@I_AM_ALMUTASEM



You're more than what you think. Don't give up.



Action Pack 12



Vocabulary | Module1 Technology

| Word | Definition | | | |
|-------------------------|--|--------------------------------------|--|--|
| access | to find information, especially on a computer | الوصول الي | | |
| blog | a regularly updated personal website or web page, usually written in an informal style | مدونة | | |
| calculation | a way of using numbers in order to find out an amount, price or value | حسابات | | |
| computer chip | a small piece inside a computer which stores information via an electric current | شريحة | | |
| email exchange | a series of emails between two or more people, each email generally a reply to the previous one | مراسلات | | |
| filter | a program that checks whether certain content on a web page should be displayed to the viewer | | | |
| floppy disk | a flexible, removable magnetic disk that stores computer information | فلوبي | | |
| ICT | Information and Communication Technology | تكنولوجيا المعلومات والاتصالات | | |
| identity fraud | illegal actions using the identity of someone else, normally to buy things | انتحال شخصية | | |
| РС | an abbreviation for personal computer, a computer that is used by one person at a time | حاسوب شخصي | | |
| post | to put a message or document on the Internet so that other people can see it | نشر | | |
| privacy settings | | | | |
| program | a set of instructions enabling a computer to function | | | |
| programme | content which is intended to be listened to on radio or watched on television | | | |
| rely on | have trust or confidence in something or someone | يعتمد على | | |
| sat nav system | satellite navigation system a system of computers and satellites, used in cars and other places that tells you where something is, where you are or how to get to a place | | | |
| security settings | controls available on computer programs which let you protect your computer from viruses | اعدادات الامان | | |
| smartphone | a mobile phone with advanced computing technology | هاتف ذکی | | |
| social media | social interaction between people and communities on websites or blogs | وسائل التواصل الاجتماعي | | |
| tablet computer | a mobile computer, with a touch screen, processor and battery all in one unit | حاسوب لوحي | | |
| user | a person who uses a product or service, especially a computer or another machine | مستخدم | | |
| web-building program | a software that helps you to create a website | | | |
| web hosting | the business of housing, serving and maintaining files for one or more websites | | | |
| whiteboard | a touchscreen computer program that enables you to draw sketches, write and present ideas and talks to colleagues or students | لوح ذكي | | |
| World Wide Web | an information system, known as the Internet, which allows documents to be connected to other documents, and for people to search for information by moving from one document to another | 2 | | |

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Explain the difference in meaning between the underlined phrases.

| share ideas | to give your ideas to another person or to a group | |
|----------------------------|--|--|
| compare ideas | where two or more people consider how their ideas are similar or different | |
| create a website | to construct a website that currently does not exist | |
| contribute to a website | offer your writing and work to the website | |
| research information | to use a variety of sources to find the information you need | |
| present information | to give the results of your research in a presentation | |
| monitor what is happening | you know what is happening and you are following the developments | |
| find out what is happening | you don't know what is happening and you want to discover it | |
| give a talk to people | you are giving a speech to a group of people who are expecting it | |
| talk to people | an informal discussion | |
| show photos | you show people photos that you have in person | |
| send photos | hotos you send photos to someone over the Internet or by post | |

| 1 | is to use a variety of sources to find the information you need. | | | | |
|----------------|--|----------------|-------------------------|--|--|
| A) Send photos | B) Create a website | C) Share ideas | D) Research information | | |

- 2. ______ is to construct a website that currently does not exist.
 A) Monitor a website B) Share a website C) Create a website D) Compare a website
- 3. To _______ information is to give the result of your research in a presentation.A) sendB) monitorC) presentD) compare

Phrasal Verbs

| | Phrasal Verbs | المعنى |
|----|---------------|------------------------|
| 1 | fill in | يعبئ المعلومات |
| 2 | give out | يعطي (معلومات) |
| 3 | turn on | يشغل (يجعل شي ما يعمل) |
| 4 | connect with | يتواصل مع |
| 5 | know about | يتعلم عن |
| 6 | get started | يبدأ / ينطلق |
| 7 | look around | يلقي نظرة |
| 8 | meet up | يلتقي بشخص |
| 9 | settle down | يستقر في مكان |
| 10 | take place | يحدث |
| 11 | wake up | يستيقظ |

Exercise 3 SB 10 | Complete the verb phrases and phrasal verbs with the correct preposition.

-

1. To know ______ dangers of Internet. C) with A) off B) about 2. To connect ______ people on the Internet. B) out C) with A) about 3. To turn _____ privacy sitting. C) about A) on B) in 4. To give _____ personal information. C) about A) in **B**) out 5. To fill ______a form. C) in A) off **B**) out

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Complete the verb phrases and phrasal verbs with the correct words.

| 1. | To turn | priv | acy settings. | |
|-----|---------------------------|---------------------|----------------------------|--|
| 2. | Tell me about the nov | vel you're reading. | Where does the story | ? |
| 3. | I'm sorry I'm late. I d | lidn't | early enou | ıgh. |
| 4. | To fill | a for | m. | |
| | | | ld like to buy a house and | |
| | To give | - | - | |
| | | | an | d go shopping together. |
| | | | to go in and | |
| | | | people on the Internet. | |
| | | | should | right now! |
| | | | ngers of the Internet. | |
| | | | - | |
| For | questions (1 22) ab | age the compact of | ntion from A P C OD I |) to complete the following contense |
| FOF | questions (1-23), ch | oose the correct o | puoli from A, B, C OK I | O to complete the following sentence. |
| 1. | It's very important | to know where to f | ind your | settings. |
| | A) filter | B) security | C) email | D) gravity |
| | | | | |
| 2. | The bridge was bui | lt a | _ ago. | |
| | A) blog | B) calculation | C) gravity | D) decade |
| | | | | |
| 3. | You can <u>create</u> you | | | |
| | - What does the une | | | |
| | A) construct | B) offer | C) give | D) use |
| | | | | |
| 4. | We would use | to reco | ord interviews with people | 2. |
| | A) email exchange | | B) social media | |
| | C) tablet computer | | D) whiteboard | |
| | | | | |
| 5. | I am going to | - | | |
| | A) filter | B) post | C) invent | D) develop |
| | | | | |
| 6. | | | ing from floating around. | |
| | A) Generation | B) Programme | C) Decade | D) Gravity |
| _ | | | | |
| 7. | - | • | • • | s or becoming a victim of |
| | A) identity fraud | B) floppy disk | C) privacy settings | D) security settings |
| _ | | | | |
| 8. | - | | small groups of people for | - |
| | A) invent | B) access | C) rely on | D) filter |
| C | T 1 | | | |
| 9. | • | - | or of software co | ode may be necessary to confirm |
| | technical feasibility | | | |
| | A) blog | B) chip | C) generation | D) mouse |
| | | | | |



| | Action Pack 1. | 2 🕝 | | |
|----|---|--|--|-----------------------------------|
| 0. | The program that checks w A) an access | whether certain content B) a filter | on a web page should be disp C) a website | layed to the viewer is D) a model |
| 1. | means yo | ou know what is happer | ning and you are following the | developments. |
| | A) Find out what is happen | ning. | B) Presenting information. | |
| | C) Monitor what is happen | ning. | D) Contribute to a website. | |
| 2. | are contr | ols available on social | networking sites that let you c | lecide who can see wha |
| | information. | | | |
| | A) Access | B) Security settings | C) Filters | D) Privacy settings |
| 5. | In 2010, Apple finally roll | ed out its first real | – the iPad – acro | ss several countries. |
| | A) chip | B) tablet computer | C) blog | D) whiteboard |
| 4. | people who are expecting | | ech and you are giving this sp | eech to a group of |
| | A) Talking to people | | B) Presenting information | |
| | C) Giving a talk to people | | D) Sharing ideas | |
| 5. | How much data can you s | store on a | ? | |
| | A) mouse | B) floppy disk | C) program | D) blog |
| 5. | are contr information. | ols available on social | networking sites that let you c | lecide who can see wha |
| | | B) Security settings | C) Filters | D) Access |
| 7. | The researchers tested a c | omputer | that has the size of a postag | ge stamp. |
| | A) mouse | B) blog | C) model | D) chip |
| 3. | We us the | _ to watch educational | programmes in class. | |
| | A) tablet computer | B) email exchange | C) whiteboard | D) blog |
| | : 1 4 | 1 | 1 | |
| 1. | | | th students in another country. | |
| | A) Tablet computer | B) Email exchange | C) Whiteboard | D) Social media |
|). | The doctor observes the | | | |
| | A) develop | B) development | C) developed | D) developing |
| 1. | Can't you | a better excuse than th | nat? | |
| | A) invent | B) inventor | C) invention | D) invented |
| 2. | Many smaller villages are | only l | by bus. | |
| | | B) accessible | C) accessibly | D) access |
| 3. | The radio was invented in | the1890s and its | was Marconi. | |
| - | A) invent | B) inventor | C) invention | D) invented |
| | | | | |

