / 18-A / 19-A / 20-A / 21-A / 26-D / 27-C / 30-C / 34-D / 36-A / 37-A الفعل 40-A / 38-A / 40-A
  - الظرف A-25

## الإنسان الفاضل لا يقهر

الفرق بين المثقف والجاهل أن الحكيم منهما يعرف أن الفضيلة لا تُقهر، فلا يمكن أن ينخدع الإنسان الفاضل ويستفز بظاهر الأمور،

ويحترم المثقفون العلاقة التي تربطنا بالخالق، ومن ثم يواسون أنفسهم بقولهم إنهم مواطنون عاطفيون وواعون ذاتيًا في هذا الكون. ويدركون أن الحياة الحكيمة، التي تؤدي إلى السكينة، تأتي من التوافق مع الطبيعة والعقل.

# الأفعال المنظمة والشاذه

# أولاً. الأجعال المبتطمة (( القياسية )) Regular verbs

هي أفعال تضاف لها (( d أو ed أو ied )) عند تحويلها إلى صيغة الماضي ويتم دالك بالقواعد أو الشروط الأتيه

1. نضيف d أو ed للأفعال التي يراد تحويلها من المضارع إلى الماضي وحيت أن هده الأفعال يكون فيها أسم المفعول نفسه التصريف التاني أي الماضي ,وفي هده الأفعال أذا كانت الكلمه منتهيه بحرف e فنقوم بأضافة حرف d فقط مثل 3/2

| المعنى      | المضارع | الماضي           | أسم المقعول           |
|-------------|---------|------------------|-----------------------|
| The meaning | Present | Past             | Past participle       |
| يفكح        | Open    | Open <u>ed</u>   | Open <b>ed</b>        |
| يغلق        | Close   | Close <u>d</u>   | Close <u>d</u>        |
| يضيف        | Add     | Add <u>ed</u>    | Add <u>ed</u>         |
| يمشي        | Walk    | Walk <b>ed</b>   | Walk <b>ed</b>        |
| ينضر        | Look    | Look <u>ed</u>   | Look <u>ed</u>        |
| يقفل        | Lock    | Lock <b>ed</b>   | Lock <u>ed</u>        |
| يستعمل      | Use     | Use <u>d</u>     | Use <u>d</u>          |
| يقبل        | Accept  | Accept <b>ed</b> | Accept <b>ed</b>      |
| يصل         | Arrive  | Arrive <b>d</b>  | Arrive <b>d</b>       |
| يلعب        | Play    | Play <b>ed</b>   | Play <b>e<u>d</u></b> |
| يتمتع       | Enjoy   | Enjoy <b>ed</b>  | enjoy <b>ed</b>       |
| يعيش        | Live    | Live <b>d</b>    | Live <b>d</b>         |

نضيف ied عندما تكون الكلمه منتهيه بحرف y وقبله حرف ساكن وفي هده الحاله نقوم بحدف حرف y ونضيف ied مثل على المحمد المحالة على على المحمد على المحمد المحالة المحمد على المحمد المحم

| المعتى      | المضارع       | الماضي          | أسم المقعول     |
|-------------|---------------|-----------------|-----------------|
| The meaning | Present       | Past            | past participle |
| يدرس        | Stud <u>y</u> | Stud <b>ied</b> | Stud <b>ied</b> |
| ينسخ        | Сору          | Cop <u>ied</u>  | Cop <b>ied</b>  |

عندما تكون الكلمه ذات مقطع صوتي واحد نقوم بتكر الحرف الأخير ونضيف ed مثل على

| المضارع | الماضي          | أسم المقعول     |
|---------|-----------------|-----------------|
| Present | Past            | Past participle |
| Stop    | Stop <u>ped</u> | Stop <b>ped</b> |
|         | Present         | Present Past    |

## الإنجال العاهد Irregular verbs

سميت بالأفعال الشاده لأنها أفعال لا تضاف لها ed وأنما تتغير تغير مختلف وهده الأفعال يجب أن تحفظ حفظ لأنها ليست لها قاعده خاصه .

