بسم الله الرحمن الرحيم امتحان تجريبي لمبحث اللغة الانجليزية / المنهج الجديد

الصف: الأول الثانوي / 2008 المعلم: بشار المصاروة ملاحظة: لو جاوبت و حاب تعرف علامتك أرسل إجابتك على الرقم ــ--------0799182667 ملاحظة: اجب عن جميع الاسئلة و عددها اربعة. السؤال الاول: اختيار من متعدد عدد 35. السؤال الثاني: قطعة من الفصل الدراسي الأول يتبعها مجموعة من الأسئلة. السؤال الثالث: قطعة من الفصل الدراسي الثاني يتبعها مجموعة من الأسئلة. السؤال الرابع: اختيار عنوان من العناوين المختارة للتعبير عنه. Q.1) Choose the correct answer between those A, B, C or D to complete the following sentences. 1. Peacemaker " which describes ways of behaving means ------a. to give someone a lot of attention b. to behave in a silly way c. to help other people resolve an argument d. to criticise someone 2. Complete the correct collocation . stay in --a. Touch b. Contact c. message d. Letter 3. The sentence "Asma is constantly showing off. " indicates a. an annoying repeated habit in the present b. an annoying repeated habit in the past c. a typical characteristic of a person d. a habit or repeated action in the past, but not a state 4. What does the word " influential" mean? b. in large quantities or for a long time a. positive and cheerful c. able to change what people do or think d. attractive or interesting 5. The word " outdated " means : a. not in use any more because a newer invention exists b. small problems that prevent a device from working well c. everything a piece of software can do d. Old-fashioned 6. The hotels, restaurant and shop owners have become more----- because of the route. c. affluent d. Well-off a. lucrative b. splash out 7. We are almost finished here so I can meet you in about half an hour. The correct replacement for the underlined phrase is: a. ups and downs b. take it or leave it c. more or less d. touch and go The police officers ------------ me whether I was18 years old. 8. b. asked c. told d. accused a. said 9. Water ----- at 100 C degrees . b. boil d. is boiling a. boiling c. boils

10.	Nowadays , it	harder and harder to	deal with technology.			
	a. getting	b. get	c. gets	d. is getting		
11.	The sentence " He often loses touch with his colleagues " indicates					
	a. routines and habits b. permanent situation around the Present Time					
	c. Facts a	and things that are generally tr	d. Actions in progre	d. Actions in progress at the time of speaking		
12.	The sentence " The ne	ews is spreading quickly. " inc	licates			
	a. Temporary act	ions in progress around now	b. To talk about fut	ure plans		
	c. Changes and developments d. Actions in progress at the time of speaking					
13.	The sentence "He's been writing thank-you letters all morning. "indicates					
	a. an action in progress or repeated over a period of time up until now					
	b. actions that started and finished at a specific time in the past					
	c. things happening now or around now					
	d. situations which are changing during the present time					
14.	The sentence which indicates " a long activity interrupted by a shorter one " is					
	a. I was w	vriting a letter .	b. I was writing wh	b. I was writing when she called.		
	c. After I	had written, she called	d. Before she calle	d, I had written		
15.	After her injury, it	that Laila will reach t	the finals.			
	a. is likely	b. is sure	c. is unlikely d. is	s hoping		
16.	The sentence "They're about to announce a new competition "indicates					
	a. for formal or official arrangements b. something that is happening very soon					
	c. Actions in progress at the time of speaking d. something that is happening very soon					
17.	"The human race probably won't go and live on another planet " The underlined words can be replaced by					
	a. are about to	b. are sure to	c. are unlikely	d. are likely to		
18.	The sentence "As a child, I used to spend my weekends playing with my friends. " indicates					
	a. a past state or a situation that doesn't happen any longer.					
	b. a past habitual behavior that is still happening now .					
	c. a repeated action and not a state in a past.					
	d. the time reference which is not clear in the past .					
19.	The person	designed the house is a w	orld-famous architect.			
	a. whose	b. who	c. whom	d. Which		
20.	The correct sentence is:					
	a. At no circumstances are students allowed to take exam papers out of the room.					
	b. Under no circumstances are students allowed to take exam papers out of the room.					
	c. Under no circumstances students are allowed to take exam papers out of the room.					
	d. Under no circumstances aren't students allowed to take exam papers out of the room.					
21.		ause he for h				
_	a. studied	b. had been studying	c. has studied	d. was studied		
22.		-	tairs and opened the door to the			
	a. heard	b. had heard	c. hears	d. has heard		
23.	The following words (may, can , could) indicate				