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Vocabulary | Module 2 Health

| Word | Definition | |
|--|---|------------------------|
| acupuncture | a system of complementary medicine in which fine needles are inserted in the | الوخز بالابر |
| _ | skin at specific points | |
| ailment | illness | مرض |
| allergy | a reaction of the immune system when it is sensitive to something; this | حساسية |
| | reaction comes in the form of sneezing, itchy eyes or a skin rash | |
| antibody | a substance produced by the body to fight disease | جسم مضاد |
| apparatus | the technical equipment or machinery needed for a particular purpose | جهاز |
| appendage | a body part, such as an arm or a leg, connected to the main trunk of the body | طرف |
| arthritis | a disease causing painful inflammation and stiffness of the joints | التهاب مفاصل |
| artificial | made or produced by human beings rather than occurring naturally | صناعي |
| bionic | describing a limb or body part that is electronically or mechanically powered | ذو عضو الي |
| bounce back | to start to be successful again after a difficult time | النهوض من جديد |
| cancerous | something that has or can cause cancer, a very serious disease in which cells | مسرطن |
| | in the body begin to grow abnormally | |
| career | a job undertaken for a significant period of a person's life and with | عمل / مهنه |
| | opportunities for progress | · · · |
| coma | a state of unconsciousness caused by a certain injury and that lasts for an | غيبوبة |
| | extended period of time | |
| commitment | a promise to do something or to behave in a particular way | التزام |
| complementary | medical treatment which provides an alternative to scientific medical | طب بدیل |
| medicine | practices | طب تكميلي |
| conventional | having been used for a long time and is considered usual | تقليدي |
| cope with | to deal successfully with, or handle, a situation | التعامل مع |
| cross | angry or annoyed | منزعج |
| decline | to decrease in quantity or importance | تخفيض |
| dementia | a mental illness the symptoms of which are problems with memory, | الخرف |
| | personality changes and problems with reasoning | - C |
| drug | a medicine or a substance used for making medicines | مخدر / عقار |
| expansion | xpansion the act of making something bigger | |
| feel blue | | |
| focus on | to direct your attention or effort at something specific | |
| have the green | to have or give permission to go ahead with something or for something to | التركيز ب اخد الاذن |
| light | | |
| 0 | | |
| healthcare | the prevention or treatment of illness by doctors, dentists, psychologists, etc. | العناية الصحية |
| herbal remedy | an extract or mixture of a plant used to prevent, alleviate, or cure disease | العلاج بالاعشاب |
| - | | 1 |
| | | 100 |
| homoeopathy | a system of complementary medicine in which illnesses are treated by minute | العلاج المثلي |
| | doses of herbs and other natural substances | |
| immunization | the process by which an individual's immune system becomes protected | تطعيم / تقوية جهاز |
| | against an illness | المناعة |
| implant a piece of tissue, prosthetic device, or other object implanted | | عضو مزروع |
| | in the body | |
| life expectancy | the length of time that a person or animal is expected to live | العمر المتوقع |
| limb | arm or leg of a person | طرف |
| malaria | a dangerous disease transmitted by mosquitoes | الملاريا |
| medical trial | trial to evaluate the effectiveness and safety of medications | تجربة دوائية |
| migraine | a very bad headache which often comes with a feeling of sickness and | الشقيقة |
| | problems with vision | |
| mortality | death, especially on a large scale (e.g. infant mortality); the rate of deaths that | معدلات الوفاة |
| mortanty | occur (mortality rate) | |

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| MDI | $(M_{\rm end})$ | · · · tu · · · · · · · · · · · · · · · · | | |
|--------------------|---|--|--|--|
| MRI | (Magnetic Resonance Imaging) a scan that uses strong magnetic fields to make | التصوير بالرنين | | |
| - | a picture of the inside of someone's body for medical reasons | المغناطيسي | | |
| obese | extremely fat, in a way that is dangerous to your health | السمنه | | |
| optimistic | believing that good things will happen in the future | متفائل | | |
| option | something that is or may be chosen | خيار | | |
| out of the blue | apparently from nowhere; unexpectedly | بشكل غير متوقع | | |
| paediatric | describing the area of medicine that deals with children and their illnesses | اخصائي اطفال | | |
| pill | a small round piece of medicine to be swallowed whole | حبة دواء | | |
| practitioner | someone who is qualified or registered to practise a particular occupation or profession | ممارس | | |
| prosthetic | an artificial body | عضو صناعي | | |
| part | limb describing an artificial body part | عضو | | |
| publicise | to give information about something to the public, so that they know about it | | | |
| radiotherapy | the use of controlled amounts of radiation (a form of energy) to treat disease, especially cancer | | | |
| raise | a question to bring up a problem or cast doubt on something | التصعيد | | |
| red-handed | in the act of doing something wrong | متلبس بالجريمه | | |
| reputation | the common opinion that people have about someone or something | سمعه | | |
| scanner | a medical instrument that uses radiography to produce images of the insides of the human body | | | |
| sceptical | having doubts; not easily convinced | مشكك | | |
| see red | to be angry | غاضب | | |
| setback | a problem that delays or stops progress, or makes a situation worse | نكسة | | |
| side effect | effects of medicine on your body in addition to curing pain or illness | اعراض جانبية | | |
| sponsor | to financially support a person or an event | داعم | | |
| strenuous | using or needing a lot of effort | يحتاج جهدا | | |
| stroke | an illness when a blood tube in your brain bursts or is blocked, resulting in the brain being unable to function normally | سكتة دماغية | | |
| symptom | a physical problem that might indicate a disease | اعراض | | |
| viable | effective and able to be successful | فعّال | | |
| ward | a room in a hospital, especially for patients needing similar kinds of care | غرفة عناية خاصه | | |
| white elephant | something that has cost a lot of money but has no useful purpose | مكلف | | |

Match the words in the table with the correct phrase. One word is not needed.

| acupuncture | homoeopathy | ailment | arthritis | immunization | malaria | allergies | migraine |
|--------------|-------------|---------|----------------|--------------|----------|-----------|---------------|
| الوخز بالإبر | الطب المثلي | المرض | التهاب المفاصل | المناعه | الملاريا | الحساسية | الصداع النصفي |

- 1. ______a serious illness that is spread by mosquitoes
- 2. ______a disease that causes pain and swelling in joints
- 3. ______ an illness or disease which is not very serious
- 4. _____ giving a drug to protect against illness
- 5. _____ an extremely bad headache
- 6. ______a form of complementary medicine which uses thin needles

1

7. _____ conditions that make you ill when you eat, touch or breathe a particular thing.

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Complete the sentences with the words in the box.

| viable | alien | conventional | sceptical | complementary |
|--------|-------|--------------|-----------|---------------|
| فعّال | مرض | تقليدي | مشكك | تكميلي/بديل |

- 1. I don't really believe that story I'm very ____
- Doctors often treat infections with antibiotics; that is the _____ 2. approach
- Medicines that are not the normal, traditionally accepted treatments are known as 3.

Another way of saying that something could be successful is to say it is_____ 4.

5. If something seems very strange, we sometimes say it is _

Colour Idioms

| idiom | meaning | معنى |
|----------------------|--|----------------|
| feel blue | to feel sad | يشعر بالحزن |
| see red | to be angry | يسعر بالغضب |
| white elephant | something that has cost a lot of money but has no useful purpose | مكلف بلا فائدة |
| have the green light | to have or give permission | يأخذ الاذن |
| red-handed | in the act of doing something wrong | يفعل شي خطأ |
| out of the blue | apparently from nowhere; unexpectedly. | بشكل مفاجئ |

What do the underlined/bolded colour idioms mean?

- We've got the permission to go ahead with our project! 1.
- Luckily, the police arrived and the thief was caught red-handed. 2.
- I was shocked when I heard the news. It came completely out of the blue. 3.
- Nobody goes to the new private sports club. The building is a white elephant. 4.

What does the underlined colour idiom mean?

- Have you heard the good news? We've got the green light to go ahead with our project!

A) unexpectedly B) permission

C) a useless possession

D) doing something wrong

Have you heard the good news! We have got the permission to go ahead with our project. Replace the underlined phrase with the suitable colour idiom.

B) to have the green light C) white elephant D) red handed A) feel blue

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Study the following sentence and answer the question that follows.

جمل على النمط الوزاري شتوي ٢٠١٦

جمل على النمط الوزارى صيفى ٢٠١٦

- A lot of houses became white elephants as their owners left to live in the city. 5.
- What does the underlined colour idiom mean?
- 6. Have you heard the good news! We have got the permission to go ahead with our project.
- Replace the underlined phrase with the suitable colour idiom.

جمل على النمط الوزاري ٢٠١٩

It's normal to feel a bit blue from time to time. However, studies show that negative emotions can harm 7. - What does the underlined colour idiom express? the body.

جمل على النمط الوزاري ٢٠١٨

- Luckily, the police arrived and the thief was **caught the green light**. 8.
- Replace the underlined misused colour idiom with the correct one.