|    | المعنى       | المضارع    | الماضي     | أسم المقعول     |
|----|--------------|------------|------------|-----------------|
|    | the meaning  | Present    | Past       | Past participle |
| 1  | یکون         | Be         | was / were | been            |
| 2  | يضرب         | Beat       | Beat       | beaten          |
| 3  |              | become     | Became     | become          |
| 4  | یصبح<br>پیدا | Begin      | Began      | Begun           |
| 5  | إنظر         | Behold     | Beheld     | Beheld          |
| 6  | ير هن        | Bet        | Bet        | Bet             |
| 7  | يربط         | Bend       | Bent       | Bent            |
| 8  | يعض          | Bite       | Bit        | Bitten          |
| 9  | ينزف         | Bleed      | Bled       | Bled            |
| 10 | يئفخ         | Blow       | Blew       | Blown           |
| 11 | يجلب         | Bring      | Brought    | Brought         |
| 12 | يحرق         | Burn       | Burnt      | Burnt           |
| 13 | بيني         | Build      | Built      | Built           |
| 14 | يشتري        | Buy        | Bought     | Bought          |
| 15 | يمسك         | Catch      | Caught     | Caught          |
| 16 | يختار        | Choose     | Chose      | Chosen          |
| 17 | بأتى         | Come       | Came       | Come            |
| 18 | قص           | Cut        | Cut        | Cut             |
| 19 | يستطيع       | Can        | Could      | Been able       |
| 20 | يعمل         | Do         | Did        | Done            |
| 21 | يقود         | Drive      | Drove      | Driven          |
| 22 | يشرب         | Drink      | Drank      | Drunk           |
| 23 | بِأكّل       | Eat        | Ate        | Eaten           |
| 24 | بطبر         | Fly        | Flew       | Flown           |
| 25 | يُسقّط       | Fall       | Fell       | Fallen          |
| 26 | يشعر         | Feel       | Felt       | Felt            |
| 27 | ببحث         | Find       | Found      | Found           |
| 28 | يقتل         | Fight      | Fought     | Fought          |
| 29 | ينسى         | Forget     | Forgot     | Forgotten       |
| 30 | يدهب         | Go         | Went       | Gone            |
| 31 | يعطي         | Give       | Gave       | Given           |
| 32 | يحصل         | Get        | Got        | Got             |
| 33 | يملك         | Have , Has | Had        | Had             |
| 34 | يسمع         | Hear       | Heard      | Heard           |
| 35 | يضرب         | Hit        | Hit        | Hit             |
| 36 | يُعرفُ       | Know       | Knew       | Known           |
| 37 | يعيش         | Keep       | Kept       | Kept            |

| 38 | يتعلم      | Learn      | Learnt     | Learnt     |
|----|------------|------------|------------|------------|
| 39 | يفقد       | Lose       | Lost       | Lost       |
| 40 | يغلار      | Leave      | Left       | Left       |
| 41 | يصنع       | Make       | Made       | Made       |
| 42 | يقابل      | Meet       | Met        | Met        |
| 43 | يشتري      | Pay        | Paid       | Paid       |
| 44 | يركب       | Ride       | Rode       | Riden      |
| 45 | يجري       | Run        | Ran        | Run        |
| 46 | يرسل       | Send       | Sent       | Sent       |
| 47 | يبيع       | Sell       | Sold       | Sold       |
| 48 | يقول       | Say        | Said       | Said       |
| 49 | يغني       | Sing       | Sang       | Sung       |
| 50 | يجلس       | Sit        | Sat        | Sat        |
| 51 | يتكلم      | Speak      | Spoke      | Spoken     |
| 52 | يأخد       | Take       | Toke       | Taken      |
| 53 | يعتقد پفكر | Think      | Thought    | Thought    |
| 54 | يخبر       | Tell       | Told       | Told       |
| 55 | يفهم       | Understand | Understood | Understood |
| 56 | يصحو       | Wake       | Woke       | Woken      |
| 57 | يكتب       | Write      | Wrote      | Written    |
| 58 | يفوز       | Win        | Won        | Won        |

4. وهذاك بعض من الأفعال لاتتغير عند استعمالها بالماضي أو المضارع وأنما تبقى كما هي مثل تئ

| المعنى      | المضارع     | الماضي     | أسم المقعول     |  |
|-------------|-------------|------------|-----------------|--|
| The meaning | Present     | Past       | Past participle |  |
| يقص         | Cut         | Cut        | Cut             |  |
| يغلق        | Shut        | Shut       | Shut            |  |
| يضع         | But         | But        | But             |  |
| يضرب        | Hit         | Hit        | Hit             |  |
| يقرا        | Read /ri:d/ | Read /red/ | Read /red/ *    |  |
|             |             |            | 1,000           |  |

ملاحظه: كلمة Read يختلف نطقها في المصدر عن التصريف التاني والتالت حيث يكون نطقها في التصريف الأول /ri:d/ وتنطق في التصريف التاني والتالت /red/.