a. permission	b. advice	c. no necissity		d. Necissity			
24. "I was able to pick	up the language quickly." The se	ntence which has the s	ame meaning	is			
a. I succeeded in pi	a. I succeeded in picking up the language quickly.						
b. I succeeded in pi	ck up the language quickly.						
c. I succeeded pick	ing up the language quickly.						
d. I succeeded to p	ick up the language quickly.						
25. Change the follow	ing sentence into reported speec	h : "The village has not	had fresh wa	ter for many years, so			
the changes will m	nake a big difference."						
a.He said that the v	a.He said that the villagers hadn't had fresh water for many years, so the changes would make a big difference.						
b. He said that the	b. He said that the villagers don't have fresh water for many years, so the changes would make a big difference.						
c. He said that the	villagers didn't have fresh water fo	r many years, so the cha	anges would m	ake a big difference.			
d. He said that the	villagers wouldn't have fresh water	for many years, so the	changes would	I make a big difference.			
26. The police officers	me whether	l was18 years old.	(
a. said	b. asked	(c. told	d. accused			
27. ʿWhat will you be a	sking for?' She's just asked us						
	a. what we will be asking for.		she will be aski	•			
	c. what we would be asking for.		we will be askir	-			
	lice officer / she / would / that / ir		The best order	• for the above sentence is:			
•	a.The police officer promised that she would investigate the matter.						
	promised she that would investiga						
	c.The police officer promised that would she investigate the matter.						
	ised that she would investigate the						
	the consequences of an unhealth	ny lifestyle. The senter	ice that has th	e same meaning in the			
passive form is							
	es of an unhealthy lifestyle would b						
	b. The consequences of an unhealthy lifestyle will be shown to people.						
	es of an unhealthy lifestyle will be s						
	es of an unhealthy lifestyle will have			ma maaning in tha			
	oing to use wearables in the near	ruture. The sentence t	ildt lids tile sa	ne meaning in the			
passive form is	ping to use by most people in the n	oor futuro					
-	sed by most people in the near fut						
	c. Wearables are going to be used by most people in the near future d. Wearables are going to have been used by most people in the near future						
	at more people will own phones in						
	more phones will be owned in the f						
b. It has been expected that more phones will be owned in the future.							
c. It was expected that more phones will be owned in the future.							
	d. It is expected that more phones will be owned in the future.						
32. If I hadn't done all those things, Iso well at university							

	a. wouldn't do	b. won't do	c. wouldn't have done	d. won't have done				
33. If Issa afraid of snakes, he would have picked it up.								
	a. isn't	b. doesn't	c. hadn`t	d. Wasn't				
34. I think I could have got a better job if I had a degree. The sentence that has the same meaning as the one above								
is								
	a. I did something,							
	b. I should at least have tried							
	c. Something was a possibility, but I didn't do it.							
	d. It wasn't a good idea for me to do something, but I did it.							
35. If only we where you were, we'd have come to get you.								
	a. knew	b. know	c. knows	d. had known				

Q.2) Read the following text carefully, and then answer all the questions that follow. Your answer should be based on the text.

In England during the 1800s, many people came to the cities to work. There were places called workhouses where the poorest people could live, work and eat to make ends meet. But life in the workhouses was not easy, where people somehow managed a subsistence, living day-to-day, huddled together to keep warm. One night, a woman arrived at a workhouse. She gave birth to a baby but then sadly died. A nurse called the baby Oliver Twist and he was sent to a house for orphans until he was nine. Then he was sent to a workhouse to work. Oliver was sad to leave the other orphans. Although the boys lived hand-to-mouth, *they* had a sense of belonging at the house and looked after each other. At the workhouse, all the other boys were as malnourished as Oliver. One day, they encouraged Oliver to beg for more food, but this made the managers of the workhouse angry. Oliver decided to escape to London but had no food and went hungry for days, before he met another boy called Jack Dawkins. He showed Oliver the way to the city. Jack introduced Oliver to an old man called Fagin, who gave Oliver some food and a bed to sleep on. The next day, Oliver saw many other boys come to Fagin's house. The boys and learn from them.

Oliver was shocked when he saw the boys take things from people's pockets. He understood that they were thieves!

1. What kinds of people lived in a workhouse?

2. Why did Oliver decide to walk to London?

3. What does "hand-to-mouth" suggest about how the orphans lived?

4. Write down the sentence that describes the end of Oliver's mother?

5. What does the underlined pronoun refer to?

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6. Why do you think life in the workhouse was described as "not easy"?

Q.3) Read the following text carefully, and then answer all the questions that follow. Your answer should be based on the text.

The doors shut with a thud behind me as I walk into the shopping centre. Immediately, there's a buzz of noise. I can hear two or three different types of music being played in various shops. A woman walks past me, carrying lots of shopping bags. I can hear the sound of them rubbing against each other. I try to shrug it off, but it's made me feel a bit more anxious. The lights are too bright. A man is shaking a pot full of coins - I think he's collecting money for charity. It's really loud. I carry on through the shopping centre. I can smell fried food. I bump into a friend, but I can't stop to talk to her because it's all so overwhelming. I need to calm down. I need to get out of here. This is a description of what it might feel like for some people with ASD (autism spectrum disorder) to go to a shopping centre. While people's experiences vary a lot, one of the key issues for many individuals with autism is a hypersensitivity to sights, sounds, smells and tastes, which can make a simple activity, such as going shopping extremely stressful. Some people are able to cope with this kind of sensory overload reasonably well, though the stress might eat away at them inside. But for others, they end up having a meltdown - in other words, they get upset or angry. This can make it difficult to fit in with or to keep friends because other people just don't understand the pressure that has led the person with autism to act in this way. It can also lead to people with autism having problems at school or with holding down a job, as they may come across as unreliable or bad-tempered.

1. What sounds does the narrator hear when entering the shopping centre?

- 2. What problems can people with autism face at school or work?
- 3. What is meant by "the stress might eat away at them inside"?

4. Write down the sentence that explains how some people with ASD feel.

5. How might a lack of understanding from others contribute to the challenges faced by people with autism?

Q.4) Choose only one topic to write about from the following topics.

- 1. Write an analytical essay about internet uses in our daily lives.
- 2. Write an article describing what are the advantages and disadvantages of building a metro station near your house.