جمل على النمط الوزاري ٢٠١٩

- 9. Have you heard the good news? We've got a white elephant to go ahead with our project.
- Replace the underlined misused colour idiom with the correct one.

عمل على النمط الوزاري ٢٠١٩

- 10. Nobody goes to the new private sports club. The building is red handed.
- Replace the underlined misused colour idiom with the correct one.

Read the following sentences then answer the question that follows each one.

- 1. Students got the green light to finish early. What does the underlined color idiom mean?
- 2. That student was caught doing cheating. Replace the underlined words with the suitable color idiom.

3. Ahmad arrived early which was **out of the blue**. What feeling can be understood by using the underlined color idiom?

4. The student bought a new expensive book, which was felt blue. Replace the underlined color idiom that is wrongly used with the correct one.

5. I got the **green light** to leave. The underlined color idiom has a feeling of _____







Unit 3 Medical advances

| artificial | صناعي | made or produced by human beings rather than occurring naturally |
|------------|-----------|--|
| apparatus | اجهزه | the technical equipment or machinery needed for a particular purpose |
| equipment | معدات | the necessary items for a particular purpose. |
| fund | تمويل | provide with money for a particular purpose. |
| prosthetic | طرف صناعي | an artificial body part |
| sponsor | يدعم | to financially support a person or an event |

synonyms

| apparatus | equipment | اجهزه |
|------------|------------|-------|
| appendage | limb | عضو |
| artificial | prosthetic | صناعي |
| sponsor | fund | دعم |

***Proof**: provide protection against

Read the following sentences then answer the question that follows each one.

1. She felt <u>cross</u> after the exam.

Replace the underlined word (cross) with its synonym.

2. New talents need sometimes somebody to **sponsor** their ideas. Replace the underlined word with its synonym. _____

3. Ali is wearing a water**proof** watch.

What does the underlined suffix mean?

Collocations

| | collocations | المعنى |
|---|-----------------|---------------------|
| 1 | catch attention | يحظى بانتباه شخص ما |
| 2 | get an idea | تخطر له فكرة |
| 3 | take interest | يهتم بشخص او بشيء |
| 4 | spend time | يقضي وقت |
| 5 | attend a course | يلتحق بدورة |

Circle the correct verb to complete the collocations.

- 1. (Catch / Take) someone's attention
- 2. (Get / Catch) an idea
- 3. (Take / Get) an interest in something or somebody
- 4. (*Spend / Do*) time doing something
- 5. (Make / Attend) a course

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Fill in the blanks in the following sentences using the suitable collocation from the above.

- 1. I think we need to ______ more time together.
- 2. Every year, over two hundred people ______ this course.
- 3. They ______ the idea of the car from the beetle itself.
- 4. Some guys know how to ______ girl's attention.

Replace the underlined misused verb in the sentence below with the correct one to form the appropriate collocation.

I like to **<u>attend</u>** time learning foreign languages.

سؤال وزاري شتوي ۲۰۱۸

Replace the words and phrases in bold with words from the box. One word is not needed.

| coma | dementia | medical trials | pills | symptoms |
|--------|----------|----------------|-------------|-------------|
| غيبوبة | خرف | التجارب الطبية | حبوب الدواء | أعراض المرض |

1. Doctors look at the signs of illness before they decide how to treat the patient.

2. Before doctors prescribe drugs to patients, scientists **perform special tests** to make sure the drugs are safe.

- 3. After Ali's accident, he lay in <u>an unconscious state</u> for two weeks.
- 4. My grandfather has to take a lot of medicine he takes six different **tablets** every day.

Use the words in the box to complete the sentences.

| helmet | inspire | monitor | reputation | risk | seat belt | 'self-confidence' | tiny | waterproof |
|--------|---------|---------|------------|--------|-------------|-------------------|------|------------|
| خوذه | يلهم | مراقبة | سمعة | مخاطرة | حزام الأمان | ثقة بالنفس | صغير | ضد الماء |

- 1. You can wear your watch when you go swimming if it's _____
- 2. It's amazing how huge trees grow from ______ seeds
- 3. The Olympic Games often ______ young people to take up a sport.

- 4. Please hurry up. Let's not _____ missing the bus.
- 5. You must always wear a ______ in a car, whether you're the driver or a passenger
- 6. When my grandfather had a heart attack, the doctors attached a special ______ to his chest.
- 7. It's important to encourage young people and help them develop_____
- 8. Petra has a ______ as a fascinating place to visit.

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Vocabulary | Module3 Achievements

| word | definitions | |
|---------------------|--|-----------------------|
| algebra | a type of mathematics system where letters and | علم الجبر |
| argeora | symbols are used to represent numbers | عسم العبير |
| arithmetic | the branch of mathematics concerned with numerical calculations such as addition, | علم الحساب |
| | subtraction, multiplication and division | · · · · · · · |
| artificially- | not real or not made of natural things but made to be like something that is real or | مصطنع |
| created | natural | |
| breathtaking | wonderful, awe-inspiring | مثير |
| camera | Latin for 'dark room'; an optical device that led to photography and the invention of | الكاميرا |
| obscura | the camera | المظلمه |
| carbon-neutral | not affecting the total amount of carbon dioxide in Earth's atmosphere | محايد للكر بون |
| ceramics | the art of producing something made from clay or porcelain, or the clay or porcelain items themselves | سيراميك |
| | | مقطوعة |
| composition | a piece of music that someone has written | موسيقية |
| criticise | to judge (something) with disapproval; to evaluate or analyse (something) | ينتقد |
| demonstration | an act of explaining and showing how to do something, or how something works | شرح / |
| desalination | the process of removing salt from sea water so that it can be used | توضيح تحلية المياه |
| fountain pen | a pen which needs ink cartridge refills and the nib of which takes ink from these | |
| iounum pen | cartridges to write | قلم سائل |
| furnishings | the furniture and other things, such as curtains, in a room | المفروشات |
| co o mostary | the branch of mathematics concerned with the properties, relationships and | علم الهندسة |
| geometry | measurement of points, lines, curves and surfaces | علم الهندسة |
| glassblowing | the art of shaping a piece of hot, melted glass by blowing air into it through a tube | نفخ الزجاج |
| grid | a system of wires through which electricity is connected to different power stations | شبكه |
| griu | across a region | |
| ground- breaking | new, innovative | افاق جديده |
| hanging | a large piece of cloth that is hung on a wall as a decoration | تعليقة |
| inheritance | money or things that you get from someone after they die | ميراث |
| inoculation | an injection you can have to protect you from a disease | ير لقاح/ مطعوم |
| installation | an art exhibit often involving video or moving parts | معرض |
| irrigate | to supply land with water so that crops and plants will grow | سقاية |
| lifelike | very similar to the person or thing represented | مثنابه |
| | | عالم |
| mathematician | a person who studies Mathematics to a very complex level | ريانيات |
| • , | 1 1 1 1 1 1 1 1 | مشروع |
| megaproject | a very large, expensive, ambitious business project | ضخم مأذنه |
| minaret | the tall, thin tower of a mosque from which Muslims are called to prayer | مأذنه |
| musical | a pleasant sound in music, made by playing or singing a group of different notes | |
| harmony | together | تناغم موسيقي |
| outweigh | to be more important than something else | تفوق |
| pedestrian | someone who is walking, especially along a street or another place that is used by cars | مشاه |
| performing arts | a type of art that can combine acting, dance, painting and film to express an idea | عروض |
| philosopher | someone who studies and writes philosophy professionally, or an undergraduate student of Philosophy | فيلسوف |
| physician | someone qualified to practise medicine, especially one who specialises in diagnosis | |
| physiciali | | طبيب |
| physicial | and treatment | طبيب |

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| polymath | someone who has a lot of knowledge about many different | مذقف |
|----------------|--|-------------|
| | subjects | |
| qualify | to be entitled to a particular benefit or privilege by fulfilling a necessary condition | يۇ ھل |
| restore | to repair or renovate a building, work of art, etc., so as to bring it back to its original condition | يسترجع |
| revolutionise | to completely change the way people do something or think about something | ثورة |
| sand artist | someone who models sand into an artistic form | فن الرمل |
| showcase | to exhibit or display | عرض |
| sustainability | the state of being able to continue forever, or for a very long time; for example, the sustainability of the environment involves emitting less pollution and using less water | الاستدامه |
| textiles | types of cloth or woven fabric | منسوجه |
| translation | the process of converting documents from one language to another | ترجمه |
| underline | to emphasise, to highlight | تأكيد |
| vary | to differ according to the situation | تتويع |
| visual arts | art such as painting or sculpture that you look at, as opposed to literature or music | فنون بصريه |
| zero-waste | producing no waste, or having parts that can be reused | بدون نفايات |
| windmill | a building that uses its sails and wind power to grind corn into flour | طاحونة هواء |

Complete the sentences with words from the box. One word is not needed.

| benefit | farms | footprint | free | friendly | neutral | pedestrian | power | renewable | waste |
|---------|-------|-----------|------|----------|---------|------------|-------|-----------|--------|
| فائدة | مزارع | اثار | خالي | صديق | محايد | مشاة | طاقة | متجدد | مخلفات |

1. In hot countries, solar _______ is an important source of energy.

2. 'Green' projects are environmentally_____.