ويوجد العديد من الأفعال الشاده الأخرى ولاكن تعتبر هده الأفعال شائعة الأستخدام.



# Level 4 WhatsApp: 0791943248 Facebook: Ahmad E. Alshatti اسماء الطلبة المتفوقين من الاجيال السابقة في مادة اللغة الانجليزية

| اسم الطالب او الطالبة                          | الرقم | اسم الطالب او الطالبة                     | الر قم |
|--|-------|---|--------|
| عرین حسن ابو صیام                              |       | حسن جلال المجاغفة                         |        |
| هبة محمد جاد الله                              |       | مجدولين احمد الديات                       |        |
| امانی عاید الشطی                               |       | مجد مخلد الشطى                            |        |
| خليل عبد الله ابو صليح                         |       | فرح ضيف الله المشاهرة                     |        |
| <u>ــــــ ب</u> ــــــــــــــــــــــــــــــ | 3 /   | براءة حسن الشطي                           |        |
|  |       | براء عالب الشرايعة<br>هنادي غالب الشرايعة |        |
|  |       | ثراء محمد الجبور                          |        |
|  |       | طه محمد الديات                            |        |
|  |       | -<br>صالحة اسماعيل الطعيمات               |        |
|  |       | نصرة اسماعيل الطعيمات                     |        |
|  |       | فاطمة محمد الشطى                          |        |
|  |       | دينا موفق اليونس                          |        |
|  |       | تسنيم محمد الشطي                          |        |
|  |       | ايات فتحى المناصير                        |        |
|  |       | نغم زیاد بنی هانی                         |        |
|  |       | ايمان محمد الشطي                          |        |
|  |       | رنا عادل الشطى                            | 17     |
|  |       | صفاء يعقوب ابو شنين                       | 18     |
|  |       | عمار خيري خويلدي                          | 19     |
|  |       | رحاب محمد عنیزات                          | 20     |
|  |       | سلطان صيتان النعيمات                      | 21     |
|  |       | سوار علي الصلاحات                         |        |
|  |       | عبد الرزاق ناصر ابو صلاح                  | 23     |
|  |       | دانية عيد الشطي                           |        |
|  |       | وجدان محمد ابو الزاغ                      | 25     |
|  |       | لجين شريف الديات                          | 26     |
|  |       | رضا محمد سليمان                           | 27     |
|  |       | عرين عايد الشطي                           | 28     |
|  |       | محمد فوزي الغراغير                        |        |
|  |       | اية ايمن العارضة                          |        |
|  |       | قيصر ابراهيم الشطي                        |        |
|  |       | نور بسام العزام                           |        |
|  |       | عبد الرحمن عادل الغراغير                  | 33     |

و تم بحد الله عام عام

مع تمنياتي لي ولكم بالتوفيق والنجاح

تم تشبيت التحديث الاخير في عام <mark>2024</mark> ولا تنسبوني من صالح دعانكم. ﴿ T. Ahmad E. Alshatti



انت الذي تقرا كلماتي... لا اعلم في اي بقعة ارضك... لكن اعلم ان الله خلق مع العسر يسرا..... ومع الحزن فرحا... ومع الالم حياة انهض اليوم هذه رساله لقلبك الجميل .... ابدا من جديد واستعن بالله وافرح وكانك تملك الكون بما فيه... فالله عند ظنك به..... فافراحك قادمه... ابتهج" قل لاحلامك المستحيلة.

وكان الله على كل شيء مقتدرا..... وقل لامنياتك التي طال انتظارها"" يات بها الله ان الله لطيف خبير" .... واذا ضاعت فرصه واحترق قلبك عليها... اطفئ لهيبها بهذه الآيه "عسى ربنا ان يبدلنا خير منها" صدق الله العظيم،مع تمنياتي للجميع بالتوفيق والنجاح احبتي. للتواصل معي لاي غرض كان بامكانكم التواصل من خلال جميع الحسابات التي تم ذكرها في غلاف الدوسية...