3. Wind ______ are an example of ______ energy.

4. If a city recycles everything and doesn't throw anything away, it is zero-

- 5. We burn carbon whenever we use oil, coal or gas. This is known as our carbon _____
- 6. If we replace as much carbon as we burn, we are carbon-_____
- 7. A place where no cars are allowed is a car_____ zone, and it is ______ friendly.

Complete the sentences with the words in the box. One word is not needed.

| philosopher | arithmetic | polymath | chemist | geometry | mathematician | physician |
|-------------|------------|----------|---------|-------------|----------------|-----------|
| فيلسوف | علم الحساب | مثقف | كيميائي | علم الهندسة | 🚽 عالم رياضيات | طبيب |

1. My father teaches Maths. He's a ______.

- 2. You must not take in medicine without consulting a _____
- 3. We learn about shapes, lines and angles when we study_____
- 4. Mr. Shahin is a true_____, working in all kinds of creative and scientific fields.
- 5. Ramzi is very good with numbers and calculations. He always scores high in_

-

6. A _______ is someone who thinks and writes about the meaning of life.

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Match the words with the correct definitions. One definition is not needed.

| talent | founder | scales | polymath | arithmetic | laboratory | mathematician | physician |
|--------|---------|--------|----------------|----------------|----------------|---------------------|--------------|
| موهبة | مۇسس | موازين | مثقف | علم الحساب | مختبر | عالم رياضيات | طبيب |
| | | | | | · | | |
| 1 | | a | n expert in n | nany subjects | | | |
| 2 | | a | room for sci | entific experi | ments | | |
| 3 | | a | n instrument | to measure w | veight | | |
| 4 | | a | n engineer | | | | |
| 5 | | tł | ne study of n | umbers | | | |
| 6 | | sj | pecial ability | 7 | | | |
| 7. | | tł | ne person wh | o starts some | thing new, suc | ch as an organisati | on or a city |
| | | | 1 | | U , | e | |

Collocations

Adjectives + nouns

| | collocation | المعنى |
|---|------------------|----------------------|
| 1 | urban planning | التخطيط الحضري |
| 2 | public transport | النقل العام |
| 3 | biological waste | النفايات الحيوية |
| 4 | carbon footprint | الإنبعاثات الكربونية |
| 5 | negative effect | التأثير السلبي |
| 6 | economic growth | النمو الاقتصادي |

Complete the sentences with the correct collocations from the table above.

1. When people talk about ______, they can mean either an improvement in the average standard of living, or an increase in the value of a country's products.

2. Pollution has some serious ______ on the environment, such as the death of wildlife and plant life.

3. We can all work hard to reduce our ______ by living a more environmentally friendly lifestyle.

4. If we take ______ more often, there will be fewer cars on the roads, which will result in cleaner air in our cities.

5. Hospitals need to dispose of a lot of ______, and it should be carefully managed because it can be dangerous.

6. The need for more effective _______ is evident when we consider modern day problems like traffic.







Language Functions

الوظائف الغوية

| | word / phrase | function |
|----|---|---|
| 1 | In this way As a consequence Therefore On one hand, On the other hand, / In spite of this, / On the contrary, / Conversely, | Indicating / expressing consequence الإشارة إلى/التعبير عن النتيجة |
| 2 | However Whereas Despite Although | Indicating opposition للدلالة على المعارضة |
| 3 | The aim of this report is to This report examines In this report, [] will be examined. | Introduction / Introducing ideas المقدمة / تقديم الأفكار |
| 4 | There are more than [] well-equipped health centres in [name of town]. Almost three-quarters of the population are regular users of The number of [] has declined/increased since [date]. | Reporting information نقل المعلومات |
| 5 | It appears that This results in It is recommended that The best course of action would be to | / Talking about Conclusion Recommendations الحديث عن الاستنتاج / التوصيات |
| 6 | look and sound very like humanstaste as delicious as | a simile تشبیه |
| 7 | at your fingertips. | a metaphor استعارة |
| 8 | buzz and hum. | an onomatopoeia المحاكاة الصوتية |
| 9 | Our computers and mobile phones will take care of us, by telling us | a personification تجسید |
| 10 | Furthermore, Likewise, One reason for this is In addition, | Expressing continuation or addition التعبير عن الاستمرار / الإضافة |

Study the following sentences and answer the questions that follow.

- Eating well is important for good health. Furthermore, it helps to make you more active. -
- 1. What is the function of using **furthermore** in the above sentence?
- Despite the recent advances in technology, it is still unreliable and very inconvenient. -
- 2. What is the function of using **despite** in the above sentence?



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- Many classrooms now use a whiteboard as a computer screen. As a consequence, teachers can show websites on the board in front of the class.
- 3. What is the function of using as a consequence in the above sentence?
- The number of [...] has declined/increased since [date].
- 4. What is the function of the above sentence?
- The world will be at your fingertips.
- 5. What is the function of using at your **fingertips** in the above sentence?
- New adult and pediatric wards will have opened. Additionally, they will have built a special ten-floor outpatients' building.
- 6. What is the function of using **additionally** in the above sentence?

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Vocabulary | Unit 5 Learning

| word | meaning | |
|----------------------------|---|-----------------------------|
| academic | connected with education, especially at college or university level | اكاديمي |
| Agriculture | the science or practice of farming | الزراعة |
| Astrophysics | the study of the chemical structure of the stars and the forces that influence them | علم الفيزياء الفلكية |
| Business Management | an area of study which involves learning about running a company, in areas like controlling, leading, monitoring, organising and planning | ادارة الاعمال |
| career advisor | someone who provides information to help people to make choices about their training and work | مستشار اعمال |
| circulation | the movement of blood around the body when it is pumped by the heart; also air ~, the movement of air | دورة |
| colloquial | (of language or words) used mainly in informal conversations rather than in writing or formal speech | لهجة عاميّة |
| compulsory | obligatory; required | اجباري |
| concentration | attention, or attention span | تركيز |
| contradictory | if two ideas are contradictory they are completely different and thus unable to both be true | متناقض / مختلف |
| degree | a qualification that is given to you when you have successfully completed a course of study | درجة علمية / شهادة |
| dehydration | the state of having drunk too little water | الجفاف |
| developed nation | a rich country that has many industries, comfortable living for most people, and usually an elected government | الدول المتقدمة |
| diet | the kind of food that a person or animal eats each day | نظام غذائي / حمية غذائية |
| diploma | either a document showing that someone has successfully completed a course of study or passed an examination, or the name of that course | دبلوم |
| drop [a course] | to stop studying a certain subject at university | يسقط مادّة |
| Economics | the study of the way in which money and goods are produced and used | الاقتصاد |
| Engineering | the study of how roads, bridges, machines, etc. are built | الهندسة |
| enroll | to officially arrange to join a school, university or course | يلتحق بِ |
| get cold feet | [idiom] to lose your confidence in something at the last minute | يتراجع |
| get it off (your) chest | [idiom] to tell someone about something that has been worrying you | يفضفض |
| have a head for figures | [idiom] to have a natural mental ability for maths/numbers | ذكي / عبقري |
| immerse | to be deeply involved in something and spend most of your time doing it | ينغمس / ينغمر |
| keep your chin up | [idiom] to remain cheerful in difficult situations; an expression of encouragement | تفائل |
| lifelong | continuing or existing throughout your life | مستمر |
| Linguistics | the study of the grammar, history and structure of languages | علم اللغويات |
| Marketing | the study of selling products to the appropriate customer | التسويق |
| Master's degree | a period of one or two years of study which takes place after the completion of a Bachelor's degree | شىهادة الماجستير |
| memory | someone's ability to remember things, places and experiences | ذاكرة |

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| multilingual | speaking, reading or writing in more than two languages | متعدد اللغات |
|----------------------------------|--|--------------------------------|
| multitask | to do several things at the same time | متعدد المهام |
| nutrition | the process of getting the right kind of food for good health and growth | تغذية |
| online distance learning | a formalised teaching and learning system specifically designed to be carried out remotely by using electronic communication | التعلم عن بعد |
| Pharmacy | the study and practice of preparing drugs or medicines | الصيدلة |
| PhD | a doctorate; the highest degree awarded by a university faculty | شهادة الدكتور اة |
| pioneering | introducing new and better methods or ideas for the first time | الريادة / رائد |
| play it by ear | [idiom] to decide how to deal with a situation as it develops | يتركها للظروف |
| postgraduate | someone who has finished their first degree and is continuing to study either a Master's or a PhD; ~ degree a second degree of Master's or PhD level | خريج |
| private university | a university not operated by a government | جامعة خاصة |
| proficiency | a good standard of ability and skill | الاتقان /الإجادة |
| Psychology | the study of the mind and how it works | علم النفس |
| public university | a university that is funded by public means, through a government | جامعة حكومية |
| put (my) back into it | [idiom] to put a lot of effort into something | يبذل مجهوداً |
| qualifications | official records of achievement awarded upon the successful completion of a course of training or passing an exam | مؤهلات |
| simulator | any device or system that simulates specific conditions or the characteristics of a real process or machine | جهاز محكاة |
| Sociology | the study of societies and the behaviour of people in groups | علم الاجتماع |
| stand out [from the crowd] | to be much better than other similar people or things | يتميز |
| tailor-made | custom made; made to fit exactly | مصنوع حسب الطلب |
| tuition | teaching, especially in small groups | التعلم في مجمو عات صغيرة |
| tutorial | a period of intensive teaching and discussion given by a tutor to an individual student or a small group of students | فترة تعليم |
| undergraduate | someone who has not yet completed their first degree | طالب على مقاعد الدراسة |
| undertake | to commit yourself to do something and to start to do it | يبدأ ب |
| utterance | something that is said, such as a statement | تعبير |
| vocational | used to describe a particular job and the skills involved | تدريب مهني |

Action Pack 12



University Subjects التخصصات الجامعية

Discuss the subjects that you are interested in studying at university. Which subjects fit into the categories Sciences, Arts and Humanities, or Business? Which are more difficult to classify?

| 1 | Maths | الرياضيات |
|----|--------------------------------|----------------------|
| 2 | Dentistry | طب الاسنان |
| 3 | Arabic Language and Literature | اللغة العربية وأدبها |
| 4 | Pharmacy | الصيدلة |
| 5 | Marketing | التسويق |
| 6 | Geology | الجيولوجيا |
| 7 | History | التاريخ |
| 8 | Nursing | التمريض |
| 9 | Agriculture | الزراعة |
| 10 | Economics | الاقتصاد |
| 11 | Business Management | ادارة الاعمال |
| 12 | Geography | الجغرافيا |

| 13 | Psychology | علم النفس |
|----|---------------------|--------------------------|
| 14 | Translation | الترجمة |
| 15 | Visual Arts | الفنون المرئية |
| 16 | Chemistry | الكيمياء |
| 17 | Sociology | علم الاجتماع |
| 18 | Banking and Finance | العلوم المالية والمصرفية |
| 19 | Physics | الفيزياء |
| 20 | Engineering | الهندسة |
| 21 | Linguistics | اللغويات |
| 22 | Medicine | الطب |
| 23 | Biology | الاحياء |

| Science | Arts and Humanities | Business |
|--------------------------------------|---------------------------------|---------------------------------|
| Maths, Dentistry, Pharmacy, Geology, | Arabic Language and Literature, | Marketing, Banking and Finance, |
| Chemistry, Agriculture, Physics, | Translation, Visual Arts, | |
| Engineering, Biology, Medicine, | Sociology, History, Psychology | Economics, Business Management |
| Nursing | | |
| | | |

Choose the correct answer.

1. The subject "Agriculture" means:

A) The science of practice of farming.B) The study of societies and the behavior of people.C) The study and practice of preparing medicine and drugs.

- 2. The study of the mind and how it works is called:
- A) Sociology B) pharmacy C) psychology
- 3. The word that means "the study of grammar, history and the structure of the language" is:
- A) linguistics B) history C) law
- 4. The subject "**History**" can be classified under a _____ category:

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A) science B) business C) arts and humanities

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The following paragraphs are comments made by university students. Fill in the gaps with the appropriate university subjects. One subject is not needed.

| Banking and Finance | Linguistics | Fine Arts | History | Physics | Law |
|---------------------------|-------------|----------------|---------|----------|---------|
| الخدمات المصرفية والمالية | اللغويات | الفنون الجميلة | التاريخ | الفيزياء | القانون |

- 1. You should study ______ if you're interested in learning about the legal system. I studied it because I wanted to help people, and now I have a great job in an office.
- 2. Studying ______ lets me focus on my love of language in an analytical way. It has introduced me to ideas about language that I never thought of before.
- 3. Maths has always been my strongest subject, and I feel that by studying _____ I can use my strengths to solve practical problems.
- is a subject that I've always been interested in. Learning about ancient and modern 4. civilisations is fascinating. Studying it at a higher-level means really understanding how different cultures interacted in the past.
- 5. Economics and the global market have always interested me, but I wanted to study a subject with a clear career path, so I chose ______. After I graduate, I want to begin a career in investment

Guess the meaning of the words in the box and match them with their meanings.

| financial | fees | debt | motive | minority | halls of residence |
|-----------|--------|------|-------------|----------|--------------------|
| مالي | مصاريف | دَين | دافع / حافز | أقلية | سکن جامعي |

- _____: accommodation provided by a university or college 1.
- _____: reason for doing something 2.
- _____: not many, the opposite of 'majority' 3.
- _____: costs, charges 4.
- : money you owe 5.
- _____: relating to money 6.







Body Idioms

مصطلحات الجسم

| | Idiom | Meaning | Arabic |
|---|-------------------------|--|---|
| 1 | get it off your chest | to tell someone about something that has been worrying you | البوح بما يقلقك لشخص ما (يفضفض) |
| 2 | get cold feet | to lose your confidence in something at the last minute | يتوقف عن القيام بشيء قد تم التخطيط له مسبقاً (يتراجع) |
| 3 | play it by ear | to decide how to deal with a situation as it develops | يتصرف بناءاً على الظروف (سيبها بظروفها) |
| 4 | keep your chin up | to remain cheerful in difficult situations; an expression of encouragement | الشعور بالتفاؤل رغم الظروف الصعبة (خلي معنوياتك عالية) |
| 5 | have a head for figures | to have a natural mental ability for maths/numbers | امتلاك قدرات عقلية في الارقام والرياضيات (فلته / قطاعة) |
| 6 | put (my) back into it | to put a lot of effort into something | يبذل مجهوداً في شيء ما (حارق حالو) |

Complete the following sentences with the body idioms.

1. I'm too nervous to do a parachute jump. I think that I'll ______at the last minute.

2. If you've got a problem, talk to someone about it. It helps to _____

3. I don't think I'd be a very good accountant. I don't really _____

4. _____ I'm sure everything will be fine in the end.

5. I'm not sure if it will be warm enough to have a barbecue. We'll have to ____

Answers: 1 get cold feet 2 get it off your chest 3 have a head for figures 4 Keep your chin up 5 play it by ear

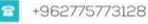
Study the following sentence and answer the question that follows. Write the answer down in your ANSWER BOOKLET.

سؤال وزاري ۲۰۱٦

1. Majid is too nervous to do a parachute jump. I think that he will lose his confidence at the last

<u>minute.</u>

Replace the underlined phrase with the correct *body* idiom.







- 2. I am not sure if it will be warm enough to have a barbecue. We will have to keep our chin up.
- **Replace the underlined body idiom with the correct one.**
- 3. Rasheed does not think he'd be a very good accountant because he doesn't really <u>have a natural</u> <u>mental ability for math's and numbers</u>.
- **Replace the underlined phrase with the correct** *body* **idiom.**

Complete the sentences with words from the box. One word is not needed.

| circulation | memory | concentration | beneficial | diet | dehydration | nutrition |
|-------------|--------|---------------|------------|------------|-------------|-----------|
| دورة | ذاكرة | تركيز | مفيد | نظام غذائي | الجفاف | تغذية |

- 1. I used to eat too much junk food, but now I have a much healthier _____
- 2. It's ______to take regular breaks when revising.
- 3. It's important to drink a lot of water in order to avoid _____
- 4. Don't sit still for too long move around frequently to increase your _____
- 5. Zainab listens to music while she's working. It helps her _____
- 6. Adnan never forgets anything! He's got an amazing _____

سؤال وزاري ۲۰۱۷

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Education

| Degree | a qualification that is given to you when you have | شهادة جامعية / درجة علمية |
|--------------------|--|-----------------------------|
| | successfully completed a course of study | |
| Diploma | either a document showing that someone has successfully completed a course of study or passed an examination, or | دبلوم |
| | the name of that course | |
| Master's degree | a period of one or two years of study which takes place after the completion of a Bachelor's degree | شهادة الماجستير |
| Online distance | a formalised teaching and learning system specifically | التعليم عن بعد عبر الانترنت |
| learning | designed to be carried out remotely by using electronic | |
| | communication | |
| PhD a doctorate | the highest degree awarded by a university | شهادة الدكتوراه |
| Postgraduate | someone who has finished their first degree and is | خريج |
| C | continuing to study either a Master's or a PhD; ~ degree a | |
| | second degree of Master's or PhD level | |
| Private university | a university not operated by a government | جامعة خاصة |
| Public university | a university that is funded by public means, through a | جامعة حكومية |
| | government | |
| Undergraduate | someone who has not yet completed their first degree | طالب جامعي |
| Vocational | used to describe a particular job and the skills involved | حرفة / صنعه |

Complete the sentences with the words from the box.

| academic | undergraduate | postgraduate | vocational |
|----------|---------------|--------------|-------------|
| أكاديمي | الجامعية | دراسات عليا | حرفة / صنعه |

- 1. After Nasser completes his <u>first degree</u>, he's hoping to do a ______ degree.
- 2. Mariam is an excellent student. She gets top mark in ______ subjects like History, Arabic and Maths.
- 3. My brother has just <u>left school</u>. Now he's a university _____.
- 4. My cousin is an <u>electrician</u>. Instead of going to university, he did _____ course at a local training college.







Collocations

| | Collocation | Meaning | Arabic |
|---|---------------------|------------------|----------------------|
| 1 | take a break | relax | ةحاراا نم اطسة ذخأي |
| 2 | draw up a timetable | write a schedule | لاودج لمعي |
| 3 | do exercise | keep fit | ةيضاير نيرامة سراميه |
| 4 | do a subject | study | سردي |
| 5 | make a difference | change something | ام ءيشد ريغي |
| 6 | make a start | begin | أدبي |

Use the collocations from the table above to complete the sentences.

- 1. If you want to lose weight, you should ______ every day.
- 2. The deadline is tomorrow, and you haven't done anything yet! You really must

3. If you send money to charity, you will ______to a lot of lives.

- 4. You look tired. Why don't you _____?
- 5. I need to organise my time better. I think I'll

Replace the underlined misused collocation in the following sentence with the correct one. Write the answer down in your ANSWER BOOKLET.

سؤال وزاري ۲۰۱۸

If you send money to charity, you will **<u>do exercise</u>** to a lot of lives.



Action Pack 12



Vocabulary | Module 5 Discourse

| word | meaning | Arabic |
|---------------------------|--|------------------------|
| agreement | an arrangement or promise to do something, made by two or more people, companies or organisations | اتفاقية |
| be able to answer | to have the ability to understand complicated | قادر على اجابة اسئلة |
| detailed questions | questions and respond to them appropriately | دقيقة |
| blame | blame to say or think that someone or something is responsible for something bad | |
| come about | happen or take place | يحدث |
| come up with | produce something (an idea), especially when pressured or challenged | ينتج |
| corporate | belonging to or relating to a corporation, a big company or a group of companies acting together as a single organisation | مشترك |
| cryptophasia | the development by twins of a language that only they can understand | کلام سري / مشغر |
| dialect | a form of language which is spoken in only one area, with words or grammar that are slightly different from other forms of the same language | لهجة / لكنة |
| do a deal | to arrange an agreement in business | يعقد صفقة |
| domestic | relating to or happening in one particular country and not involving any other countries | محلي |
| dominate | to be the most important feature of something | يسيطر / يهيمن |
| eat out | eat away from home, especially in a restaurant | يأكل في الخارج |
| evolve | to develop gradually | يتطور تدريجياً |
| export | goods sold to another country | صادرات |
| extensively | in a way to cover or affect a large area | على نطاق واسع |
| extraction | the process of removing and obtaining something from something else | استخراج |
| fertiliser | a substance that is put on the land to make crops grow | سماد |
| first language | the language that you first learn as a child | اللغة الأم |
| get away with | to do something wrong without being discovered or with only a minor punishment | ينجو بفعلتة |
| give a business card | to give someone a card that shows a business person's name, position and contact details | يعطي بطاقة اعمال |
| goods | things that are produced in order to be sold | بضاعه |
| Gross Domestic Product | the value of a country's total output of goods and services | الناتج المحلي الاجمالي |
| import | goods bought from other countries | واردات |
| intentional | done on purpose | عن قصد |
| knitwear | clothing made from wool | ملابس صوفية |
| leave out | to not include (something or someone) | يترك شىء |
| look into | to investigate | يتحقق من |
| machinery | machines, especially large ones; a system or set of processes for doing something | الآلات |

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| make small talk | to have an informal chat with someone in order to start a | بجري محادثة قصيرة |
|---|---|--------------------|
| make sman taik | conversation | بجري محادث تصيره |
| mineral | a substance that is present in some foods and is needed for source that is found naturally in the earth | معادن |
| mother tonguethe first and main language that you learnt when you were a child | | اللغة الأم |
| negotiate | to discuss something in order to reach an agreement, especially in business or politics | يتفواض |
| pharmaceuticals | companies which produce drugs and medicine | شركات أدوية |
| point sth. out | to show something to someone by pointing at it | يأشر على |
| рор | to burst, or to make something burst, with a short, explosive sound | يفرقع |
| punish to give someone an unpleasant task in response to bad behaviour | | يعاقب |
| recall to remember a particular fact, event or situation from the past | | يتذكر |
| register | a technical term for the words, style and grammar used by speakers and writers in a particular situation or in a particular type of writing | نهجة |
| replicate | to produce a copy of something | ينتج نسخة من شيء |
| reserve | something kept back or set aside, especially for future use | يحجز |
| sales pitch | the statements and promises that someone makes to try to persuade someone to buy something | عرض ترويجي |
| shake hands | to move someone's hand up and down in a greeting | يصافح |
| spill | to accidentally flow over the edge of a container | / يسكب يدلق |
| tell a joke | to say something to make people laugh | يلقي دعابة |
| track record | all of a person's or organisation's past achievements, successes or failures which show how well they have done something | الانجازات / السمعة |







Collocations

| 1. | make | <u>a mistake</u> | یر تکب خطأ |
|----|-------|-------------------|------------------------|
| 2. | ask | questions | يسأل سؤ لأ |
| 3. | shake | hands | يصافح |
| 4. | earn | respect | يحظى بالاحترام |
| 5. | join | <u>a company</u> | ينضم في شركة |
| 6. | cause | offence | يتسبب في اساءة / اهانة |
| 7. | make | <u>small talk</u> | يجري محادثة قصيرة |

Complete the sentences with collocations from the table above.

- 1. Be very careful when you answer the questions, and try not to
- 2. If you are polite, you won't ______ or upset anybody.
- 3. Before the serious discussion starts, we always it's often about the weather!
- 4. Nasser has applied to the _______where his father works.
- 5. In business, when you meet someone for the first time, it's polite to
- 6. After the talk, there will be a chance for you to about anything you don't understand.
- 7. By working hard, you will______ of your boss.

Business meetings

اجتماعات عمل

| 1 | be able to | be able to answer detailed questions to have the ability to | يمتلك القدرة على |
|---|-----------------|---|-----------------------|
| | answer detailed | understand complicated questions and respond to them | اجابة الاسئلة الدقيقة |
| | questions | appropriately | |
| 2 | do a deal | to arrange an agreement in business | يبرم صفقة |
| 3 | give a business | to give someone a card that shows a business person's name, | يعطي اعمال بطاقة |
| | card | position and contact details | |
| 4 | make small talk | to have an informal chat with someone in order to start a | يجري محادثة قصيرة |
| | | conversation | |
| 5 | negotiate | to discuss something in order to reach an agreement, | يفاوض |
| | | especially in business or politics | |
| 6 | shake hands | to move someone's hand up and down in a greeting | يصافح |
| 7 | tell a joke | to say something to make people laugh | يلقي دعابة |



1





Trade التجارة

| | Word | Meaning | Arabic |
|---|----------------|---|---------------------------|
| 1 | agreement | an arrangement or promise to do something, made by two or | اتفاقية |
| | | more people, companies or organisations | |
| 2 | dominate | to be the most important feature of something | يسيطر |
| 3 | export (n) | goods sold to other countries | تصدير |
| 4 | import (n) | goods bought from other countries | استيراد |
| 5 | extraction | the process of removing and obtaining something from | استخراج |
| | | something else | |
| 6 | Gross Domestic | the value of a country's total output of goods and services | الناتج المحلي االجمالي |
| | Product | | االجمالي |
| 7 | reserve (n) | something kept back or set aside, especially for future use | مدخرات |

| | Word | Meaning | Arabic |
|---|--------------|--|-----------|
| 1 | compromise | When each side changes their position a little so that they can agree. | يساوم |
| 2 | conflict | When two sides disagree and argue | صراع |
| 3 | negotiate | | يفاوض |
| 4 | patient | When you stay calm and take your time | صبور |
| 5 | prepared | made an earlier time for hater use; ready | جاهز |
| 6 | previous | last | سابق |
| 7 | track record | all of a person's or organisation's past achievements, successes or | االنجازات |
| | | failures which show how well they have done something | |

Complete the explanations with words from the table. One word is not needed.

- 1. When you talk about business and try to do a deal, you _____
- 2. When you are ready for something, you are ______for it.
- 3. When you can prove that you have experience, you have a _____
- 4. When two sides disagree and argue, there is _____
- 5. When each side changes their position a little so that they can agree, they have managed to
- 6. When you stay calm and take your time, you are being _____

Match the following expressions with their meanings.

| | package holiday | sales pitch | target market | age group | department store | |
|----|----------------------|--|-----------------------|----------------------|------------------|--|
| | | | | | | |
| 1. | | : people | who are identified as | possible customers | | |
| 2. | | : a set of people of similar age | | | | |
| 3. | | : a large shop that sells many different types of things | | | | |
| 4. | | : a presei | ntation made by some | one who is trying to | o sell a product | |
| 5. | | : an organised trip with everything included in the price (travel, | | | | |
| | accommodation, food) | - | - • | - | | |

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Vocabulary | Module 6 Choices

| word | meaning | Arabic |
|--|--|-----------------------|
| adaptable | able to adapt to new conditions or situations | يتأقلم / يتكيف |
| ambitious | having a strong desire for success or achievement | طموح |
| attribute | attribute a quality or feature that is considered to be good or useful (in a person) | |
| competent | having enough skill or knowledge to do something to a satisfactory standard | قدير / مؤهل |
| conscientious | showing a lot of care and attention (to a task) | وجداني ذو ضمير حي |
| curriculum vitae | CV a short, written description of a person's qualifications, skills and work experience that they send to potential employers | السيرة الذاتية |
| enclosed | surrounded, especially by a fence or wall | محاط / مُسيّج |
| enthusiastic | showing a lot of interest and excitement about something | متحمس |
| fond of | having an affection or liking for someone or something | مولع ب / مُغرم |
| full-time | [of a job] happening or working for the whole of the working week, and not only part of it | دوام كامل |
| headphones a piece of equipment that you wear over your ears to listen privately to the radio, music, etc. | | سماعات اذن |
| someone who works for a short time in a particular job in order | | متدرب |
| interpreter someone who translates spoken words from one language in another | | مترجم شفوي |
| keen | having or showing eagerness or interest (in something) | حريص شديد الاهتمام |
| reference | a person who provides information about your character and abilities | مرجع |
| regional | relating to a particular region or area | اقليمي / محلي |
| rewarding | giving personal satisfaction | یکافئ |
| secure | safe; free from danger | آمن |
| seminar | a class on a particular subject, usually given as a form of training | ندوة |
| surveyor | a person whose job is to measure the conditions of a building or to record the details of an area of land | معاين / فاحص |
| voluntary | done or given by choice | تطوعي |
| work experience | a period of time that someone spends working in a particular place | تطوعي خبرة عملية |



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foreigners.



Complete the sentences with words or phrases from the box. One word or phrase is not needed.

| career | headphones | interpret | seminar | regional | rewarding | translation |
|--------|------------|-----------|---------|----------|-----------|-------------|
| مهنة | سماعات | يترجم | ندوة | إقليمي | جائزة | ترجمة |

- 1. Please listen to the music through ______, so that you don't disturb anybody.
- 2. I have just read a ______ of a book by a Japanese author.
- 3. In the UK, there is a central government, but there are also ______ councils around the country.
 4. My uncle is fluent in several languages. He is often able to ______ for us during conversations with
- 5. Nada made a successful presentation at a ______ in Irbid last month.
- 6. Doing volunteer work can be a very ______ experience.

Match the words from the box with their meanings.

| marketing | pensions | recruiting | calculations | web enquiries |
|-----------|--------------|----------------------|-----------------------|---------------------|
| تسويق | راتب التقاعد | تجنيد | عمليات حسابية | استفسارات الكترونية |
| 1 | : mone | y you save over your | r lifetime to pay for | your old age. |
| 2 | : onlin | e questions. | | |
| 3 | : math | s; work with number | ſS. | |
| 4 | : findi | ng suitable employee | es. | |
| 5. | : prom | noting your product; | finding customers. | |







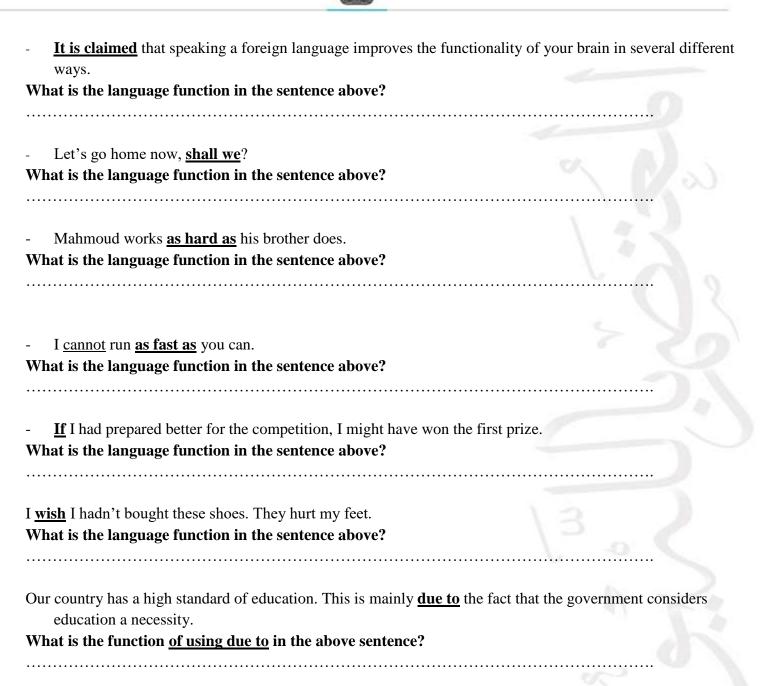
Language Functions الوظائف الغوية

| | Clues | Function |
|----|--|--|
| 1 | because – as – since - because of - | showing cause / explain the reason for something |
| | due to | إظهار السبب / شرح سبب شيء ما |
| 2 | Therefore – so - as a result, - because | showing a result / explain the consequences of an action. |
| | of that, consequently | إظهار النتيجة |
| 3 | - Have you thought about? | |
| | - You should / could, | |
| | - no doubt about it | Giving advice |
| | - If I were you, I would | إعطاء النصيحة |
| | - My main recommendation | |
| | - is that you | |
| | - why don't you | |
| 4 | less - more - earlier - later - less | talking about quantifiers making comparative sentences |
| | popular than - more popular - less - | للتحدث عن محددات الكمية وتكوين جمل المقارنة |
| | longer - more people | |
| 5 | the most - the least - least - popular - | talking about quantifiers making superlative sentences |
| | the fastest | للتحدث عن محددات الكمية وتكوين جمل التفضيل |
| | the most popular - the least - the most | |
| 6 | as much as - not as many - as popular | talking about quantifiers making equal |
| | as - as much as not as many | non-equal comparisons |
| - | Constituence to 11 mars | الحديث عن محددات الكمية وتكوين المقارنه متساوية / والمقارنة غير المتساوية |
| 7 | Could you tell me;Do you know; | to ask questions in a polite, formal way لطرح الأسئلة بطريقة مهذبة ورسمية |
| | - Do you mind telling me; | لطرح الأشلبة بطريعة مهدبة ورشمية |
| | - Could you explain | |
| 8 | - It is said | Reporting thoughts, sayings, beliefs and opinions in a formal |
| | - It used to be thought | way |
| | It is believedThe story is believed | نقل الأفكار والأقوال والمعتقدات والأراء بطريقة رسمية |
| 9 | wish or If only + Past Perfect | expressing regrets about the past |
| | wish of h only + rust reflect | التعبير عن الندم على الماضي |
| 10 | wish or If only + Past Simple | expressing wishes about the present that are impossible or |
| | | unlikely to happen |
| | | التعبير عن التمني في الحاضر (لاشياء مستحيلة أو غير محتملة الحدوث) |
| 11 | If + simple present, simple present | to describe something that always happens |
| | | لوصف شيء يحدث دائمًا |
| 12 | If + simple present, will | to describe a future outcome of a certain future action or event |
| | | لوصف النتيجة المستقبلية لعمل أو حدث مستقبلي معين |
| 13 | If $+$ past perfect, would have $+$ v3 | to imagine past situations that are impossible, and did not |
| | | happen |
| | | لتخيل مواقف سابقة كانت مستحيلة، ولم تحدث |
| 14 | If + past perfect, could/ might have + | talking about the imaginary past when we are less sure of the |
| | v3 | result of the impossible past situation |
| | | الحديث عن الماضي الخيالي عندما نكون أقل ثقة بنتيجة الوضع الماضي المستحيل |



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|---|-----|
| Study the following sentence and answer the question that follows. | |
| We couldn't go to the stadium <u>as</u> there weren't any tickets left. Vhat is the function of <u>using as</u> in the above sentence? | |
| <u>If I were you</u> , I would use the public transportation. That is the language function in the sentence above? | a C |
| We were caught in traffic, <u>therefore</u> we missed the start of the play. What is the function of <u>using therefore</u> in the above sentence? | |
| London is <u>colder</u> than Cairo. | |
| What is the language function in the sentence above? | ~ |
| She worked hard; <u>consequently</u> , she did very well in her exams. What is the function of <u>using consequently</u> in the above sentence? | |
| <u>Do you mind telling me</u> where the bus station is? What is the language function in the sentence above? | 13 |
| We were late <u>due to</u> the traffic. Vhat is the function of <u>using due to</u> in the above sentence? | |
| <u>If</u> you heat the water, it evaporates. Vhat is the language function in the sentence above? | ~ |
| If only we were older. What is the language function in the sentence above? | |
| Peter is absent today, <u>isn't he</u> ? What is the function of <u>using isn't it</u> in the above sentence? | |
| | 7 |
| If I had had a million JDs, I would have bought a castle near the shore. What is the language function in the sentence above? | |

Action Pack 12









Literature Spot

Green Cornfield

Christina Rossetti

Vocabulary

| | word | meaning | Arabic |
|---|-----------|--|------------|
| 1 | speck | small | صغير |
| 2 | in accord | in agreement | متناغم |
| 3 | tender | fresh and young | طازج |
| 4 | swift | fast | سريع |
| 5 | stalk | the long, upright part of the plant that supports the leaves | ساق النبات |
| 6 | nest | where birds lay eggs | عش |

| word | المعنى | word | المعنى | word | المعنى |
|-----------|-------------|-------------|-------------------|-------------|--------------|
| cornfield | حقل الذرة | gay | مبتهج ومسرور | silent sank | الهبوط بهدوء |
| sunny | مشمس | accord | انسجام وتوافق | stretched | ممتد و منبسط |
| morn | الصباح | butterflies | فراشات | tender | طري وطازج |
| skylark | طائر القبرة | on the wing | محلق و مرتفع | nest | عش |
| speck | ذرة | soared | محلق عاليا ومرتفع | stalks | قصبات |
| paused | توقف | swift | بسرعة | slid | ينزلق ويغيب |
| mate | رفيق / صاحب | | | | |

Alliteration is a literary device that repeats a speech sound in a sequence of words that are close to each other.

Some word pairs alliterate:-

- a) signing speck (line 4)
- b) <u>l</u>istening <u>l</u>ong (line15)
- c) listened longer (line 16)
- d) And still the singing skylark soared (line 7)
- e) And silent sank, and soared to sing. (Line 8)
- f) While <u>s</u>wift the <u>s</u>unny moments <u>s</u>lid,

Rhyming words occur at the end of lines and a pattern. The pattern is called a rhyme scheme. تحدث الكلمات المقافية في نهاية السطور والنمط. ويسمى هذا النمط القافية.

1. Describe the rhyme scheme in this poem.

The rhyme scheme is (<u>**abab**</u>). In other words, the first and the third lines rhyme, as do the second and the fourth.

Rhyming words: blue - two / morn - corn / accord - soared / wing - sing



Action Pack 12



Colours

List the colours that have been used in the poem. What do you think they symbolise? Green, blue, white.

I think that green symbolises the freshness of nature; it is used in conjunction with blue to emphasise how bright and vivid nature can be. White is used to symbolise the purity and elegance of the butterfly

Answer the questions.

- 1. Is a speck something big or small (line 4)? small
- 2. If something is in accord, is it in agreement or disagreement (line 5)? In agreement
- 3. Does tender suggest something fresh and young, or old and strong (line 9)? Fresh and young
- 4. What does a bird do in a nest (line 11)? It lays eggs
- 5. Which part of a plant is the stalk (line 12)? It's the long, upright part of the plant that supports the leaves
- 6. Does swift mean slow or fast (line 14)? Fast

Analysis

1. The poet uses many examples of alliteration. Find one example. What effect is the poet trying to achieve with this technique?

Some word pairs alliterate (*singing speck* on line 4, *listening long* on line 15, *listened longer* on line 16), but there are also lines that alliterate: And still the singing skylark soared (line 7), and silent sank and soared to sing (line 8) and While swift the sunny moments slid (line 14). Alliteration adds to the rhythm of the poem and also links dissimilar words together (here we have soared and sank; *silent* and *singing*).

2. Find two references to another listener, apart from the poet herself, in lines 10 to 16 of the poem. Who or what is this listener?

The two references are *I knew he had a nest unseen (line 11)* (the female bird is sitting on the eggs); *Perhaps his mate sat listening long (line 15)* (the female bird). The listener is the female skylark.

- 3. How do we know that the poet leaves the cornfield before the skylark has stopped singing? She says, *Perhaps his mate sat listening long, And listened longer than I did (lines 15–16).* This shows that the poet leaves the cornfield but speculates that the bird's mate might still be listening to the song: therefore, the bird must still have been singing.
- Rhyming words occur at the end of lines and in a pattern. The pattern is called a rhyme scheme.
 <u>Describe the rhyme scheme in this poem</u>.

The rhyme scheme is *abab*. In other words, the first line and third lines rhyme, as do the second and fourth.





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5. Write am example for rhyming words.

blue / two

6. List the colours that have been used in the poem. What do you think they symbolise?

Green, blue, white. I think that green symbolises the freshness of nature; it is used in conjunction with blue to emphasise how bright and vivid nature can be. White is used to symbolise the purity and elegance of the butterfly.



Action Pack 12



Around the World in Eighty Days

by Jules Verne

Vocabulary

| | word | meaning | Arabic |
|----|------------|--|------------------------|
| 1 | bungalow | a house with one floor | بيت من طابق واحد |
| 2 | hamlet | a very small village | قرية صغيرة |
| 3 | steamer | a ship that is powered by steam | باخرة |
| 4 | wry | expression that shows pain or unhappiness. | كشرة |
| | grimace | (Passepartout wasn't happy because he didn't want to walk | |
| | | far; as he didn't think his shoes would be sturdy enough.) | |
| 5 | enclosed | surrounded | مطوق / محاط |
| 6 | palings | fences (this shows that the elephant was kept safely) | سياج |
| 7 | glade | an open space in a wood or forest. | منطقه مفتوحه في الغابة |
| 8 | conveyance | the action or process of transporting or carrying someone | النقل / التوصيل |
| | | or something from one place to another. | |
| 9 | reared | to breed and raise (an animal) for use or market | تربية |
| 10 | flurried | nervous or anxious | متعصب أو قلق |
| 11 | zeal | eagerness and interest in pursuit of something | حماسة |

| word | المعنى | word | المعنى | word | المعنى |
|------------|-----------------|---------------|----------------|--------------------|--------------------|
| midst | وسط | enclosed | محصور / مقيد | carriages | عربات |
| frail | سهل / ضعيف | conductor | دليل / مرشد | conducted | منساق و منقاد |
| glade | أرض واسعة | palings | سياج | passengers | مسافرين |
| hesitation | تردد | passing along | على طول الطريق | enclosure | سياج |
| bungalows | منازل | hut | كوخ | half _domesticated | حيوان اليف |
| provide | يزود | hamlet | قرية | doubtless | بدون شك |
| conveyance | مركبة / عربه | resolved | عازم على | delay | تأجيل / تاخير |
| hire | يستأجر | foreseen | متوقع | persisted | أصر |
| excessive | الزائد / الفائض | obstacle | عائق | loan | اقتراض |
| arise | يظهر | route | طريق | flurried | حائر / مرتبك |
| gained | يكسب | sacrifice | يضحي | stimulate | يحفز |
| steamer | باخرة | bargain | صفقة | provisions | مخزون / مؤونة |
| response | رد | purchased | اشترى | rejoined | انضم |
| dense | كثيف | wry grimace | تكشيرة | forest of palms | غابة من شجر النخيل |





Characters

| | الشخصية Character | الصفات الشخصية Traits |
|---|---------------------------|---|
| 1 | Sir Francis | gets easily angry |
| 2 | Passepartout | worried |
| 3 | Phileas Fogg | confident, calm, wise, assured, unsurprised |
| 4 | The conductor | unapologetic |
| 5 | The guide | enthusiastic , intelligent |
| 6 | The owner of the elephant | greedy |
| | (the Indian) | |

Complete the sentences with the correct word.

| calm | confident | enthusiastic | unapologetic | worried |
|------|---------------|--------------|--------------|---------|
| هادئ | و اثق من نفسة | متحمس | غير معتذر | قلق |

- 1. The conductor is _____ **unapologetic** _____ about having sold a ticket to Allahabad to the travellers, even though the train will not take them there.
- 2. Mr. Fogg is _____ that he will still complete his journey in eighty days.
- 3. Passepartout feels <u>worried</u> about the prospect of walking the rest of the way to Allahabad.
- 4. Mr. Fogg remains ______ while he negotiates the sale of the elephant.
- 5. The guide is very _____ enthusiastic _____about making the journey by elephant.

Complete the sentences 1–3 with the names of the characters.

| Sir Francis | Passepartout | Phileas Fogg |
|-------------|--------------|--------------|
|-------------|--------------|--------------|

- 1. ____ Phileas Fogg ____: is prepared to walk the rest of the way to Allahabad.
- 2. ____Passepartout ____: thinks that two thousand pounds is too much to pay for an elephant.
- **3.** _____Sir Francis _____: does not know where they are when the train stops.